

Conference programme
 (updated 13 June 2016)

Monday 20 June

9.00–12.00	Registration (Ruusuipuisto lobby) and lunch (not included in the registration fee)			
12.00–12.15	Opening session (RUU D104 Helena)			
12.15–13.15	Plenary 1 RUU D104 Helena Marilyn Martin-Jones: <i>A linguistic ethnographic approach to language policy: Creating conditions for co-design</i>			
13.15–13.30	Fruit to go (Ruusuipuisto lobby)			
13.30–15.00	Paper session 1 RUU D104 Helena María Orcasitas Vicandi, Jasone Cenoz & Durk Gorter: <i>Towards a multilingual approach in measuring trilingual writing</i> Kati Kajander, Riikka Alanen & Hannele Dufva: <i>Two languages side by side? Language practices inside the Swedish-Finnish bilingual schoolscape</i> Henna Paakki: <i>Difficulties in speaking English and perceptions of accents</i>	Paper session 2 RUU D101 Juho Sari Pöyhönen, Mirja Tarnanen, James Simpson & Melanie Cooke: <i>Adult second language teaching – Restricting newcomers’ trajectories through integration policy</i> Päivi Iikkanen: <i>Migrant stay-at-home parents – English as a resource for access to key information?</i> Tünde Bajzát: <i>Language requirements at Hungarian workplaces and language education at Hungarian higher education</i>	Paper session 3 RUU E214 Onni Miika Katajamäki: <i>Pluriliteracies model and the Finnish National Core Curriculum for basic education</i> Teija Kangasvieri: <i>Learners’ L2 motivational profiles in the Finnish foreign language classroom</i> Judit Háhn: <i>The road to English is paved in Finnish: An analysis of Finnish EFL textbooks</i>	Paper session 4 RUU C101 Lucina Kimmo Kosonen: <i>Twenty years of non-dominant language use in Cambodian education</i> Carolyn Benson: <i>MLE policy development and implementation: Lessons learned from Cambodia</i>
15.00–15.30	Coffee and tea served (Ruusuipuisto lobby)			

15.30– 17.00	Workshop 1 RUU D101 Juho	Workshop 2 RUU C101 Lucina	Paper session 5 RUU D104 Helena
	Johanna Ennser-Kananen: <i>“They’re gonna judge us”: Using linguistic legitimacy to coconstruct classroom language policies</i>	Lisa Lahtela & Miia Konttinen: <i>Changing policy for IMDP admissions: Screening for student academic English and academic readiness</i>	<p>Maria Lurdes Santos Gonçalves: <i>Tackling sustainability: first steps towards co-designing teacher professional development</i></p> <p>Anne Huhtala & Marjo Vesalainen: <i>Challenges in developing in-service teacher education</i></p> <p>Maria Ruohotie-Lyhty, Josephine Moate, Henna Tissari & Mervi Huisman: <i>Co- developing student teachers and immigrant students’ intercultural and linguistic understanding</i></p>
17.00– 18.00	Welcome reception (Ruusuipuisto lobby)		
18.00–	Campus walk in the spirit of Alvar Aalto (30-40 minutes)		

Tuesday 21 June

9.00–10.30	<p>Colloquium 1 RUU E214 Onni</p> <p>Gabriele Iannaccaro, Vittorio Dell'Aquila, Mark Fettes & F. Mahbod Karamouzian: <i>Mobility, inclusion, and multilingual education in Europe: Policy and practice trends</i></p> <p>Papers:</p> <p>Mark Fettes & Mahbod Karamouzian: <i>Inclusive multilingualism in schools: Aligning policy, teacher education, and school-based practice</i></p> <p>Gabriele Iannaccaro: <i>A framework for investigating informal and non-formal language acquisition in migration contexts</i></p> <p>Vittorio Dell'Aquila: <i>Discussing sociolinguistic justice in multilingual settings</i></p>	<p>Colloquium 2 RUU D104 Helena</p> <p>Cynthia Groff & Ellen-Rose Kambel: <i>Intentional multilingual practices and policies in tension: Perspectives on multi-layered policies</i></p> <p>Papers:</p> <p>Cynthia Groff: <i>Mother tongue education in the P'urhepecha context: Collaboration in contested spaces</i></p> <p>Ellen-Rose Kambel: <i>Translanguaging in indigenous classrooms in Suriname: an international human rights perspective</i></p> <p>Emmanuelle Le Pichon Vorstman: <i>New patterns of migration, new needs</i></p>	<p>Workshop 3 RUU C101 Lucina</p> <p>Tamás Péter Szabó, Tarja Nikula-Jääntti, Petteri Laihonen & Timo Taskinen: <i>Being a Marie Curie Fellow in applied language studies: Opportunities for junior researchers in Jyväskylä</i></p>	<p>Invited workshop 1 RUU D101 Juho</p> <p>Ildegrada da Costa Cabral & Marilyn Martin-Jones: <i>Seeing the world in classroom talk around a word in the text: Doing multiscale ethnography of language policy 'from the ground up'</i></p>
10.30–11.00	Coffee and tea served (Ruusupuisto lobby)			
11.00–12.00	<p>Plenary 2 RUU D104 Helena</p> <p>Francis M. Hult: <i>The United Nations Sustainable Development Goals: Opportunities for multi-sited language policies</i></p>			
12.00–13.30	Lunch (not included in the registration fee)			

13.30–15.00	<p>Paper session 6 RUU D104 Helena</p> <p>Jarmila Bubikova-Moan: <i>Bilingual education policy in Norway: Discourse-analytical perspectives</i></p> <p>Csilla Bartha & Borbála Pachné Heltai: <i>“Globalization from the bottom up” and increasing educational export: The Sámi language nests</i></p> <p>Heidi Vaarala, Taina Saarinen, Erja Kyckling & Eeva-Leena Haapakangas: <i>Finnish higher education institutions’ reactions to the current asylum seeker situation</i></p>	<p>Paper session 7 RUU D101 Juho</p> <p>Tamás Péter Szabó & Petteri Laihonen: <i>Co-designing educational spaces for languages: reproduction, correction and keeping order</i></p> <p>Osa Lundberg: <i>Obstacles to the realization of bilingual education policy: a case study of a lower secondary school</i></p> <p>Alena Sigmundová: <i>Reading comprehension in the mathematics classroom</i></p>	<p>Paper session 8 RUU E214 Onni</p> <p>Sanna Voipio-Huovinen: <i>Which factors support immigrant pupils’ plurilingualism according to their own language beliefs?</i></p> <p>Miren Artetxe Sarasola: <i>Being a young Basque speaker. Oral improvisation and language empowering</i></p> <p>Sarah Shin: <i>Co-designing language education policies in community schools: Transnational adoptive families</i></p>	<p>Poster session Ruusuipuisto lobby</p> <p>Saara Laakso: <i>Adult Finnish learners’ L2 listening difficulties from the perspective of the B1 threshold level</i></p> <p>Katalin Nagy: <i>Smelling: An empirical study of cross-sensory processes in reasoning</i></p> <p>Anna von Zansen: <i>Visual support in assessing listening</i></p>
15.00–15.30	Coffee and tea served (Ruusuipuisto lobby)			
15.30–17.00	<p>Invited workshop 2 RUU D101 Juho</p> <p>Feliciano Chimbutane: <i>Understanding resistance to multilingual pedagogies in African post-colonial contexts: The value of multi-scalar research</i></p>	<p>Invited workshop 3 RUU C101 Lucina</p> <p>Carita Kiili & Marianne Seppä (in Finnish): <i>Lapset, nuoret ja maahanmuuttajat verkossa</i></p>	<p>Colloquium 3 RUU E214 Onni</p> <p>Ylva Sandberg: <i>Multilingualism as paradox and trajectories: A dialogue between researchers and teachers</i></p> <p>Papers:</p> <p>Caroline Kerfoot: <i>Troubling concepts of language and epistemic justice in multilingual classrooms</i></p> <p>Mona Bläsjö: <i>Trajectories of competencies and digital literacies: Report from projects with participatory design</i></p> <p>Ylva Sandberg: <i>Experiences of EMI in Swedish schools: possibilities and constraints</i></p> <p>With Joseph Hemingway, Susan Pope and Johan</p>	

			Liljegren, International English School in Södermalm, Stockholm
18.00–21.00	Dinner cruise on s/s Suomi (City harbour, Satamakatu 8, Jyväskylä)		

Wednesday 22 June

9.00–10.00	Plenary 3 RUU D104 Helena Feliciano Chimbutane: <i>Multilingual pedagogies in African post-colonial contexts: Opportunities and implementational challenges</i>			
10.00–10.30	Coffee and tea served (Ruusuipuu lobby)			
10.30–12.00	Paper session 9 RUU D104 Helena Johanna Komppa & Salla Kurhila: <i>Co-designed: Learning professional language at medicine ward</i> Riikka Nissi & Suvi Honkanen: <i>Policing language for knowledge work: The commodification of interaction in personnel training</i> Adam Clark: <i>A corpus linguistic approach to policy and the implications of Putonghua in job adverts in Hong Kong</i>	Paper session 10 RUU D101 Juho Siv Björklund & Karita Mård-Miettinen: <i>Language immersion as a bilingual education programme. Policy perspectives on Swedish immersion</i> Sotiria Pappa, Josephine Moate, Maria Ruohotie-Lyhty & Anneli Eteläpelto: <i>Teacher agency in the Finnish CLIL context</i> Nibedita Phukan & Ramesh Chandra Borpatragohain: <i>Teachers' role in language policy formulating process in secondary level, Assam</i>	Paper session 11 RUU E214 Onni Anne-Marie Truscott de Mejía: <i>Language education policies in Colombia: Towards an understanding of policy enactment</i> Kristof Savski: <i>Slovene language policy, space and agency – talking diversity in a language strategy</i> Sonya Sahradyan: <i>Multi-sited language policies and practices in a superdiverse NGO</i>	Paper session 12 RUU C101 Lucina Magda Karjalainen: <i>Problem construction in the language policy of the University of Stellenbosch</i> Kara Ronai: <i>Plagiarism defined? An analysis of university policy documents in four countries</i> Eeva-Leena Haapakangas, Erja Kyckling, Taina Saarinen & Heidi Vaarala: <i>International students and local language teaching in Finnish higher education institutions</i>
12.00–13.30	Lunch (not included in the registration fee)			
13.30–15.00	Panel discussion RUU D104 Helena <i>Language education policies in the Nordic countries and the Nordic Model after the Refugee crisis – Quo vadis?</i> Discussant: Francis M. Hult, Sweden			

CODE SIGNS | **EN VISION** | **MULTI SITED**
Language Education Policies
June 20–22, 2016, Jyväskylä, Finland

	Panelists: Finnur Friðriksson, Iceland Martha Sif Karrebæk, Denmark Lise Iversen Kulbrandstad, Norway Jarmo Lainio, Sweden Maisa Martin, Finland
15.00– 15.15	Closing session (RUU D104 Helena)