



VIII CONFERENCE ON
CHILDHOOD STUDIES

7 - 9 MAY 2018
JYVÄSKYLÄ, FINLAND

Preliminary program
Childhood and Materiality

Venue: University of Jyväskylä,
Seminaarinmäki Campus

Workshops, Monday (May 7)

15 - 17 p.m

Title: Artistic methods

Chair: Alison Clark

Room: C4

Paper

Marian Tumanyan , Tuija Huuki	What else can art do in working with children around sensitive topics? A qualitative systematic review
Maria Olsson , Anne-Li Lindgren	Affect and embodiment in children's film events
Lea Pennanen	Children's art and copyright: ethical questions between material names and immaterial rights
Alison Clark	Quilting with the Mosaic approach: smooth and striated spaces in early childhood research

Title: Digital media

Chair: Anne Mangen

Room: S212

Paper

Angelina Kozlovskaya	Digital and Non-digital Play in School Playgrounds
Ingvild Sørenssen , Pål Aarsand	Participating in digital activities in Early Childhood Education and Care facilities. Sociomaterial resources employed to include and exclude participant
Anne Mangen , Trude Hoel , Margrethe Jernes	Shared reading with books and apps: does the medium matter?

Title: Children and resources

Chair: Tamás Péter Szabó

Room: S204

Paper

Tobias Samuelsson , Ellen Almers , Per Askerlund	Children's ideas on the desirable future school yard. Using envisioning workshops as research method for complex conversations with children
Karen Ida Dannesboe	Schoolbags as sensitive objects in children's school identities
Thilde Emilie Møller	Touch – an important resource for collaborating in a film production practice
Tamás Péter Szabó	Pupils interpreting the material culture of their school

Title: Play and politics

Chair: Minna Ruckenstein

Room: S203

Paper

Katriina Heljakka	Crafting, imagining and creating characters with digital natives and seniors: A study on transgenerational toy play in Finnish Kindergarten
Oddbjørg Skjær Ulvik	Children's lunchboxes as a biopolitical arena: Guidelines for food practices in Norwegian kindergartens
Heidi Kosonen , Susanne Ylönen	Slime! The Domesticated Aesthetic of DIY-Goo
Minna Ruckenstein	The Proto-politics of play

Title: Institutional practices, materialities and children

Chair: Anu Kuukka

Room: S303

Paper

Maria Dardanou , Anja Pesch	Multilingual children's voices in semiotic landscapes
Eija Salonen , Eija Sevón , Marja-Leena Laakso	Evening time in flexibly scheduled early childhood education and care: Young children's belonging
Kira Saabye Christensen	Documents about children and their implications for the transition from Kindergarten to School
Anu Kuukka	Bodiliness in children's sleeping corner

Title: Inclusion and appropriation of space**Chair: Helle Marie Skovbjerg****Room: S304****Paper**

Manuel Jacinto Sarmiento , Gabriela de Pina Trevisan	The appropriation of space by children: urban materiality and the right to the city
Kaisu Hermanfors	Promoting inclusive education and difference in early childhood education
Daniel / I Gustafsson	Activity Diaries as Memory-objects – assembling positive experiences at a summer camp for disabled children
Helle Marie Skovbjerg , Hanne Hede Jørgensen , Heine Kaasgaard Jepsen	“Can I join in?” - Possibilities of Inclusion Through Play

Title: Technologies of socialization and surveillance**Chair: Marit Haldar****Room: X222****Paper**

Fuat Gullupinar , Hamide Elif Uzumcu	Children Between Digital Socialisation and Surveillance: A Sociological Case Study in Istanbul
Niamh Ní Bhroin , Mads M. Rehder	Using digital technologies to interact with friends at a Youth Club – a study of how varying access to technologies influences opportunities for social interaction at a youth club in Copenhagen
Anu Alanko	Approaching WILMA through actor-network theory - Pupils' perspective
Marit Haldar	Responsible technology for vulnerable children?

Title: Environment and posthuman education**Chair: Teresa Elkin Postila****Room: X223****Paper**

Raichael Lock	Could a network of posthuman methodologies be applied to Environmental Education research to help evidence behaviour change?
Robert Lecusay , Lina Mrak , Monica Nilsson	Teachers Making Sense of Children's Sense-making: Negotiating Pretense, Exploration, and Teaching in Sustainable, Multi-functional Preschool Environments
Angela Molloy Murphy	Where Does the Ribbon Want to Take Us? Rethinking the Role of Materials in Sustainability Education
Teresa Elkin Postila	Designing a research project with pre-schoolers as co-researchers

Title: Posthumanism, ethics and sustainability

Chair: Veronica Pacini-Ketchabaw

Room: C5

Paper

Vladena Avdeeva , Veronika Odinkova , Maia Rusakova , Julia Zaharova , Ksenia Eritsyana , Alexandra Lyubimova	Materiality of Children's Lives within Contemporary Childhood Policy in Russia
Mia Husted	Eco friendly expectations and limitations in daycare
Solveig Nordtømme , Cathrine Melhuus	Positioning of subject and some theoretical and ethical questions
Veronica Pacini-Ketchabaw	Ecuadorian child-plastic common worlds: An 'ethics of vulnerability'

Workshops, Tuesday (May 8)

11.30 a.m. - 1:00 pm.

Title: Sustainability

Chair: Elin E. Ødegaard

Room: S204

Paper

Lykke Guanio-Uluru	Posthumanism in teacher education: human-nature relationships
Raichael Lock	Can humans devise and deliver a posthuman pedagogy?
Elin E. Ødegaard , André Marandon	Local weather events – exploring children's sense and place making

Title: Space and matter

Chair: Katarina Gustafson

Room: S303

Paper

Bastian Walther , Iris Nentwig-Gesemann	Activating spaces and settings in institutions of early childhood education (ECE)
Nanna Jordt Jørgensen	'Sand is rather normal in Denmark': Playing with sand and belonging
Katarina Gustafson , Danielle Ekman Ladru	Materiality and mobility in mobile preschools

Title: Plasticity, Loneliness and learning

Chair: Antti Pirhonen

Room: X222

Paper

Elina Nivala	Children's loneliness in early childhood education and care
Antoneli Matos Belli Sinder	On Plasticity: Curation and Exhibition Design with/for Children
Antti Pirhonen	Learning implies doing: Bodily experiences as a basis for conceptualization

Title: The disabled children's perspective in research, institutional practices and everyday life

Chair: Johanna Olli

Room: S212

Self-organized symposium

Anu Kinnunen	Definition of participation in everyday life described by disabled children and parents
Noora Heiskanen , Maarit Alasuutari , Tanja Vehkakoski	Children's perspective in ECEC pedagogical documents
Johanna Olli	How to ask research consent or assent of children who do not communicate with words

Title: Childhood, Reading and Materiality

Chair: Ilona Savolainen

Room: S304

Self-organized symposium

Sara Andersson	Reading girls: the gender and materiality of the imagination
Sara Kokkonen	Literary Girl Characters in Readers' Life: Childhood Reading Experiences on Anne and Tiina
Ilona Savolainen	Desperately Hungry for Reading: Children's Reading Experiences in the Context of Their Social and Cultural Background in the Early 20th Century Finland

Title: Materials and methods to support children’s social-emotional development

Chair: Merja Koivula

Room: X232

Self-organized symposium

Kerttu Huttunen , Sami Määttä , Merja Koivula , Mika Paananen , Vesa Närhi , Hannu Savolainen , Marja-Leena Laakso	Support provided to children’s social-emotional development – Recent Nordic research and programmes and practices applied in Finnish day care centres
Sari Lipponen , Merja Koivula , Kerttu Huttunen , Marja-Leena Laakso , Leena Turja	Digital Emotion Detectives Game as a learning environment – Peer interaction during game playing sessions
Merja Koivula , Marja-Leena Laakso	Promoting children’s social-emotional competence through “Paula and the pixies in the box” interactive story and materials of Papilio programme

Title: Parents’ work schedules and children’s wellbeing

Chair: Anna Rönkä

Room: C4

Self-organized symposium

Lyndall Strazdins , Jennifer Baxter	Long hours and longings: Children’s views of father’s jobs and time together Symposium Parents’ work schedules and children’s wellbeing
Till Kaiser , Matthias Pollmann-Schult , Jianghong Li	Parents’ evening and night work schedules and children’s social and emotional well-being in Germany: The importance of fathers
Eija Sevón , Anna Rönkä	Young children’s daily relationships, belonging and participation in the context of diverse parental work schedules

Workshops, Tuesday (May 8)

2 - 4 p.m.

Title: Early childhood and materiality

Chair: Luisa Estrada

Room: S204

Paper

Anne Henriksen , Karen Klepsvik	Are the 2 - year old toddlers as active as we think they are?
Sofie Pedersen	Invitations for development - examining the invitational character of the environment and its implications for developmental processes
Unni Lind	The well-being of Children and Pedagogues in ECEC – bodies and space matters
Luisa Estrada	Materiality and teacher-children interaction: Analysis of educational activities in ECEC settings

Title: Media

Chair: Herdis Toft

Room: S303

Paper

Ann-Carita Evaldsson , Helen Melander	The emotionality of character loss: Collaborative problem-solving narration in children's social networking
Helle Hovgaard Jørgensen	Materializing media literacy in playful ways: Children's play with digital media in pre-primary class
Alex Orrmalm Makij	Babies and technology – an exploration into the sensorial, embodied and messy aspects of babies engagement with material culture
Herdis Toft	Sonic Materialism: Children's physical performance of CupSongs on YouTube

Title: Fiction and maturation

Chair: Pauline Greenhill

Room: C4

Paper

Sarah Eagan	Materiality and Memory: Subversive Child Characters in Children's Fantasy and the Way They Occupy Space
Magdalena Radkowska-Walkowicz	Where do Polish babies come from? Maturation and sexuality in books for children
Anne-Li Lindgren	Fiction as agentive force in child-adult relations played out in blogs: the role of touch and verbal encounters when fiction materializes
Pauline Greenhill , Heidi Kosonen	Blood as Affinity and Transformation: The Menstrual Monster Vampire and Young Women's Paternally Inflicted Suicide in The Moth Diaries

Title: Feelings and spaces

Chair: Tobias Samuelsson

Room: X222

Paper

Jostein Sanderud , Kirsti Gurholt	What does snow feel like? Being a 'winterchild'
Amy Mulvenna	Playing with Place: Towards Creative Mapping Praxis in Post-conflict Belfast
Caralyn Blaisdell , Teresa Bolger	Dislocations, complicity and loss: emotional experiences in 'more-than-human' relationships during the compulsory transition from nursery to primary school
Maria Hammarsten , Ellen Almers , Per Askerlund , Helen Avery , Tobias Samuelsson	The Forest Garden from Children's Perspectives

Title: Participation

Chair: Liv Torunn Grindheim

Room: S203

Paper

Tuula Nousiainen , Leena Turja , Olli Merjovaara , Susanna Isotalo	Children's agency in digital storytelling: The role of material environments
Leena Turja	Material environment and knowledge enabling children's participation in ECEC institutions
Marianne Undheim	Children's Participation in Collaborative Digital Design Processes
Liv Torunn Grindheim	Conditioning explorative activities in early childhood education

Title: Poverty 1

Chair: Gill Main

Room: S304

Paper

Mira A. Marlow	Implementation of Children's rights and materiality: can a 'good enough' childhood be measured by material wealth?
Erendira Rueda , Randi Wærdahl , Marit Haldar	"Natural enchantment" versus "commodified enchantment": The materiality of idealized childhoods in Norway and the United States
Aino Ritala-Koskinen , Aino Kääriäinen	The child's personal space at home – a sign of proper residential conditions and parenthood
Gill Main	Fair Shares and Families: Children's and families' perspectives on intra-household allocation in the UK

Title: Discipline and constructed child images

Chair: Marleena Mustola

Room: Lyhty

Paper

Victoria Chantseva	From “how” to “why”: potty-training books’ evolution in France (1977-2017)
Randi Wærdahl	The construction of “the child” in air safety videos
Ida Marie Lyså	Embodying disciplinarian practices: examples from Chinese kindergartens
Marleena Mustola	Misbehaving minors! The positions of adults and their dependents in the reality television series “Supernanny” and “My Cat from Hell”

Title: Outdoor objects and Nordic childhoods

Chair: Zsuzsa Millei

Room: C5

Paper

Anne Myrstad , Toril Sverdrup	Children as wayfarers in the weather-world
Mari Vuorisalo , Niina Rutanen , Raija Raittila	Clothes and clothing practices in Finnish early child-hood education and care
Sidsel Boldermo	Children`s use of places and artifacts as tools for negotiations of belonging
Zsuzsa Millei , Riikka Korkiamäki , Mervi Kaukko	‘Arctic Childhoods’ and mobilized differences - the mattering of skis and skates

Title: Beyond discipline? Methodological challenges in contemporary child culture studies

Chair: Pauline von Bonsdorff

Room: S212

Roundtable

Pauline von Bonsdorff , Helle Marie Skovbjerg , Niels Peder Osmundsen Hjøllund , Jorunn Spord Borgen , Lise Smedberg , Elin Eriksen Ødegaard , Susanne Ylönen	Beyond discipline? Methodological challenges in contemporary child culture studies
---	--

Workshops, Tuesday (May 8)

4:30 - 6:00 p.m.

Title: Minorities and welfare

Chair: Karen Mathilde Prins

Room: S204

Paper

Sissel Seim	The significance of socio-materiality, space and place, for Children's and young people's participation in contact with child welfare.
Guro Brokke Omland	Organisation of everyday life and materiality of places: Different conditions for the evolvement of resourceful personal communities among unaccompanied refugee minors at Norwegian residential care institutions before and after resettlement
Karen Mathilde Prins	Democratic experiences for everybody – cultural pedagogical models and biases for minority children

Title: Poverty 2

Chair: Marianne Rugkåsa

Room: S303

Paper

Till Kaiser , Jianghong Li , Matthias Pollmann-Schult , Anne Song	Poverty and child behavioral problems – the mediating role of parenting and parental well-being
Wen-Jui Han , Liwei Zhang	Poverty Dynamics, Immigration and Children's Socioemotional Trajectories
Marianne Rugkåsa , Bergheim Berit	Child Poverty: The Child Perspective in a Programme on Comprehensive Follow-up of Low Income Families in Norway

Title: Materiality of care in children's everyday life

Chair: Anja Marschall

Room: C4

Self-organized symposium

Niklas Alexander Chimirri	Caring as predominantly 'silent', sociomaterial acts of mutual well-becoming
Cristina Munck	How children act through materiality across age thresholds in daycare
Anja/AM Marschall	Materiality and care in children's post-divorce family life with two households

Title: Symposium on Studies of Child Perspective

Chair: Oona Piipponen

Room: X222

Self-organized symposium

Kati Honkanen , Jaana Poikolainen	How to conduct research with children?
Elina Weckström , Liisa Karlsson	Symposium on Studies of Child Perspective: As a researcher in one's own work community
Oona Piipponen	The Shared Culture of Children in a Story and Drawing Exchange

Title: Significant others: How other animals matter in children's everyday life

Chair: Riikka Hohti

Room: S304

Self-organized symposium

Maria Helena Saari	Old MacDonald Had a Factory Farm: Manufacturing children's relations with animals labelled as "food"
Pauliina Rautio , Riitta-Marja Leinonen	Hamsters and children - The sidekick family members?
Riikka Hohti , Tuure Tammi	Lessons from the greenhouse: Engaging with multispecies co-existence and non-innocent care

Title: Symposium on Research Ethics in Childhood Research

Chair: Anna Anttila

Room: S212

Invited symposium

Antti Ketola	Presentation on the new European General Data Protection Regulation (GDPR) and the study of minors
Niina Rutanen	Informed consent and anonymity of children and young people in research
Elina Pekkarinen	The issues raised in the Ethics Committee of Youth and Childhood Studies in Finland

Workshops, Wednesday (May 9)

8:30 - 10:00 a.m.

Title: Health, size and safety

Chair: Kathrin Houmøller

Room: S304

Paper

Nina Helene Andersen	When does size matter? Size and location of homes in children's narratives of social participation in everyday life
Ewa Maciejewska-Mroczek	Health-related practices as bonding: the narratives of Polish children
Kathrin Houmøller	A bulletproof vest and a pair of tactical gloves: an exploration of the materiality of 'the ghetto' within a Danish kindergarten

Title: Implementing ECEC policies

Chair: Jennifer Sumsion

Room: C4

Paper

Patrizia Rampioni	Pedagogical coordination: new models of educational leadership after the L.107/2015 enforcement
Johanna Hietamäki , Maarit Alasuutari , Eija Räikkönen , Anu Kuukka , Ville Ruutiainen	Municipal subsidies for private early childhood education and care, socio-economic status of family and selection of private or public early childhood education and care when child is about one year old
Jennifer Sumsion , Benjamin S. Bradley , Linda J. Harrison , Matthew Stapleton	Materialities of belonging in infant-toddler early childhood education and care

Title: Consumer goods

Chair: Johanna Terävä

Room: C5

Paper

Sebastian Schinkel	Kids' stuff? Artefacts and consumer culture at primary school age
Vinnarasan Aruldoss , Sevasti-Melissa Nolas , Christos Varvantakis	Toys, cartoons, technology and everyday material culture
Johanna Terävä , Marleena Mustola , Marja Leena Böök	"He brought me a soldier's outfit" The position of material objects in children's stories of their fathers

Title: Pupils, leisure and society

Chair: Utsa Mukherjee

Room: S204

Paper

Elina Stenvall	Children's Society
Vijetta Bachraz	"This is not for them": Material-Discursive Practices and Constructions of Identities in Post-Colonial Mauritius.
Utsa Mukherjee	Thinking with and through leisure: A study with British Indian children

Title: Schools & tools

Chair: Anu Alanko

Room: S212

Paper

Mari-Jatta Rissanen	Tracing Actants in Discussing Photographs of Preschoolers
Christine Eriksson	Place as a method for doing preschool childhoods? – Displacing preschool in, with, and through place
Anu Alanko , Jaana Juutinen	Research tools and spaces – ethical questions and data collection in childhood research

Title: Family life

Chair: Eija Sevón

Room: S303

Paper

Jana Mikats	The Materiality of the Family Home. Methodological Approaches to Family Practices and Generational Differences in the Context of Home-based Work
Kari Sjøhelle Jevne	Parenting across households: taking a material approach to high-conflict divorce families
Eija Sevón	Young children's sensory belonging in daily family life

Title: Documenting and knowing

Chair: Maciej Wroblewski

Room: S203

Paper

Helga Castro , Gabriela Trevisan	Children's worlds in the family court – beyond the implementation of participation rights
Nicole Land , Meagan Montpetit	Conversing with/in spiritual knowings, fat cells, and children's bodied materialities
Maciej Wroblewski	A school notebook as the witness of experiencing of childhood

Workshops, Wednesday (May 9)

10:15 - 11:45 a.m.

Title: Global and local childhoods

Chair: Carmen Dalli

Room: S212

Paper

Sirkka Komulainen	A move away from colonial frameworks in studies of global/ European childhoods?
Zsuzsa Millei	Object centric study of everyday nationalism in a preschool
Carmen Dalli , Anna Strycharz-Banas , Miriam Meyerhoff	War and peace in the nursery: young children's conflicts in a multi-ethnic early childhood education and care setting

Title: Stigmas, childhoods and early childhood policies

Chair: Yoad Eliaz

Room: S204

Paper

Norma Rudolph	Early childhood policy for social transformation: Whose voices count in the South African 2015 Integrated ECD Policy?
Anna Krawczak	"Horrible warning". How Turner syndrome (re)shapes bodily normativity
Yoad Eliaz	Tiny Body, Major Occupation

Title: Playful approaches, masculinities and gendering

Chair: Harry Lunabba

Room: S303

Paper

Elisabeth Grønning , Elisabeth Arnesen	Puppets and painted self-portraits as means to facilitate professional communication with children and young people
Mervi Hakoniemi	Gendering and being gendered
Harry Lunabba	Uncovering professional encounters with young people

Title: Silence, rhythm and music

Chair: Helene Falkenberg

Room: S304

Paper

Aino-Elina Kilpeläinen	The church space as a cultural and material context of musical activities for infants
Constanse Elmenhorst	Silence as phenomena in/through spacetime mattering
Helene Falkenberg	Rhythmanalysis as posthuman and affective methodology in the study of the everyday life in lower secondary schools

Title: City, commuting and touch

Chair: Virve Keränen

Room: S203

Paper

Maja Brzozowska , Olessia Ovchinnikova	Embodying the City: playfulness, children's bodies and urban spaces
Sabine Bollig	Commuting bodies – towards a carnal sociology of the daily horizontal transitions of young children
Virve Keränen , Elina Viljamaa , Minna Uitto	Touch between the children - Small Stories from the Finnish day care centers?

Title: From occult to utopia

Chair: Chloe Germaine Buckley

Room: C4

Paper

Justyna Deszcz-Tryhubczak	Utopian Materialities in Children's Literature Studies
Anna Sparrman	Through the Looking-Glass - Child Studies Multiple
Chloe Germaine Buckley	Encounters with the "hidden" world: Occult materialism in Gothic children's fiction

Title: Communities and institutions

Chair: Sharon Bessel

Room: C5

Paper

Benedicte Bernstorff	Materiality in institutions influence on development of children's spoken language and content in their play
Kaisu Peltoperä , Leena Turja , Tanja Vehkakoski , Marja-Leena Laakso	Defining pedagogy in flexibly scheduled early childhood education and care
Sharon Bessell	Children, Communities and Connectedness: Exploring the social and the material

Title: Interaction

Chair: Merja Koivula

Room: X222

Paper

María Jáñez , Luisa Fernanda Estrada , Beatriz Jáñez	Analysis of the triadic interaction between parents, their preterm babies and a sonorous objects
Paige E Davis , Susanna Kola-Palmer , Helen Stain , Lisa Webster	Materialism in Play: Imaginary Companions Versus Personified Objects and their relations to Later Self-talk
Merja Koivula , Leena Turja , Marja-Leena Laakso	Storytelling method in hearing children's perspectives and improving their socio-emotional competence