EUROCALL 2018

Future-proof CALL: Language learning as exploration and encounters

Wednesday, 22 Aug

9:30 - 12:45	Workshops
	### Workshop 1
9:30	Presence, interaction, and feedback on online courses *Tomi Ylkänen*, Maria Åhman-Nylund, Sofia Sevón
	### Workshop 2
9:30	The reviewing process in CALL publication: Perspectives from editors, reviewers and authors *Alex Boulton*, Ana Gimeno, Sylvie Thouësny, Mirjam Hauck, Fiona Farr, Marie-Josée Hamel
	### Workshop 3
9:30	Theory into practice: Authentic activities *ildeniz Ozverir*, Erkan Arkin
	### Workshop 4
9:30	Models, strategies and resources produced in EU projects for m-learning pedagogy development and training in Language Teacher Education. *Ton Koenraad*
9:30 - 12:45	Crash course in Finnish Chair: Maaria Oksala and Jenni Hirvonen Room: AgD 225.1
9:30 - 12:45	School visit
9:30 - 12:45	Networking
11:00 - 11:15	Break
11:15 - 12:45	Editorial Board of ReCALL
12:45 - 13:30	Break
13:30 - 14:30	Conference opening Room: Ag Auditorio 1
14:30 - 15:30	Keynote – Saku Tuominen: Global learning crisis and how to fix it Chair: Juha Jalkanen Room: Ag Auditorio 1
15:30 - 15:45	Break
15:45 - 16:45	Parallel sessions (6)
	### Papers session (RESEARCH) Chair: Alex Boulton Room: AgD 211
15:45	Comparing learning outcomes and learners' impressions of parallel and monolingual concordancers *June Ruivivar*, Cynthia Lapierre
16:15	The hidden side of language learning in a SCMC telecollaboration project: learners' screen *Morgane Domanchin*

Papers session (RESEARCH)
Chair: John Gillespie
Room: AgC 234

15:45   Tele-collaborative practices of project-based learning: An example from linguistics classes across countries
Aysel Saricaoglu, Joe Geluso

16:15   Reversal of NS-NNS participation roles during synchronous telecolloration
Rose van der Zwaard

Papers session (REFLECTIVE PRACTICE)
Chair: Oranna Speicher
Room: Ag Delta

15:45   Cutting across the curriculum: Reflections on the practice of using videoconferencing in undergraduate courses
Judit Háhn

16:15   Benefits of asynchronous video-based communication for FL learners
Mari Yamauchi

Papers session (REFLECTIVE PRACTICE)
Chair: Shona Whyte
Room: Ag Alfa

15:45   Overcoming problematic smartphone usage for effective mobile learning
Olivia Kennedy

16:15   Evolving roles of the future-proof teacher in a guided autonomous learning environment
Samantha GOUYETTE, Raphaël NOIR

Papers session (EUROPEAN PROJECTS)
Chair: Sake Jager
Room: Ag Gamma

15:45   MoVeMe MOOCs: outcomes, reusable guidelines and online repository of OERs.
alessia plutino

16:15   EU-speak3: online training for adult immigrants' literacy teachers
Taina Tammelin-Laine, Minna Suni

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Dmitri Leontjev
Room: Ag Beeta

15:45   A flexible online system for curating reduced redundancy language exercises and tests
Torsten Zesch, *Andrea Horbach*, Melanie Goggin, Jennifer Wrede-Jackes

16:15   Personalize your L2 vocabulary learning with "Immersed"
Samy Zarour, Karem Elkayar, *Walcir Cardoso*

16:45 - 17:00   Break

17:00 - 18:00   Parallel sessions (5)

Papers session (RESEARCH)
Chair: Leena Kuure
Room: Ag Beeta

17:00   Multilingual and Multimodal Mediation during Online Video Chats
Mei-Ya Liang

17:30   Students' socialization in self-learning & open-courses: EFL university students in Taiwan
Ophelia Hsiang-ling Huang

Papers session (RESEARCH)
Chair: Pasi Puranen
Room: Ag Gamma

17:00	Online support for academic writing: A review of technologies with special attention to the needs of non-native writers *carola strobl*, Emilie Ailhaud, Kalliope Benetos, Ann Devitt, Otto Kruse, Antje Proske, Christian Rapp
17:30	Using keystroke logging to analyse the writing process – tools for teaching writing *katja mäntylä*, Sinikka Lahtinen, Veijo Vaakanainen, Mari Mäkilä

Papers session (REFLECTIVE PRACTICE)
Chair: Carola Strobl
Room: Ag Delta

17:00	Does the assessment fit the skill? Assessing Oral Skills through Video-presentations *Mandy Poetzsch*, Engracia Fernández Navas
17:30	Integrating peer scoring into a listening-based speaking test in CBT environments *Zhihong Lu*, FUAN WEN, Shan Li, Chunping Zheng

Papers session (REFLECTIVE PRACTICE)
Chair: Kate Borthwick
Room: Ag D211

17:00	Blended EAP: maintaining success and evolving to meet the future *Sarah Winspear*
17:30	EFL learning in Japan with Augmented Reality Adam Stone, *Samuel Taylor*

Papers session (EUROPEAN PROJECTS)
Chair: Shannon Sauro
Room: Ag Alfa

17:00	FanTALES: Preparing Teachers to Work with Multilingual Interactive Digital Storytelling *Judith Buendgens-Kosten*, Shannon Sauro, Sara Ullman
17:30	Adaptive instruction in technology-mediated language learning: a research project funded by the Social Sciences and Humanity Research Council of Canada *Marie-Josee Hamel*, Trudy Heift, Catherine Caws, Mathias Schulze
18:00 - 18:30	Break
18:30 - 19:30	Welcome reception Room: City Hall Welcome reception hosted by the city of Jyväskylä. The address is Vapaudenkatu 32, right next to the church park.

EUROCALL 2018

Future-proof CALL: Language learning as exploration and encounters

Thursday, 23 Aug

9:00 - 10:30	Parallel sessions (6)

<u>Papers session (RESEARCH)</u>
Chair: Ana Gimeno
Room: Ag Alfa

9:00	Vlogging in Toronto and Helsinki: Exploring Finnish language and culture through collaborative encounters *Anu Muhonen*, Riikka Kujanen
9:30	Various Effects of Computer-Assisted Grammar Learning *Anna Turula*
10:00	Social media in language learning: A mixed-methods investigation of students' perceptions *Nouf Aloraini*, Walcir Cardoso

<u>Papers session (RESEARCH)</u>
Chair: Riikka Tumelius
Room: AgC 234

9:00	The Add1Challenge: informal learning encounters in the digital wilds Tita Beaven, *Ana Beaven*
9:30	Exploring visual attentional shifts of language learners of Japanese *Eline Sikkema*
10:00	Self-Directed Learning and the Teacher's Role: Insights from Different Teaching Contexts *Louise Ohashi*

<u>Papers session (RESEARCH)</u>
Chair: Tamas Szabo
Room: Ag Beeta

9:00	Professional learning conversations as a method to interrogate pedagogical decisions in digitally-rich language classrooms *Constanza Tolosa*
9:30	Discourses in place: technology and language experts negotiating solutions for a language learning application *Maritta Riekki*, Leena Kuure
10:00	International students' geographies of learning during study abroad *Nicolas Guichon*

<u>Papers session (RESEARCH AND DEVELOPMENT)</u>
Chair: Sabine Ylönen
Room: Ag Gamma

9:00	Gamification patterns in language teaching: analysis of narratives, game mechanics and ICT. *Joan-Tomas Pujola*, Christine Appel
9:30	The acquisition of French vocabulary in an interactive digital gaming context Avery Rueb, *Walcir Cardoso*, Jennica Grimshaw
10:00	Creative Muscle: The Serious Learning Game Giouli Pappa, *Salomi Papadima-Sophocleous*

<u>Papers session (RESEARCH AND DEVELOPMENT)</u>
Chair: Eija Aalto
Room: AgD 211

| 9:00 | Situated Reflective Practice in CALL Pre-Service Teacher Education
Euline Cutrim Schmid |
|---|---|
| 9:30 | Teacher Education: Design and Evaluation of an Educational Technology Course
Erkan ARKIN |
| 10:00 | Shaping the future of an Online MA in ELT through research: what helps students study effectively online?
Teresa Castineira, Patricia Grounds, Caroline Moore, *Charlotte Everitt* |

Papers session (REFLECTIVE PRACTICE)
Chair: Raul Paraná
Room: Ag Delta

| 9:00 | Integrating VARK Strategies for Teaching EFL Presentation: An Investigation into Learners' Achievement and Perceptions of the Learning Process
Yow-jyy Joyce Lee |
|---|---|
| 9:30 | Potential benefits of incorporating peer assessment into LMOOCs and learners' attitude towards assessing peers' language proficiency
Christelle HOPPE |
| 10:00 | Competition as an enhancement to learner training in mobile language learning
Glenn Stockwell, *Philip Hubbard* |

10:30 - 11:00	Break
11:00 - 12:30	Parallel sessions (6)

Papers session (RESEARCH)
Chair: Judit Hahn
Room: Ag Gamma

| 11:00 | Task-Based Telecollaboration for Global Citizens
Hsin-Chou Huang |
|---|---|
| 11:30 | Global citizenship development and intercultural telecollaborative exchanges
Chesla Ann Lenkaitis, *Barbara Loranc-Paszylk* |
| 12:00 | From Computer-Assisted Language Learning to Digitally Mediated Intercultural Communication
Paul Lyddon |

Papers session (RESEARCH)
Chair: Susan Gamache
Room: Ag C234

| 11:00 | Future-proofing New Zealand through teaching Asian languages online in primary schools
Constanza Tolosa |
|---|---|
| 11:30 | Exploring virtual collaborative writing in the EFL classroom
Antonio Martínez-Sáez, Avelino Corral-Esteban, Margarita Vinagre-Laranjeira |
| 12:00 | Designed and Emerging CALL affordances in videoconferencing for language learning and teaching
Aparajita Dey-Plissonneau |

Papers session (REFLECTIVE PRACTICE)
Chair: Kara Ronai
Room: Ag Alfa

| 11:00 | Intercultural Reflection in the CIELL Telecollaboration Project
Anne Mullen, Maria Bortoluzzi |
|---|---|
| 11:30 | Antipodal communication between students of German in Finland and in New Zealand
Vera Ieier, Kirsi Korkealehto |
| 12:00 | Italian for Specific Purposes: affordances of a subtitling approach
Susanna Nocchi, Laura Incalcaterra McLoughlin |

Papers session (REFLECTIVE PRACTICE)
Chair: Tita Beaven
Room: Ag Beeta

11:00   Scaffolding metacognition with hypermedia through user interface design
Andrew Prosser

11:30   Promoting TPACK and professional learning communities: focus on teaching and learning multiword units.
Fanny Meunier

12:00   Language learning encounters: University meets LMOOCs
Elena Martin-Monje, M. Dolores Castrillo

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Dmitri Leontjev
Room: AgD 211

11:00   On paper or on the computer? Test-takers' comparative experiences on taking the Matriculation examination English test in both formats
Pirjo Pollari, Katja Mäntylä

11:30   Internal consistency of distance learning assessment
Paula Schaefer, H. Keira Park, Olga Sormaz, Andrew Steinke

12:00   Authenticating language encounters in interpersonal online speaking practices: Exploring speaking practices in and out of the classroom
Adolfo Carrillo Cabello, *Frances Matos-Schultz*

Papers session (EUROPEAN PROJECTS)
Chair: Mirjam Hauck
Room: Ag Delta

11:00   Successful telecollaboration exchanges at secondary schools? What are the challenges & answers?
Kristi Jauregi, Sabela Melchor-Couto

11:30   Getting a grip on basic skills: pedagogical design for teachers and advisers in migrant education
Heidi Vaarala, Taina Tammelin-Laine, Minna Bogdanoff

12:00   Collaboration with a purpose: cross-cultural collaboration program as a VE/EVE experience
Katja Riikonen

12:30 - 13:15   SIG meetings

12:30 - 14:00   Poster session

Dungeons and Turtles: A three-person information gap activity created in Computercraft to develop language fluency among first-year programming students
Simeon Flowers

Engaging Metacognition during MALL based Reading Comprehension Tests: Preliminary results of an ongoing study
James Dunn

Integrating Technology in EFL Teacher Education: How Competent are EFL Teacher Educators?
Suman Laudari, Sabbu Shrestha

Mobile-based English dictionaries (MBDs) in Chinese EFL learners' incidental English vocabulary learning: Exploring effectiveness, learners' use and attitude
Danyang Zhang

Informal Use of Language Learning Strategies in Digital Environment
Elżbieta Gajek

The Effects of Intercultural Video Conferences: in a Case of Japanese Junior High School Learners of English
Hiroko Arao, *Shgefumi Nagata*

Mobile language learning at work – developing context-aware learning application
Lari Kotilainen, Johanna Komppa

The Mediation of Teaching and Learning in an Online Academic Literacy Activity
Chris Harwood

Building Language Skills through CALL: A 21st Century Skills Project
Megumi Nishikawa, Catherine Cheetham

Digital Games in Language Education: Worth A Closer Look
Louise Ohashi

The Effects of Multimodal Pedagogy on Learning Process
Marjo Markkanen

The Say It in Finnish pronunciation practice tool
Aku Rouhe, Mayank Khandelwal, Mikko Kurimo, Aija Elg

The usage of Padlet to promote learner expression of initial goals in a minority language LMOOC
Conchúr Mac Lochlainn, Mairéad Nic Giolla Mhichíl, Elaine Beirne

The potential of CALL in promoting collaboration among Secondary School learners – reflections from an ongoing research study from India
Sujata Bhonsale, *lavanya murali*, jennifer thomas

A Deep Linguistic Computer-Assisted Language Learning System for Italian
Jessica Zipf, Miriam Butt

Building chatbot and dialogue corpus for a computer assisted second-language learning system
Jin-Xia Huang, Oh-Woog Kwon, Kyung-Soon Lee, Young-Kil Kim

Accent comprehension and high-variability phonetic training in a TTS-assisted context
Jeremy Lane, Walcir Cardoso

Use of live streaming in Teaching EFL Higher Education
Ophelia Hsiang-ling Huang, Yu Hsuan Huang

Elia – language learning personal assistant which links the learners' informal digital practices to their language learning
Klara Klimcikova, Vishal Bhalla, Aisulu Rakhmetullina

12:45 - 14:00   Lunch

14:00 - 15:00   Keynote – Claire Kramsch: Teaching foreign languages in the digital age
Chair: Tarja Nikula-Jäntti
Room: Ag Auditorio 1

15:00 - 15:30   Break

15:30 - 17:00   Parallel sessions (6)

Papers session (RESEARCH)
Chair: Oranna Speicher
Room: AgC 234

15:30   Videography in linguistic landscape research on multilingual educational settings
Tamás Péter Szabó, Petteri Laihonen

16:00   Using eye-tracking to research the effects of linguistic text simplification on the reading behaviour of English language learners
Irina Rets

16:30   (Re-)exploring Virtual Reality: Is VRALL the Future of CALL?
Regina Kaplan-Rakowski

Papers session (RESEARCH)
Chair: Alex Boulton
Room: Ag D211

15:30   Examining the impact of an automated translation chatbot on online collaborative dialogue for incidental L2 learning
Takeshi Sato, Masaaki Ogura, Shoma Aota, Tyler Burden

16:00   Developing exolingual communicative competence to promote collaboration and enhance digital storytelling in L2 using a multimodal telecollaboration learning system.
Maud CIEKANSKI, Yacine ATIF, Mélissa Bassor, Virginie Privas Bréauté

| 16:30 | Computer-Supported Collaborative Learning Pedagogy for L2 English Summary Writing Instruction
Yuka Iijima |

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Paul Lyddon
Room: Ag Beeta

15:30	Teacher reflection and development in an intercultural telecollaborative project *Maria Bortoluzzi*, Anne Mullen
16:00	Development of critical thinking skills and intercultural awareness in bilingual telecollaborative projects *Ruby Vurdien*, Pasi Puranen
16:30	Between freedom and constraints - design choices in a Franco-American TC project and their impacts on the dynamics of exchanges *Vincent PRADIER*, Philomena MEECHAN

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Fanny Meunier
Room: Ag Alfa

15:30	Future-proofing social exploration and encounters: L2 Ideal-classmate interventions in randomized control study *Joseph Falout*
16:00	Looking for meaningful indicators of complexity, accuracy and fluency in learners' texts to inform L2 performance *Marie-Josee Hamel*, Sarah Auyeung, Giselle Lehman
16:30	Laughing heads and other emojis: Multimodal languaging in the classroom *Hannele Dufva*, Riitta Kelly, Elina Tapio

Symposium #134
Chair: Ari Huhta and Mirja Tarnanen
Room: Ag Gamma

15:30	Current developments in technology-mediated assessment internationally and in Finland *Ari Huhta*
16:00	Technology-supported formative assessment of literacies and languages: teachers' beliefs and experiences *Mirja Tarnanen*, Sari Sulkunen
16:30	Changes in the Matriculation Examination and the National Core Curriculum: Opportunities and tensions *Dmitri Leontjev*, Ari Huhta, Raili Hildén

Papers session (REFLECTIVE PRACTICE)
Chair: Kristi Jauregi
Room: Ag Delta

15:30	Online English Presentation practices with Filipino Teachers in university classrooms *Yasushi Tsubota*, Sandra Healy, Yumiko Kudo
16:00	Collaborative Colour-Coding for Academic Paragraph Writing Akiko Fukao, *Ged O'Connell*
16:30	A Trump Card: Autonomy First *Luis Gonzalez*, Jayshri Mizeret-Lad

| 17:00 - 18:00 | Break |

EUROCALL 2018
Future-proof CALL: Language learning as exploration and encounters

Friday, 24 Aug

9:00 - 10:30	Parallel sessions (6)

Papers session (RESEARCH)
Chair: Sake Jager
Room: AgC 234

9:00	Can TTS help L2 learners develop their phonological awareness? Almir Gomes, *Walcir Cardoso*, Rubens Lucena
9:30	Learning L2 pronunciation with a text-to-speech synthesizer *Walcir Cardoso*
10:00	Using grammar checkers in the ESL classroom: the adequacy of automatic corrective feedback *Paul John*, Nina Woll

Papers session (RESEARCH)
Chair: Antje Neuhoff
Room: Ag Gamma

9:00	Narrative Review and Meta-analysis of MALL Effectiveness on L2 Development *hongying Peng*, Sake Jager, Wander Lowie
9:30	Make words click! Learning English vocabulary with clickers *Anne-Marie Senecal*, Vanessa Mezzaluna, Walcir Cardoso
10:00	A web-based application for student collaboration in a university flipped learning course for EFL learners *Yasushige Ishikawa*, Yasushi Tsubota, Craig Smith, Masayuki Murakami, Mutsumi Kondo, Ayako Suto, Koichi Nishiyama

Papers session (REFLECTIVE PRACTICE)
Chair: Shannon Sauro
Room: Ag Alfa

9:00	Using the Digital Storytelling App and Software "Moxtra" to Extend Student Presentations Beyond the Classroom *Tim Knight*
9:30	Automated writing evaluation beyond language classes: Supporting students' language improvement in EMI contexts *Aysel Saricaoglu*, Zeynep Bilki
10:00	"HAL, are you there?" Data collection with conspicuously placed handheld devices and learner stress levels *Thomas Goetz*

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Judit Hahn
Room: Ag Beeta

9:00	Designing a multilingual blended learning environment for BA level students in Education *Aaron Orszag*, Lisa Lahtela
9:30	From webcasting to webinars: applying a flipped approach and microlearning *Diane Pilkinton-Pihko*, Jaana Suviniitty

Symposium #176
Chair: Salomi Papadima Sophocleous
Room: Ag Delta

9:00	The MALL SiG Symposium Project Overview *Jaime Selwood*

9:15	The Mobile Tools Our Students are Using for Language Learning *Bruce Lander*
9:30	The Mobile Tools Our Students Are Using for Language Learning *Tim Knight*
9:45	Investigating instructors' practices and attitudes towards the use of mobile devices as language-learning tools *Julie Van de Vyver*, Jonás Fouz-González
10:00	Investigating students' attitudes towards MALL in higher education *Valentina Morgana*

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Margaret Tuomi
Room: AgD 211

9:00	Integrating a Hashtag in an LMOOC Course - An analysis of learner engagement and pedagogical approach *Mairéad Nic Giolla Mhichil*, Elaine Beirne, Conchúr Mac Lochlainn
9:30	From local to massive English learning: Unveiling the (re)design process of an English LMOOC based on InGenio materials *Ana Sevilla-Pavón*, Antonio Martínez-Sáez, Ana Gimeno-Sanz
10:00	B-MELTE (Blending MOOCs for English Language Teacher Education): 'Distributed MOOC Flip' to Explore Local and Global ELT Contexts and Beliefs Marina Orsini-Jones, *Kate Borthwick*

10:30 - 11:00	Break
11:00 - 12:30	Parallel sessions (5)

Papers session (RESEARCH)
Chair: Louisa Ohasi
Room: Ag Beeta

11:00	Task engagement in online intercultural exchanges: insights from a case study with Dutch-German secondary school students *Linda Gijsen*
11:30	Foreign Language Anxiety and Self-disclosure as personality traits in online synchronous intercultural exchange *Marta Fondo*, Pedro Jacobetty, Iker Erdocia
12:00	Advantages and Disadvantages of Digital Storytelling Assignments in EFL Education in Terms of Learning Motivation *Naoko Kasami*

Papers session (RESEARCH)
Chair: Shona Whyte
Room: AgD 211

11:00	Cross-tier Collaboration Between Preservice and Inservice EFL Teachers in Designing Online Video-based Pragmatic Assessment *Mei-hui Liu*
11:30	A case study on how pre-service English teachers apply design thinking to creating online instructional materials: exploring visual-verbal relations *Jun-Jie Tseng*
12:00	Using old and new technologies in the foreign language classroom – teacher trainees' visions of the language learning environment *katja mäntylä*, Paula Kalaja

Papers session (RESEARCH)
Chair: Elina Tapio
Room: Ag Gamma

11:00	CALL Research: Where Are We Now? Part 3 *John Gillespie*

| 11:30 | Affordances for language learning in a hybrid English language classroom
Riikka Tumelius |
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| 12:00 | A Systematic Review of 3D Virtual Environments for Language Learning: New Teaching Practice and Research Trend
Lingyu Xu, Chunping Zheng, Qianqian Cheng, Zitong Yang, Mengya Gao |

Papers session (REFLECTIVE PRACTICE)
Chair: Susanna Nocchi
Room: Ag Delta

| 11:00 | Creating multimodal fanfiction from extensive reading and digital storytelling
Kazumichi Enokida |
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| 11:30 | Tool Affordance of Video Production Tasks: Live Stream vs. Pre-Recorded
Wen-Chun Chen |
| 12:00 | From Contact to Distance: There and Back Again? Student Perceptions in Learning Journals during Online Academic and Professional English Courses
Susanna Kohonen |

Papers session (REFLECTIVE PRACTICE)
Chair: Ana Gimeno
Room: Ag Alfa

| 11:00 | Evaluating the long-term development and outcomes of a CALL teacher education programme
Scott Windeatt |
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| 11:30 | New Periodisation of CALL
Branislav Bédi, Birna Arnbjörnsdóttir |
| 12:00 | When language tasks go mobile: developing writing in the secondary EFL classroom
Valentina Morgana |

12:30 - 13:15	SIG meetings
12:30 - 14:00	Poster session

Towards a Virtual Gaeltacht: Designing an immersive, online environment for overseas Irish language students.
Ronan Connolly

Task graph based Task-oriented Dialogue System using Dialogue Map for Second Language Learning
Oh-Woog Kwon, Young-Kil Kim, Yunkeun Lee

What a Kahoot! Using an Online Student Response System for Ongoing Assessment
Peter Harrold

Future-proofing CALL: Developing digital literacy for In-service English Language Teachers
Xuan Nguyen

Correx: a solution for marking written copies handed back as assignments in Moodle
Celine Restrepo Zea, *Thierry Herman*

Telling the story, making the game: an exploratory project in game design for language learners
Michelle Stannard

How they interact with different information from a movie?
Toshiko Koyama, Toshiko Koyama

Learners' satisfaction analysis of dialogue-based computer assisted language learning system
Sung-Kwon Choi, Oh-Woog Kwon, Young-Gil Kim

Music and phonological acquisition: a corpus study on the potential effects of musical genre on pronunciation learning
Tiago Bione, Dr. Walcir Cardoso

Addressing Current and Future Challenges in EAL Writing with Universal Design For Learning
Paul Dickinson

An intercultural study of classroom PC and smartphone usage preferences
Kym Jolley, Mark Donnellan

Applying Micro-credentials and Digital Badges to Online English Language Learning Courses
Jun Iwata, Shudong Wang, John Telloyan, Lynne Murphy, John Clayton

Immersive virtual reality: expanding the borders of L2 distance learning
Borja Herrera

How much discipline-specific vocabulary is needed to participate in an education research conference?
Clinton Hendry, Emily Sheepy

Effects of web-based HVPT on EFL learners' recognition and production of L2 sounds
Atsushi Iino, Ron Thomson

Are email and Facebook for old people? Japanese junior college English majors' ICT & SNS preferences
Bob Gettings

Tracking Online Learning Behaviour in a Cross-Platform Web Application for Vocabulary Learning Courses
Kazumichi Enokida, Kunihiro Kusanagi, Shusaku Kida, Mitsuhiro Morita, Tatsuya Sakaue

Physically Banned yet Virtually Connected at EUROCALL2017: How Technology Overcomes the Boundaries of Our Time
Parisa Mehran, Ichiro Koguchi, Haruo Takemura

12:45 - 14:00	Lunch
12:45 - 14:00	Meeting for EuroCALL National Contacts
14:00 - 15:00	Graham Davies keynote lecture – Mark Brown: The Scary Monsters of Ed Tech: Future Proof or Future Shock Chair: MIrjam Hauck Room: Ag Auditorio 1
15:00 - 15:30	Break
15:30 - 17:00	Parallel sessions (6)

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Raul Parána
Room: Ag Gamma

15:30   Vocabulary Learning: An Online Tool to Create, Share, and Practice Hindi Terms and Expressions
Nicola Pozza, Celine Restrepo Zea

16:00   Exploring the potentialities of a newly developed intelligent mobile-assisted language learning application
Kasumi Yamazaki, Yukihisa Yonemochi

16:30   Jäämaa - An adaptive mobile learning game for beginning learners of Finnish
Tuija Lehtonen, *Jussi Okkonen*, Niina Autiomäki

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Sylvie Thouesny
Room: AgD 211

15:30   "My Robot is an Idiot!" - Students' Perceptions of AI in the L2 Classroom
Andrew Gallacher, Andrew Thompson, Mark Howarth

16:00   Stimulating Task Interest: Human Partners or AI?
Andrew Thompson, Andrew Gallacher, Mark Howarth

16:30   Aucune anomalie détectée! Practice your French while piloting a spaceship.
Denis Liakin, Walcir Cardoso, David Waddington, Natallia Liakina

Symposium #169
Chair: Anna Kyppö and Monica Ward
Room: AgC 234

15:30   Practices in the area of Less Commonly Taught Languages SIG – Workshop
Anna Kyppö, *Monica Ward*

Papers session (RESEARCH)
Chair: Leena Kuure
Room: Ag Delta

15:30   Language education culture and practice under change at JAMK Language Centre
Pirkko Pollari, Tuula Kotikoski

16:00   GAMIFICATION AND ITS POTENTIAL FOR SECOND LANGUAGE ACQUISITION. LEARNER AND TEACHER EXPERIENCE IN A SIX-WEEK GAMIFIED COURSE FOR GFL.
Bart Pardoel, Salomi Papadima-Sophocleous, Androulla Athanasiou

16:30   Perceptions of compulsory e-learning: examining student feedback through the lenses of task value, task characteristics, effort beliefs, and ability beliefs
Nicholas Bovee

Papers session (RESEARCH)
Chair: Kate Borthwick
Room: Ag Beeta

15:30   Towards sustainable and large scale virtual exchanges in a university-wide context
Maria Loftus, *Françoise Blin*, Fanny Vallentin

16:00   Practices, beliefs, challenges, and prospects of E-learning at a Saudi university: English teachers' perspectives
Sahar Alzahrani

16:30   Investigating low- and non-literate adult learner behaviour in an online initial literacy training environment by exploring log files
Eva Malessa

Papers session (RESEARCH)
Chair: Teresa MacKinnon
Room: Ag Alfa

15:30   Where are they now? Sustainability and open practices in pre- and in-service CALL teacher education
Shona Whyte

16:00   Who's got talent? Comparing TTS systems for phonetic accuracy and usability
Jennica Grimshaw, Tiago Bione, Walcir Cardoso

16:30   Testing the reliability of the NGSLT (New General Service List Test) in order to better evaluate Japanese university students' written receptive vocabulary levels
Paul Nadasdy, Kazumi Aizawa, Tatsuo Iso

17:00 - 18:00   AGM

18:00 - 19:00   Break

19:00 - 22:00   Conference dinner

EUROCALL 2018

Future-proof CALL: Language learning as exploration and encounters

Saturday, 25 Aug

9:30 - 10:30	Parallel sessions (4)
	Papers session (RESEARCH) Chair: Sylvie Thouesny Room: Ag Alfa
9:30	User experiences from children using a speech learning application: implications for designers of speech training applications for children Maria Uther, *Anna-Riikka Smolander*, Katja Junttila, Mikko Kurimo, Reima Karhila, Seppo Enarvi, Sari Ylinen
10:00	Teachers as MALL Engineers: Adapting, modifying, and creating mobile materials *Michael Barcomb*, Jennica Grimshaw, Walcir Cardoso
	Papers session (RESEARCH) Chair: Anna Turula Room: Ag Delta
9:30	Integrating Digital Technology in an Intensive, Fully Online College Course for Japanese Beginning Learners: A Standards–based, Performance–driven Approach Eriko Sato, *Julian Chen*, Sarah Jourdain
10:00	Analysing students' perceptions of two modalities of online evaluation in an EFL learning context: Tutor assessment and Self-assessment *Antonio Martínez-Sáez*, Ana Sevilla-Pavón, Ana Gimeno-Sanz
	Papers session (REFLECTIVE PRACTICE) Chair: Lisa Lahtela Room: Ag Beeta
9:30	In Search of New Digital Pedagogy for the Learning of Languages in Higher Education Taina Juurakko-Paavola, *Heidi Rontu*
10:00	A practitioner's perspective on embedding digital literacies into the foreign languages curriculum *Susanna Nocchi*, Odette Gabaudan
	Papers session (EUROPEAN PROJECTS) Chair: Paul Lyddon Room: Ag Gamma
9:30	European Network for the Combination of Language Learning and Crowdsourcing Techniques Verena Lyding, Lionel Nicolas, *Branislav Bédi*, Karën Fort
10:00	Virtual Exchange Across Boundaries Sake Jager, *Mirjam Hauck*, Francesca Helm, Teresa MacKinnon
10:30 - 11:00	Break
11:00 - 12:00	Parallel sessions (3)
	Papers session (REFLECTIVE PRACTICE) Chair: Susan Gamache Room: Ag Beeta
11:00	Multimodal technologies: Online tools for admissions screening of global student populations for international MA programmes Lisa Lahtela, *Miia Konttinen*

| 11:30 | Given means and motive, to what extent do students collaborate in online writing tasks that are designed to be collaborative?
Peter Ruthven-Stuart, Adam Smith |

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Sabine Ylönen
Room: Ag Delta

| 11:00 | Can 360 virtual reality tasks impact L2 willingness to communicate?
Kevin Papin |
| 11:30 | Language learning through conversation envisioning in virtual reality: A sociocultural approach
Maryam Sadat Mirzaei, Qiang Zhang, Stef van der Struijk, Toyoaki Nishida |

Papers session (RESEARCH AND DEVELOPMENT)
Chair: Louisa Ohasi
Room: Ag Alfa

| 11:00 | An Scéalaí: Synthetic Voices for Autonomous Learning
Neasa Ni Chiarain, Ailbhe Ní Chasaide |
| 11:30 | Automatic Scaffolding for L2 Listeners by Leveraging Natural Language Processing
Maryam Sadat Mirzaei, Kourosh Meshgi |

12:00 - 13:00	Lunch
13:00 - 13:30	Round table discussion
13:30 - 14:00	Closing and handover