							mall changes due to cancellations, do	ouble-booking etc.		
				efore 1st of May which you can use		ies.				
	_		Updated 3.5 - Local	Organising Committee reserves the r	right for any changes					
				1	I		I	1		
MONDAY 13.5.2024										
	Registration 8:15-16:00 C-									
08:15	University main building, lobby									
									-	
				Clock 9-11 Visit teacher training	Clock 9-11 Visit Early chilhood					
09:00	Clock 9-11 Visit primary school	Clock 9-11 Visit secondary school	Clock 9-11 Visit high school	school	education and care center					
12:00	Lunch (At one's own expense):	Pre-seminar TGFU SIG Clock 12:00-17:00 - Location:								
12.00	Restaurants: Lozzi, Syke, Uno	Liikunta, Sportshall								
	Clock 13:00-16:00 Finnish	Clock 13:00-16:00 AIESEP SIG	Clock 13:00-16:00 Early career	Clack 13:00-16:00 Palicy work in DE	Clock 13:00-16:00 Coach education					
13:00	education system	groups: Early years	network	*Location: Ruusupuisto, Juho	*Location: Liikunta, L209					
	*Location: Ruusupuisto, Helena	*Location: C-building, C4	*Location: Ruusupuisto, Lucina	, , , , , ,						
	Coffee break *									
14:30	Location: C-building, Liikunta,									
	Ruusupuisto									
16:30	Guided campus tour									
THECDAY 44 F 2024										
TUESDAY 14.5.2024							I			
08:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba							
8.15	Registration 8:15-16:00									
0.15	C-University main building, lobby									
09:00	Guided campus tour	Guided campus tour								
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11:00-12:00	Lunch Restaurants: Lozzi, Syke, Uno									
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	Symposium 1	Symposium 2 Location:		Symposium 4	Symposium 6	Symposium 7			Symposium 9 Location:	
	Location: C-building - C1	C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Liikunta - 302	Location: Liikunta - 303	Liikunta - 304	Ruusupuisto - Helena	Ruusupuisto - Juho	
			ID 400 besiehts related to Ferroman							
	ID 81 Quality of Teaching in	ID 277 Trauma-Aware Pedagogies	ID 188 Insights related to European and Latin-American children's		ID 119 Playshop on Planetary	ID 214 Navigating Transformative	ID 90 Exploring stimulating	ID 117 Exploring Signature	ID 559 Movement integration (MI)	
12.15-13.45	Physical Education – The	in Physical Education: A Focus on	actual and perceived motor	ID 379 Children Outdoor play: a	Health Education: A new	Journeys: Lived Experiences of	movement environments in young	Pedagogies of Teacher Education	to improve learning and well- being. Proposals and trends from	
	QualiTePE project	Teacher Learning and Practice	competence and its implications	forward-looking education	opportunity for 'sustainable' Physical Education?	Fulbright Fellowships for Physical Education Teacher Educators	children's everyday life	in Physical Education	primary school to teacher training	
			for overall development		,					
								Mats Hordvik Stenhanie Roni, Doniz Hilarik		
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		ID 609 Becoming trauma-aware:	ID 607 Exploring an hierarchical	ID 709 Outdoor movement				ID 649 A pedagogical and	ID 559 Movement integration (MI)	
	ID 687 The QualiTePE project -	reflecting on pre-service physical	networks structure for correlates of	education: impact of methodology on development of motor skills and	Workshop	ID 699 Looking back: Reflecting on a transformational experience as a	ID 356 Aquatic environments and perceived swimming skills of 6-year-	methodological approach for	to improve learning and well-being.	
	Background and Aims	education teachers' trauma-related		executive functions in	ννοικοιιομ	Fulbright specialist in Ireland	olds in Finland	exploring signature pedagogies of	Proposals and trends from primary	
i		learning in schools	competence in preschoolers	kindergartens in Northern Italy				teacher education in PE	school to teacher training	
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									David Gutiérrez, Joni Kuokkanen. Lia Gómez	
	– Alina Lemling	Shirley Gray, Rachel Sandford, Thomas Quarmby, Oliver Hooper	Clarice Martins, Isaac Estevan, Vicente Romo- Perez, Paulo Bandeira			Kevin Patton	Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	Mats Hordvik, Stephanie Beni, Mikael Quennerstedt	David Gutiérrez, Joni Kuokkanen, Lia Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela	

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March Marc			kind of needed that safe space': Co-	competence in early childhood	a "third teacher" for stimulating				'			
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	Physical Education Subject	ID 86 Teaching fitness testing	adolescents on the impact of a 12-	ID 304 Can a student using an	Literacy: An innovative pilot study	ID 100 The anatomy of body	ID 547 Integrating Racial Literacy,	Education Teachers' Adaptations		
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	Concept Mapping Approach				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
	David Cooke, David Morley, Ruan Jones, Alex Donaldson, Samuel Gregory, Danielle	Mikael Quennerstedt, Dean Barker, Anna	Meijun Qu, Neil Buchanan, Russell	Karin Bertills, Maria Björk	Susannah Stevens, Sarah-Kate Miller, Brigid	Valeria Varea, Robert S. Primus, Natalie	Sarah Benes	Jana Bosmans, Toon Dehandschutter, Lore		
	Powell	Johansson, Peter Korp	Martindale, John Sproule, Lorcan Cronin	, ,	McNeill, Jen Smith, Gail Gillon	Barker-Ruchti, Mikael Quennerstedt		Vleugels, Anke Mous, Peter Iserbyt		
	ID 457 "Teach us first, so we	ID 252 A multi-sports game-play			ID 195 Developmentally left	ID 359 Changes in sport club				
	could teach the children":	development over a school year in	ID 190 Digital technology in	Role of Video Technology in	behind. A case study to show how	participation in Finnish children	ID 423 Examining Competencies for	ID 180 The emergence of		
	Kindergarten Teachers'	a student-centred Physical	physical education teacher	Football Coaching: An	physical development	and adolescents between two	Health Education: A Look into	traditional games in the 21st		
	Perceptions from PA REALITY	Education Teacher Education	education: A scoping review	Integrative Review	interventions can help young	generations	Canada's Health Education Curricula	century's school		
	Intervention Mapping Study	Program			children catch up	generations				
	Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze	Joaquim Teixeira, Isabel Mesquita, Cláudio	Ove Østerlie, Geir Olav Kristensen, Steven	Antti Nyman, Antti Ekonoja, Tommi	-II II	Irinja Lounassalo, Tuomas Kukko, Suvi Rovio,	Lauren Sulz, Daniel Robinson, Hayley Morrison,	Manuel Jacob Sierra-Díaz, Sixto González-		
	Chan, Johan Y. Y. Ng	Farias	Holland, Maria José Camacho-Miñano, Sue Whatman	Kärkkäinen, Mihaly Szerovay	Ellie Huggett, Kristy Howells	Sanna Palomäki, Tuuli Suominen, Olli Raitakari, Tuija Tammelin, Kasper Salin	Lindsey Wilson, Jodi Harding-Kuriger	Víllora		
				ID 430 WÎCIHITOWIN: Working		maranari, raija rammemi, nasper sami				
	ID 481 Questionnaire on	ID 321 Frame factors influence on	ID 703 Correlations between	together to sustain Northern	ID 376 Influence of two Supervised		ID 403 An examination of secondary			
	teachers' attitudes towards	the PE teachers' structural	digital gaming relationships and	Canadian community physical	Exercise Programs at the	ID 284 Corporeal Transformations:	school students' attitudes towards	ID 285 An exploration into online		
	transgender students in Physical	conditions for professional practice	physical activity relationships:	activity and wellness programming		Tales of an Amateur Bodybuilder	Physical Education in Ireland	coach learning since 2017		
	Education	·	pilot study	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			'			
		Eli-Karin Sjåstad Åsebø, Ingeborg	a a	Payton Hall, Lee Scahefer, Sean Lessard,	Víctor Jiménez Díaz-Benito, Sara Zafra Díaz,			James Bush, Colum Cronin, Simon Roberts,		
	Aiko Möhwald	Berg Skogen	Miikka Sokka, Kwok Ng, Pasi Koski	lisahunter lisahunter, Marta Erlandson	María Espada Mateos, Jesús Martínez del	Janice Juaban, István Soós, Győző Molnar	Brendan O'Keeffe	Alex Twitchen		
	Chair Marin Ci		Chair Adilla Halai		Castillo, Jorge López-Fernández, María Jesús	Chair tuha Abata	Chair Issa No			+
	Chair: Marc Cloes	Chair: Timo Jaakkola	Chair: Mikko Huhtiniemi	Chair: Mariana Siljamäki	Chair: David Lubans	Chair: Juha Ahtiainen	Chair: Joao Martins	Chair: Outi Aarresola		1
	Get together with hors									
18.30-20.30	d'oeuvre/finger food & wine									
	Location: C-building lobby									
WEDNESDAY 15.5.2024				1	1		1			1
WEDINESDAT 15.5.2024	I	1		1	1			1		
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07:00	Yoga	Gym open								
	Poster presentations with coffee									
8.15-9.45	Locations: C-building									
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	Locations: C-building									
	Locations: C-building lobby & Ruusupuisto Chairs:									
	Locations: C-building lobby & Ruusupuisto									
	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen									
	Locations: C-building lobby & Ruusupuisto Chairs:	Location: C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Liikunta - L304	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho			
	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen	Location: C-building - C2		Location: C-building - C5 Physical activity supporting		Location: Ruusupuisto - Helena				
	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1	Location: C-building - C2 Pedagogy and didactics	Physical activity in children's and		Coach education,	Location: Ruusupuisto - Helena Physical activity interventions	Health teacher education,			
8.15-9.45	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1 Physical education teacher	Location: C-building - C2		Physical activity supporting						
8.15-9.45	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1 Physical education teacher education, professional	Location: C-building - C2 Pedagogy and didactics	Physical activity in children's and adolescents' life	Physical activity supporting children's and adolescents' overall development	Coach education,		Health teacher education,			
8.15-9.45	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1 Physical education teacher education, professional development	Location: C-building - C2 Pedagogy and didactics	Physical activity in children's and adolescents' life ID 146 Worrying trends in	Physical activity supporting children's and adolescents' overall development ID 425 EU4Health Icehearts	Coach education, professional development	Physical activity interventions	Health teacher education, professional development			
8.15-9.45	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1 Physical education teacher education, professional development ID 349 Developing Personal	Location: C-building - C2 Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life ID 146 Worrying trends in children's health-related	Physical activity supporting children's and adolescents' overall development ID 425 EU4Health Icehearts Europe: Co-designing online	Coach education, professional development ID 410 Athletes' Experiences of	Physical activity interventions ID 484 Examining the relationship	Health teacher education, professional development ID 311 Sustainable development in			
8.15-9.45	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1 Physical education teacher education, professional development ID 349 Developing Personal Vision in Physical Education	Location: C-building - C2 Pedagogy and didactics in physical education ID 142 Assessment practices in	Physical activity in children's and adolescents' life ID 146 Worrying trends in children's health-related behaviors? Screen time, outdoor	Physical activity supporting children's and adolescents' overall development ID 425 EU4Health Icehearts Europe: Co-designing online training for mentors and their	Coach education, professional development ID 410 Athletes' Experiences of Violence, Perceived Coaching	Physical activity interventions ID 484 Examining the relationship between physical activity and body	Health teacher education, professional development ID 311 Sustainable development in physical and health education:			
8.15-9.45	Locations: C-building lobby & Ruusupuisto Chairs: Erin Gerlach & Arto Laukkanen Location: C-building - C1 Physical education teacher education, professional development ID 349 Developing Personal	Location: C-building - C2 Pedagogy and didactics in physical education ID 142 Assessment practices in physical education and health: the	Physical activity in children's and adolescents' life ID 146 Worrying trends in children's health-related behaviors? Screen time, outdoor play, and sports club membership	Physical activity supporting children's and adolescents' overall development ID 425 EU4Health Icehearts Europe: Co-designing online	Coach education, professional development ID 410 Athletes' Experiences of Violence, Perceived Coaching Quality, Motivation, Well-Being,	Physical activity interventions ID 484 Examining the relationship between physical activity and body consciousness in first-year	Health teacher education, professional development ID 311 Sustainable development in physical and health education: students', teachers', and professors'			
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	Elke Grimminger-Seidensticker, Johanna Korte		Stefan Meier, Brigitta Höger	Marcelo Castillo-Retamal, Katherine Contreras-Zapata, Nadia Cruz-Hidalgo, Oscar Sepúlveda-Lagos, Nicole Paiva-Bruna, Kevin Arellano-Águila	Jose Castro		lisahunter		
	Chair: Tristan Wallhead	Chair: Risto Marttinen	Chair: Donna Niemistö	Chair: Enni-Maria Hietavala	Chair: Fiona Chambers	Chair: Pinja Jylänki	Carla Vidoni		
11.30-12.30	Keynote: Nadia C. Valentini Location: C-building Auditorium								
	Chair: Carla Vidoni								
12.30-14.00	Lunch: Lozzi, Uno, Syke								
12.30-14.00	Lunch. Lozzi, Olio, 3yke								
	Symposium 1	Symposium 2 Location:	Symposium 3	Symposium 4	Symposium 5	Symposium 6	Symposium 7 Location:	Symposium 8 Location:	-
	Location: C-building - C1	C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Liikunta - 302	Location: Liikunta - 303	Liikunta - 304	Ruusupuisto - Helena	
14:00	ID 194 School Readiness, Motor Skills, Physical Activity and Physical Education for Life – The Past and the Future Symposium	ID 386 Early Childhood Physical Activity Promotion: What we learned?	ID 318 Assessment in PE: Developing Diagnostic Competences of Physical Educatior Teachers	ID 273 The effects of physical activity and motor skills on executive functions and academic performance in children	ID 274 When Music and Sport Embrace – The Role of Music in Boosting Youth Wellbeing, Physical Activity, and Performance	ID 275 JoVeM Project: When salutogenesis met the activist approach	ID 165 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries	ID 122 (Re)inventing the Socially- Just Teaching Personal and Social Responsibility (SJ-TPSR) approach in Physical Education Teacher Education: An international learning community	
	Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillian	Tanjian Liang	Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt	Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jylānki, Arja Sääkslahti, Lu Yang, Eva Corperleijn, Esther Hartman	Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega	Juan G. Fernández Bustos, David Gutiérrez, Irene González Martí, Antonio Morcillo, Nieves Saez Gallego, Yessica Segovia, David Zamorano, Nuria Martínez Palacios, Lucia Reyes	Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjalmsson, Ingunn Fjørtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge	Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney	
	ID 679 Physical Activity, Motor Skills and School Readiness	ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children	Symposium introduction	ID 611 Reciprocal associations between physical activity, fundamental motor skills and executive functions in preschoolers	ID 639 The Influence of Music in Exercise and Physical Activity Interventions	ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction	ID 645 Introduction to the symposium "Nordic Collaboration for Movement in Early Childhood Education:The MovECE Symposium"	ID 680 Exploring the enactment of SJ-TPSR in physical education with Irish primary and secondary pre- service teachers	
	Dan Jones	Xiuye Xie, Xiaoping Fan, Tanjian Liang	Menno Slingerland	Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio	Henna-Riikka Peltola, Andrew Danso	Luis M. García López, Juan G. Fernández Bustos	Jan-Eric Ekberg, Lars Breum Christiansen, Ingunr Fjørtoft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdottir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsson	Antonio Calderón, Tony Sweeney, Maura Coulter	
	ID 618 Motor Skills and Physical Development Targeted Interventions	ID 599 Ricore-learning model for early-year children's development	ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?	ID 612 Comparing the effects of three interventions on preschoolers' early mathematical and fundamental motor skills	ID 636 Music and sport as sources of personal empowerment for Finnish adolescents	ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological	ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries	ID 656 (Re)inventing the Socially- Just Teaching Personal and Social Responsibility (SJ-TPSR)approach in Physical Education Teacher Education: An international learning community	
	Kristy Howells, Ellie Huggett	Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi	Anneke Langer and Miriam Seyda	Pinja Jylänki, Arja Sääkslahti, Pirjo Aunio	Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti	Juan G. Fernández-Bustos, Antonio Morcillo- Martínez	Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Viljálmsson, Ingunn Fjørtoft, Robert Larsen, Jan- Eric Ekberg	Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Luguetti, Cassandra lannucci, Antonio Calderón, Tony Sweeney	

		ID 653 Physical Activity Intervention			ID 638 Strengthening the		ID 647 Movement and Physical	ID 626 The Socially-Just Teaching	
		Influencing Young Children's social-	ID 622 Developing task analysis	ID 613 Relationships between	Connection between Music and	ID 660 Influences of students'	Activity in Early Childhood Teacher	Personal and Social Responsibility	
	ID 637 Physical Education for Life	emotional skills - Practical Lesson	skills of pre-service and in-service	sports participation and executive		profile of social vulnerability on	Education policies in five Nordic	(SJ-TPSR) approach: A humanising	
		Learned in Macau	PE teachers	function in primary school children		their health assets	countries	lens and the power of the '-'	
					Development				
	Kristy Howells, Paul McMillian, Nicola						Lars Breum Christiansen, Ann-Christin Sollerhed Line Grønholt Olesen, Karsten Froberg, Anne	Dylan Scanlon, Cassandra Iannucci, Kellie	
	Carse, Mike Jess, Jeanne Keay, David	Si Man Lei, Tanjian Liang, Man Cheng Lei	Philipp Hendricks	Lu Yang, Eva Corperleijn, Esther Hartman	Henna-Riikka Peltola, Alicia Lucendo-Noriega	Luis M. García López, David Gutiérrez	Soini, Arja Sääkslahti, Gudrun Kristjansdottir,	Baker, Maura Coulter, Carla Luguetti, Jeff	
	Cooke		,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			Runar Vilhjalmsson, Ingunn Fjørtoft, Robert	Carne, Antonio Calderon, Tony Sweeny	
							Larsen, Jan-Eric Ekberg, Lisbeth Runge		
			ID 327 The Evaluation of a				ID 601 The joint study module of		
		ID 652 Physical literacy and physical	Diagnostic Procedure for Swimming			ID 663 How a salutogenic and	Movement and Physical activity		
		activity curriculum for ages 3-6	Skill Analysis			activist program looks like in a	(MoPA) across Nordic early childhood		
			JKIII Allalysis			context of low social vulnerability	teacher education (ECTE)		
							Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunr		
		Francisco III Marania 7haa	lees Felder			Double 7	Fjørtoft, Karsten Froberg, Gudrun Kristjansdottin	•	
		Fangyuan Ju, Mengyun Zhao	Inga Fokken			David Zamorano	Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja		
							Sääkslahti, Rúnar Vilhjálmsson		
						ID 674 Herries selected and			
						ID 671 How an salutogenic and			
						activist program looks like in a context of high social vulnerability			
						Luis Miguel García López, Nuria Martínez Palacios, Lucía Reyes			
							†		
						ID 661 How to become an activist			
						researcher and not die trying			
						Yessica Segovia, Nieves Sáez-Gallego, Irene			
						González-Martí			
	Chaire Maintail Laurelle 40.6	Chair: Tanjian Liang 386	Chair Manas Clingadan 1949	Chair Divis Assais 272	Chair Hones Billie Baltala 274	Chaire Luis Cassia Laws 275	Chair: Lars Breum Christiansen 165	Chair: Dylan Scanlon 122	
	Chair: Kristy Howells 194	Chair: Tanjian Liang 386	Chair: Menno Slingerland 318	Chair: Pirjo Aunio 273	Chair: Henna-Riikka Peltola 274	Chair: Luis Garcia Lopes 275	Chair: Lars Breum Christiansen 165	Chair: Dylan Scanion 122	
				1			1		
15.1515.45	Coffee break Locations: C-								
	building, Liikunta, Ruusupuisto								
	General assembly - open								
15.45-16.45	for everyone								
					l .		1	1	
	Location: C-building auditorium								
	Location: C-building auditorium								
	Location: C-building auditorium Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L304	Location: Liikunta - Ball hall	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho		
	-			Location: Liikunta - L304 Physical education teacher	Location: Liikunta - Ball hall	Location: Ruusupuisto - Helena Physical education teacher	Location: Ruusupuisto - Juho		
	Location: C-building - C1 Physical education teacher education, professional	Pedagogy and didactics	Physical activity in children's and	Physical education teacher education, professional	Location: Liikunta - Ball hall	Physical education teacher education, professional	Location: Ruusupuisto - Juho Physical literacy, Health literacy		
	Location: C-building - C1 Physical education teacher			Physical education teacher	Location: Liikunta - Ball hall	Physical education teacher	·		
	Location: C-building - C1 Physical education teacher education, professional	Pedagogy and didactics	Physical activity in children's and	Physical education teacher education, professional development		Physical education teacher education, professional development	·		
	Location: C-building - C1 Physical education teacher education, professional	Pedagogy and didactics	Physical activity in children's and adolescents' life	Physical education teacher education, professional development		Physical education teacher education, professional development	·		
17 00-18 15	Location: C-building - C1 Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life ID 230 Examining the mediating	Physical education teacher education, professional development	ID 364 FitBack4Literacy: Applying	Physical education teacher education, professional development	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy		
17.00-18.15	Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to	Physical education teacher education, professional development ID 580 Validation of a Test of Common Content Knowledge in	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy an overview of u9 hockey players in		
17.00-18.15	Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and	ID 364 FitBack4Literacy: Applying	Physical education teacher education, professional development	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy		
17.00-18.15	Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to	Physical education teacher education, professional development ID 580 Validation of a Test of Common Content Knowledge in	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy an overview of u9 hockey players in		
17.00-18.15	Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student experiences	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey	Physical education teacher education, professional development ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy an overview of u9 hockey players in Canada		
17.00-18.15	Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School Anke Mous, Charlotte Vandenlindenloof,	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student experiences Carl-Emil Marstrander Askildsen, Kenneth	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation Cristina Menescardi, Nuria Ortega-Benavent, Jorge Romero-Martínez, Xavier García-Massó,	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations Dr Andrew Sprake, Dr Alan Thomson, Dr Jess	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey	Physical education teacher education, professional development ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy an overview of u9 hockey players in Canada Jean Lemoyne, Samuel Hould, Simon Cuillerier-		
17.00-18.15	Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student experiences	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation Cristina Menescardi, Nuria Ortega-Benavent,	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey	Physical education teacher education, professional development ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming Peter Iserbyt, Erhan Devrilmez, Kian	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy an overview of u9 hockey players in Canada		
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				Oliver Hooper, Rachel Sandford, Shirley Gray,		Monika Haga, Arja Sääkslahti, Helgi Winther			
	Eugénio Ribeiro, Isabel Mesquita, Cláudio	Ashley Casey, Lars Bjørke	Jike Yang, Ashley Casey, Lorraine Cale	Stephanie Hardley, Julie Stirrup, Anna Bryant,		Olsen, Bara Berghamar Danielsen, Tina	Michael Braksiek, Petra Wolters		
	Farias			Nicola Carse		Hedegaard Bruun, Jon Sundan, Egil Gjølme, Thordis Gisladottir, Øyvind Bjerke			
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	ID 127 Practical examinations for		ID 253 Sandbox play and its				ID 239 A teacher professional		
	physical education students – a	ID 503 The lived experience of a	associations with children's	ID 550 Prevention of interpersonal			development programme to enhance		
	qualitative longitudinal study on	primary physical education teacher	outcomes in early childhood	violence as a topic of inclusive			students' critical health literacy		
	self-regulated learning from a	educator engaging in action	education contexts: a mixed-	school-development			through school-based health and		
	gender perspective	research: cycling into change	methods systematic review	school-development			physical education programmes		
	gender perspective		methous systematic review				physical education programmes		
	Andro Magner Nils Neuber	Suzy Macken, Ann MacPhail, Antonio	Susanna livonen, Titta Kettukangas, Anne	Rosa Diketmüller			Louisa Peralta, Renata Cinelli, Claire Marvell,		
	Andre Magner, Nils Neuber	Calderón	Soini, Helena Viholainen	ROSA DIKELITUIIEI			Rosie Nash		
	ID 87 Teachers' positioning			ID 419 Preservice Teachers'			ID 245 Health Promotion in Physical		
	toward Meaningful PE:	ID 278 Adaptation,	ID 243 How is daily movement in	Content Development in Lesson			Education with Digital Media:		
	Ownership, sensemaking, and	Systematisation, Justification –	schools (im)possible? A socio-	Plans for Teaching Net/Wall vs			Experiences and Assessments from		
		Teaching Practice in Skateboarding	material perspective	Individual Sports During School			the Perspective of School Students		
	agency			Placements			the reispective of school students		
	Tim Fletcher, Stephanie Beni	Benjamin Büscher	Håkan Larsson, Sara Hoy, Britta Thedin	Lore Vleugels, Peter Iserbyt, Toon					
	·	· ·	Jakobsson, Carolina Lunde	Dehandschutter			Carolin Knoke, Alexander Woll, Ingo Wagner		
	Chair: Leen Haerens	Chair: Ann MacPhail 177	Chair: Anne Soini 230	Chair: Attilio Carraro	Chair: Kasper Salin 364	Chair: Kristine De Martelaer	Chair: Timo Jaakkola 228		
19:00	Evening activities								
THURSDAY 16.5.2024		I	1	1		1		1	
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07:00	Jogging at Lake Jyväsjärvi -	Swimming at Lake Jyväsjärvi -							
	Independent	Independent							
			Gym open 7.30						
			Gylli opeli 7.50						
	Symposium 1	Symposium 2 Location:	Symposium 3	Symposium 4	Symposium 5 Location:	Symposium 6	Symposium 7	Symposium 8 Location:	
	Location: C-building - C1	C-building - C2	Location: C-building - C4	Location: C-building - C5	Liikunta - 303	Location: Liikunta - Ball hall	Location: Ruusupuisto - Helena	Ruusupuisto - Juho	
						Education: Elikuntu Buli nuli			
				ID 361 Water competence and	ID 322 Dialogue and solidarity in		ID 283 Practicing in Physical		
	ID 291 Basic Motor	ID 241 Subject knowledge in	ID 325 Understanding physical	aquatic literacy: from identifying	teacher education: Positionality in	616 Moto-club: supporting motor	Education lessons in Germany: A	ID 591 Conducting School-Based	
08:15	ID 231 Dusic Wotor	movement in physical education	activity parenting – state of the		-	ozo moto ciabi supporting motor	videographic analysis of potentials	_	
1 00.13	Competencies	movement in physical education	activity parenting state of the	relevant content to educational	learning teaching and advocating	skills in school satting	videographic analysis of potentials	Research in Physical Education	
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00.13	Competencies			relevant content to educational pillars	learning, teaching, and advocating for social justice	skills in school setting		Research in Physical Education	
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	App for assessing and promoting									
	basic motor competencies in									
	primary school Lucas Schole, Pascale Lüthy, Manolis						+			
	Adamakis, Maike Niehues, Jeffrey Sallen,									
	Petr Vlček, Christian Herrmann, Erin									
	Gerlach Chair: Erin Gerlach 291									
	C.a Elin Geriadii 231						1			+
							1			+
9.30-10.00	Coffee break Locations: C-									
3.30-10.00	building, Liikunta, Ruusupuisto									
										+
	Cumpoium 1	Symposium 3	Summarium 2	Summarium 4	Symposium E Locations	Cumnocium C	Sumnosium 7	Symposium 0	Symposium 9 Location:	
	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Symposium 4 Location: C-building - C5	Symposium 5 Location: Liikunta - 303	Symposium 6 Location: Liikunta - 304	Symposium 7 Location: Ruusupuisto - Helena	Symposium 8 Location: Ruusupuisto - Lucina	Symposium 9 Location: Ruusupuisto - Juho	
							· ·		· ·	
	ID 485 Quality in Physical	ID 494 Bridging gaps in children's	ID 519 SPECTRUM OF TEACHING STYLES: THE INSTITUTE, CURRENT	ID 672 Promoting and monitoring physical activity among preschool-	ID 204 Extracurricular Physical	ID 476 Participatory research in physical education: reflections on	Liike - sports and development: Developing the lives of children and	ID 428 Schoolyard Affordances	ID 191 Learning from the past to support our digital future: Online	
10:00	Education – US and European	Motor Development and Physical	RESEARCH AND DIRECTIONS FOR	aged children in early childhood	Activity Programmes in All-Day	access, participation, power	youth living in developing countries	for Active Schoolchildren	and digital technologies in physical	
	Perspectives	Activity through Physical Educators	FUTURE RESEARCH	education and care in Finland	Schools	dynamics, legitimacy and impact	through sport and health education	Tor Active Schoolchildren	education practices	
	Wiebke Langer, Erin Gerlach, Kelly L.		Nikolaos Digelidis, Mark Byra, Nikolaos	Tuija Tammelin, Katariina Kämppi, Nina	Ilaria Ferrari, Johanna Kress, Nicole Satzinger,	Kyriaki Makopoulou, Laila Nahari, Sheryl		Terhi Huovinen, Irinja Lounassalo, Renata	·	
	Simonton, Tristan Wallhead, Ben Dyson	Pim Koolwijk, Lieke Wolfs, Jonas Leenhouts	Digelidis, Feng-Min Wei, Robin Deng-Yau Shy, Maria Espada Mateos, Kelly Simonton	Korhonen, Janne Kulmala, Anette Mehtälä	Ida Noetzel, Anne Strotmeyer	Mansfield, Maria Karamani, Anna Maria Gatt	Ari Koivu	Rutkauskaite, Ingunn Fjørtoft, Lise Kjønnikser	Ove Østerlie, Chad Killian, Julia Sargent	
		ID 610 Can we explain an	ivialia espaua ivialeos, Kelly Simonton							+
	ID 627 US Perspectives of Quality	unfavorable pattern of motor	Construe Institute for T	ID 673 Promoting and monitoring				ID 651 Schoolyard affordances for	ID 130 Di-tr-1 t t	
	Physical Education: Discussing	competence development on the	Spectrum Institute for Teaching and	physical activity among preschool-	ID 688 Holistic promotion of			play, physical activity and motor	ID 129 Digital technology in	
	the interconnections between teacher training, teacher	basis of BMI, enjoyment and	Learning (SITL): Promoting Research and Collaboration	aged children in early childhood	physical activitiy in all-day schools			learning during outdoor recess. Case studies from Norwegian	physical education: An entangled	
	practice, and effectiveness	perceived motor competence of	Nesearch and Conductation	education and care in Finland				schoolyards	pedagogy perspective	
	practice, and effectiveness	young children?						Schoolyarus		
		Pim Koolwijk, Ester de Jonge, Remo								
	Kelly Simonton, Tristan Wallhead	Mombarg, Teun Remmers, Dave Van Kann,	N. Digelidis, M. Byra, M. Espada, R. Deng-Yau	Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin	Ilaria Ferrari, Johanna Kress			Ingunn Fjørtoft, Lise Kjønniksen	Antonio Calderón, Julia Sargent	
		Ingrid van Aart, Geert Savelsbergh, Sanne de Vries	Shy, & Feng-Min Wei	Hakonen, Arja Saaksianti, Tuija Tammeiin						
	ID 683 Quality of Teaching in								ID 189 Exploring the use of virtual	
	Physical Education and Social	ID 648 Correlates of physical	Reciprocal Style of Teaching – What	ID 675 Co-development of the				ID 657 Enhancing Physical Activity		
	Emotional Learning: Bringing	activity in children and adolescents	We Know and Directions for Future Research	JOYPAM system of monitoring				and Motor Skill Development in	in physical education teacher	
	together two theoretical approaches to improve Physical	aged 10-15 years: an umbrella	Research	physical activity and motor skills in				Schoolyards: Insights from a Finnish	-	
	Education	review		young children in Finland				Case Study	on Norwegian students' perceptions.	
									регсериона.	
	Wiebke Langer, Ben Dyson, Yongjin Lee, Erin Gerlach	Lieke Wolfs, Sanne de Vries, Jessica Kiefte-de Jong	M. Byra	Anette Mehtälä, Arja Sääkslahti, Tuija Tammelin				Terhi Huovinen, Irinja Lounassalo	Ove Østerlie, Alicia Portals Riomao	
				-2					ID 222 Can flinned learning ownered	
	ID 684 How can Social and	ID 664 The relation between	Spectrum of Teaching Styles: The	ID 676 Physical activity during				ID 689 The Role of Schoolyard	ID 332 Can flipped learning expand and enhance physical education	
	Emotional Learning be crucial for	educational beliefs and teacher	Evolving Research – Where We Are	different time-domains in Finnish				Affordances for Physically Literate	opportunities? Exploring proof of	
	quality instructions in Physical	interventions in Physical Education	and Where to Go Next	4–6-year-old children				and Active Schoolchildren in Era of	concept from the teacher	
	Education?							Digitalization	perspective	
										+
			Fong Min Woi P. Dong You Shire	Janne Kulmala, Tuomas Kukko, Anette				Ponata Putkauskaitä Bita Caradati Bay		
	Ben Dyson, Yongjin Lee	Jonas Leenhouts	Feng-Min Wei, R. Deng-Yau Shy & Ching-Wei Chang	Mehtälä, Harto Hakonen, Arja Sääkslahti,				Renata Rutkauskaitė, Rita Gruodytė-Račienė, Kristina Visagurskienė		
				Tuija Tammelin					er trelle a le le	
				ID 677 Physical activity during					Chad Killian, Amelia Mays Woods	+
	Chair: Wiebke Langer 485	Chair: Pim Koolwjik 494	Developing and Testing SITL	different time-domains in Finnish	Chair: Ilaria Ferrari 204	Chair: Kyriaki Makopoulou 476	Chair: Ari Koivu & Mariana	Chair: Terhi Huovinen 428		
			Educational Courses: A Pilot study	4–6-year-old children		,	Siljamäki			
				Janne Kulmala, Tuomas Kukko, Anette						
			K. Simonton	Mehtälä, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin						
			An in-Depth Analysis of the	-						
			Taxonomy of Teaching Styles	Chair: Tuija Tammelin 672						
			Nikolaos Digelidis							
			Chair: Nikolaos Digelidis 519							
11.15-12.15	Lunch: Lozzi, Uno, Syke								Chair: Ove Osterlie 191	
		· · · · · · · · · · · · · · · · · · ·	 		1		.	1		

12.30-13.30	Keynote: David Lubans Location:								
12.30-13.30	C-building Auditorium								
	Chair: Joao Martins								
	Coffee break Locations: C-								
13.30-14.30	building, Liikunta, Ruusupuisto								
	, , , , , , , , , , , , , , , , , , ,								
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L303	Location: Liikunta - L304	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho		
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44.00	Pedagogy and didactics	Pedagogy and didactics	Physical education teacher	Physical education teacher	Coach education,	B1 - 115 - 11 15	AIESEP Awards for 2024: Early career		
14:30	in physical education	in physical education	education, professional development	education, professional development	professional development	Physical literacy, Health literacy	and developmental country researchers		
			development	development	ID 250 Promoting Executive		researchers		
		ID 105 Transformative agency and		ID 443 To Build a Better	Functions in Youth Soccer – An		ID 454 Promoting Motivation and		
	ID 556 Learning strategies in	pedagogical possibilities for	ID 591 Conducting School-Based	Boomerang: Project-Based	Empirical Study of the Effects of a	ID 546 Developing physical literacy awareness of pre-service physical	Skill Development in Chinese Physical		
	psychomotor domain	physical education: The past, the	Research in Physical Education	Learning in Physical Education	Soccer-Based Intervention on the	education teachers	Education Teacher Education: A		
		policy and the future		Teacher Preparation	Executive Functions in Players		Hybrid Model Approach		
	Zulauha Ausan	Laura Alfano	Peter Iserbyt, Peter Hastie, Pamela Kulinna,	David Davids	aged 10 to 13	Onland Alamid Grandware Samue Frank Council	Hairui Liu, Wei Wang, Peter Hastie, Zhi Li		
	Zuleyha Avsar	Laura Alfrey	Jackie Lund, Hans van der Mars	Paul Brawdy	Malte Stoffers	Ozlem Alagul, Simaynur Sanuc, Ferda Gursel	Hairui Liu, Wei Wang, Peter Hastie, Zhi Li		
	ID 563 The lived experiences of					ID 178 Physical literacy			
	four doctoral students'		ID 292 (L)earning to Teach:	ID 523 The impact of physical	ID 420 Digifit: Supporting	interventions: a research program	ID 605 Perceived motor competence		
	transitioning in their researcher identity as members of a	ID 236 The meaning of feedback in PE and PETE	Financial inequities facing trainee physical education teachers in	education teacher education on ball games teaching in Swedish	grassroots sports clubs to be Fit for	from the design, reporting, and	in early childhood predicts perceived and actual motor competence in		
	learning community	recuback in FE and FETE	England	physical education	the Digital Age	effectiveness to their	middle childhood		
			, and the second			implementation in Europe			
	Claire Walsh, Suzy Macken, Dylan Scanlon,	Gunn Nyberg, Erik Backman, Mikael	Shrehan Lynch, Ashley Casey, David	Jan Mustell	Fiona Chambers, Briony Supple, Laura-Maria	Johannes Carl	Donna Niemistö, Lisa M. Barnett, Arto		
	Cassandra Lannucci ID 572 How (de-)motivational	Quennerstedt, Björn Tolgfors	Maidment		Lehiste, Jakob Breddam, Carole Ponchon		Laukkanen, Asko Tolvanen, Arja Sääkslahti		
	teaching behaviours affect	ID 247 Good intentions – a vague	ID 298 Antecedents of physical	ID 466 A critical discourse analysis	ID 548 Views of sports talent	ID 276 Enhancing Physical Literacy	ID 231 Xiaoping Fan: Stakeholder		
	students' cognitive and affective	outcome: PETE educators and PE teachers' perceptions of the	education teachers' motivational	of teacher negligence in physical	development: the voice of participants in short track speed	in Specialized Institutions: Navigating Challenges and	recommendations for physical education policy: A multifaceted		
	predisposition for Physical	curriculum	strategies in Central Europe	education	skating	Embracing Opportunities	approach		
	Education? Alfonso Valero-Valenzuela, Luis García-	Erik Aasland, Lars Bjørke, Kjersti Mordal	Agnes Csordás-Makszin, Christopher Spray,	Lise Porsanger, Andre Horgen, Petter Erik	József Bognár, Attila Telegdi, Gábor Géczi,				
	González, Ángel Abós, José Francisco Jiménez-Parra	Moen	Tamas Berki, Pal Hamar, Istvan Soós	Leirhaug	Gabriella Trzaskoma-Bicsérdy	Lisa Lefèvre, Christophe Schnitzler	Xiaoping Fan, Jaimie McMullen		
		ID 257 Beneficial Effects of	15 200 TI II	15 450 61 · · · · · · · · · · · · · · · · · ·	ID 571 Factors Influencing Talent		ID 84 Physical activity behaviour		
	ID 447 Student assessment and homeschooling in physical	Assessment for Learning in a	ID 303 The puzzling nature of Physical Education Teacher	ID 468 Closing the gap? Rethinking Physical Education Teacher	Development of Junior Soccer	ID 319 Children and adolescents'	intervention and use of manual		
	education during COVID-19	Badminton Unit with a Game	Education	Education (PETE) School Practicum	Players in Sport Academies: Focus	perceptions of physical literacy	wheelchairs as predictors of health-		
	-	Sense Approach		, ,	on Coaches and Parents		related quality of life		
	Petter E. Leirhaug	Vanessa Lentillon-Kaestner, Valérian Cece,	Declan Hamblin, Alex Beckey	Tonje Langnes, Jolanta Kilanowsak, Siv Lund,	Laszlo Revesz, Zoltan Kiss, Istvan Csaki	Elaine Murtagh, Sinead Connolly, Hannah Goss, Orlagh Farmer, Sarahjane Belton, Marie	Daniel Njenga, Lucy-Joy Wachira, Edna Thangu		
		Cédric Roure, Patrick Fargier		Marc Esser-Noethlichs		Murphy, Kyle Ferguson, Wesley O'Brien			
	ID 411 Sport Education: An		ID 309 Pre-Service Teacher	ID 407 An examination of pre-	ID 456 Coaches' perceptions of				
	approach to promote inclusion	ID 263 'It was torture' Negative	Perceptions of Teacher-	service Physical Education teachers	using a pictorial questionnaire to assess physical literacy in First-	ID 324 Motivational profiles and students' achievement emotions in			
	and participation in a Special	experiences in physical education	Educational Assistant	perceived and assessed levels of	Nation Australian children in	fitness testing	1		
	School		Collaboration in Physical Education	common content knowledge	regional and rural areas				
	Yessica Segovia, Jorge Abellán, Nieves M. Sáez-Gallego	Pablo Saiz-González, Javier Fernandez-Rio	Hayley Morrison, Jennie Burton	Brendan O'Keeffe	Emiliano Mazzoli, Chathurani De Silva, Lisa M Barnett	Naomi Harte, Lorraine Cale, Laura Alfrey, Christopher, M. Spray			
	Sacz Ganego				buriett	Christopher, W. Spray			
		ID FO7 December with a of Duc			ID 110 Paginning tagghand and	ID 244 Fundavina abusias literas su inc			
	ID 435 Social and Emotional	ID 507 Reconstruction of Pre- Service Teachers' Professional	ID 362 Co-creating a framework of	ID 187 Physical Education teacher's	ID 110 Beginning teachers' need satisfaction and need frustration: a	ID 344 Exploring physical literacy in chronic disease participants:	i		
	Development in Sport Education	Practices through Transformative	inclusion in PE with Primary School	attrition and experiences as	qualitative study to optimize	development and effects of a pilot	:		
	Group Work	Learning Theory	Children	novices	teacher induction	intervention			
					Silke Hellebaut, Katrien De Cocker, Leen				
	Sheri Brock, Nikki Hollett	Eslem Gökçek, Deniz Hünük	Sheryl Mansfield, Kyriaki Makopoulou	Magnus Ferry, Runa Westerlund	Haerens, Ruben Vanderlinde, Mikael	Alexandre Mouton, Antoine Dael, Jean-Pierre Weerts	-		
					Quennerstedt, Arne Bouten, Veronique Shiwa				
	Chair: Irinja Lounassalo	Chair: Zuzanna Mazur	Chair: Timo Jaakkola	Chair: Kasper Salin	Chair: Enni-Maria Hietavala	Chair: Alexandre Mouton	Chair: Carla Luguetti & Joao Martins		
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15.45-16.00	Break								
	Location: Chull !!	Leastie Chuild Co	Leastie v. C. hvild.	Landia L'Illiania 1222	Leastie Lilling 1004	Location: Duncumulate Halons	Location: Duncumuista Luka		
	Location: C-building - C1 Physical education teacher	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L303 Physical education teacher	Location: Liikunta - L304	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho AIESEP Awards for 2024: Early career		
16:00	education, professional	Pedagogy and didactics	Physical activity in children's and	education, professional	Pedagogy and didactics	Physical literacy, Health literacy	and developmental country		
	development	in physical education	adolescents' life	development	in physical education	,,	researchers		
	ID 262 Teacher's and student's		ID 347 Spatio-temporal and socio-		15 400 St. 1				
	experiences of racism and anti-	ID 265 Another sten in Manning full	cultural divergences in physical	ID 317 Constructions of Minority	ID 482 Students as constructors of a PE curriculum for wellbeing: a	ID 555 Digitalized health	ID 99 Human Flourishing on The Alm		
	racist potential in sports and	ID 265 Another step in Meaningful PE. New features?	activity: a comparison study	Girls as "the Other" in Physical		promotion in schools through Participatory Action Research with	ID 89 Human Flourishing as The Aim of Physical Education?		
	physical education: findings of a		between France and New-	Education	Malta	young people	,		
	mixed method approach		Caledonia						

	Lucas Abel, Marten Winkler, Tobias Vogt	Pablo Saiz-González, Javier Fernandez-Rio	Thibaut Derigny, François Potdevin, Marie- Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Wattelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy	s Kristin Walseth, Erik Aasland, Ingfrid Thorjussen	Anna Maria Gatt, Kyriaki Makopoulou, Jennifer Cumming	Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao	Jamie Brunsdon		
	ID 89 Human Flourishing as The Aim of Physical Education?	ID 270 Effects of the Jigsaw method on students' physical activity: the role of the habituation and the sex	ID 147 Effect of Circuit Training on	ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative	ID 489 Preservice Teachers' Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School	ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis	ID 172 Teacher Education - the Core and Future of School Physical Education		
	Jamie Brunsdon	Cochon Drouet Océane, Margas Nicolas, Cece	Inayat Shah, Sarmad Ijaz, Muhammad	pedagogical approach	Placements Toon Dehandschutter, Hans van der Mars,	Clemens Töpfer, Sophie Engelhardt, Julia	Dan Jones, Kristy Howells		
	ID 161 Exploration of the	Valérian, Lentillon-Kaestner Vanessa	Waleed	Carla Valerio, Ben Williams, Caroline Binne	Phillip Ward, Peter Iserbyt	Hapke, Johannes Carl	Dail Jolles, Klisty Howells		+
	Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education	ID 281 Body experiences between physical and virtual reality	ID 381 Exploring adolescent girls' motor competence perception in a non-competitive after-school sport program	ID 674 Reaching global consensus on a health-related physical fitness t test battery for school-based settings	ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education	ID 525 Students' emotional experiences of jumping tasks in physical education	ID 130 Teaching Air Badminton in low income communities: promotion of well-being, health and preventing children's play at shore		
	Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos	Helena Sträter, David Wiesche, Caterina Schäfer	Félix Enrique Lobo de Diego	Francisco B. Ortega, Kai Zhang, Justin J. Lang	Michael Braksiek, Iris Pahmeier	Mareike Ahns, Leonie Filz, Günter Amesberger	Ernest Yeboah Acheampong, Ralph Frimpong		
	ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study	ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school	ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China	ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education	ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project	ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?			
	Jamie Brunsdon, Brandon Hill, Kerrith Griffin, Jamie Brunsdon	Helena Sträter, David Wiesche, Caterina Schäfer	Jinxia Dong, Xiaoxiao Ma, Qiaowen Gu, Tiantian Wang	Grace Cardiff, Stephanie Beni	Annemari Munk Svendsen	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries			
	ID 472 'Failing successfully' - preservice-teachers and dance in physical education teacher education	ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases	ID 631 Changes in Finnish children's participation in sport, outdoor time, and motor competence during a 6-year follow up period	ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education	ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School	ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season			
	Tonje Langnes, Hilde Rustad	Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun	Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen	Svenja Kehm	Mathematics and Physical Education in the Primary School	Siu Ming Choi			
		526 IMPACT programme: PE teachers' motives to participate in the program and their perceptions of the structure and content of the webinars	ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School	ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education	ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey	ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden			
		Nikolaos Digelidis, Ioannis Syrmpas, Geraldine Escriva-Boulley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou	Joni Kuokkanen, Milla Saarinen, Jan- Erik Romar	- Corina van Doodewaard	Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward	Peter Åström			
	Chair: Lars Borghouts	Chair: Tristan Wallhead	Chair: Johanna Ihalainen	Chair: Fransesco Ortega	Chair: Kirsti Lauritsalo	Chair: Mikko Huhtiniemi	Chair: Kristy Howells & Joao Martins		
18.30-23.30	Banquet Locations: Lozzi,Uno (Ruusupuisto)								
21:00-23:30	Afterparty: C-building lobby								
FRIDAY 17.5.2024									
07:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba						
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho	Location: Ruusupuisto - Lucina		
08:15	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher	Physical education teacher education, professional development	Physical education teacher education, professional development	Coach education, professional development		
	ID 396 Effects of data-based decision making professional development program on secondary school physical education teachers and students learning	ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning	ID 99 Effects of Physical Activity or Executive Functions in Individuals with Down Syndrome: A Systematic Review		ID 348 Teachers' expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts	ID 95 Exploring movement in creative dance: introducing 'dancemblage' in physical education teacher education	ID 377 The role of physical activity and sport modality in shaping psychosocial skills: a study on fair play, self- esteem, and self-efficacy in children		
	Serap Sarikaya, M. Levent Ince	Cláudio Farias	Nathan Scott, Nicole Kirk, Phillip	Marina Castro-García, Dillon Landi,	Mariana Siljamäki, Eeva Anttila	Christopher Engdahl	Andrea Ceciliani, Marcelo Bigliassi, Ekaterina		
			Tomporowski	David Kirk			Oparina, Francesco De Matteis, Gabriele Russo		

i									
•	ID 174 Online video-annotation		ID 569 The European Physical			ID 380 Becoming and being a PE			
	tool to improve (de)motivating	ID 368 In Different Shapes:	Education Observatory's Toolkit	ID 167 Metaphors as visual	ID 404 Spanning Boundaries in	teacher during the COVID-19	ID 696 Enhancing professional		
·	teaching: effectiveness in pre-	Competitions in Korean Secondary	for Internal Monitoring: a Case	(re)presentations of discourse	Curriculum Reform; The Evolving	pandemic: the experience in a	judgement and decision-making in		
·	service physical education	School Physical Education	study about the Quality Physical Education in a Portuguese High	about the body in Physical Education and Sport	Role of a Physical Education Teacher Educator in Ireland	Brazilian PETE context and the	dynamic environments		
·	teachers		School	Education and Sport	reactier Educator III Itelatio	development of divergent skills			
	Katrien De Cocker, Arne Bouten, Leen	Minsook Kim, Okseon Lee, Euichang Choi	Rafael Cristão, Nuno Moreira, Henrique	Aspasia Dania, Laura Lorenz	Claire Walsh, Ann MacPhail, Deborah	Allyson Carvalho de Araújo, Leilane Shamara	Andrew Horrell, Jas Bruce, Brodie Runciman		
	Haerens	Williadok Killi, Okacoli Ecc, Edichalig Cilol	Páscoa, João Martins, Marcos Onofre	Aspasia Ballia, Edula Estella	Tannehill, Orla McCormack	Guedes Pereira Leite	Andrew Horrell, Jas Brace, Broade National		
	ID 181 Exploring Practice-Based Professional Development	ID 382 Navigating Change:	ID 387 Children's Physical Activity		ID 288 Biographical experiences as	ID 383 Impact of Teachers' Participation in an Interdisciplinary	ID 434 Planning for social value		
	Program on Primary School	Implementation of Teaching	and Play Behaviors During Recess	ID 315 Unlocking Human Potential:	an implicit mental barrier for	Professional Development	creation while building a		
	Teachers' Knowledge of	Personal and Social Responsibility	,	The Significance of a Whole	professional development of PE	Community on Teaching of Body	methodology for a game-based		
	Teaching Fundamental Motor	in K-1 Physical Education	year longitudinal perspective	Physical Education	teachers – a case-based study	Systems and Health-Related	approach to teaching martial arts in		
·	Skills	•	, , , ,		,	Fitness Topics	an after-school program		
	Hakan Tas, Irmak Hürmeriç Altunsöz, (A.	Adam D. Rosenbery, Emily M. Jones, Andrew		Alejandro Ramón Rebolloso	Vera Volkmann	Nehir Kavi Şimşek, Mustafa Levent Ince	Alba Rodrigues, Risto Marttinen, Dominique		
	C.) Anneke Timmermans, Esther Hartman	D. Eberline, Mary L. Henninger	Cédric Roure, Phillip Ward, Peter Iserbyt	4		, ,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Banville		
	ID 272 From what to how in			ID 558 Challenging future PE		ID 603 Movement and Physical	ID 431 Challenging the beliefs driving		
	'formative' assessment – tracing	ID 393 Bridging Art and Motion: A		teachers to embrace students'	ID 544 Envisioning Physical	Activity in Early Childhood	a controlling style in physical		
	how physical education teacher	Transformative Approach to Early		diversity in teaching team games	Education (PE) as a Core Subject in	Education and Care Policies of Five	education and sports: what does the		
	education comes to matter for	Childhood Education	adolescents with disabilities	and fitness	England	Nordic Countries	evidence reveal		
	physical education practice					Ann-Unristin Soliernea, Line Grønnoit Olesen			
	Erik Backman, Mikael Quennerstedt, Björn	Jose Coto Lousas, Jacob Sierra Diaz, Javier	Kwok Ng, Sami Kokko, Veli-Matti Karhulahti,	Paula Patista Tuíca Estriga, Amândia Crasa	Oliver Hooper, Rachel Sandford, Shirley Gray,	Karsten Froberg Møller, Anne Soini, Arja	Leen Haerens		
	Tolgfors, Gunn Nyberg	Fernandez Rio, Milca Iglesias Echevarria	Raine Koskimaa, Pasi Koski	Paula Batista, Luísa Estriga, Amândio Graça	Naomi Harte	Sääkslahti, Gudrún Kristjansdóttir, Rúnar	Leen Haerens		
				ID 400 Infraince Indicances content		Vilalescon Inguen Lightott Hobort Larron			
·		ID 197 The characteristics of	ID 459 Cultural change: the valuing	ID 406 Infusing Indigenous content and Treaty Education within	ID 530 Primary School teachers'		ID 128 Measuring Motivation of		
	ID 94 The challenges of	Chinese aspiring physical	of the meanings of physical	physical education teacher	understanding of Physical	ID 698 The Influence of Beliefs on	Adolescent Student-Athletes –		
	interculturality in the training of	education teachers in a WeChat	activities has fallen among Finnish	education (PETE): A collaborative	Education, Physical Activity, School	Professional Vision of Physical	Development of the Student-		
·	physical education teachers	learning community	children	self-study of teacher education	Sports, and Physical Literacy.	Education Teachers	Athletes' Academic and Athletic		
,		,		practice (S-STEP)	, , , , , , , , , , , , , , , , , , , ,		Motivation Scale (SAAMS)		
	Marcelo Castillo-Retamal, Gerardo								
,	Sánchez Sánchez, Marcelo Castillo-	Hongyun Li, Gareth Wiltshire, Argyro Elisavet Manoli & Ashley Casey.	Pasi Koski	Daniel Robinson, William Walters	Jessica Mangione, Sarah Hunt	Katrin Strub, Sabine Reuker	Maike Niehues, Erin Gerlach, Jeffrey Sallen		
	Retamal, Valeria Sumonte Rojas					711 Canadal Observation on an			
			ID 480 A diagnostic motor	ID 424 Early-career physical		711 Special Olympics as an	ID 295 Applying the Collective Impact		
·			competency screening tool and	education teacher socialization:	ID 234 Exploring the Transition	impetus for inclusion - myth or	Framework to Develop Sport		
·			targeted interventions for Early	Exploring the tensions and realities	from PE Teacher to PE Teacher- Educator	reality? - An explorative study	Participation Activities within After-		
			Years children	of teaching for social justice	Educator	with prospective physical	School Clubs and Sports Clubs		
			Vannas Kina Krista Hausella	Las Cabantas Vancasas Dafanta	Common Van der Seiner Gerle Valerie	education teachers Heike Tiemann	Mari Hirvonen		
	01 : =:		Vanessa King, Kristy Howells	Lee Schaefer, Vanessa Dafonte	Cameron Van der Smee, Carla Valerio	neike Heillallii			
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11:00-12:00	Keynote: Eeva Anttila Location: C-building Auditorium Chair: Risto Marttinen Lunch: Lozzi, Uno, Syke Location: C-building - C1 Physical education teacher	Location: C-building - C2	Location: C-building - C5	Location: Ruusupuisto - Helena Physical education teacher	Location: Ruusupuisto - Juho Physical education teacher	Location: Ruusupuisto - Lucina	Chair: Niina Loukkola		
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	Aspasia Dania, Biljana Popeska, Irene Kossyva, Kallirroi Ntalachani, Charalambos Anagnostopoulos, Lucas Janemalm	Sima Zach, Amit Natani, Sarit Shalev, Miki Ophir	Jemima Fajardo	Emil Johansson	Aziz Onurhan Ahraz, Dr. Ash Casey, Dr. Tina Byrom	Xin Xiang Ang, Choon Leong Michael Seah		
	ID 206 The Effectiveness of an Online Intervention with Video Annotation to Enhance Secondary PE Teachers' Motivating Style	ID 427 High school students' experiences in learning health through a salutogenic and inquiry- based approach	disabilities in school sport settings	ID 156 A Hierarchical Analysis of Mentors Mentoring Characteristics, Practices and Barriers in Predicting Student Teachers' Career Development	ID 583 Preservice Physical Education Teachers' Adaptations to Lesson Plans in School Placement	ID 508 "I am proud of what I can achieve by myself" – Guided sporting activities in prisons benefit the mental state of female inmates in Germany		
	Arne Bouten, Leen Haerens, Katrien De Cocker	Heidi Jancer Ferreira, Luiza Gonçalves, Laura Alfrey	William Walters, Daniel Robinson, Joe Barrett, Sebastian Harenburg	Munkaila Seibu	Vleugels, Anke Mous, Peter Iserbyt	Martin Koddebusch, Milan Dransmann, Bernd Gröben, Pamela Wicker		
	ID 221 From physical education to physical and health education: Implementation of an in-service training activity designed for secondary school PE teachers	ID 477 The disciplinary power of innocent gendered playfulness in upper secondary Polish physical education	ID 495 #fitspiration: Investigating	ID 157 Translating physical education policy advocacy experiences into practical lessons through the policy process case method with a teacher, teacher educator, and curriculum officer		ID 389 A transnational analysis of PE teachers' attitudes to change and embrace a holistic approach to developing Physical Literacy		
	Marc Cloes, Emilie Scenna, Nicolas Franck, Maurine Remacle, Alexandre Mouton	Zuzanna Mazur, Natalia Organista, Nils Håkan Olof Larsson	n Brigitta Höger	Jenna Lorusso, Ann MacPhail		David Grecic, Efstathios Christodoulides, Andrew Sprake, Hongwei Guan, Jose Amoroso, Khaled Mohammed Abdelkarem, Jonathan Leo Ng, Olia Tsivitanidou, Alan Thomson		
	Chair: Outi Aarresola	Chair: Zuzanna Mazur	Chair: Pirjo Aunio	Chair: Ann MacPhail	Chair: Tristan Wallhead	Chair: Anthony Watt		
13:45-14:45	Closing ceremony Location: C-building auditorium							
	Chair: Risto Marttinen							
17.30-20.00	Finnish baseball - Pesäpallo				1			