Dear conference participant, We have been working hard to get the first version of schedule out with over 500 participants. Plese expect that there might be small changes due to cancellations, double-booking etc.
You will receive seperate form before 1st of May which you can use to register for the free-time activities.
Updated 19.4.2024 - Local Organising Committee reserves the right for any changes

MONDAY 13.5.2024

08:15	**Registration 8:15-16:00 C-University main building, lobby**																
09:00	**Clock 9-11 Visit primary school**	**Clock 9-11 Visit secondary school**	**Clock 9-11 Visit high school**	**Clock 9-11 visit teacher training school**	**Clock 9-11 Visit Early chilhood education center**												
12:00	**Lunch (At one's own expense): Restaurants: Lozzi, Syke, Uno**	**Pre-seminar TGFU SIG Clock 12:00-17:00 - Location: Liikunta, Sportshall**															
13:00	**Clock 13:00-16:00 Finnish education system *Location: Ruusupuisto, Helena**	**Clock 13:00-16:00 AIESEP SIG groups: Early years * Location: C-building, C4**	**Clock 13:00-16:00 Early career network * Location: Ruusupuisto, Lucina**	**Clock 13:00-16:00 Policy work in PE * Location: Ruusupuisto, Juho**	**Clock 13:00-16:00 Coach education * Location: Liikunta, L209**												
14:30	**Coffee break * Location: C-building, Liikunta, Ruusupuisto**																
16:30	**Guided campus tour**																

TUESDAY 14.5.2024

08:00	**Jogging at Lake Jyväsjärvi**	**Swimming at Lake Jyväsjärvi**	**Yoga Location: Beach at hotel Alba**														
8.15	**Registration 8:15-16:00 C-University main building, lobby**																
09:00	**Guided campus tour**	**Guided campus tour**															
11:00-12:00	**Lunch Restaurants: Lozzi, Syke, Uno**																
12.15-13.45	**ID 81 Quality of Teaching in Physical Education – The QualiTePE project** Menno Slingerland, Lars Borghouts, Alina Sarah Lemling, Wiebke Langer, Erin Gerlach, Angelo Crapa, Christan Hermann	**ID 277 Trauma-Aware Pedagogies in Physical Education: A Focus on Teacher Learning and Practice** Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	**ID 188 Insights related to European and Latin-American children's actual and perceived motor competence and its implications for overall development** Isaac Estevan	**ID 379 Children Outdoor play: a forward-looking education** Jidovtseff Boris, Fjortoft Ingunn	**ID 119 Playshop on Planetary Health Education: A new opportunity for 'sustainable' Physical Education?** Schnitzler Christophe, Chambers Fiona	**ID 214 Navigating Transformative Journeys: Lived Experiences of Fulbright Fellowships for Physical Education Teacher Educators** Kevin Patton, Stefan Ward, Kevin Andrew Richards, Sara Flory, John Williams	**ID 90 Exploring stimulating movement environments in young children's everyday life** Susanna Iivonen, Anne Soini, Henna Haapala, Siklander Signe	**ID 117 Exploring Signature Pedagogies of Teacher Education in Physical Education** Mats Hordvik, Stephanie Beni, Deniz Hünük, Antonio Calderon, Eva Fors, Marina Castro García, Javier Fernandez Rio, Bjørnar Taraldsen Johannessen, Mikael Quennerstedt	**ID 559 Movement integration (MI) to improve learning and well-being. Proposals and trends from primary school to teacher training** David Gutiérrez, Joni Kuokkanen, Lia Gómez Dominguez, Janina Enkvist-Snellman, Nina Salmela						
	ID 687 The QualiTePE project - Background and Aims Alina Lemling	ID 609 Becoming trauma-aware: reflecting on pre-service physical education teachers' trauma-related learning in schools Shirley Gray, Rachel Sandford, Thomas Quarmby, Oliver Hooper	ID 607 Exploring an hierarchical networks structure for correlates of actual and perceived motor competence in preschoolers Clarice Martins, Isaac Estevan, Vicente Romo Perez, Paulo Bandeira	Impact of different outdoor enviromnents on sedentary, moderate, vigorous physical activity in preschoolers: a study using the observational System for recording PA in childrens Patrizia Tortella	Workshop	ID 699 Looking back: Reflecting on a transformational experience as a Fulbright specialist in Ireland Kevin Patton	ID 356 Aquatic environments and perceived swimming skills of 6-year-olds in Finland Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	ID 649 A pedagogical and methodological approach for exploring signature pedagogies of teacher education in PE Mats Hordvik, Stephanie Beni, Mikael Quennerstedt	ID 559 Movement integration (MI) to improve learning and well-being. Proposals and trends from primary school to teacher training David Gutiérrez, Joni Kuokkanen, Lia Gómez Dominguez, Janina Enkvist-Snellman, Nina Salmela						
	ID 681 Conceptualizing and Operationalizing the Quality of Teaching in PE: A Cross Cultural Delphi Expert Consensus Study Wiebke Langer, Claude Scheuer, Christophe Schnitzler, Lisa Léfèvre, Richard Bailey, Erin Gerlach	ID 615 'I had a lot of pupils that kind of needed that safe space': Co-creating strategies for enacting trauma-aware pedagogies with pre-service physical education teachers. Thomas Quarmby, Rachel Sandford, Oliver Hooper, Shirley Gray	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti	Movement and Physical Activity in nature, nature as an arena for play and learning Robert Larsen, Inguun Fjortoft		ID 598 Co-Constructing meaning through teaching personal and social responsibility: A self-study in professional development provision Kevin Andrew Richards, John Williams	ID 253 Sandbox play and its associations with children's outcomes in early childhood education contexts: a mixed-methods systematic review Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen	ID 682 An exploration of teacher educators' experiences with signature pedagogies for their own professional learning Antonio Calderón, Eva Fors, Daniel Roe	ID 640 Physically active lessons in foreign or second language and mathematics at the general upper secondary school Nina Salmela						
	ID 678 Assessment of Quality of Teaching in Physical Education – development of the digital QualiTePE evaluation tool Angelo Crapa, Wiebke Langer, Erin Gerlach, Christian Herrmann	ID 619: 'Looking after yourself is hugely important': exploring 'self-care' with pre-service physical education teachers Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	ID 608 Association of movement behavior and motor competence in Chilean children: A compositional, and isotemporal substitution analysis Jaime Carcamo-Oyarzun, Nicolas Martinez-Lopez, Clarice Martins, Isaac Estevan	Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children Laurane Leboulengé		ID 679 Emerald Isle Reflections: Lessons from a Fulbright scholarship in Ireland. Kevin Patton, Stefan Ward	ID 602 Children's risky play at the city environment in Rome presenting Signe Siklander	ID 659 An exploration of PSTs' experiences with signature pedagogies in initial teacher education Castro Castro-García, Marina Castro-García, Javier Fernández-Río	ID 628 IMMA classroom: a thinking space to enhance learning and promote student well-being David Gutierrez						
	ID 620 The QualiTePE evaluation tool – results from pilot phase 1 and 2 Menno Slingerland, Lars Borghouts		ID 624 Gender differences in actual and perceived motor competence in first and second grade children - mediated through club sports participation? Kathrin Bretz, Strotmeyer Anne, Harald Seelig, Christian Herrmann	Measuring adult's perceptions on outdoor risky play with a photo based questionnaire Boris Jidovtseff		ID 686 Learning about inclusion in a rapidly transforming country: Lessons from Malta Sara Flory	ID 600 Relationships between socioecological factors to playground use of Finnish families with under-school-aged children Anne Soini, Jaana Minkkinen, Kaisu Peltoperä, Essi Jouhki	ID 692 An exploration of in-service teachers' experiences with signature pedagogies in continuous professional development Deniz Hunuk, Bjørnar Taraldsen Johannessenb	ID 633 Empowering pre-Service teachers through Movement Integration: a comprehensive overview of the Learning by Moving program Joni Kuokkanen						

14.00-15.00	**Opening ceremony Location: C-building, Auditorium**																
14.50	**Professor Risto Telama in Memorium**																
15.00-16.00	**Keynote: Michael Hemphill Location: C-building, Auditorium**																
16.00-16.30	**Coffee break Location: C-building lobby**																
16.45-18.00	**Physical education teacher education, professional development**	**Pedagogy and didactics in physical education**	**Physical activity in children's and adolescents' life**	**Physical activity supporting children's and adolescents' overall development**	**Physical activity interventions**	**Coach education, professional development**	**Health teacher education, professional development**										
	ID 76: Peer assessment practices in physical education: development of teachers activity through self and cross confrontation interviews **Annabelle Grandchamp**	**ID 438 Physical Education for Life: Pre-service Teachers' Lived Experiences of PE** Nicola Carse, Kristy Howells, David Cooke, Paul McMillan, Mike Jess, Jeanne Keay	**ID 88 Exploring Student's Physical Activity preferences in sixteen European Universities** Louise Fermon, Clément Llena, Felix Berrigan, Sylvain Turcotte, François Potdevin	**ID 115 A cross-cultural comparative investigation of personal and social responsibility in Spanish and Hungarian university students** Istvan Soos, Ian Whyte, Karoly Ozsvath, Diana Szekeres, Attila Szabo, Alfonso Valero-Valenzuela	**ID 132 The impact of a 12-day outdoor learning project on life skills development in adolescents in Scotland** Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin	**ID 75 Hierarchies as educational systems in sport: automated use of power** Fabiana Turelli, Alexandre Vaz, David Kirk	**ID 79: University Students' Perceptions of a 30 minute Break During Class: A Realistic Practice for Wellness?** Shannon Kell										
	ID 87 Teachers' positioning toward Meaningful PE: Ownership, sensemaking, and agency Presenting: Tim Fletcher **Tim Fletcher, Stephanie Beni**	**ID 77 Changing the Game: Implementing Lifestyle Sports in Schools Through Meaningful PE. A Mixed Methods Action Research Approach** Jordan Wintle	**ID 106 The Mediating Role of Fundamental Movement Skills and Spatial Abilities in the Relationship Between Physical Activity and Mathematics Achievement in Primary School Children** Jessica Scott, Tim Jay, Christopher Spray	**ID 185 INTEGRATING PHYSICAL ACTIVITIES WITH MUSIC FOR SUSTAINABLE AND HOLISTIC DEVELOPMENT OF SCHOOL CHILDREN IN WINNEBA, GHANA** Regina Akuffo Darko, Munkaila Seibu, Johnson Edu, Latipher Amma Osei	**ID 137 Understanding Implementation Facilitators and Barriers in the Delivery of the Generation Healthy Kids School-Based Physical Activity Component: A Mixed-Methods Study of Intervention Fidelity, Adaptations, and Teacher Acceptability** Sofie Koch, Jonas Vestergaard Nielsen, Thomas Skovgaard	**ID 97 Facilitating boundary crossing and professional learning through an international coach education project** Tim Fletcher, Nicola Carse, Mats Hordvik, Déirdre Ní Chróinín, Richard Bowles, Biljana Popeska, Paul Mcmillan, Bård Solstad	**ID 271 Movement pedagogy through the schooldays - teachers' experiences of working with sustainable daily movement at primary school.** Veronica Jägerbrink									
	ID 163 Meaningful learning path of PE students during their studies Tommi Mäkinen, Minni Matikainen	**ID 545 Physical education in an era of climate crisis** Anna Kristiina Kokko, Annu Kaivosaari	**ID 113 Video-based visual feedback in Physical Education in the context of digital transformation** Moritz Mödinger, Alexander Woll, Ingo Wagner	**ID 226 How Is The Physical Fitness of Schoolchildren Related to Their Estimation of Their Health Status?** Saima Kuu	**ID 138 Psychological effects of an eight-week functional fitness intervention in older adults** Attila Szabo, Eliza Tóth, Aleksandar Vujić, Ferenec Ihász, István Soós	**ID 98 Youth sport coaches and concussions: you don't know, what you don't know.** Donna Duffy	**ID 562 Worldwide policy, monitoring and research on physical education and school-based physical activity: The Global Observatory for Physical Education (GoPE!) conceptual framework** João Martins, João Costa, Andrea Ramirez Varela, Rafael Cristão, Rafael Tassitano, Dean Dudley, Michael Pratt, Marcos Onofre, Pedro C. Hallal									
	ID 160 Exploring Primary Physical Education Subject Leaders' Professional Development Needs: A Group Concept Mapping Approach David Cooke, David Morley, Ruan Jones, Alex Donaldson, Samuel Gregory, Danielle Powell	**ID 86 Teaching fitness testing paradoxically: what tests do and can do in PE practice** Mikael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp	**ID 134 Exploring the perceptions of adolescents on the impact of a 12-day outdoor learning project on life skills development in Scotland** Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin	**ID 304 Can a student using an electric wheelchair get an A in a regular PE-class?** Karin Bertills, Maria Björk	**ID 373 Physical Education and Literacy: An innovative pilot study fostering deep learning connections in the early years.** Susannah Stevens, Sarah-Kate Miller, Brigid McNeill, Jen Smith, Gail Gillon	**ID 100 The anatomy of body shaming in sports coaching** Valeria Varea, Robert S. Primus, Natalie Barker-Ruchti, Mikael Quennerstedt	**ID 547 Integrating Racial Literacy, Anti-Racism & Equity and Justice into the School Health Education Program** Sarah Benes									
	ID 457 "Teach us first, so we could teach the children": Kindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze Chan, Johan Y. Y. Ng	**ID 252 A multi-sports game-play development over a school year in a student-centred Physical Education Teacher Education Program** Joaquim Teixeira, Isabel Mesquita, Cláudio Farias	**ID 190 Digital technology in physical education teacher education: A scoping review** Ove Østerlie, Geir Olav Kristensen, Steven Holland, Maria José Camacho-Miñano, Sue Whatman		**ID 195 Developmentally left behind. A case study to show how physical development interventions can help young children catch up.** Ellie Huggett, Kristy Howells	**ID 359 Changes in sport club participation in Finnish children and adolescents between two generations** Irinja Lounassalo, Tuomas Kukko, Suvi Rovio, Sanna Palomäki, Tuuli Suominen, Olli Raitakari, Tuija Tammelin, Kasper Salin	**ID 423 Examining Competencies for Health Education: A Look into Canada's Health Education Curricula** Lauren Sulz, Daniel Robinson, Hayley Morrison, Lindsey Wilson, Jodi Harding-Kuriger									
	ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education Aiko Möhwald					**ID 284 Corporeal Transformations: Tales of an Amateur Bodybuilder** Janice Juaban, István Soós, Győző Molnar	**ID 403 An examination of secondary school students' attitudes towards Physical Education in Ireland** Brendan O'Keeffe									
18.30-20.30	**Get together with hors d'oeuvre/finger food & wine Location: C-building lobby**																
WEDNESDAY 15.5.2024																	
07:00	**Jogging at Lake Jyväsjärvi**	**Swimming at Lake Jyväsjärvi**	**Yoga**														
8.15-9.45	**Poster with coffee Locations: C-building lobby & Ruusupuisto**																

10.00-11.15	**Pedagogy and didactics in physical education**	**Physical activity in children's and adolescents' life**	**Physical activity supporting children's and adolescents' overall development**	**Coach education, professional development**	**Physical activity interventions**	**Health teacher education, professional development**	**Physical education teacher education, professional development**										
	ID 412 Movement and music in the Early Childhood Education context: a study protocol for the evaluation and assessment of the implementation of evidence-based practice program Vladimir Martínez-Bello, Herminia Vega-Perona, María del Mar Bernabé-Villodre, On behalf of MOVIMUSIC research team Research team	**ID 146 Worrying trends in children's health-related behaviors? Screen time, outdoor play, and sports club membership between 2016 and 2022 and Covid-19 related changes.** Anne de Bruijn, Remo Mombarg, Sanne te Wierike	**ID 425 EU4Health Icehearts Europe: Co-designing online training for mentors and their organisations to improve the mental health and wellbeing of disadvantaged children and young people through sport** Fiona Chambers, Nico Lorenzutti, Sinead Moynihan, Saska Benedicic Tomat, Samuele Tonello, Giovanni Capelli, Kai Tarvainen, Nelli Niemela	**ID 410 Athletes' Experiences of Violence, Perceived Coaching Quality, Motivation, Well-Being, and Stress in Youth Elite Sports** Kathrin Kohake	**ID 484 Examining the relationship between physical activity and body consciousness in first-year Hungarian university students** Laszlo Revesz, Ildiko Szeplaki	**ID 311 Sustainable development in physical and health education: students', teachers', and professors' perceptions** Marie-Christine Morin, Félix Berrigan	**ID 349 Developing Personal Vision in Physical Education Teacher Education (PETE): Where Diverse Pasts and Uncertain Futures Collide** Paul McMillan, Nicola Carse, Murray Craig, Mike Jess, Jan McCall, Karen Munro									
	ID 142 Assessment practices in physical education and health : the interpretation David Bezeau, Maïa Savard, Jonathan Chevrier	**ID 159 Physical education teachers' (de)motivating style, student motivation, and student physical activity: a longitudinal study using the circumplex model** Nele Van Doren, Sofie Compernolle, Leen Haerens, Arne Bouten, Maarten Slembrouck, Katrien De Cocker	**ID 469 The hobby horse project: Integrating teacher students' professional development and contemporary alternative activities in physical education** Lise Porsanger, Siv Lund, Tonje Fjogstad Langnes, Lise-Kari Berg	**ID 124 360° videos in sports and physical education – more than just digital gimmicks? A narrative review** Philipp Rosendahl, Aden Kittel, Riki Lindsay, Ian Cunningham, Lionel Roche, Ingo Wagner	**ID 409 A school-based and holistic intervention program for increasing physical activity in 3 to 5-years- old children** Patricia Segura-Martínez, María del Mar Bernabé-Villodre, Herminia Vega-Perona, Vladimir Martínez-Bello	**ID 551 Advanced Concepts and Implications of International Early Childhood Physical Activity Protection - Reflections on Countries at the Beginning Stage of Early Childhood Physical Activity** Xinran Wei, Yan Wang, Yuman Yan, Jinxia Dong, Junwei Qian, Wei Tian, Lina Fan, Fang Li	**ID 96: Planting seeds: Growing voice in primary school physical education** Tony Sweeney, Maura Coulter, Deirdre N i Chroinin, Grace Cardiff								
	ID 150 A PE teacher's tale Björn Tolgfors, Mikael Quennerstedt, Erik Backman, Gunn Nyberg	**ID 162 Implementation Challenges and Strategies for Promoting Physical Activity Among Children and Youth: Insights from a national case study on School-Based Interventions in Denmark** Thomas Skovgaard, Sofie Koch, Jonas Vestergaard Nielsen	**ID 483 Primary school students' perception of an interdisciplinary programme of classroom-based physical activity and life skills** Robin Dunn, Jose Francisco Jimenez-Parra, Noelia Belando-Pedreno, Ainoa Fernández-Campillo, Alfonso Valero-Valenzuela	**ID 152 Assessing the Effectiveness of Formal Coach Education on Capabilities and Behavior Using COM-B Framework** Simo Siltanen, Minna Blomqvist, Kirsi Hämäläinen, Reijo Bottas, Arja Sääkslahti	**ID 414 Implementing Ball-based Play in Preschools – an in-service teacher education perspective** Trine Top Klein-Wengel, Jonas Vestergaard Nielsen, Lisbeth Runge Larsen, Lars Breum Skov Christiansen	**ID 391 '5 years on; same, same, but different?': Physical education teachers' realities of curriculum policy development and enacting examinable physical education** Brendan O'Keeffe, Dylan Scanlon, Jenna Lorusso	**ID 264 Early Childhood Educators and Body Curriculum** Nicole Land									
	ID 151 Implementing a Models-based Practice Approach to Physical Education in a Secondary School in the UK Ashley Casey	**ID 179 Generation Healthy Kids: Forging a Holistic Path to Sustainable Physical Activity through Implementation Perspectives** Jonas Vestergaard Nielsen, Sofie Koch, Thomas Skovgaard	**ID 218 Empowering Vulnerable Youth (Aged 7-11) to Overcome Health Inequities Through School-Based Physical Activities and Sports** Decorte Elise, Jelen Nathalie, Nuytens WIlliams	**ID 213 Referees vs Parents: Perceptions of the game** KC Diedrich	**ID 517 Developing life skills in high school physical and health education (PHE): PHE teachers' perceptions of their role** Karolane Girard, Sylvie Beaudoin, Sylvain Turcotte	**ID 374 Physical Education teachers benefits of self-determination theory training program: a systematic review.** José Antonio Sayavera-Cidoncha, Francisco Miguel Leo, Juan José Pulido, Luis García-González, Ángel Abós, Miguel Ángel Tapia-Serrano, Miguel Ángel López-Gajardo, Javier García-Cazorla, Javier Sevil-Serrano	**ID 388 Optimizing physical education secondary teachers' motivating style: a protocol study based on the circumplex model** Javier García-Cazorla, Ángel Abós, Javier Sevil-Serrano, José Antonio Sayavera, Luis García-González									
	ID 155 The purpose and value of physical education in alternative provision schools in England Anthony J. Maher, Thomas Quarmby, Oliver Hooper	**ID 182 Preconditions for Physical Activity in the Life of Children: Influence of Individual Needs on Participation** Tim Bindel, Julia Grob, Leonie Schauer, Fabienne Spies, Larissa Heger, Mark Pfeiffer	**ID 196 Transferring Wheels to Waves. Developing Aquatic Competencies for Primary Physical Education Trainee Teachers.** Kristy Howells, Alison Murray	**ID 345 School Sport for All: An Inclusive Developmental Framework to Improve Participation** Lauren Sulz, Douglas Gleddie, Jonathon Mauro	**ID 534 The co-production and feasibility of a gamified motor skill intervention in primary physical education to improve motor competence and emotional intelligence.** Jenna Rice, Lawrence Foweather, Katie Fitton-Davies, Jonathan Foulkes, Ceriann Magill, David Stodden, An De Meester, Matthieu Lenior	**ID 440 Becoming-Trans*: Examining how a trans* teacher finds her way in physical education** Angelica Maria Saenz Macana, Dillon Landi	**ID 111: (Wo)monster meets Monster: The landscape of PETE in England, a critical autoethnographic reflection** Shrehan Lynch									
			ID 227 Design and Use of the Full Motion Game to Understand the Concept of Physical Literacy in University Students. Results of a Pilot Study. uria Ortega-Benavent, Xavier García-Massó, Sergio Montalt-García, Cristina Menescardi, Jorge Romero-Martínez, Isaac Estevan	**ID 554 Critical application of TGfU in Sports Coaching** Jose Castro	**ID 474 Collaborative Project between the Physical Education Teacher program and pupils with Autism Spectrum Disorder** Yiva Berglund, Carola Fahlén	**ID 512 What does Wayapa, Planetary Health and the Gay Games have in common? Affordances of knowledge from the margins for use in health and physical education.** Li Hunter	**ID 112: Body dissatisfaction within physical education teacher students – An explorative questionnaire study** Elke Grimminger-Seidensticker, Johanna Korte									
11.30-12.30	**Keynote: Nadia C. Valentini Location: C-building Auditorium**																
12.30-14.00	**Lunch: Lozzi, Uno, Syke**																
14:00	**ID 191 Learning from the past to support our digital future: Online and digital technologies in physical education practices.** Ove Østerlie, Chad Killian, Julia Sargent	**ID 194 School Readiness, Motor Skills, Physical Activity and Physical Education for Life – The Past and the Future Symposium** Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillian	**ID 386 Early Childhood Physical Activity Promotion: What we learned?** Tanjian Liang	**ID 318 Assessment in Pe: Developing Diagnostic Competences of Physical Education Teachers** Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt	**ID 273 The effects of physical activity and motor skills on executive functions and academic performance in children** Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jylänki, Arja Sääkslahti, Lu Yang, Eva Corperleijn, Esther Hartman	**ID 274 When Music and Sport Embrace – The Role of Music in Boosting Youth Wellbeing, Physical Activity, and Performance** Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega	**ID 275 JoVeM Project: When salutogenesis met the activist approach** JUAN G. FERNÁNDEZ BUSTOS, DAVID GUTIÉRREZ, IRENE GONZÁLEZ MARTÍ, ANTONIO MORCILLO, NIEVES SAEZ GALLEGO, YESSICA SEGOVIA, DAVID ZAMORANO, NURIA MARTÍNEZ PALACIOS, LUCÍA REYES	**ID 165 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries** Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjalmsson, Ingunn Fjørtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge									
	ID 129 Digital technology in physical education: An entangled pedagogy perspective Antonio Calderón, Julia Sargent	Physical Activity, Motor Skills and School Readiness Dan Jones	ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children Xiaoping Fan, Tanjian Liang	Symposium introduction Menno Slingerland	ID 611 Reciprocal associations between Physical Activity, Fundamental Motor Skills and Executive Functions in preschoolers Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio	ID 639 The Influence of Music in Exercise and Physical Activity Interventions Henna-Riikka Peltola, Andrew Danso	ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction Luis M. García López, Juan G. Fernández Bustos	ID 645 Introduction to the symposium "Nordic Collaboration for Movement in Early Childhood Education:The MovECE Symposium" Jan-Eric Ekberg, Lars Breum Christiansen, Ingunn Fjørtoft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdottir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsson									
	ID 189 Exploring the use of virtual reality tools to stimulate reflection in physical education teacher education: An intervention study on Norwegian students' perceptions.	Motor Skills and Physical Development Targeted Interventions	ID 599 ricore-learning model for early-year children's development	ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?	ID 612 Comparing the effects of three interventions on preschoolers' early mathematical and fundamental motor skills	ID 636 Music and sport as sources of personal empowerment for Finnish adolescents	ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological	ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries									

	Ove Østerlie, Alicia Portals Riomao	Kristy Howells, Ellie Huggett	Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi	Anneke Langer and Miriam Seyda	Pinja Jylänki, Arja Sääkslahti, Pirjo Aunio	Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti	Juan G. Fernández-Bustos, Antonio Morcillo-Martínez	Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Vilhjálmsson, Ingunn Fjørtoft, Robert Larsen, Jan-Eric Ekberg								
	ID 332 Can flipped learning expand and enhance physical education opportunities? Exploring proof of concept from the teacher perspective. Chad Killian, Amelia Mays Woods	ID 637 Physical Education for Life. Kristy Howells, Paul McMillian, Nicola Carse, Mike Jess, Jeanne Keay, David Cooke	ID 653 Physical Activity Intervention Influencing Young Children's social-emotional skills - Practical Lesson Learned in Macau Si Man Lei, Tanjian Liang, Man Cheng Lei	ID 622 Developing task analysis skills of pre-service and in-service PE teachers Philipp Hendricks	ID 613 Relationships between sports participation and executive function in primary school children, presenting Lu Yang, Eva Corperleijn, Esther Hartman	ID 638 Strengthening the Connection between Music and Physical Early Education for Children's Social-emotional Development Henna-Riikka Peltola, Alicia Lucendo-Noriega	ID 660 Influences of students' profile of social vulnerability on their health assets Luis M. García López, David Gutiérrez	ID 647 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjalmsson, Ingunn Fjørtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge								
			ID 652 Physical literacy and physical activity curriculum for ages 3-6 Fangyuan Ju, Mengyun Zhao	ID 327 The Evaluation of a Diagnostic Procedure for Swimming Skill Analysis Inga Fokken			ID 663 How a salutogenic and activist program looks like in a context of low social vulnerability David Zamorano	ID 601 The joint study module of Movement and Physical activity (MoPA) across Nordic early childhood teacher education (ECTE) Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunn Fjørtoft, Karsten Froberg, Gudrun Kristjansdottir, Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsson								
							ID 671 How an salutogenic and activist program looks like in a context of high social vulnerability Luis Miguel García López, Nuria Martínez Palacios, Lucía Reyes								
							ID 661 How to become an activist researcher and not die trying Yessica Segovia, Nieves Sáez-Gallego, Irene González-Martí								
15.15.-15.45	**Coffee break Locations: C-building, Liikunta, Ruusupuisto**															
15.45-16.45	**General assembly - open for everyone Location: C-building auditorium**															
	Physical education teacher education, professional development	**Pedagogy and didactics in physical education**	**Physical activity in children's and adolescents' life**	**Physical education teacher education, professional development**	**Physical education teacher education, professional development - SWIMMING**	**Physical literacy, Health literacy**										
17.00-18.15	**ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School** Anke Mous, Charlotte Vandenlindenloof, Kian Vanluyten, Peter Iserbyt	**ID 129 Digital technology in physical education: An entangled pedagogy perspective** Antonio Calderón, Julia Sargent	**ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation.** Cristina Menescardi, Nuria Ortega-Benavent, Jorge Romero-Martínez, Xavier García-Massó, Sergio Montalt-García, Isaac Estevan	**ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations** Dr Andrew Sprake, Dr Alan Thomson, Dr Jess Macbeth	**ID 405 Increasing competence and quality within education in water activities across the Nordic countries** Monika Haga, Arja Sääkslahti, Helgi Winther Olsen, Bara Berghamar Danielsen, Tina Hedegaard Bruun, Jon Sundan, Egil Gjølme, Thordis Gisladottir, Øyvind Bjerke	**ID 228 THE CONTRIBUTION OF YOUTH HOCKEY ON CHILDREN'S PHYSICAL LITERACY: AN OVERVIEW OF U9 HOCKEY PLAYERS IN CANADA** Jean Lemoyne, Samuel Hould, Simon Cuillerier-Serre	**ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey** Gregor Jurak							
	ID 114: PE teachers' reasoning on exclusion situations in PE – Do they have a professional vision and handling with it? Laura Becher	**ID 177 Practising in physical education: A phenomenologically grounded study of student experiences.** Carl-Emil Marstrander Askildsen, Kenneth Aggerholm	**ID 702 Adolescents reporting physical activity daily in surveys** Kwok Ng	**ID 417 Being aware of diversity – instructional development in PE as a participatory research process** Sebastian Ruin, Jana Baumgärtner, Christoph Kreinbucher-Bekerle, Bianca Sandbichler	**ID 354 Sixth-graders perceptions of swimming skills, and their participation in school and leisure-time swimming in Finland** Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääsklahti	**ID 229 Much the Same or Radical Change? The Case for a Multi-Sectoral Approach to Quality Physical Education** Steve McGinley, LeAnne Petherick, Guy Faulkner, Anthony Clarke									
	ID 497 Friluftsliv in Physical Education Teacher education practice – challenges, conflicting meanings and negotiations. Karin Sjödin, Mikael Quennerstedt, Johan Öhman	**ID 186 Sportfolio: design research for digital portfolios in secondary school physical education** Lars Borghouts, Menno Slingerland, Gwen Weeldenburg	**ID 240 Understanding the differences in boys' and girls' involvement in PE in French High school context: a bio-ecological approach.** Ornella Goldstein, Christophe Schnitzer, Lisa Lefèvre	**ID 419 Preservice Teachers' Content Development in Lesson Plans for Teaching Net/Wall vs Individual Sports During School Placements** Lore Vleugels, Peter Iserbyt, Toon Dehandschutter	**ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming** Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte Antonissen	**ID 237 An ongoing teacher professional development program to enhance critical health literacy pedagogies and assessment** Louisa Peralta, Claire Marvell, Claire Otten, Kellie Burns, James Barkell									
	ID 248 Implementing student-centred pedagogies to foster students' social development: A yearlong Physical Education investigation of students' fulfilment of Basic Psychological Needs, accomplishment of Social Goals and development of Class Cohesion Eugénio Ribeiro, Isabel Mesquita, Cláudio Farias	**ID 192 To what extent can educational resources travel across different cultures? Teaching Games for Understanding model across the Atlantic Ocean, the case of Chile.** Carmen Barquero Ruiz, Alberto Moreno-Doña, David Kirk	**ID 256 The role of healthy lifestyle technologies in young adults' healthy active lifestyles** Jike Yang, Ashley Casey, Lorraine Cale	**ID 429 Normative Motor Assessments in Adapted Physical Education - considerations from an an ableism-critical perspective** Martin Giese, Justin A. Haegele, Anthony J. Maher	**ID 418 Cold water swimming: Teaching, Learning and Experiencing in Extreme Environments** Dagmar Dahl	**ID 242 Physical literacy and central concepts of German sport pedagogy – Past meets future?!** Michael Braksiek, Petra Wolters									
	ID 127: Practical examinations for physical education students – a qualitative longitudinal study on self-regulated learning from a gender perspective Andre Magner, Nils Neuber	**ID 193 Teachers' Perceptions of using pedagogical model(s) and Models-based Practice: A Systematic Mixed Study Review** Ashley Casey, Lars Bjørke	**ID 253 Sandbox play and its associations with children's outcomes in early childhood education contexts: a mixed-methods systematic review** Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen	**ID 432 Getting Back to Business (As Usual)? Pandemic-Induced Changes to PE Curriculum and Practice Across the UK** Oliver Hooper, Rachel Sandford, Shirley Gray, Stephanie Hardley, Julie Stirrup, Anna Bryant, Nicola Carse		**ID 239 A teacher professional development programme to enhance students' critical health literacy through school-based health and physical education programmes** Louisa Peralta, Renata Cinelli, Claire Marvell, Rosie Nash									
		ID 503 : The lived experience of a primary physical education teacher educator engaging in action research: cycling into change Suzy Macken, Ann MacPhail, Antonio Calderón	**ID 243 How is daily movement in schools (im)possible? A socio-material perspective** Håkan Larsson, Sara Hoy, Britta Thedin Jakobsson, Carolina Lunde			**ID 245 Health Promotion in Physical Education with Digital Media: Experiences and Assessments from the Perspective of School Students** Carolin Knoke, Alexander Woll, Ingo Wagner									

19:00	**Evening activities**																
THURSDAY 16.5.2024																	
07:00	**Jogging at Lake Jyväsjärvi**	**Swimming at Lake Jyväsjärvi**	**Yoga Location: Beach at hotel Alba**														
08:15	**ID 291 Basic Motor Competencies** Erin Gerlach, Jaime Enrique Carcamo Oyarzun, Christian Herrmann	**ID 325 Understanding physical activity parenting – state of the research and future directions** Arto Laukkanen, Patrizia Tortella, Elina Meklin, David Lubans	**ID 361 Water competence and aquatic literacy: from identifying relevant content to educational pillars** Jidovtseff Boris, De Martelaer Kristine	**ID 322 Dialogue and solidarity in teacher education: Positionality in learning, teaching, and advocating for social justice** Elaine Murtagh, Ann MacPhail, Antonio Calderón, Brigitte Moody, Clare McAuley, Mairead Davidson, Paul McFlynn, Carla Luguetti, Jennifer Walton-Fisette, Allison Campbell, Dylan Scanlon	**ID 285 An exploration into online coach learning since 2017** James Bush, Colum Cronin, Simon Roberts, Alex Twitchen	**ID 283 Practicing in Physical Education lessons in Germany: A videographic analysis of potentials for cognitive, motor and aesthetic activation.** Vera Volkmann, Helga Leineweber, Ilka Lüsebrink, Petra Wolters	**ID 122 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach in Physical Education Teacher Education: An international learning community** Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney	**IS 241 Subject knowledge in movement in physical education teacher education (PETE)** Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg	**616 Moto-club: supporting motor skills in school setting** Anni Lindeman, Vilma Pikkupeura						
	Introduction Erin Gerlach, Christian Herrmann & Jaime Enrique Carcamo Oyarzun	ID 323 Development and Validation of a Social Support for Physical Activity Questionnaire (SSPA-Quest) Arto Laukkanen, Kaisa Aunola, Donna Niemistö, Elina Meklin, Nanne-Mari Luukkainen, Arja Sääkslahti	ID 632 International comparison of Aquatic Literacy level of children aged 6-to-12 years-old thought the ALFAC test battery Léa Mekkaoui	ID 666 The SRASI project: Introduction and methodology Dylan Scanlon, Brigitte Moody		Practicing in PE Lessons - Didactic and Empirical Challenges Helga Leineweber	ID 680 Exploring the enactment of SJ-TPSR in physical education with Irish primary and secondary pre-service teachers Antonio Calderón, Tony Sweeney, Maura Coulter	ID 614 Subject knowledge in movement in physical education teacher education (PETE) Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg							
	ID 693Development of basic motor competencies and connections with sport participation Christian Herrmann, Johanna Kress, Kathrin Bretz, Ilaria Ferrari, Harald Seelig	ID 655 Children's perception of their parents as activators of physical activity. A survey in the autonomous province of Bolzano, Italy (PAP-C) Patrizia Tortella, Alexia Tunggaldier, Juliane Gruber, Alessandro Piva, Ruth Videsott, Guido Fumagalli	ID 642 Aquatic environments and perceived swimming skills of 6-year-olds in Finland Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	ID 667 SRASI: Making space for social justice in PETE Elaine Murtagh, Paul McFlynn		Practicing in the context of different theories and concepts Ilka Lüsebrink, Petra Wolters	ID 656 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR)approach in Physical Education Teacher Education: An international learning community Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Antonio Calderón, Tony Sweeney	ID 629 What do you think you are doing? Making scientific contributions in physical education research Håkan Larsson, Dean Barker, Gunn Nyberg, Jan-Eric Ekberg							
	ID 670 Basic motor competencies profile of primary school students: Comparison between two age groups Manolis Adamakis, Irene Kossyva, Konstantinos Karteroliotis	ID 631 Changes in Finnish children's participation in sport, outdoor time, and motor competence during a 6-year follow-up period Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen	ID 360 Development of a Diagnostic Procedure for Swimming Skill Analysis: The Owl's Eye Ilka Staub, Inga Fokken, Michel Brinkschulte, Nele Schlapkohl, Edgar Sauerbier, Tobias Vogt	ID 669 SRASI: Teaching approaches and pedagogical considerations Antonio Calderón, Mairead Davidson		Practising in PE lessons – an empirical approach Vera Volkmann	ID 626 The Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach: A humanising lens and the power of the '-' Dylan Scanlon, Cassandra Iannucci, Kellie Baker, Maura Coulter, Carla Luguetti, Jeff Carne, Antonio Calderon, Tony Sweeny	ID 635 Knowledge in movement in creative dance Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Christopher Engdahl, Anders Frisk, Gunn Nyberg							
	ID 691 Construct validity of the MOBAK-KG test for the assessment of basic motor competencies in preschoolers from Chile and Spain Jaime Carcamo, Kathrin Bretz, Alicia Alonso-Martinez, Christian Herrmann		ID 964 School Readiness, Motor Skills, Physical Activity and Physical Education for Life – The Past and the Future Symposium Kristy Howells					Powerful Movement Knowledge in PE and PETE Gunn Nyberg, Jan-Eric Ekberg, Dean Barker, Håkan Larsson								
	ID 690 Promotion of basic motor competencies in primary school. Effects of an 8-week school-based PE program Benjamin Niederkofler		Communication with parents about water competence: policy and good practices at micro, meso, and macro level Kristine De Martelaer					Movement knowledge in physical education teacher education – perspective on origins and selections Jan-Eric Ekberg, Dean Barker, Håkan Larsson, Gunn Nyberg								
	ID 665 Evaluation of a teacher training programme to facilitate competencies of primary school students in Physical Education Lucas Schole, Maike Niehues, Erin Gerlach, Jeffrey Sallen															
	ID 668 Usability of the MOBAK App for assessing and promoting basic motor competencies in primary school Lucas Schole, Pascale Lüthy, Manolis Adamakis, Maike Niehues, Jeffrey Sallen, Petr Vlček, Christian Herrmann, Erin Gerlach															
9.30-10.00	**Coffee break Locations: C-building, Liikunta, Ruusupuisto**															
10:00	**ID 204 Extracurricular Physical Activity Programmes in All-Day Schools** Ilaria Ferrari, Johanna Kress, Nicole Satzinger, Ida Noetzel, Anne Strotmeyer	**ID 428 Schoolyard Affordances for Active Schoolchildren** Terhi Huovinen, Irinja Lounassalo, Renata Rutkauskaite, Ingunn Fjørtoft, Lise Kjønniksen, Þórdís Gísladóttir	**ID 476 Participatory research in physical education: reflections on access, participation, power dynamics, legitimacy and impact** Kyriaki Makopoulou, Laila Nahari, Sheryl Mansfield, Maria Karamani, Anna Maria Gatt	**ID 485 Quality in Physical Education – US and European Perspectives** Wiebke Langer, Erin Gerlach, Kelly L. Simonton, Tristan Wallhead, Ben Dyson	**ID 494 Bridging gaps in children's Motor Development and Physical Activity through Physical Educators** Pim Koolwijk, Lieke Wolfs, Jonas Leenhouts	**ID 519 SPECTRUM OF TEACHING STYLES: THE INSTITUTE, CURRENT RESEARCH, AND DIRECTIONS FOR FUTURE RESEARCH** Nikolaos Digelidis, Mark Byra, Nikolaos Digelidis, Feng-Min Wei, Robin Deng-Yau Shy, Maria Espada Mateos, Kelly Simonton	**ID 672 Promoting and monitoring physical activity among preschool-aged children in early childhood education and care in Finland** Tuija Tammelin, Katariina Kämppi, Nina Korhonen, Janne Kulmala, Anette Mehtälä	**Liike - sports and development: Developing the lives of children and youth living in developing countries through sport and health education** Ari Koivu						
	ID 643 Movement, play and sports in German all-day schools from the perspective of children and employees - A qualitative study	ID 651 Schoolyard affordances for play , physical activity and motor learning during outdoor recess. Case studies from Norwegian schoolyards		ID 627 US Perspectives of Quality Physical Education: Discussing the interconnections between teacher training, teacher practice, and effectiveness	ID 610 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?	Spectrum Institute for Teaching and Learning (SITL): Promoting Research and Collaboration	ID 673 Promoting and monitoring physical activity among preschool-aged children in early childhood education and care in Finland							

	Ida Noetzel, Nils Kaufmann, Miriam Kehne, Nils Neuber, Jessica Süßenbach	Ingunn Fjørtoft, Lise Kjønniksen		Kelly Simonton, Tristan Wallhead	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries	N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei	Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin								
	ID 688 Holistic promotion of physical activitiy in all-day schools Ilaria Ferrari, Johanna Kress	ID 657 Enhancing Physical Activity and Motor Skill Development in Schoolyards: Insights from a Finnish Case Study Terhi Huovinen, Irinja Lounassalo		ID 683 Quality of Teaching in Physical Education and Social Emotional Learning: Bringing together two theoretical approaches to improve Physical Education Wiebke Langer, Ben Dyson, Yongjin Lee, Erin Gerlach	ID 648 Correlates of Physical Activity in Children and Adolescents aged 10-15 years: an Umbrella Review Lieke Wolfs, Sanne de Vries, Jessica Kiefte-de Jong	Reciprocal Style of Teaching – What We Know and Directions for Future Research. M. Byra	ID 675 Co-development of the JOYPAM system of monitoring physical activity and motor skills in young children in Finland Anette Mehtälä, Arja Sääkslahti, Tuija Tammelin								
		ID 689 The Role of Schoolyard Affordances for Physically Literate and Active Schoolchildren in Era of Digitalization Renata Rutkauskaitė, Rita Gruodytė-Račienė, Kristina Visagurskienė		ID 684 How can Social and Emotional Learning be crucial for quality instructions in Physical Education? Ben Dyson, Yongjin Lee	ID 664 The relation between educational beliefs and teacher interventions in Physical Education Jonas Leenhouts	Spectrum of Teaching Styles: The Evolving Research – Where We Are and Where to Go Next Feng-Min Wei, R. Deng-Yau Shy & Ching-Wei Chang	ID 676 Physical activity during different time-domains in Finnish 4–6-year-old children Janne Kulmala, Tuomas Kukko, Anette Mehtälä, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin								
						Developing and Testing SITL Educational Courses: A Pilot study K. Simonton	ID 677 Physical activity during different time-domains in Finnish 4–6-year-old children Janne Kulmala, Tuomas Kukko, Anette Mehtälä, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin								
						An in-Depth Analysis of the Taxonomy of Teaching Styles Nikolaos Digelidis									
11.15-12.15	**Lunch: Lozzi, Uno, Syke**														
12.30-13.30	**Keynote: David Lubans Location: C-building Auditorium**														
13.30-14.30	**Coffee break Locations: C-building, Liikunta, Ruusupuisto**														
14:30	**Pedagogy and didactics in physical education**	**Pedagogy and didactics in physical education**	**Physical education teacher education, professional development**	**Physical education teacher education, professional development**	**Coach education, professional development**	**Physical literacy, Health literacy**	**AIESEP Awards for 2024: Early career and developmental country researchers**								
	ID 556 Learning strategies in psychomotor domain Zuleyha Avsar	**ID 105 Transformative agency and pedagogical possibilities for physical education: The past, the policy and the future** Laura Alfrey	**ID 591 Conducting School-Based Research in Physical Education** Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars	**ID 443 To Build a Better Boomerang: Project-Based Learning in Physical Education Teacher Preparation** Paul Brawdy	**ID 250 Promoting Executive Functions in Youth Soccer – An Empirical Study of the Effects of a Soccer-Based Intervention on the Executive Functions in Players aged 10 to 13** Malte Stoffers	**ID 546 Developing physical literacy awareness of pre-service physical education teachers** Ozlem Alagul, Simaynur Sanuc, Ferda Gursel	**ID 454 Promoting Motivation and Skill Development in Chinese Physical Education Teacher Education: A Hybrid Model Approach** Hairui Liu								
	ID 563 The lived experiences of four doctoral students' transitioning in their researcher identity as members of a learning community Claire Walsh, Suzy Macken, Dylan Scanlon, Cassandra Lannucci	**ID 236 The meaning of feedback in PE and PETE** Gunn Nyberg, Erik Backman, Mikael Quennerstedt, Björn Tolgfors	**ID 292 (L)earning to Teach: Financial inequities facing trainee physical education teachers in England** Shrehan Lynch, Ashley Casey, David Maidment	**ID 523 The impact of physical education teacher education on ball games teaching in Swedish physical education** Jan Mustell	**ID 420 Digifit: Supporting grassroots sports clubs to be Fit for the Digital Age** Fiona Chambers, Briony Supple, Laura-Maria Lehiste, Jakob Breddam, Carole Ponchon	**ID 178 Physical literacy interventions: a research program from the design, reporting, and effectiveness to their implementation in Europe** Johannes Carl	**ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood** Donna Niemistö								
	ID 572 How (de-)motivational teaching behaviours affect students' cognitive and affective predisposition for Physical Education? Alfonso Valero-Valenzuela, Luis García-González, Ángel Abós, José Francisco Jiménez-Parra	**ID 247 Good intentions – a vague outcome: PETE educators and PE teachers' perceptions of the curriculum** Erik Aasland, Lars Bjørke, Kjersti Mordal Moen	**ID 298 Antecedents of physical education teachers' motivational strategies in Central Europe** Agnes Csordás-Makszin, Christopher Spray, Tamas Berki, Pal Hamar, Istvan Soós	**ID 457 "Teach us first, so we could teach the children": Kindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study** Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze Chan, Johan Y. Y. Ng	**ID 548 Views of sports talent development: the voice of participants in short track speed skating** József Bognár, Attila Telegdi, Gábor Géczi, Gabriella Trzaskoma-Bicsérdy	**ID 276 Enhancing Physical Literacy in Specialized Institutions: Navigating Challenges and Embracing Opportunities** Lisa Lefèvre, Christophe Schnitzler	**ID 231: Xiaoping Fan: Stakeholder recommendations for physical education policy: A multifaceted approach** Xiaoping Fan, Jaimie McMullen								
	ID 447 Student assessment and homeschooling in physical education during COVID-19 Petter E. Leirhaug	**ID 257 Beneficial Effects of Assessment for Learning in a Badminton Unit with a Game Sense Approach** Vanessa Lentillon-Kaestner, Valérian Cece, Cédric Roure, Patrick Fargier	**ID 303 The puzzling nature of Physical Education Teacher Education** Declan Hamblin, Alex Beckey	**ID 466 A critical discourse analysis of teacher negligence in physical education** Lise Porsanger, Andre Horgen, Petter Erik Leirhaug	**ID 571 Factors Influencing Talent Development of Junior Soccer Players in Sport Academies: Focus on Coaches and Parents** Laszlo Revesz, Zoltan Kiss, Istvan Csaki	**ID 319 Children and adolescents' perceptions of physical literacy** Elaine Murtagh, Sinead Connolly, Hannah Goss, Orlagh Farmer, Sarahjane Belton, Marie Murphy, Kyle Ferguson, Wesley O'Brien	**ID 84 Physical activity behaviour intervention and use of manual wheelchairs as predictors of health-related quality of life** Daniel Gaita Njenga								
	ID 411 Sport Education: An approach to promote inclusion and participation in a Special School Yessica Segovia, Jorge Abellán, Nieves M. Sáez-Gallego	**ID 263 'It was torture' Negative experiences in physical education** Pablo Saiz-González, Javier Fernandez-Rio	**ID 309 Pre-Service Teacher Perceptions of Teacher-Educational Assistant Collaboration in Physical Education** Hayley Morrison, Jennie Burton	**ID 468 Closing the gap? Rethinking Physical Education Teacher Education (PETE) School Practicum** Tonje Langnes, Jolanta Kilanowsak, Siv Lund, Marc Esser-Noethlichs	**ID 456 Coaches' perceptions of using a pictorial questionnaire to assess physical literacy in First-Nation Australian children in regional and rural areas** Emiliano Mazzoli, Chathurani De Silva, Lisa M Barnett	**ID 324 Motivational profiles and students' achievement emotions in fitness testing.** Naomi Harte, Lorraine Cale, Laura Alfrey, Christopher, M. Spray									
	ID 435 Social and Emotional Development in Sport Education Group Work	**ID 507 Reconstruction of Pre-Service Teachers' Professional Practices through Transformative Learning Theory**	**ID 189 Exploring the use of virtual reality tools to stimulate reflection in physical education teacher education: An intervention study on Norwegian students' perceptions**	**ID 407 An examination of pre-service Physical Education teachers perceived and assessed levels of common content knowledge.**	ID 110 Beginning teachers' need satisfaction and need frustration: a qualitative study to optimize teacher induction	**ID 344 Exploring physical literacy in chronic disease participants: development and effects of a pilot intervention**									

	Sheri Brock, Nikki Hollett	Eslem Gökçek, Deniz Hünük	Ove Østerlie, Alicia Portals Riomao	Brendan O'Keeffe	Silke Hellebaut, Katrien De Cocker, Leen Haerens, Ruben Vanderlinde, Mikael Quennerstedt, Arne Bouten, Veronique Shiwa	Alexandre Mouton, Antoine Dael, Jean-Pierre Weerts											
15.45-16.00	**Break**																
16:00	**Physical education teacher education, professional development**	**Pedagogy and didactics in physical education**	**Physical activity in children's and adolescents' life**	**Physical education teacher education, professional development**	**Pedagogy and didactics in physical education**	**Physical literacy, Health literacy**	**AIESEP Awards for 2024: Early career and developmental country researchers**										
	ID 262 TEACHER'S AND STUDENT'S EXPERIENCES OF RACISM AND ANTI-RACIST POTENTIAL IN SPORTS AND PHYSICAL EDUCATION: FINDINGS OF A MIXED METHOD APPROACH	**ID 265 Another step in Meaningful PE. New features?**	**ID 347 Spatio-temporal and socio-cultural divergences in physical activity: a comparison study between France and New-Caledonia**	**ID 317 Constructions of Minority Girls as "the Other" in Physical Education**	**ID 482 Students as constructors of a PE curriculum for wellbeing: a participatory approach study from Malta**	**ID 555 Digitalized health promotion in schools through Participatory Action Research with young people.**	**ID 89 Human Flourishing as The Aim of Physical Education?**Jamie Brunsdon										
	Lucas Abel, Marten Winkler, Tobias Vogt	Pablo Saiz-González, Javier Fernandez-Rio	Thibaut Derigny, François Potdevin, Marie-Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Wattelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy	Kristin Walseth, Erik Aasland, Ingfrid Thorjussen	Anna Maria Gatt, Dr. Kyriaki Makopoulou, Prof. Jennifer Cumming	Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao	Jamie Brunsdon										
	ID 89 Human Flourishing as The Aim of Physical Education?	**ID 270 Effects of the Jigsaw method on students' physical activity: the role of the habituation and the sex**	**ID 147 Effect of Circuit Training on Maximum Oxygen Uptake (VO2max) of Adolescents**	**ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative pedagogical approach**	**ID 489 Preservice Teachers' Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School Placements**	**ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis**	**ID 172 Teacher Education - the Core and Future of School Physical Education**										
	Jamie Brunsdon	Cochon Drouet Océane, Margas Nicolas, Cece Valérian, Lentillon-Kaestner Vanessa	Inayat Shah, Sarmad Ijaz, Muhammad Waleed	Carla Valerio, Ben Williams, Caroline Binne	Toon Dehandschutter, Hans van der Mars, Phillip Ward, Peter Iserbyt	Clemens Töpfer, Sophie Engelhardt, Julia Hapke, Johannes Carl	Dan Jones										
	ID 161 Exploration of the Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education	**ID 281 Body experiences between physical and virtual reality**	**ID 381 Exploring adolescent girls' motor competence perception in a non-competitive after-school sport program**	**ID 674 Reaching global consensus on a health-related physical fitness test battery for school-based settings**	**ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education**	**ID 525 Students' emotional experiences of jumping tasks in physical education**	**ID 130 Teaching Air Badminton in low-income communities: promotion of well-being, health and preventing children's play at shore**										
	Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos	Helena Sträter, David Wiesche, Caterina Schäfer	Félix Enrique Lobo de Diego	Francisco B. Ortega, Kai Zhang, Justin J. Lang	Michael Braksiek, Iris Pahmeier	Mareike Ahns, Leonie Filz, Günter Amesberger	Ernest Yeboah Acheampong										
	ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study	**ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school**	**ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China**	**ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education**	**ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project**	**ID 399 University workplace physical activity programme in southeast Nigeria: hindrances and motivations.**											
	Jamie Brunsdon, Brandon Hill, Kerrith Griffin, Jamie Brunsdon	Helena Sträter, David Wiesche, Caterina Schäfer	Jinxia Dong, Xiaoxiao Ma, Qiaowen Gu, Tiantian Wang	Grace Cardiff, Stephanie Beni	Annemari Munk Svendsen	Joshua E. Umeifekwem, Tochi E. Iwuagwu, Perpertua C. Ofili											
	ID 269 An exploration of 'integrated learning experiences' in examinable physical education: A practitioner researcher project	**ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases**	**ID 631 Changes in Finnish children's participation in sport, outdoor time, and motor competence during a 6-year follow-up period**	**ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education**	**ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School**	**ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?**											
	Dylan Scanlon, Croidhe Glynn, Joanna Byrne, Ann MacPhail	Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun	Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen	Svenja Kehm	Mathematics and Physical Education in the Primary School	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries											
	ID 472 'Failing successfully' - preservice-teachers and dance in physical education teacher education	**526 IMPACT programme: PE teachers' motives to participate in the program and their perceptions of the structure and content of the webinars**	**ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School**	**ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education**	**ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey**	**ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season**											
	Tonje Langnes, Hilde Rustad	Nikolaos Digelidis, Ioannis Syrmpas, Geraldine Escriva-Boulley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou	Joni Kuokkanen, Milla Saarinen, Jan-Erik Romar	Corina van Doodewaard	Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward	Siu Ming Choi											
18.30-23.30	**Banquet Locations: Lozzi, Uno Afterparty: C-building lobby**																
FRIDAY 17.5.2024																	
07:00	**Jogging at Lake Jyväsjärvi**	**Swimming at Lake Jyväsjärvi**	**Yoga Location: Beach at hotel Alba**														
	Physical education teacher education, professional development	**Pedagogy and didactics in physical education**	**Physical activity in children's and adolescents' life**	**Physical education teacher education, professional development**	**Coach education, professional development**	**Physical education teacher education, professional development**	**Physical education teacher education, professional development**										
	ID 396 EFFECTS OF DATA-BASED DECISION MAKING PROFESSIONAL DEVELOPMENT PROGRAM ON SECONDARY SCHOOL PHYSICAL EDUCATION TEACHERS AND STUDENTS LEARNING	**ID 321 Frame factors influence on the PE teachers' structural conditions for professional practice**	**ID 99 Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review**	**ID 362 Co-creating a framework of inclusion in PE with Primary School Children**	**ID 377 THE ROLE OF PHYSICAL ACTIVITY AND SPORT MODALITY IN SHAPING PSYCHOSOCIAL SKILLS: A STUDY ON FAIR PLAY, SELF-ESTEEM, AND SELF-EFFICACY IN CHILDREN**	**ID 527 Development of deportigualizate: an intersectional critical feminist curriculum**	**ID 348 Teachers' expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts**										
	Serap Sarikaya, M. Levent Ince	Eli-Karin Sjåstad Åsebø, Ingeborg Berg Skogen	Nathan Scott, Nicole Kirk, Phillip Tomporowski	Sheryl Mansfield, Kyriaki Makopoulou	Andrea Ceciliani, Marcelo Bigliassi, Ekaterina Oparina, Francesco De Matteis, Gabriele Russo	Marina Castro-García, Dillon Landi, David Kirk	Mariana Siljamäki, Eeva Anttila										
	ID 174 Online video-annotation tool to improve (de)motivating teaching: effectiveness in pre-service physical education teachers	**ID 332 Can flipped learning expand and enhance physical education opportunities? Exploring proof of concept from the teacher perspective**	**ID 569 The European Physical Education Observatory's Toolkit for Internal Monitoring: a Case study about the Quality Physical Education in a Portuguese High School**	**ID 95: Exploring movement in creative dance: introducing 'dancemblage' in physical education teacher education**	**ID 696 Enhancing professional judgement and decision-making in dynamic environments**	**ID 167 Metaphors as visual (re)presentations of discourse about the body in Physical Education and Sport**	**ID 404 Spanning Boundaries in Curriculum Reform; The Evolving Role of a Physical Education Teacher Educator in Ireland**										
	Katrien De Cocker, Arne Bouten, Leen Haerens	Chad Killian, Amelia Mays Woods	Rafael Cristão, Nuno Moreira, Henrique Pascoa, João Martins, Marcos Onofre	Christopher Engdahl	Andrew Horrell, Jas Bruce, Brodie Runciman	Aspasia Dania, Laura Lorenz	Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack										

	ID 181 Exploring Practice-Based Professional Development Program on Primary School Teachers' Knowledge of Teaching Fundamental Motor Skills Hakan Tas, Irmak Hürmeriç Altunsöz, (A. C.) Anneke Timmermans, Esther Hartman	**ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning** Cláudio Farias	**ID 387 Children's Physical Activity and Play Behaviors During Recess in elementary schools: a three-year longitudinal perspective** Kian Vanluyten, Shu Cheng, Tonghe Zhang, Cédric Roure, Phillip Ward, Peter Iserbyt	**ID 380 Becoming and being a PE teacher during the COVID-19 pandemic: the experience in a Brazilian PETE context and the development of divergent skills** Allyson Carvalho de Araújo, Leilane Shamara Guedes Pereira Leite	**ID 434 Planning for social value creation while building a methodology for a game-based approach to teaching martial arts in an after-school program** Alba Rodrigues, Risto Marttinen, Dominique Banville	**ID 315 Unlocking Human Potential: The Significance of a Whole Physical Education** Alejandro Ramón Rebolloso	**ID 288 Biographical experiences as an implicit mental barrier for professional development of PE teachers – a case-based study** Vera Volkmann									
	ID 187 Physical Education teacher's attrition and experiences as novices Magnus Ferry, Runa Westerlund	**ID 368 In Different Shapes: Competitions in Korean Secondary School Physical Education** Minsook Kim, Okseon Lee, Euichang Choi	**ID 708 Differences in physical activity and gaming profiles of adolescents with disabilities** Kwok Ng, Sami Kokko, Veli-Matti Karhulahti, Raine Koskimaa, Pasi Koski	**ID 383 Impact of Teachers' Participation in an Interdisciplinary Professional Development Community on Teaching of Body Systems and Health-Related Fitness Topics** Nehir Kavi Şimşek, Mustafa Levent Ince	**ID 431 Challenging the beliefs driving a controlling style in physical education and sports: what does the evidence reveal** Leen Haerens	**ID 558 Challenging future PE teachers to embrace students' diversity in teaching team games and fitness** Paula Batista, Luísa Estriga, Amândio Graça	**ID 544 Envisioning Physical Education (PE) as a Core Subject in England** Oliver Hooper, Rachel Sandford, Shirley Gray, Naomi Harte									
	ID 272 From what to how in 'formative' assessment – tracing how physical education teacher education comes to matter for physical education practice. Erik Backman, Mikael Quennerstedt, Björn Tolgfors, Gunn Nyberg	**ID 382 Navigating Change: Implementation of Teaching Personal and Social Responsibility in K-1 Physical Education** Adam D. Rosenbery, Emily M. Jones, Andrew D. Eberline, Mary L. Henninger	**ID 459 Cultural change: the valuing of the meanings of physical activities has fallen among Finnish children** Pasi Koski	**ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries** Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Vilhjálmsson, Ingunn Fjørtoft, Robert Larsen, Jan-Eric Ekberg	**IS 128 Measuring Motivation of Adolescent Student-Athletes – Development of the Student-Athletes' Academic and Athletic Motivation Scale (SAAMS)** Maike Niehues, Erin Gerlach, Jeffrey Sallen	**ID 406 Infusing Indigenous content and Treaty Education within physical education teacher education (PETE): A collaborative self-study of teacher education practice (S-STEP)** Daniel Robinson, William Walters	**ID 530 Primary School teachers' understanding of Physical Education, Physical Activity, School Sports, and Physical Literacy.** Jessica Mangione, Sarah Hunt									
		ID 393 Bridging Art and Motion: A Transformative Approach to Early Childhood Education Jose Coto Lousas, Jacob Sierra Diaz, Javier Fernandez Rio, Milca Iglesias Echevarria	**ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children.** Vanessa King, Kristy Howells	**ID 698 The Influence of Beliefs on Professional Vision of Physical Education Teachers** Katrin Strub, Sabine Reuker	**ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After-School Clubs and Sports Clubs** Mari Hirvonen		ID 234 xploring the Transition from PE Teacher to PE Teacher-Educator Cameron Van der Smee, Carla Valerio									
9.45-10.45	**Keynote: Eeva Anttila Location: C-building Auditorium**																
11:00-12:00	**Lunch: Lozzi, Uno, Syke**																
12.15-13.30	**Physical education teacher education, professional development**	**Physical education teacher education, professional development**	**Physical literacy, Health literacy**	**Pedagogy and didactics in physical education**	**Physical education teacher education, professional development**	**Physical activity in children's and adolescents' life**											
	ID 198 The Occupational Socialisation of PE Teachers' and Identity shifts Karl Brennan, Ash Casey, Julie Stirrup	**ID 249 Teaching and assessment in Norwegian PETE: What appears to be important knowledge?** Erik Aasland, Aron Gauti Laxdal, Bjørn Tore Johansen, Ketil Østrem, Gunn Nyberg	**ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of Practice Experience** Gonca Eren, Dilek Yaliz Solmaz	**ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to Develop Motor, Cognitive and Social-Emotional Skills** Oğuzhan Yolcu, Irmak Hürmeriç Altunsöz, Mustafa Levent İnce, Dean Kriellaars	**ID 564 Learning from older generations of teachers by means of narrative inquiry** Amândio Graça, Amélia Lopes, Leanete Dotta, Paula Batista	**ID 258 HIGHLIGHTING STIMULATING GAMES THAT IMPACT PHYSICAL, SOCIAL AND NATURE-RELATED BEHAVIORS IN DIFFERENT OUTDOOR ENVIRONMENTS FOR PRESCHOOL CHILDREN** Laurane Le Boulengé, Boris Jidovtseff, Gilles Fossion, Fanny Bonaventure, Lucie Debrus									
	ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden Peter Åström	**ID 133 Cognitive activation in pre-service PE teachers' beliefs–Insights into different stages of professional socialization** Sophie Engelhardt, Julia Hapke	**ID 279 Intrinsic Motivational Climate of PE Lessons: A Comparative Study among High School Students in Iran and Hungary** Narges Ghazvini, Prof. Dr. Pal Hamar, Prof. Dr. Istvan Soos	**ID 413 Curriculum enactment in China: the legal system and its influence on teacher pedagogy** Xuan Meng, Andrew Horrell, Paul Mcmillan	**ID 567 (Re)framing the Teaching Performance Assessment in HPE Teacher Education: Beyond performative notions of 'classroom readiness'** Amanda Mooney	**ID 278 Adaptation, Systematisation, Justification – Teaching Practice in Skateboarding** Benjamin Büscher									
	ID 205 The Type of Goals PE Teachers Set for Their Classes Matters: Longitudinal Effects on Autonomy Support, Structure, Chaos, and Control Arne Bouten, Leen Haerens, Katrien De Cocker	**ID 140 Empowering primary physical education leads through a CPD programme focusing on influencing and negotiating.** Jason King, David Morley	**ID 107 Physical Literacy Consensus Statement for England** Lawrence Foweather, Inimfon Essiet, Liezel Hurter, Mike Duncan, Daniel Bingham, Jade Morris, Will Roberts, Kiara Lewis, Hannah Goss, Wesley O'Brien, Andy Daly-Smith, Cara Shearer	**ID 416 Physical Education Teachers as Homeroom Teachers: Professional Identity, Perceptions, and Implementations** Sima Zach, Amit Natani, Sarit Shalev, Miki Ophir	**ID 575 From critical thinking to critical doing: Pedagogic principles of critical digital health pedagogies in physical education** Maria José Camacho-Miñano, Emma Rich, Shirley Gray, Kristiina Kumpulainen, Sarah MacIsaac	**ID 375 Body Mass, Physical Fitness, and Healthy Habits According to Extracurricular Behaviour** Jorge López-Fernández, Patricio Puche Palao, Víctor Jiménez Díaz-Benito									
	ID 210 Investigating the Role and Use of The Spectrum in Modern Physical Education Teacher Education Programs Aspasia Dania, Biljana Popeska, Irene Kossyva, Kallirroi Ntalachani, Charalambos Anagnostopoulos, Lucas Janemalm	**ID 149 Reflective conversations at practicum: A matter of control** Emil Johansson	**ID 532 Teaching social-emotional well-being on Instagram through authentic sharing by teachers** Xin Xiang Ang, Choon Leong Michael Seah	**ID 427 High school students´ experiences in learning health through a salutogenic and inquiry-based approach** Heidi Jancer Ferreira, Luiza Gonçalves, Laura Alfrey	**ID 246 Continuing Professional Development of in-service Physical Education Teachers: A Scoping Review, 2002 – 2021** Aziz Onurhan Ahraz, Dr. Ash Casey, Dr. Tina Byrom	**ID 286 Effects of Chronic Exercise on the Executive Functions and Mathematics Achievement of Elementary Students** Jemima Fajardo									
	ID 206 The Effectiveness of an Online Intervention with Video Annotation to Enhance Secondary PE Teachers' Motivating Style Arne Bouten, Leen Haerens, Katrien De Cocker	**ID 156 A Hierarchical Analysis of Mentors Mentoring Characteristics, Practices and Barriers in Predicting Student Teachers' Career Development** Munkaila Seibu	**ID 508 "I am proud of what I can achieve by myself" – Guided sporting activities in prisons benefit the mental state of female inmates in Germany** Martin Koddebusch, Milan Dransmann, Bernd Gröben, Pamela Wicker	**ID 438 Physical Education for Life: Pre-service Teachers' Lived Experiences of PE** Nicola Carse, Kristy Howells, David Cooke, Paul McMillan, Mike Jess, Jeanne Keay	**ID 583 Preservice Physical Education Teachers' Adaptations to Lesson Plans in School Placement** Jana Bosmans, Toon Dehandschutter, Lore Vleugels, Anke Mous, Peter Iserbyt	**ID 493 Game Changers: A participatory action research project for/with students with disabilities in school sport settings** William Walters, Daniel Robinson, Joe Barrett, Sebastian Harenburg									
	ID 221 From physical education to physical and health education: Implementation of an in-service training activity designed for secondary school PE teachers	**ID 157 Translating physical education policy advocacy experiences into practical lessons through the policy process case method with a teacher, teacher educator, and curriculum officer**	**ID 389 A transnational analysis of PE teachers' attitudes to change and embrace a holistic approach to developing Physical Literacy.**	**ID 477 The disciplinary power of innocent gendered playfulness in upper secondary Polish physical education**		**ID 495 #fitspiration: Investigating students' perspectives on body ideals in sports-related social media**									

	Marc CLOES, Emilie Scenna, Nicolas Franck, Maurine Remacle, Alexandre Mouton	Jenna Lorusso, Ann MacPhail	David Grecic, Efstathios Christodoulides, Andrew Sprake, Hongwei Guan, Jose Amoroso, Khaled Mohammed Abdelkarem, Jonathan Leo Ng, Olia Tsivitanidou, Alan Thomson	Zuzanna Mazur, Natalia Organista, Nils Håkan Olof Larsson		Brigitta Höger											
13:45-14:45	**Closing ceremony Location: C-building auditorium**																