<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>9:00 - 9:30</td>
<td>Registration opens</td>
<td>Room: Registration desk, Agora Lobby</td>
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<tr>
<td>9:30 - 12:45</td>
<td>Workshops</td>
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<tr>
<td>9:30 - 12:45</td>
<td>Workshop 1: Presence, interaction, and feedback on online courses</td>
<td>Chair: Tomi Ylkänen, Maria Åhman-Nylund, Sofia Sevón</td>
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<td>Room: Ag Alfa</td>
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<td>9:30 - 12:45</td>
<td>Workshop 2: The reviewing process in CALL publication: Perspectives from editors, reviewers and authors</td>
<td>Chair: Alex Boulton, Ana Gimeno, Sylvie Thouësny, Mirjam Hauck, Fiona Farr, Marie-Josée Hamel</td>
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<td>9:30 - 12:45</td>
<td>Workshop 3: Theory into practice: Authentic activities</td>
<td>Chair: Ildeniz Ozverir, Erkan Arkin</td>
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<td>Room: Ag Beeta</td>
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<td>9:30 - 11:00</td>
<td>Workshop 4: Models, strategies and resources produced in EU projects for mlearning pedagogy development and training in Language Teacher Education.</td>
<td>Chair: Ton Koenraad</td>
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<td>9:30 - 12:45</td>
<td>Workshop 5: WIKIPEDIA for Language Learning and Teaching</td>
<td>Chair: Teresa MacKinnon, Niklas Laxström</td>
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<td>9:30 - 12:45</td>
<td>Crash course in Finnish</td>
<td>Chair: Maaria Oksala and Jenni Hirvonen</td>
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<td>Room: AgD 225.1</td>
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<td>9:30 - 12:45</td>
<td>School visit</td>
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<td>11:00 - 11:15</td>
<td>Break</td>
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<td>11:15 - 12:45</td>
<td>Editorial Board of ReCALL</td>
<td>Room: Ag C234</td>
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<td>12:45 - 13:30</td>
<td>Break</td>
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<tr>
<td>13:30 - 14:30</td>
<td>Conference opening - Welcoming words by Dean Minna-Riitta Luukka JYU, Eurocall welcome by Mirjam Hauck, Welcome to Eurocall2018 by Peppi Taalas. Music by Ruamjai</td>
<td>Room: Ag Auditorio 1</td>
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<tr>
<td>14:30 - 15:30</td>
<td>Keynote – Saku Tuominen: Global learning crisis and how to fix it</td>
<td>Chair: Juha Jalkanen</td>
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<td>Room: Ag Auditorio 1</td>
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<tr>
<td>15:30 - 16:00</td>
<td>Refreshment break</td>
<td>Room: Agora Lobby</td>
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<tr>
<td>16:00 - 17:00</td>
<td>Parallel sessions (6)</td>
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</table>
A. Papers session (RESEARCH)
Chair: Alex Boulton
Room: Ag Delta
16:00 Comparing learning outcomes and learners’ impressions of parallel and monolingual concordancers
June Ruivivar, Cynthia Lapierre
16:30 The hidden side of language learning in a SCMC telecollaboration project: learners’ online environment
Morgane Domanchin

B. Papers session (RESEARCH)
Chair: Sake Jager
Room: Ag Beeta
16:00 Tele-collaborative practices of project-based learning: An example from linguistics classes across countries
Aysel Saricaoglu, Joe Geluso
16:30 Reversal of NS-NNS participation roles during synchronous telecollaboration
Rose van der Zwaard

C. Papers session (REFLECTIVE PRACTICE)
Chair: Oranna Speicher
Room: Ag Alfa
16:00 Cutting across the curriculum: Reflections on the practice of using videoconferencing in undergraduate courses
Judit Háhn
16:30 Benefits of asynchronous video-based communication for FL learners
Mari Yamauchi

D. Papers session (REFLECTIVE PRACTICE)
Chair: Shona Whyte
Room: Ag Auditorio 2
16:00 Overcoming problematic smartphone usage for effective mobile learning
Olivia Kennedy
16:30 Evolving roles of the future-proof teacher in a guided autonomous learning environment
Samantha Gouyette, Raphaël Noir

E. Papers session (EUROPEAN PROJECTS)
Chair: John Gillespie
Room: Ag Auditorio 3
16:00 MoVeMe MOOCs: outcomes, reusable guidelines and online repository of OERs.
Alessia Plutino
16:30 EU-speak3: online training for adult immigrants’ literacy teachers
Taina Tammelin-Laine, Minna Suni

F. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Teppo Jakonen
Room: Ag Gamma
16:00 A flexible online system for curating reduced redundancy language exercises and tests
Torsten Zesch, Andrea Horbach, Melanie Goggin, Jennifer Wrede-Jackes
16:30 Personalize your L2 vocabulary learning with “Immersed”
Samy Zarour, Karem Elkayar, Walcir Cardoso

17:00 - 17:30 Break
17:30 - 18:30 Parallel sessions (5)

A. Papers session (RESEARCH)
Chair: Leena Kuure
Room: Ag Gamma
17:30 Multilingual and Multimodal Mediation during Online Video Chats
Mei-Ya Liang

18:00 Students’ socialization in self-learning & open-courses: EFL university students in Taiwan
Ophelia Hsiang-ling Huang

B. Papers session (RESEARCH)
Chair: Pasi Puranen
Room: Ag Auditorio 3

17:30 Online support for academic writing: A review of technologies with special attention to the needs of non-native writers
Carola Strobl, Emilie Ailhaud, Kalliopi Benetos, Ann Devitt, Otto Kruse, Antje Proske, Christian Rapp

18:00 Using keystroke logging to analyse the writing process – tools for teaching writing
Katja Mäntylä, Sinikka Lahtinen, Veijo Vaakanainen, Mari Mäkiä

C. Papers session (REFLECTIVE PRACTICE)
Chair: Sylvie Thouesny
Room: Ag Alfa

17:30 Does the assessment fit the skill? Assessing Oral Skills through Video-presentations
Mandy Poetzsch, Engracia Fernández Navas

18:00 Integrating peer scoring into a listening-based speaking test in CBT environments
Zhichong Lu, Fuan Wen, Shan Li, Chunping Zheng

D. Papers session (REFLECTIVE PRACTICE)
Chair: Kate Borthwick
Room: Ag Delta

17:30 Blended EAP: maintaining success and evolving to meet the future
Sarah Winspear

18:00 EFL learning in Japan with Augmented Reality
Adam Stone, Samuel Taylor

E. Papers session (EUROPEAN PROJECTS)
Chair: Shannon Sauro
Room: Ag Auditorio 2

17:30 FanTALES: Preparing Teachers to Work with Multilingual Interactive Digital Storytelling
Judith Buendgens-Kosten, Shannon Sauro, Sara Ullman

18:00 Adaptive instruction in technology-mediated language learning: a research project funded by the Social Sciences and Humanity Research Council of Canada
Marie-Josee Hamel, Trudy Heift, Catherine Caws, Mathias Schulze

18:35 - 18:55 Guided walk to the City hall 18.10 from in front of the Agora building

19:00 - 20:30 Welcome reception
Room: City Hall
Welcome reception hosted by the city of Jyväskylä. The address is Vapaudenkatu 32, right next to the church park.
Thursday, 23 Aug

9:00 - 10:30 Parallel sessions (6)

A. Papers session (RESEARCH)
Chair: Ana Gimeno
Room: Ag Auditorio 2

9:00 Vlogging in Toronto and Helsinki: Exploring Finnish language and culture through collaborative encounters
Anu Muhonen, Riikka Kujanen

9:30 Various Effects of Computer-Assisted Grammar Learning
Anna Turula

10:00 Social media in language learning: A mixed-methods investigation of students’ perceptions
Nouf Aloraini, Walcir Cardoso

B. Papers session (RESEARCH)
Chair: Riikka Tumelius
Room: Ag Beeta

9:00 The Add1Challenge: informal learning encounters in the digital wilds
Tita Beaven, Ana Beaven

9:30 Exploring visual attentional shifts of language learners of Japanese
Eline Sikkema

10:00 Self-Directed Learning and the Teacher’s Role: Insights from Different Teaching Contexts
Louise Ohashi

C. Papers session (RESEARCH)
Chair: Tamas Szabo
Room: Ag Gamma

9:00 Professional learning conversations as a method to interrogate pedagogical decisions in digitally-rich language classrooms
Constanza Tolosa

9:30 Discourses in place: technology and language experts negotiating solutions for a language learning application
Maritta Riekki, Leena Kuure

10:00 International students’ geographies of learning during study abroad
Nicolas Guichon

D. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Sabine Ylönen
Room: Ag Auditorio 3

9:00 Gamification patterns in language teaching: analysis of narratives, game mechanics and ICT.
Joan-Tomas Pujola, Christine Appel

9:30 The acquisition of French vocabulary in an interactive digital gaming context
Avery Rueb, Walcir Cardoso, Jennica Grimshaw

10:00 Creative Muscle: The Serious Learning Game
Giouli Pappa, Salomi Papadima-Sophocleous

E. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Eija Aalto
Room: Ag Delta
9:00 Situated Reflective Practice in CALL Pre-Service Teacher Education
Euline Cutrim Schmid

9:30 Teacher Education: Design and Evaluation of an Educational Technology Course
Erkan Arkin

F. Papers session (REFLECTIVE PRACTICE)
Chair: Raul Paraná
Room: Ag Alfa

9:00 Integrating VARK Strategies for Teaching EFL Presentation: An Investigation into Learners’ Achievement and Perceptions of the Learning Process
Yow-jiy Joyce Lee

9:30 Potential benefits of incorporating peer assessment into LMOOCs and learners’ attitude towards assessing peers’ language proficiency
Christelle Hoppe

10:00 Competition as an enhancement to learner training in mobile language learning
Glenn Stockwell, Philip Hubbard

10:30 - 11:00 Refreshment break
Room: Agora Lobby

11:00 - 12:30 Parallel sessions (6)

A. Papers session (RESEARCH)
Chair: Judit Hahn
Room: Ag Auditorio 3

11:00 Task-Based Telecollaboration for Global Citizens
Hsin-Chou Huang

11:30 Global citizenship development and intercultural telecollaborative exchanges
Chesla Ann Lenkaitis, Barbara Loranc-Paszylk

12:00 From Computer-Assisted Language Learning to Digitally Mediated Intercultural Communication
Paul Lyddon

B. Papers session (RESEARCH)
Chair: Susan Gamache
Room: Ag Beeta

11:00 Future-proofing New Zealand through teaching Asian languages online in primary schools
Constanza Tolosa

11:30 Exploring virtual collaborative writing in the EFL classroom
Antonio Martínez-Sáez, Avelino Corral-Esteban, Margarita Vinagre-Laranjeira

12:00 Designed and Emerging CALL affordances in videoconferencing for language learning and teaching
Aparajita Dey-Plissonneau

C. Papers session (REFLECTIVE PRACTICE)
Chair: Kara Ronai
Room: Ag Auditorio 2

11:00 Intercultural Reflection in the CIELL Telecollaboration Project
Anne Mullen, Maria Bortoluzzi

11:30 Antipodal communication between students of German in Finland and in New Zealand
Vera Leier, Kirsi Korkealehto

12:00 Italian for Specific Purposes: affordances of a subtitling approach
Susanna Nocchi, Laura Incalcaterra McLoughlin

D. Papers session (REFLECTIVE PRACTICE)
Chair: Tita Beaven
Room: Ag Gamma
11:00 Scaffolding metacognition with hypermedia through user interface design
Andrew Prosser

11:30 Promoting TPACK and professional learning communities: focus on teaching and learning multiword units.
Fanny Meunier

12:00 Language learning encounters: University meets LMOOCs
Elena Martin-Monje, M. Dolores Castrillo

E. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Dmitri Leontjev
Room: Ag Delta

11:00 On paper or on the computer? Test-takers’ comparative experiences on taking the Matriculation examination English test in both formats
Pirjo Pollari, Katja Mäntylä

11:30 Internal consistency of distance learning assessment
Paula Schaefer, H. Keira Park, Olga Sormaz, Andrew Steinke

12:00 Authenticating language encounters in interpersonal online speaking practices: Exploring speaking practices in and out of the classroom
Adolfo Carrillo Cabello, Frances Matos-Schultz

F. Papers session (EUROPEAN PROJECTS)
Chair: Mirjam Hauck
Room: Ag Alfa

11:00 Successful telecollaboration exchanges at secondary schools? What are the challenges & answers?
Kristi Jauregi, Sabela Melchor-Couto

11:30 Getting a grip on basic skills: pedagogical design for teachers and advisers in migrant education
Heidi Vaarala, Taina Tammelin-Laine, Minna Bogdanoff

12:00 Collaboration with a purpose: cross-cultural collaboration program as a VE/EVE experience
Katja Riikonen

12:30 - 13:15 SIG meetings

12:30 - 14:00 Poster session

Dungeons and Turtles: A three-person information gap activity created in Computercraft to develop language fluency among first-year programming students
Simeon Flowers

Engaging Metacognition during MALL based Reading Comprehension Tests: Preliminary results of an ongoing study
James Dunn

Mobile-based English dictionaries (MBDs) in Chinese EFL learners’ incidental English vocabulary learning: Exploring effectiveness, learners’ use and attitude
Danyang Zhang

Informal Use of Language Learning Strategies in Digital Environment
Elżbieta Gajek

The Effects of Intercultural Video Conferences: in a Case of Japanese Junior High School Learners of English
Hiroko Arao, Shigefumi Nagata

Mobile language learning at work – developing context-aware learning application
Lari Kotilainen, Johanna Komppa

The Mediation of Teaching and Learning in an Online Academic Literacy Activity
Chris Harwood

Building Language Skills through CALL: A 21st Century Skills Project
Megumi Nishikawa, Mark Shrosbree

Digital Games in Language Education: Worth A Closer Look
Louise Ohashi
The Effects of Multimodal Pedagogy on Learning Process
Marjo Markkanen

The Say It in Finnish pronunciation practice tool
Aku Rouhe, Mayank Khandelwal, Mikko Kurimo, Aija Elg

The usage of Padlet to promote learner expression of initial goals in a minority language LMOOC
Conchur Mac Lochlainn, Mairéad Nic Giolla Mhichil, Elaine Beirne

A Deep Linguistic Computer-Assisted Language Learning System for Italian
Jessica Zipf, Miriam Butt

Building chatbot and dialogue corpus for a computer assisted second-language learning system
Jin-Xia Huang, Oh-Woog Kwon, Kyung-Soon Lee, Young-Kil Kim

Use of live streaming in Teaching EFL Higher Education
Ophelia Hsiang-ling Huang, Yu Hsuan Huang

Elia – language learning personal assistant which links the learners’ informal digital practices to their
language learning
Klara Klimcikova, Vishal Bhalla, Aisulu Rakhmetullina

Shaping the future of an Online MA in ELT through research: what helps students study effectively online?
Teresa Castineira, Patricia Grounds, Caroline Moore, Charlotte Everitt

12:45 - 14:00 Lunch

14:00 - 15:00 Keynote – Claire Kramsch: Teaching foreign languages in the digital age
Chair: Tarja Nikula-Jäntti
Room: Ag Auditorio 1

15:00 - 15:30 Refreshment break
Room: Agora Lobby

15:00 - 15:10 Group photo on the spiral stairs in the foyer
Room: Agora Lobby

15:30 - 17:00 Parallel sessions (6)

A. Papers session (RESEARCH)
Chair: Oranna Speicher
Room: Ag Beeta

15:30 (Re-)exploring Virtual Reality: Is VRALL the Future of CALL?
Regina Kaplan-Rakowski

16:00 Using eye-tracking to research the effects of linguistic text simplification on the reading behaviour of English
language learners
Irina Rets

16:30 Videography in linguistic landscape research on multilingual educational settings
Tamás Péter Szabó, Petteri Laihonen

B. Papers session (RESEARCH)
Chair: Alex Boulton
Room: Ag Delta

15:30 Examining the impact of an automated translation chatbot on online collaborative dialogue for incidental L2
learning
Takeshi Sato, Masaaki Ogura, Shoma Aota, Tyler Burden

16:00 Developing exolingual communicative competence to promote collaboration and enhance digital storytelling
in L2 using a multimodal telecollaboration learning system.
Maud Ciekanski, Yacine Aif, Mélissa Bissor, Virginie Privas Bréauté

16:30 Computer-Supported Collaborative Learning Pedagogy for L2 English Summary Writing Instruction
Yuka Iijima
C. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Paul Lyddon
Room: Ag Gamma
15:30  Teacher reflection and development in an intercultural telecollaborative project  
Maria Bortoluzzi, Anne Mullen
16:00  Development of critical thinking skills and intercultural awareness in bilingual telecollaborative projects  
Ruby Vurdien, Pasi Puranen
16:30  Between freedom and constraints - design choices in a Franco-American TC project and their impacts on the  
dynamics of exchanges  
Vincent Pradier, Philomena Meechan

D. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Sake Jager
Room: Ag Auditorio 2
15:30  Future-proofing social exploration and encounters: L2 ideal-classmate interventions in randomized control  
study  
Joseph Falout
16:00  Looking for meaningful indicators of complexity, accuracy and fluency in learners’ texts to inform L2  
performance  
Marie-Josee Hamel, Sarah Auyeung, Giselle Lehman
16:30  Laughing heads and other emojis: Multimodal languaging in the classroom  
Hannele Dufva, Riitta Kelly, Elina Tapio

E. Symposium - Assessment becomes technology-mediated, but does it change? The  
case of Finland
Chair: Dmitri Leontjev
Room: Ag Auditorio 3
15:30  Current developments in technology-mediated assessment internationally and in Finland  
Ari Huhta
16:00  Technology-supported formative assessment of literacies and languages: teachers’ beliefs and experiences  
Mirja Tarnanen, Sari Sulkunen
16:30  Changes in the Matriculation Examination and the National Core Curriculum: Opportunities and tensions  
Dmitri Leontjev, Ari Huhta, Raili Hildén

F. Papers session (REFLECTIVE PRACTICE)
Chair: Kristi Jauregi
Room: Ag Alfa
15:30  Online English Presentation practices with Filipino Teachers in university classrooms  
Yasushi Tsubota, Sandra Healy, Yumiko Kudo
16:00  Collaborative Colour-Coding for Academic Paragraph Writing  
Akiko Fukao, Ged O’Connell
16:30  A Trump Card: Autonomy First  
Luis Gonzalez, Jayshri Mizeret-Lad

17:10 - 18:10  Campus Walk  
Departure in front of the Agora Building. After the walk, there is a possibility to visit the  
University Campus Shop.
EUROCALL 2018
Future-proof CALL: Language learning as exploration and encounters

Friday, 24 Aug

9:00 - 10:30 Parallel sessions (6)

A. Papers session (RESEARCH)
Chair: Fanny Meunier
Room: Ag Beeta

9:00 Can TTS help L2 learners develop their phonological awareness?
Almir Gomes, Walcir Cardoso, Rubens Lucena

9:30 Learning L2 pronunciation with a text-to-speech synthesizer
Walcir Cardoso

10:00 Using grammar checkers in the ESL classroom: the adequacy of automatic corrective feedback
Paul John, Nina Woll

B. Papers session (RESEARCH)
Chair: Antje Neuhoff
Room: Ag Auditorio 3

9:00 Narrative Review and Meta-analysis of MALL Effectiveness on L2 Development
Hongying Peng, Sake Jager, Wander Lowie

9:30 Make words click! Learning English vocabulary with clickers
Anne-Marie Senecal, Vanessa Mezzaluna, Walcir Cardoso

10:00 A web-based application for student collaboration in a university flipped learning course for EFL learners
Yasushige Ishikawa, Yasushi Tsubota, Craig Smith, Masayuki Murakami, Mutsumi Kondo, Ayako Suto, Koichi Nishiyama

C. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Raul Parána
Room: Ag Auditorio 2

9:00 Vocabulary Learning: An Online Tool to Create, Share, and Practice Hindi Terms and Expressions
Nicola Pozza, Celine Restrepo Zea

9:30 Exploring the potentialities of a newly developed intelligent mobile-assisted language learning application
Kasumi Yamazaki, Yukihisa Yonemochi

10:00 Jäämaa - An adaptive mobile learning game for beginning learners of Finnish
Tuja Lehtonen, Jussi Okkonen, Niina Autiomäki

D. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Judit Hahn
Room: Ag Gamma

9:00 Designing a multilingual blended learning environment for BA level students in Education
Aaron Orszag, Lisa Lahtela

9:30 From webcasting to webinars: applying a flipped approach and microlearning
Diane Pilkinton-Pitko, Jaana Suvinity

E. Symposium - The MALL SIG
Chair: Salomi Papadima Sophocleous
Room: Ag Alfa

9:00 The MALL SIG Symposium Project Overview
Jaime Selwood
9:15  The Mobile Tools Our Students are Using for Language Learning
Bruce Lander

9:30  The Mobile Tools Our Students Are Using for Language Learning
Tim Knight

9:45  Investigating instructors’ practices and attitudes towards the use of mobile devices as language-learning tools
Julie Van de Vyver, Jonás Fouz-González

10:00  Investigating students' attitudes towards MALL in higher education
Valentina Morgana

10:30 - 11:00  Refreshment break
Room: Agora Lobby

11:00 - 12:30  Parallel sessions (5)

A. Papers session (RESEARCH)
Chair: Louisa Ohashi
Room: Ag Gamma

11:00  Task engagement in online intercultural exchanges: insights from a case study with Dutch-German secondary school students
Linda Gijsen

11:30  Foreign Language Anxiety and Self-disclosure as personality traits in online synchronous intercultural exchange
Marta Fondo, Pedro Jacobetty, Iker Erdocia

12:00  Advantages and Disadvantages of Digital Storytelling Assignments in EFL Education in Terms of Learning Motivation
Naoko Kasami

B. Papers session (RESEARCH)
Chair: Shona Whyte
Room: Ag Delta

11:00  Cross-tier Collaboration Between Preservice and Inservice EFL Teachers in Designing Online Video-based Pragmatic Assessment
Mei-hui Liu

11:30  A case study on how pre-service English teachers apply design thinking to creating online instructional materials: exploring visual-verbal relations
Jun-Jie Tseng

12:00  Using old and new technologies in the foreign language classroom – teacher trainees’ visions of the language learning environment
Katja Mäntylä, Paula Kalaja

C. Papers session (RESEARCH)
Chair: Elina Tapio
Room: Ag Auditorio 3

11:00  CALL Research: Where Are We Now? Part 3
John Gillespie

11:30  Affordances for language learning in a hybrid English language classroom
Riikka Tumelius

12:00  A Systematic Review of 3D Virtual Environments for Language Learning: New Teaching Practice and Research Trend
Lingyu Xu, Chunping Zheng, Qianqian Cheng, Zitong Yang, Mengya Gao

D. Papers session (REFLECTIVE PRACTICE)
Chair: Susanna Nocchi
Room: Ag Alfa

11:00  Creating multimodal fanfiction from extensive reading and digital storytelling
Kazumichi Enokida
11:30  Tool Affordance of Video Production Tasks: Live Stream vs. Pre-Recorded
       Wen-Chun Chen

12:00  From Contact to Distance: There and Back Again? Student Perceptions in Learning Journals during Online
       Academic and Professional English Courses
       Susanna Kohonen

E. Papers session (REFLECTIVE PRACTICE)
Chair: Thomas Goetz
Room: Ag Auditorio 2

11:00  Evaluating the long-term development and outcomes of a CALL teacher education programme
       Scott Windeatt

11:30  New Periodisation of CALL
       Branislav Bédi, Birna Arnbjörnsdóttir

12:00  When language tasks go mobile: developing writing in the secondary EFL classroom
       Valentina Morgan

F. Virtual session
Chair: Teresa MacKinnon

11:00  Designing English Digital Stories for Global
       Yu-Feng (Diana) Yang

G. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Margaret Tuomi
Room: Ag Beeta

11:00  Integrating a Hashtag in an LMOOC Course - An analysis of learner engagement and pedagogical approach
       Mairéad Nic Giolla Mhichil, Elaine Beirne, Conchur Mac Lochlainn

11:30  From local to massive English learning: Unveiling the (re)design process of an English LMOOC based on
       InGenio materials
       Ana Sevilla-Pavón, Antonio Martínez-Sáez, Ana Gimeno-Sanz

12:00  B-MELTE (Blending MOOCs for English Language Teacher Education): ‘Distributed MOOC Flip’ to Explore
       Local and Global ELT Contexts and Beliefs
       Marina Orsini-Jones, Kate Borthwick

12:30 - 13:15  SIG meetings

12:30 - 14:00  Poster session

Towards a Virtual Gaeltacht: Designing an immersive, online environment for overseas Irish language
       students.
       Ronan Connolly

Task graph based Task-oriented Dialogue System using Dialogue Map for Second Language Learning
       Oh-Woog Kwon, Young-Kil Kim, Yunkeun Lee

What a Kahoot! Using an Online Student Response System for Ongoing Assessment
       Peter Harrold

Future-proofing CALL: Developing digital literacy for In-service English Language Teachers
       Xuan Nguyen

Correx: a solution for marking written copies handed back as assignments in Moodle
       Celine Restrepo Zea, Thierry Herman

Telling the story, making the game: an exploratory project in game design for language learners
       Michelle Stannard

How they interact with different information from a movie?
       Toshiko Koyama, Toshiko Koyama

Learners’ satisfaction analysis of dialogue-based computer assisted language learning system
       Sung-Kwon Choi, Oh-Woog Kwon, Young-Gil Kim
Addressing Current and Future Challenges in EAL Writing with Universal Design For Learning
Paul Dickinson

An intercultural study of classroom PC and smartphone usage preferences
Kym Jolley, Mark Donnellan

Applying Micro-credentials and Digital Badges to Online English Language Learning Courses
Jun Iwata, Shudong Wang, John Telloyan, Lynne Murphy, John Clayton

How much discipline-specific vocabulary is needed to participate in an education research conference?
Clinton Hendry, Emily Sheepy

Effects of web-based HVPT on EFL learners’ recognition and production of L2 sounds
Atsushi Iino, Ron Thomson

Are email and Facebook for old people? Japanese junior college English majors’ ICT & SNS preferences
Bob Gettings

Tracking Online Learning Behaviour in a Cross-Platform Web Application for Vocabulary Learning Courses
Kazumichi Enokida, Kunihiro Kusanagi, Shusaku Kida, Mitsuhiro Morita, Tatsuya Sakaue

Physically Banned yet Virtually Connected at EUROCALL2017: How Technology Overcomes the Boundaries of Our Time
Parisa Mehran, Ichiro Koguchi, Haruo Takemura

12:45 - 14:00  Lunch

12:45 - 14:00  Meeting for EuroCALL National Contacts
Chair: Oranna Speicher
Room: Ag Alfa

13:10 - 14:00  Meeting for SIG chairs
Room: Ag D 211

14:00 - 15:00  Graham Davies keynote lecture – Mark Brown: The Scary Monsters of Ed Tech: Future Proof or Future Shock
Chair: Mirjam Hauck
Room: Ag Auditorio 1

15:00 - 15:30  Refreshment break
Room: Agora Lobby

15:30 - 17:00  Parallel sessions (6)

A. Papers session (REFLECTIVE PRACTICE)
Chair: Shannon Sauro
Room: Ag Auditorio 3

15:30  Using the Digital Storytelling App and Software “Moxtra” to Extend Student Presentations Beyond the Classroom
Tim Knight

16:00  Automated writing evaluation beyond language classes: Supporting students’ language improvement in EMI contexts
Aysel Saricaoglu, Zeynep Bilki

16:30  “HAL, are you there?” Data collection with conspicuously placed handheld devices and learner stress levels
Thomas Goetz

B. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Carola Strobl
Room: Ag Delta

15:30  “My Robot is an Idiot!” - Students’ Perceptions of AI in the L2 Classroom
Andrew Gallacher, Andrew Thompson, Mark Howarth

16:00  Stimulating Task Interest: Human Partners or AI?
Andrew Thompson, Andrew Gallacher, Mark Howarth
16:30 Aucune anomalie détectée! Practice your French while piloting a spaceship.
Denis Liakin, Walcir Cardoso, David Waddington, Natallia Liakina

**C. Symposium - Practices in the area of Less Commonly Taught Languages**
Chair: Anna Kyppö and Monica Ward
Room: Ag Beeta

15:30 Climbing a mountain: Learning Slovak in New Language Learning Environments
Anna Kyppö

15:45 Practicing spoken Icelandic in Iceland may be more difficult for L2 learners than one may think
Branišlav Bédi

16:00 Using Moodle for language production in a PFL context: listening to students' voices
Raul Oliveira Albuquerque Parana

16:15 Learning and teaching Japanese. Technologies and platforms used at JYU Language Centre (Show & Tell)
Pauliina Takala

**D. Papers session (RESEARCH)**
Chair: Leena Kuure
Room: Ag Alfa

15:30 Language education culture and practice under change at JAMK Language Centre
Pirkko Pollari, Tuula Kotikoski

16:00 GAMIFICATION AND ITS POTENTIAL FOR SECOND LANGUAGE ACQUISITION. LEARNER AND TEACHER EXPERIENCE IN A SIX-WEEK GAMIFIED COURSE FOR GFL.
Bart Pardoel, Salomi Papadima-Sophocleous, Androulla Athanasiou

16:30 Perceptions of compulsory e-learning: examining student feedback through the lenses of task value, task characteristics, effort beliefs, and ability beliefs
Nicholas Bovee

**E. Papers session (RESEARCH)**
Chair: Kate Borthwick
Room: Ag Gamma

15:30 Towards sustainable and large scale virtual exchanges in a university-wide context
Maria Loftus, Françoise Blin, Fanny Vallentin

16:00 Practices, beliefs, challenges, and prospects of E-learning at a Saudi university: English teachers' perspectives
Sahar Alzahrani

16:30 Investigating low- and non-literate adult learner behaviour in an online initial literacy training environment by exploring log files
Eva Malessa

**F. Papers session (RESEARCH)**
Chair: Teresa MacKinnon
Room: Ag Auditorio 2

15:30 Where are they now? Sustainability and open practices in pre- and in-service CALL teacher education
Shona Whyte

16:00 Who’s got talent? Comparing TTS systems for phonetic accuracy and usability
Jennica Grimshaw, Tiago Bione, Walcir Cardoso

16:30 Testing the reliability of the NGSLT (New General Service List Test) in order to better evaluate Japanese university students' written receptive vocabulary levels
Paul Nadasdy, Kazumi Aizawa, Tatsuo Iso

17:00 - 18:00 AGM

18:00 - 19:00 Break

19:00 - 22:00 Conference dinner in the Aalto-sali Kauppakatu 30 in the city centre
Saturday, 25 Aug

9:30 - 10:30  Parallel sessions (4)

A. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Juha Jalkanen
Room: Ag Auditorio 2

9:30  Can 360 virtual reality tasks impact L2 willingness to communicate?
Kevin Papin

10:00  Language learning through conversation envisioning in virtual reality: A sociocultural approach
Maryam Sadat Mirzaei, Qiang Zhang, Stef van der Struijk, Toyoaki Nishida

B. Papers session (RESEARCH)
Chair: Anna Turula
Room: Ag Alfa

Eriko Sato, Julian Chen, Sarah Jourdain

10:00  Analysing students’ perceptions of two modalities of online evaluation in an EFL learning context: Tutor assessment and Self-assessment
Antonio Martínez-Sáez, Ana Sevilla-Pavón, Ana Gimeno-Sanz

C. Papers session (REFLECTIVE PRACTICE)
Chair: Lisa Lahtela
Room: Ag Gamma

9:30  In Search of New Digital Pedagogy for the Learning of Languages in Higher Education
Taina Juurakko-Paavola, Heidi Rontu

10:00  A practitioner’s perspective on embedding digital literacies into the foreign languages curriculum
Susanna Nocchi, Odette Gabaudan

D. Papers session (EUROPEAN PROJECTS)
Chair: Paul Lyddon
Room: Ag Auditorio 3

9:30  European Network for the Combination of Language Learning and Crowdsourcing Techniques
Verena Lyding, Lionel Nicolas, Branislav Bédi, Karên Fort

10:00  Virtual Exchange Across Boundaries
Sake Jager, Mirjam Hauck, Francesca Helm, Teresa MacKinnon

10:30 - 11:00  Refreshment break
Room: Agora Lobby

11:00 - 12:00  Parallel sessions (3)

A. Papers session (REFLECTIVE PRACTICE)
Chair: Susan Gamache
Room: Ag Beeta

11:00  Multimodal technologies: Online tools for admissions screening of global student populations for international MA programmes
Lisa Lahtela, Miia Konttinen
Given means and motive, to what extent do students collaborate in online writing tasks that are designed to be collaborative?
Peter Ruthven-Stuart, Adam Smith

B. Papers session (RESEARCH)
Chair: Sylvie Thouesny
Room: Ag Alfa

11:00
User experiences from children using a speech learning application: implications for designers of speech training applications for children
Maria Uther, Anna-Riikka Smolander, Katja Junnila, Mikko Kurimo, Reima Karhila, Seppo Enarvi, Sari Yilinen

11:30
Teachers as MALL Engineers: Adapting, modifying, and creating mobile materials
Michael Barcomb, Jennica Grimshaw, Walcir Cardoso

C. Papers session (RESEARCH AND DEVELOPMENT)
Chair: Louisa Ohashi
Room: Ag Auditorio 2

11:00
An Scéalait: Synthetic Voices for Autonomous Learning
Neasa Ni Chiarain, Ailbhe Ni Chasaide

11:30
Automatic Scaffolding for L2 Listeners by Leveraging Natural Language Processing
Maryam Sadat Mirzaei, Kourosh Meshgi

12:00 - 13:00 Lunch

13:00 - 13:30 Round table discussion
Room: Ag Auditorio 1

13:30 - 14:00 Closing and handover
Room: Ag Auditorio 1

18:00 - 21:00 Cruise (optional), Departure from the harbor (18:00 – 21:00)