

FRIDAY 17.5.2024													
07:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba										
08:15	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher education, professional development	Coach education, professional development	Physical education teacher education, professional development	Physical education teacher education, professional development						
	ID 396 Effects of data-based decision making professional development program on secondary school physical education teachers and students learning	ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning	ID 99 Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review	ID 95 Exploring movement in creative dance: introducing 'dancemlage' in physical education teacher education	ID 377 The role of physical activity and sport modality in shaping psychosocial skills: a study on fair play, self-esteem, and self-efficacy in children	ID 527 Development of deportugalizate: an intersectional critical feminist curriculum	ID 348 Teachers' expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts						
	Serap Sarikaya, M. Levent Ince	Cláudio Farias	Nathan Scott, Nicole Kirk, Phillip Tomporowski	Christopher Engdahl	Andrea Cecilia, Marcelo Bigliassi, Ekaterina Oparina, Francesco De Matteis, Gabriele Russo	Marina Castro-García, Dillon Landi, David Kirk	Mariana Siljamäki, Eeva Anttila						
	ID 174 Online video-annotation tool to improve (de)motivating teaching: effectiveness in pre-service physical education teachers	ID 368 In Different Shapes: Competitions in Korean Secondary School Physical Education	ID 569 The European Physical Education Observatory's Toolkit for Internal Monitoring: a Case study about the Quality Physical Education in a Portuguese High School	ID 380 Becoming and being a PE teacher during the COVID-19 pandemic: the experience in a Brazilian PETE context and the development of divergent skills	ID 696 Enhancing professional judgement and decision-making in dynamic environments	ID 167 Metaphors as visual (re)presentations of discourse about the body in Physical Education and Sport	ID 404 Spanning Boundaries in Curriculum Reform; The Evolving Role of a Physical Education Teacher Educator in Ireland						
	Katrien De Cocker, Arne Bouten, Leen Haerens	Minsook Kim, Okseon Lee, Euichang Choi	Rafael Cristóvão, Nuno Moreira, Henrique Páscoa, João Martins, Marcos Ondre	Allyson Carvalho de Araújo, Leilane Shamara Guedes Pereira Leite	Andrew Horrell, Jas Bruce, Brodie Runciman	Aspasia Dania, Laura Lorenz	Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack						
	ID 181 Exploring Practice-Based Professional Development Program on Primary School Teachers' Knowledge of Teaching Fundamental Motor Skills	ID 382 Navigating Change: Implementation of Teaching Personal and Social Responsibility in K-1 Physical Education	ID 387 Children's Physical Activity and Play Behaviors During Recess in elementary schools: a three-year longitudinal perspective	ID 383 Impact of Teachers' Participation in an Interdisciplinary Professional Development Community on Teaching of Body Systems and Health-Related Fitness Topics	ID 434 Planning for social value creation while building a methodology for a game-based approach to teaching martial arts in an after-school program	ID 315 Unlocking Human Potential: The Significance of a Whole Physical Education	ID 288 Biographical experiences as an implicit mental barrier for professional development of PE teachers – a case-based study						
	Hakan Tas, Irmak Hürmeriç Altunöz, (A.C.) Anneke Timmermans, Esther Hartman	Adam D. Rosenberg, Emily M. Jones, Andrew D. Eberline, Mary L. Henninger	Kian Vanluyten, Shu Cheng, Tonghe Zhang, Cédric Roure, Phillip Ward, Peter Iserbyt	Nehir Kavi Şimsək, Mustafa Levent Ince	Alba Rodrigues, Risto Marttinen, Dominique Banville	Alejandro Ramón Rebolloso	Vera Volkman						
	ID 187 Physical Education teacher's attrition and experiences as novices	ID 393 Bridging Art and Motion: A Transformative Approach to Early Childhood Education	ID 708 Differences in physical activity and gaming profiles of adolescents with disabilities	ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries	ID 431 Challenging the beliefs driving a controlling style in physical education and sports: what does the evidence reveal	ID 558 Challenging future PE teachers to embrace students' diversity in teaching team games and fitness	ID 544 Envisioning Physical Education (PE) as a Core Subject in England						
	Magnus Ferry, Runa Westerlund	Jose Coto Lousas, Jacob Sierra Diaz, Javier Fernandez Rio, Milca Iglesias Echevarria	Kwok Ng, Sami Kokko, Veli-Matti Karhulahti, Raine Koskimaa, Pasi Koski	Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soiri	Leen Haerens	Paula Batista, Luisa Estriga, Amândio Graça	Oliver Hooper, Rachel Sandford, Shirley Gray, Naomi Harte						
	ID 272 From what to how in 'formative' assessment – tracing how physical education teacher education comes to matter for physical education practice		ID 459 Cultural change: the valuing of the meanings of physical activities has fallen among Finnish children	ID 698 The Influence of Beliefs on Professional Vision of Physical Education Teachers	ID 128 Measuring Motivation of Adolescent Student-Athletes – Development of the Student-Athletes' Academic and Athletic Motivation Scale (SAAMS)	ID 406 Infusing Indigenous content and Treaty Education within physical education teacher education (PETE): A collaborative self-study of teacher education practice (S-STEP)	ID 530 Primary School teachers' understanding of Physical Education, Physical Activity, School Sports, and Physical Literacy.						
	Erik Backman, Mikael Quennerstedt, Björn Tolgfors, Gunn Nyberg		Pasi Koski	Katrin Strub, Sabine Reuter	Malke Niehues, Erin Gerlach, Jeffrey Sallen	Daniel Robinson, William Walters	Jessica Mangione, Sarah Hunt						
	ID 94 The challenges of interculturality in the training of physical education teachers		ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children		ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After-School Clubs and Sports Clubs	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice	ID 234 Exploring the Transition from PE Teacher to PE Teacher-Educator						
	Marcelo Castillo-Retamal, Gerardo Sánchez Sánchez, Marcelo Castillo-Retamal, Valeria Sumonte Rojas		Vanessa King, Kristy Howells		Mari Hirvonen	Lee Schaefer, Vanessa Dafonte	Cameron Van der Smeek, Carla Valerio						
9.45-10.45	Keynote: Eeva Anttila Location: C-building Auditorium												
11:00-12:00	Lunch: Lozzi, Uno, Syke												
12.15-13.30	Physical education teacher education, professional development	Physical education teacher education, professional development	Physical literacy, Health literacy	Pedagogy and didactics in physical education	Physical education teacher education, professional development	Physical activity in children's and adolescents' life							
	ID 198 The Occupational Socialisation of PE Teachers' and Identity shifts	ID 133 Cognitive activation in pre-service PE teachers' beliefs—insights into different stages of professional socialization	ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of Practice Experience	ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to Develop Motor, Cognitive and Social-Emotional Skills	ID 564 Learning from older generations of teachers by means of narrative inquiry	ID 258 Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children							
	Karl Brennan, Ash Casey, Julie Stirrup	Sophie Engelhardt, Julia Hapke	Gonca Eren, Dilek Yalız Solmaz	Oğuzhan Yolcu, Irmak Hürmeriç Altunöz, Mustafa Levent Ince, Dean Kriebaars	Amândio Graça, Amélia Lopes, Leane Dotta, Paula Batista	Laurane Le Boulengé, Boris Jidovtseff, Gilles Fossion, Fanny Bonaventure, Lucie Debrus							
	ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden	ID 140 Empowering primary physical education leads through a CPD programme focusing on influencing and negotiating.	ID 279 Intrinsic Motivational Climate of PE Lessons: A Comparative Study among High School Students in Iran and Hungary	ID 413 Curriculum enactment in China: the legal system and its influence on teacher pedagogy	ID 567 (Re)framing the Teaching Performance Assessment in HPE Teacher Education: Beyond performative notions of 'classroom readiness'	ID 375 Body Mass, Physical Fitness, and Healthy Habits According to Extracurricular Behaviour							
	Peter Åström	Jason King, David Morley	Narges Ghazvini, Prof. Dr. Pal Hamar, Prof. Dr. Istvan Soos	Xuan Meng, Andrew Horrell, Paul Mcmillan	Amanda Mooney	Jorge López-Fernández, Patricio Puche Palao, Victor Jiménez Díaz-Benito							
	ID 205 The Type of Goals PE Teachers Set for Their Classes Matters: Longitudinal Effects on Autonomy Support, Structure, Chaos, and Control	ID 149 Reflective conversations at practicum: A matter of control	ID 107 Physical Literacy Consensus Statement for England	ID 416 Physical Education Teachers as Homeroom Teachers: Professional Identity, Perceptions, and Implementations	ID 575 From critical thinking to critical doing: Pedagogic principles of critical digital health pedagogies in physical education	ID 286 Effects of Chronic Exercise on the Executive Functions and Mathematics Achievement of Elementary Students							

