Wednesday, 22 Aug

9:30 - 12:45 Workshops

**Workshop 1**
9:30 Presence, interaction, and feedback on online courses
*Tomi Ylkänen, Maria Åhman-Nylund, Sofia Sevön

**Workshop 2**
9:30 The reviewing process in CALL publication: Perspectives from editors, reviewers and authors
*Alex Boulton, Ana Gimeno, Sylvie Thouësny, Mirjam Hauck, Fiona Farr, Marie-Josée Hamel

**Workshop 3**
9:30 Theory into practice: Authentic activities
*ildeniz Ozverir, Erkan Arkin

**Workshop 4**
9:30 Models, strategies and resources produced in EU projects for m-learning pedagogy development and training in Language Teacher Education.
*Ton Koenraad

**Workshop 5**
9:30 Open access and openness in academic publishing: don’t panic!
*Karine Fenix, Sylvie Thouësny

9:30 - 12:45 Crash course in Finnish

9:30 - 12:45 School visit

9:30 - 12:45 Networking

11:00 - 11:15 Break

11:15 - 12:45 Editorial Board of ReCALL

12:45 - 13:30 Break

13:30 - 14:15 Conference opening
Room: Ag Auditorio 1

14:15 - 15:15 Keynote – Saku Tuominen: Global learning crisis and how to fix it
Room: Ag Auditorio 1

15:15 - 15:45 Break

15:45 - 16:45 Parallel sessions (6)

**Papers session (RESEARCH)**

15:45 Comparing learning outcomes and learners’ impressions of parallel and monolingual concordancers
*June Ruivivar, Cynthia Lapierre

16:15 The hidden side of language learning in a SCMC telecollaboration project: students’ screen and hands
*Morgane Domanchin

**Papers session (RESEARCH)**
Tele-collaborative practices of project-based learning: An example from linguistics classes across countries
Aysel Saricaoglu, Joe Geluso

Reversal of NS-NNS participation roles during synchronous telecolloration
Rose van der Zwaard

Papers session (REFLECTIVE PRACTICE)

Cutting across the curriculum: Reflections on the practice of using videoconferencing in undergraduate courses
Judit Háhn

Benefits of asynchronous video-based communication for FL learners
Mari Yamauchi

Papers session (REFLECTIVE PRACTICE)

Overcoming problematic smartphone usage for effective mobile learning
Olivia Kennedy

Evolving roles of the future-proof teacher in a guided autonomous learning environment
Samantha GOUYETTE; Raphaël NOIR

Papers session (EUROPEAN PROJECTS)

MoVeMe MOOCs: outcomes, reusable guidelines and online repository of OERs.
alessia plutino

EU-speak3: online training for adult immigrants’ literacy teachers
Taina Tammelin-Laine, Minna Suri

Papers session (RESEARCH AND DEVELOPMENT)

A flexible online system for curating reduced redundancy language exercises and tests
Torsten Zesch, Andrea Horbach, Melanie Goggin, Jennifer Wrede-Jackes

Integrating a Hashtag in an LMOOC course - An analysis of learner engagement and pedagogical approach
Mairead Nic Giolla Mhichtí, Elaine Beirne, Conchúr Mac Lochlainn

16:45 - 17:00 Break

17:00 - 18:00 Parallel sessions (5)

Papers session (RESEARCH)

Multilingual and Multimodal Mediation during Online Video Chats
Mei-Ya Liang

Students’ socialization in self-learning & open-courses: EFL university students in Taiwan
Ophelia Hsiang-ling Huang

Papers session (RESEARCH)

Online support for academic writing: A review of technologies with special attention to the needs of non-native writers
carola stöbli, Emilie Ailhaud, Kalliope Benetos, Ann Devitt, Otto Kruse, Antje Proske, Christian Rapp

Using keystroke logging to analyse the writing process – tools for teaching writing
katja mäntylä, Sinikka Lahtinen, Veijo Vaakanainen, Mari Mäkilä

Papers session (REFLECTIVE PRACTICE)

Does the assessment fit the skill? Assessing Oral Skills through Video-presentations
Mandy Poetzsch, Engracia Fernández Navas

Integrating peer scoring into a listening-based speaking test in CBT environments
Zhihong Lu, FUAN WEN, Shan Li, Chunping Zheng

Papers session (REFLECTIVE PRACTICE)
17:00  Blended EAP: maintaining success and evolving to meet the future  
Sarah Winspear

Papers session (EUROPEAN PROJECTS)

17:00  FanTALES: Preparing Teachers to Work with Multilingual Interactive Digital Storytelling  
Judith Buendgens-Kosten, Shannon Sauro, Sara Ullman

17:30  Adaptive instruction in technology-mediated language learning: a research project funded by the Social Sciences and Humanity Research Council of Canada  
Marie-Josée Hamel, Trudy Heift, Catherine Caws, Mathias Schulze

18:00 - 18:30  Break

18:30 - 19:30  Welcome reception  
Room: City Hall
Thursday, 23 Aug

9:00 - 10:30 Parallel sessions (6)

**Papers session (RESEARCH)**

9:00 
**GAMIFICATION AND ITS POTENTIAL FOR SECOND LANGUAGE ACQUISITION. LEARNER AND TEACHER EXPERIENCE IN A SIX-WEEK GAMIFIED COURSE FOR GFL.**
Bart Pardoel, Salomi Papadima-Sophocleous, Androulla Athanasiou

9:30 
**Various Effects of Computer-Assisted Grammar Learning**
Anna Turula

**Papers session (RESEARCH)**

9:00 
The Add1Challenge: informal learning encounters in the digital wilds
Tita Beaven, Ana Beaven

9:30 
**Exploring visual attentional shifts of language learners of Japanese**
Eline Sikkema

10:00 
**Self-Directed Learning and the Teacher’s Role: Insights from Different Teaching Contexts**
Louise Ohashi

**Papers session (RESEARCH)**

9:00 
Professional learning conversations as a method to interrogate pedagogical decisions in digitally-rich language classrooms
Constanza Tolosa

9:30 
**Discourses in place: technology and language experts negotiating solutions for a language learning application**
Maritta Riekki, Leena Kuure

**Papers session (RESEARCH AND DEVELOPMENT)**

9:00 
Gamification patterns in language teaching: analysis of narratives, game mechanics and ICT.
Joan-Tomas Pujola, Christine Appel

9:30 
**The acquisition of French vocabulary in an interactive digital gaming context**
Avery Rueb, Walcir Cardoso, Jennica Grimshaw

10:00 
**Creative Muscle: The Serious Learning Game**
Giouli Pappa, Salomi Papadima-Sophocleous

**Papers session (RESEARCH AND DEVELOPMENT)**

9:00 
Situated Reflective Practice in CALL Pre-Service Teacher Education
Euline Cutrim Schmid

9:30 
**Teacher Education: Design and Evaluation of an Educational Technology Course**
Erkan ARKIN

10:00 
**Shaping the future of an Online MA in ELT through research: what helps students study effectively online?**
Teresa Castineira, Patricia Grounds, Caroline Moore, Charlotte Everitt

**Papers session (REFLECTIVE PRACTICE)**

9:00 
Integrating VARK Strategies for Teaching EFL Presentation: An Investigation into Learners’ Achievement and Perceptions of the Learning Process
Yow-jy Joyce Lee

9:30 
**Potential benefits of incorporating peer assessment into LMOOCs and learners’ attitude towards assessing peers’ language proficiency**
Christelle HOPPE
Thursday, 23 Aug

10:00 Competition as an enhancement to learner training in mobile language learning
Glenn Stockwell, Philip Hubbard

10:30 - 11:00 Break

11:00 - 12:30 Parallel sessions (6)

Papers session (RESEARCH)

11:00 Task-Based Telecollaboration for Global Citizens
Hsin-Chou Huang

11:30 Global citizenship development and intercultural telecollaborative exchanges
Chesla Ann Lenkaitis, Barbara Loranc-Paszylik

12:00 From Computer-Assisted Language Learning to Digitally Mediated Intercultural Communication
Paul Lyddon

Papers session (RESEARCH)

11:00 Future-proofing New Zealand through teaching Asian languages online in primary schools
Constanza Tolosa

11:30 Exploring virtual collaborative writing in the EFL classroom
Antonio Martínez-Sáez, Avelino Corral-Esteban, Margarita Vinagre-Laranjeira

12:00 Designed and Emerging CALL affordances in videoconferencing for language learning and teaching
Aparajita Dey-Plissonneau

Papers session (REFLECTIVE PRACTICE)

11:00 Intercultural Reflection in the CIELL Telecollaboration Project
Anne Mullen, Maria Bortoluzzi

11:30 Antipodal communication between students of German in Finland and in New Zealand
Vera leier, Kirsi Korkealehto

12:00 Italian for Specific Purposes: affordances of a subtitling approach
Susanna Nocchi, Laura Incalcaterra McLoughlin

Papers session (REFLECTIVE PRACTICE)

11:00 Scaffolding metacognition with hypermedia through user interface design
Andrew Prosser

11:30 Promoting TPACK and professional learning communities: focus on teaching and learning multiword units.
Fanny Meunier

12:00 Language learning encounters: University meets LMOOCs
Elena Martin-Monje, M. Dolores Castrillo

Papers session (RESEARCH AND DEVELOPMENT)

11:00 On paper or on the computer? Test-takers’ comparative experiences on taking the Matriculation examination English test in both formats
Pirjo Pollari, Katja Mäntylä

11:30 Internal consistency of distance learning assessment
Paula Schaefer, H. Keira Park, Olga Sormaz, Andrew Steinke

12:00 Authenticating language encounters in interpersonal online speaking practices: Exploring speaking practices in and out of the classroom
Adolfo Carrillo Cabello, Frances Matos-Schultz

Papers session (EUROPEAN PROJECTS)

11:00 Successful telecollaboration exchanges at secondary schools? What are the challenges & answers?
Kristi Jauregi, Sabela Melchor-Couto

11:30 Getting a grip on basic skills: pedagogical design for teachers and advisers in migrant education
Heidi Vaarala, Taina Tammelin-Laine, Minna Bogdanoff
12:00 Collaboration with a purpose: cross-cultural collaboration program as a VE/EVE experience
Katja Riikonen

12:30 - 13:15 SIG meetings

12:30 - 14:00 Poster session
Dungeons and Turtles: A three-person information gap activity created in Computercraft to develop language fluency among first-year programming students
Simeon Flowers

Engaging Metacognition during MALL based Reading Comprehension Tests: Preliminary results of an ongoing study
James Dunn

Integrating Technology in EFL Teacher Education: How Competent are EFL Teacher Educators?
Suman Laudari, Sabbu Shrestha

Mobile-based English dictionaries (MBDs) in Chinese EFL learners’ incidental English vocabulary learning: Exploring effectiveness, learners’ use and attitude
Danyang Zhang

Informal Use of Language Learning Strategies in Digital Environment
Elżbieta Gajek

The Effects of Intercultural Video Conferences: in a Case of Japanese Junior High School Learners of English
Hiroko Arao, Shgefumi Nagata

Mobile language learning at work – developing context-aware learning application
Lari Kotilainen, Johanna Komppa

The Mediation of Teaching and Learning in an Online Academic Literacy Activity
Chris Harwood

Building Language Skills through CALL: A 21st Century Skills Project
Megumi Nishikawa, Catherine Cheetham

Digital Games in Language Education: Worth A Closer Look
Louise Ohashi

The Effects of Multimodal Pedagogy on Learning Process
Marjo Markkanen

The Say It in Finnish pronunciation practice tool
Aku Rouhe, Mayank Khandelwal, Mikko Kurimo, Aija Elg

The usage of Padlet to promote learner expression of initial goals in a minority language LMOOC
Conchúr Mac Lochlainn, Mairéad Nic Giolla Mhichil, Elaine Beirne

The potential of CALL in promoting collaboration among Secondary School learners – reflections from an ongoing research study from India
Sujata Bhonsale, Lavanya murali, jennifer thomas

A Deep Linguistic Computer-Assisted Language Learning System for Italian
Jessica Zipf, Miriam Butt

Building chatbot and dialogue corpus for a computer assisted second-language learning system
Jin-Xia Huang, Oh-Woog Kwon, Kyung-Soon Lee, Young-Kil Kim

Accent comprehension and high-variability phonetic training in a TTS-assisted context
Jeremy Lane, Walcir Cardoso

Use of live streaming in Teaching EFL Higher Education
Ophelia Hsiang-ling Huang, Yu Hsuan Huang

Elia – language learning personal assistant which links the learners’ informal digital practices to their language learning
Klara Klímková, Vishal Bhatta, Aisulu Rakhmetullina

12:45 - 14:00 Lunch

14:00 - 15:00 Keynote – Claire Kramsch: Teaching foreign languages in the digital age
15:00 - 15:30  Break

15:30 - 17:00  Parallel sessions (6)

Papers session (RESEARCH)

15:30  Videography in linguistic landscape research on multilingual educational settings
Tamas Peter Szabo, Petteri Laihonen

16:00  Using eye-tracking to research the effects of linguistic text simplification on the reading behaviour of English language learners
Irina Rets

Papers session (RESEARCH)

15:30  Examining the impact of an automated translation chatbot on online collaborative dialogue for incidental L2 learning
Takeshi Sato, Masaaki Ogura, Shoma Aota, Tyler Burden

16:00  Developing exolingual communicative competence to promote collaboration and enhance digital storytelling in L2 using a multimodal telecollaboration learning system.
Maud Ciekanski, Yacine ATIF, Melissa Bassor, Virginie Privas Breaut

16:30  Computer-Supported Collaborative Learning Pedagogy for L2 English Summary Writing Instruction
Yuka Iijima

Papers session (RESEARCH AND DEVELOPMENT)

15:30  Teacher reflection and development in an intercultural telecollaborative project
Maria Bortoluzzi, Anne Mullen

16:00  Development of critical thinking skills and intercultural awareness in bilingual telecollaborative projects
Ruby Vurdien, Pasi Puranen

16:30  Between freedom and constraints - design choices in a Franco-American TC project and their impacts on the dynamics of exchanges
Vincent Pradier, Philomena Meechan

Papers session (REFLECTIVE PRACTICE)

15:30  Online English Presentation practices with Filipino Teachers in university classrooms
Yasushi Tsubota, Sandra Healy, Yumiko Kudo

16:00  Collaborative Colour-Coding for Academic Paragraph Writing
Akiko Fukao, Ged O'Connell

16:30  A Trump Card: Autonomy First
Luis Gonzalez, Jayshri Mizeret-Lad
17:00 - 18:00  
Break

### Friday, 24 Aug

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Parallel sessions (6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>Papers session (RESEARCH)</td>
<td>Can TTS help L2 learners develop their phonological awareness?</td>
<td>Almir Gomes, Walcir Cardoso, Rubens Lucena</td>
</tr>
<tr>
<td>9:30</td>
<td></td>
<td>Learning L2 pronunciation with a text-to-speech synthesizer</td>
<td>Walcir Cardoso</td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td>Using grammar checkers in the ESL classroom: the adequacy of automatic corrective feedback</td>
<td>Paul John</td>
</tr>
<tr>
<td>9:00</td>
<td>Papers session (RESEARCH)</td>
<td>Narrative Review and Meta-analysis of MALL Effectiveness on L2 Development</td>
<td>Hongying Peng, Sake Jager, Wander Lowie</td>
</tr>
<tr>
<td>9:30</td>
<td></td>
<td>Make words click! Learning English vocabulary with clickers</td>
<td>Anne-Marie Senecal, Vanessa Mezzaluna, Walcir Cardoso</td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td>A web-based application for student collaboration in a university flipped learning course for EFL learners</td>
<td>Yasushige Ishikawa, Yasushi Tsubota, Craig Smith, Masayuki Murakami, Mutsumi Kondo, Ayako Suto, Koichi Nishiyama</td>
</tr>
<tr>
<td>9:00</td>
<td>Papers session (REFLECTIVE PRACTICE)</td>
<td>Using the Digital Storytelling App and Software “Moxtra” to Extend Student Presentations Beyond the Classroom</td>
<td>Tim Knight</td>
</tr>
<tr>
<td>9:30</td>
<td></td>
<td>Automated writing evaluation beyond language classes: Supporting students’ language improvement in EMI contexts</td>
<td>Aysel Sarıcaoğlu, Zeynep Bilki</td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td>“HAL, are you there?” Data collection with conspicuously placed handheld devices and learner stress levels</td>
<td>Thomas Goetz</td>
</tr>
<tr>
<td>9:00</td>
<td>Papers session (RESEARCH AND DEVELOPMENT)</td>
<td>Designing a multilingual blended learning environment for BA level students in Education</td>
<td>Aaron Orszag, Lisa Lahtela</td>
</tr>
<tr>
<td>9:30</td>
<td></td>
<td>From webcasting to webinars: applying a flipped approach and microlearning</td>
<td>Diane Pikinton-Pihko, Jaana Suvininitty</td>
</tr>
<tr>
<td>9:00</td>
<td>Symposium #176</td>
<td>The MALL SiG Symposium Project Overview</td>
<td>Jaime Selwood</td>
</tr>
<tr>
<td>9:15</td>
<td></td>
<td>The Mobile Tools Our Students are Using for Language Learning</td>
<td>Bruce Lander</td>
</tr>
<tr>
<td>9:30</td>
<td></td>
<td>The Mobile Tools Our Students Are Using for Language Learning</td>
<td>Tim Knight</td>
</tr>
<tr>
<td>9:45</td>
<td></td>
<td>Investigating instructors’ practices and attitudes towards the use of mobile devices as language-learning tools</td>
<td>Julie Van de Vyver, Jonás Fouz-González</td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td>Investigating students’ attitudes towards MALL in higher education</td>
<td>Valentina Morgana</td>
</tr>
</tbody>
</table>
Papers session (RESEARCH AND DEVELOPMENT)

9:00  Personalize your L2 vocabulary learning with “Immersed”
Samy Zarour, Kareem Elkayar, Walcir Cardoso

10:30 - 11:00  Break

11:00 - 12:30  Parallel sessions (5)

Papers session (RESEARCH)

11:00  Task engagement in online intercultural exchanges: insights from a case study with Dutch-German secondary school students
Linda Gijsen

11:30  Foreign Language Anxiety and Self-disclosure as personality traits in online synchronous intercultural exchange
Marta Fondo, Pedro Jacobetty, Iker Erdocia

12:00  Advantages and Disadvantages of Digital Storytelling Assignments in EFL Education in Terms of Learning Motivation
Naoko Kasami

Papers session (RESEARCH)

11:00  Cross-tier Collaboration Between Preservice and Inservice EFL Teachers in Designing Online Video-based Pragmatic Assessment
Mei-hui Liu

11:30  A case study on how pre-service English teachers apply design thinking to creating online instructional materials: exploring visual-verbal relations
Jun-Jie Tseng

12:00  Using old and new technologies in the foreign language classroom – teacher trainees’ visions of the language learning environment
Katja Mäntylä, Paula Kalaja

Papers session (RESEARCH)

11:00  CALL Research: Where Are We Now? Part 3
John Gillespie

11:30  Affordances for language learning in a hybrid English language classroom
Riikka Tumelius

12:00  A Systematic Review of 3D Virtual Environments for Language Learning: New Teaching Practice and Research Trend
Lingyu Xu, Chunping Zheng, Qianqian Cheng, Zitong Yang, Mengya Gao

Papers session (REFLECTIVE PRACTICE)

11:00  Creating multimodal fanfiction from extensive reading and digital storytelling
Kazumichi Enokida

11:30  Tool Affordance of Video Production Tasks: Live Stream vs. Pre-Recorded
Wen-Chun Chen

12:00  From Contact to Distance: There and Back Again? Student Perceptions in Learning Journals during Online Academic and Professional English Courses
Susanna Kohonen

Papers session (REFLECTIVE PRACTICE)

11:00  Evaluating the long-term development and outcomes of a CALL teacher education programme
Scott Windeatt

11:30  New Periodisation of CALL
Branislav Bédi, Birna Arnbjörnsdóttir

12:30 - 13:15  SIG meetings
12:30 - 14:00  Poster session

Towards a Virtual Gaeltacht: Designing an immersive, online environment for overseas Irish language students.
Ronan Connolly

Task graph based Task-oriented Dialogue System using Dialogue Map for Second Language Learning
Oh-Woog Kwon, Young-Kil Kim, Yunkeun Lee

What a Kahoot! Using an Online Student Response System for Ongoing Assessment
Peter Harrold

Future-proofing CALL: Developing digital literacy for In-service English Language Teachers
Xuan Nguyen

Correx: a solution for marking written copies handed back as assignments in Moodle
Celine Restrepo Zea, Thierry Herman

Telling the story, making the game: an exploratory project in game design for language learners
Michelle Stannard

How they interact with different information from a movie?
Toshiko Koyama, Toshiko Koyama

Learners’ satisfaction analysis of dialogue-based computer assisted language learning system
Sung-Kwon Choi, Oh-Woog Kwon, Young-Gil Kim

Music and phonological acquisition: a corpus study on the potential effects of musical genre on pronunciation learning
Tiago Bione, Dr. Walcir Cardoso

Addressing Current and Future Challenges in EAL Writing with Universal Design For Learning
Paul Dickinson

An intercultural study of classroom PC and smartphone usage preferences
Kym Jolley, Mark Donnellan

Applying Micro-credentials and Digital Badges to Online English Language Learning Courses
Jun Iwata, Shudong Wang, John Telloyan, Lynne Murphy, John Clayton

Immersive virtual reality: expanding the borders of L2 distance learning
Borja Herrera

How much discipline-specific vocabulary is needed to participate in an education research conference?
Clinton Hendry, Emily Sheepy

Effects of web-based HVPT on EFL learners’ recognition and production of L2 sounds
Atsushi Iino, Ron Thomson

Are email and Facebook for old people? Japanese junior college English majors’ ICT & SNS preferences
Bob Gettings

Tracking Online Learning Behaviour in a Cross-Platform Web Application for Vocabulary Learning Courses
Kazumichi Enokida, Kunihiro Kusanagi, Shusaku Kida, Mitsuhiro Morita, Tatsuya Sakaue

Physically Banned yet Virtually Connected at EUROCALL2017: How Technology Overcomes the Boundaries of Our Time
Parisa Mehran, Ichiro Koguchi, Haruo Takemura

12:45 - 14:00  Lunch

12:45 - 14:00  Meeting for EuroCALL National Contacts

14:00 - 15:00  Keynote – Mark Brown: title to be announced soon

15:00 - 15:30  Break

15:30 - 17:00  Parallel sessions (6)

Papers session (RESEARCH AND DEVELOPMENT)
15:30  Vocabulary Learning: An Online Tool to Create, Share, and Practice Hindi Terms and Expressions  
Nicola Pozza, Celine Restrepo Zea

16:00  Exploring the potentialities of a newly developed intelligent mobile-assisted language learning application  
Kasumi Yamazaki, Yukihsa Yonemochi

16:30  Jäämaa - An adaptive mobile learning game for beginning learners of Finnish  
Tuja Lehtonen, Jussi Oikkonen, Niina Autiomäki

**Papers session (RESEARCH AND DEVELOPMENT)**

15:30  “My Robot is an Idiot!” - Students’ Perceptions of AI in the L2 Classroom  
Andrew Gallacher, Andrew Thompson, Mark Howarth

16:00  Stimulating Task Interest: Human Partners or AI?  
Andrew Thompson, Andrew Gallacher, Mark Howarth

**Symposium #169**

15:30  Practices in the area of Less Commonly Taught Languages SIG – Workshop  
Anna Kyppö, Monica Ward

**Papers session (RESEARCH)**

15:30  Language education culture and practice under change at JAMK Language Centre  
Pirkko Pollari, Tuula Kotikoski

16:00  Vlogging in Toronto and Helsinki: Exploring Finnish language and culture through collaborative encounters  
Anu Muhonen, Riikka Kujanen

16:30  Perceptions of compulsory e-learning: examining student feedback through the lenses of task value, task characteristics, effort beliefs, and ability beliefs  
Nicholas Bovee

**Papers session (RESEARCH)**

15:30  Evaluating a new vocabulary test to better evaluate Japanese university students’ written receptive vocabulary knowledge  
Paul Nadasdy, Kazumi Aizawa, Tatsuo Iso

16:00  Practices, beliefs, challenges, and prospects of E-learning at a Saudi university: English teachers’ perspectives  
Sahar Alzahrani

16:30  Towards sustainable and large scale virtual exchanges in a university-wide context  
Maria Loftus, Françoise Blin, Fanny Vallentin

**Papers session (RESEARCH)**

15:30  Where are they now? Sustainability and open practices in pre- and in-service CALL teacher education  
Shona Whyte

16:00  The challenge of mastering low-imagery vocabulary: The empirical study  
Regina Kaplan-Rakowski, Agnieszka Bryla-Cruz

16:30  Who’s got talent? Comparing TTS systems for phonetic accuracy and usability  
Jennica Grimshaw, Tiago Bione, Walcir Cardoso

17:00 - 18:00  AGM

18:00 - 18:30  Break

18:30 - 22:00  Conference dinner
Saturday, 25 Aug

9:30 - 10:30 Parallel sessions (6)

Papers session (RESEARCH)

9:30 User experiences from children using a speech learning application: implications for designers of speech training applications for children
Maria Uther, Anna-Riikka Smolander, Katja Junttila, Mikko Kurimo, Reima Karhila, Seppo Enarvi, Sari Ylinen

10:00 Teachers as MALL Engineers: Adapting, modifying, and creating mobile materials
Michael Barcomb, Jennica Grimshaw, Walcir Cardoso

Papers session (RESEARCH)

Eriko Sato, Julian Chen, Sarah Jourdain

10:00 Analysing students’ perceptions of two modalities of online evaluation in an EFL learning context: Tutor assessment and Self-assessment
Antonio Martinez-Sáez, Ana Sevilla-Pavón, Ana Gimeno-Sanz

Papers session (REFLECTIVE PRACTICE)

9:30 In Search of New Digital Pedagogy for the Learning of Languages in Higher Education
Taina Juurakko-Paavola, Heidi Rontu

10:00 A practitioner’s perspective on embedding digital literacies into the foreign languages curriculum
Susanna Nocchi, Odette Gabaudan

Papers session (REFLECTIVE PRACTICE)

9:30 EFL learning in Japan with Augmented Reality
Adam Stone, Samuel Taylor

10:00 When language tasks go mobile: developing writing in the secondary EFL classroom
Valentina Morgana

Papers session (RESEARCH AND DEVELOPMENT)

9:30 An Scéalait: Synthetic Voices for Autonomous Learning
Neasa Ni Chiarain, Ailbhe Ni Chasaide

10:00 Automatic Scaffolding for L2 Listeners by Leveraging Natural Language Processing
Maryam Sadat Mirzaei, Kourosh Meshgi

Papers session (EUROPEAN PROJECTS)

9:30 European Network for the Combination of Language Learning and Crowdsourcing Techniques
Verena Lyding, Lionel Nicolas, Branislav Bédi, Karén Fort

10:00 Virtual Exchange Across Boundaries
Sake Jager, Mirjam Hauck, Francesca Helm, Teresa MacKinnon

10:30 - 11:00 Break

11:00 - 12:00 Parallel sessions (4)

Papers session (RESEARCH)
11:00 Investigating low- and non-literate adult learner behaviour in an online initial literacy training environment by exploring log files
Eva Malessa

11:30 Designing English Digital Stories for Global
Yu-Feng (Diana) Yang

**Papers session (RESEARCH)**

11:00 International students’ geographies of learning during study abroad
Nicolas Guichon

11:30 Social media in language learning: A mixed-methods investigation of students’ perceptions
Nouf Aloraini, Walcir Cardoso

**Papers session (REFLECTIVE PRACTICE)**

11:00 Multimodal technologies: Online tools for admissions screening of global student populations for international MA programmes
Lisa Lahtela, Miia Konttinen

11:30 Given means and motive, to what extent do students collaborate in online writing tasks that are designed to be collaborative?
Peter Ruthven-Stuart, Adam Smith

**Papers session (RESEARCH AND DEVELOPMENT)**

11:00 Can 360 virtual reality tasks impact L2 willingness to communicate?
Kevin Papin

11:30 Language learning through conversation envisioning in virtual reality: A sociocultural approach
Maryam Sadat Mirzaei, Qiang Zhang, Stef van der Struijk, Toyoaki Nishida

12:00 - 13:00 Lunch

13:00 - 13:30 Round table discussion

13:30 - 14:00 Closing and handover