

	Dear conference participant, We have been working hard to get the first version of schedule out with over 500 participants. Plese expect that there might be small changes due to cancellations, double-booking etc.										
	You will receive separate form before 1st of May which you can use to register for the free-time activities.										
	Updated 3.5 - Local Organising Committee reserves the right for any changes										
MONDAY 13.5.2024											
08:15	Registration 8:15-16:00 C-University main building, lobby										
09:00	Clock 9-11 Visit primary school	Clock 9-11 Visit secondary school	Clock 9-11 Visit high school	Clock 9-11 Visit teacher training school	Clock 9-11 Visit Early chilhood education and care center						
12:00	Lunch (At one's own expense): Restaurants: Lozzi, Syke, Uno	Pre-seminar TGFU SIG Clock 12:00-17:00 - Location: Liikunta, Sportshall									
13:00	Clock 13:00-16:00 Finnish education system *Location: Ruusupuisto, Helena	Clock 13:00-16:00 AIESEP SIG groups: Early years *Location: C-building, C4	Clock 13:00-16:00 Early career network *Location: Ruusupuisto, Lucina	Clock 13:00-16:00 Policy work in PE *Location: Ruusupuisto, Juho	Clock 13:00-16:00 Coach education *Location: Liikunta, L209						
14:30	Coffee break * Location: C-building, Liikunta, Ruusupuisto										
16:30	Guided campus tour										
TUESDAY 14.5.2024											
08:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba								
8.15	Registration 8:15-16:00 C-University main building, lobby										
09:00	Guided campus tour	Guided campus tour									
11:00-12:00	Lunch Restaurants: Lozzi, Syke, Uno										
	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Symposium 4 Location: C-building - C5	Symposium 6 Location: Liikunta - 302	Symposium 7 Location: Liikunta - 303	Symposium 8 Location: Liikunta - 304	Symposium 9 Location: Ruusupuisto - Helena	Symposium 9 Location: Ruusupuisto - Juho		
12.15-13.45	ID 81 Quality of Teaching in Physical Education – The QualiTePE project	ID 277 Trauma-Aware Pedagogies in Physical Education: A Focus on Teacher Learning and Practice	ID 188 Insights related to European and Latin-American children's actual and perceived motor competence and its implications for overall development	ID 379 Children Outdoor play: a forward-looking education	ID 119 Playshop on Planetary Health Education: A new opportunity for ‘sustainable’ Physical Education?	ID 214 Navigating Transformative Journeys: Lived Experiences of Fulbright Fellowships for Physical Education Teacher Educators	ID 90 Exploring stimulating movement environments in young children’s everyday life	ID 117 Exploring Signature Pedagogies of Teacher Education in Physical Education	ID 559 Movement integration (MI) to improve learning and well-being. Proposals and trends from primary school to teacher training		
	Menno Slingerland, Lars Borghouts, Alina Sarah Lemling, Wiebke Langer, Erin Gerlach, Angelo Crapa, Christian Hermann	Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	Isaac Estevan	Jidovtseff Boris, Fjortoft Ingunn	Schnitzler Christophe, Chambers Fiona	Kevin Patton, Stefan Ward, Kevin Andrew Richards, Sara Flory, John Williams	Susanna Iivonen, Anne Soini, Henna Haapala, Siklander Signe	Mats Hordvik, Stephanie Beni, Deniz Hünük, Antonio Calderon, Eva Fors, Marina Castro García, Javier Fernandez Rio, Bjørnar Taraldsen Johannessen, Mikael Quennerstedt	David Gutiérrez, Joni Kuokkanen, Lia Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela		
	ID 687 The QualiTePE project - Background and Aims	ID 609 Becoming trauma-aware: reflecting on pre-service physical education teachers' trauma-related learning in schools	ID 607 Exploring an hierarchical networks structure for correlates of actual and perceived motor competence in preschoolers	ID 709 Outdoor movement education: impact of methodology on development of motor skills and executive functions in kindergartens in Northern Italy	Workshop	ID 699 Looking back: Reflecting on a transformational experience as a Fulbright specialist in Ireland	ID 356 Aquatic environments and perceived swimming skills of 6-year-olds in Finland	ID 649 A pedagogical and methodological approach for exploring signature pedagogies of teacher education in PE	ID 559 Movement integration (MI) to improve learning and well-being. Proposals and trends from primary school to teacher training		
	Alina Lemling	Shirley Gray, Rachel Sandford, Thomas Quarmby, Oliver Hooper	Clarice Martins, Isaac Estevan, Vicente Romo-Perez, Paulo Bandeira	Patrizia Tortella		Kevin Patton	Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	Mats Hordvik, Stephanie Beni, Mikael Quennerstedt	David Gutiérrez, Joni Kuokkanen, Lia Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela		

	ID 681 Conceptualizing and Operationalizing the Quality of Teaching in PE: A Cross Cultural Delphi Expert Consensus Study	ID 615 'I had a lot of pupils that kind of needed that safe space': Co-creating strategies for enacting trauma-aware pedagogies with pre-service physical education teachers.	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood	ID 654 The outdoor environment as a “third teacher” for stimulating fundamental motor skills in early years – A pedagogical approach introduced in ECTE		ID 598 Co-constructing meaning through teaching personal and social responsibility: A self-study in professional development provision	ID 253 Sandbox play and its associations with children’s outcomes in early childhood education contexts: a mixed-methods systematic review	ID 682 An exploration of teacher educators’ experiences with signature pedagogies for their own professional learning	ID 640 Physically active lessons in foreign or second language and mathematics at the general upper secondary school		
	Wiebke Langer, Claude Scheuer, Christophe Schnitzler, Lisa Lefèvre, Richard Bailey, Erin Gerlach	Thomas Quarmby, Rachel Sandford, Oliver Hooper, Shirley Gray	Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti	Robert Larsen, Inguun Fjortoft		Kevin Andrew Richards, John Williams	Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen	Antonio Calderón, Eva Fors, Daniel Roe	Nina Salmela		
	ID 678 Assessment of Quality of Teaching in Physical Education – development of the digital QualiTePE evaluation tool	ID 619: ‘Looking after yourself is hugely important’: exploring ‘self-care’ with pre-service physical education teachers	ID 608 Association of movement behavior and motor competence in Chilean children: A compositional, and isotemporal substitution analysis	Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children		ID 679 Emerald Isle reflections: Lessons from a Fulbright scholarship in Ireland	ID 602 Children’s risky play at the city environment in Rome presenting	ID 659 An exploration of PSTs’ experiences with signature pedagogies in initial teacher education	ID 628 IMMA classroom: a thinking space to enhance learning and promote student well-being		
	Angelo Crapa, Wiebke Langer, Erin Gerlach, Christian Herrmann	Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	Jaime Carcamo-Oyarzun, Nicolas Martinez-Lopez, Clarice Martins, Isaac Estevan	Laurane Leboulengé		Kevin Patton, Stefan Ward	Signe Siklander	Castro Castro-García, Marina Castro-García, Javier Fernández-Río	David Gutierrez		
	ID 620 The QualiTePE evaluation tool – results from pilot phase 1 and 2		ID 624 Gender differences in actual and perceived motor competence in first and second grade children - mediated through club sports participation?	Measuring adult’s perceptions on outdoor risky play with a photo based questionnaire		ID 686 Learning about inclusion in a rapidly transforming country: Lessons from Malta	ID 600 Relationships between socioecological factors to playground use of Finnish families with under-school-aged children	ID 692 An exploration of in-service teachers’ experiences with signature pedagogies in continuous professional development	ID 633 Empowering pre-Service teachers through Movement Integration: a comprehensive overview of the Learning by Moving program		
	Menno Slingerland, Lars Borghouts		Kathrin Bretz, Strotmeyer Anne, Harald Seelig, Christian Hermann	Boris Jidovtseff		Sara Flory	Anne Soini, Jaana Minkinen, Kaisu Peltoperä, Essi Jouhki	Deniz Hunuk, Bjørnar Taraldsen Johannessenb	Joni Kuokkanen		
	Chair: Menno Slingerland 81	Chair: Rachel Standford 277	Chair: Isaac Estevan 188	Chair: Boris Jidovtseff & Ingunn Fjortoft 379	Chair: Christophe Schnitzler & Fiona Chambers 119	Chair: Kevin Patton 214	Chair: Susanna Iivonen 90	Chair: Mats Hordvik 117	Chair: David Gutierrez 559		
14.00-15.00	Opening ceremony Location: C-building, Auditorium										
14.50	Professor Risto Telama in Memorium										
15.00-16.00	Keynote: Michael Hemphill Location: C-building, Auditorium										
16.00-16.30	Coffee break Location: C-building lobby										
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Liikunta - L302	Location: Liikunta - L303	Location: Liikunta - L304	Location: RuusuPuisto - Helena			
16.45-18.00	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical activity supporting children's and adolescents' overall development	Physical activity interventions	Coach education, professional development	Health teacher education, professional development				
	ID 76: Peer assessment practices in physical education: development of teachers activity through self and cross confrontation interviews	ID 438 Physical Education for Life: Pre-service Teachers’ Lived Experiences of PE	ID 88 Exploring Student’s Physical Activity preferences in sixteen European Universities	ID 115 A cross-cultural comparative investigation of personal and social responsibility in Spanish and Hungarian university students	ID 132 The impact of a 12-day outdoor learning project on life skills development in adolescents in Scotland	ID 75 Hierarchies as educational systems in sport: automated use of power	ID 79: University Students' Perceptions of a 30 minute Break During Class: A Realistic Practice for Wellness?	ID 409 A school-based and holistic intervention program for increasing physical activity in 3 to 5-years- old children			
	Annabelle Grandchamp	Nicola Carse, Kristy Howells, David Cooke, Paul McMillan, Mike Jess, Jeanne Keay	Louise Fermon, Clément Llena, Felix Berrigan, Sylvain Turcotte, François Potdevin	Istvan Soos, Ian Whyte, Karoly Ozsavath, Diana Szekeres, Attila Szabo, Alfonso Valero-Valenzuela	Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin	Fabiana Turelli, Alexandre Vaz, David Kirk	Shannon Kell	Patricia Segura-Martinez, Maria del Mar Bernabé-Villodre, Herminia Vega-Perona, Vladimir Martínez-Bello			
	ID 249 Teaching and assessment in Norwegian PETE: What appears to be important knowledge?	ID 77 Changing the Game: Implementing Lifestyle Sports in Schools Through Meaningful PE. A Mixed Methods Action Research Approach	ID 106 The Mediating Role of Fundamental Movement Skills and Spatial Abilities in the Relationship Between Physical Activity and Mathematics Achievement in Primary School Children	ID 185 Integrating physical activities with music for sustainable and holistic development of school children in Winneba, Ghana	ID 137 Understanding implementation facilitators and barriers in the delivery of the generation healthy kids school-based physical activity component: a mixed-methods study of intervention fidelity, adaptations, and teacher acceptability	ID 97 Facilitating boundary crossing and professional learning through an international coach education project	ID 271 Movement pedagogy through the schooldays - teachers’ experiences of working with sustainable daily movement at primary school	ID 279 Intrinsic Motivational Climate of PE Lessons: A Comparative Study among High School Students in Iran and Hungary			
	Erik Aasland, Aron Gauti Laxdal, Bjørn Tore Johansen, Ketil Østrem, Gunn Nyberg	Jordan Wintle	Jessica Scott, Tim Jay, Christopher Spray	Regina Akuffo Darko, Munkaila Seibu, Johnson Edu, Latipher Amma Osei	Sofie Koch, Jonas Vestergaard Nielsen, Thomas Skovgaard	Tim Fletcher, Nicola Carse, Mats Hordvik, Déirdre Ni Chroínín, Richard Bowles, Biljana Popeska, Paul Mcmillan, Bård Solstad	Veronica Jägerbrink	Narges Ghazvini, Prof. Dr. Pal Hamar, Prof. Dr. Istvan Soos			
	ID 163 Meaningful learning path of PE students during their studies	ID 545 Physical education in an era of climate crisis	ID 113 Video-based visual feedback in Physical Education in the context of digital transformation	ID 226 How is the physical fitness of schoolchildren related to their estimation of their health status?	ID 138 Psychological effects of an eight-week functional fitness intervention in older adults	ID 98 Youth sport coaches and concussions: you don't know, what you don't know	ID 562 Worldwide policy, monitoring and research on physical education and school-based physical activity: The Global Observatory for Physical Education (GoPEI) conceptual framework	ID 412 Movement and music in the Early Childhood Education context: a study protocol for the evaluation and assessment of the implementation of evidence-based practice program			
	Tommi Mäkinen, Minni Matikainen	Anna Kristiina Kokko, Annu Kaivosari	Moritz Mödinger, Alexander Woll, Ingo Wagner	Salma Kuu	Attila Szabo, Eliza Tóth, Aleksandar Vujić, Ferenc Ihász, István Soós	Donna Duffy	João Martins, João Costa, Andrea Ramirez Varela, Rafael Cristão, Rafael Tassitano, Dean Dudley, Michael Pratt, Marcos Onofre, Pedro C. Hallal	Vladimir Martínez-Bello, Herminia Vega-Perona, María del Mar Bernabé-Villodre, On behalf of MOVIMUSIC research team			

	ID 160 Exploring Primary Physical Education Subject Leaders’ Professional Development Needs: A Group Concept Mapping Approach <small>David Cooke, David Morley, Ruan Jones, Alex Donaldson, Samuel Gregory, Danielle Powell</small>	ID 86 Teaching fitness testing paradoxically: what tests do and can do in PE practice <small>Mikael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp</small>	ID 134 Exploring the perceptions of adolescents on the impact of a 12-day outdoor learning project on life skills development in Scotland <small>Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin</small>	ID 304 Can a student using an electric wheelchair get an A in a regular PE-class? <small>Karin Bertills, Maria Björk</small>	ID 373 Physical Education and Literacy: An innovative pilot study fostering deep learning connections in the early years <small>Susannah Stevens, Sarah-Kate Miller, Brigid McNeill, Jen Smith, Gail Gillon</small>	ID 100 The anatomy of body shaming in sports coaching <small>Valeria Varea, Robert S. Primus, Natalie Barker-Ruchti, Mikael Quennerstedt</small>	ID 547 Integrating Racial Literacy, Anti-Racism & Equity and Justice into the School Health Education Program <small>Sarah Benes</small>	ID 583 Preservice Physical Education Teachers’ Adaptations to Lesson Plans in School Placement <small>Jana Bosmans, Toon Dehandschutter, Lore Vleugels, Anke Mous, Peter Iserbyt</small>			
	ID 457 "Teach us first, so we could teach the children": Kindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study <small>Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze Chan, Johan Y. Y. Ng</small>	ID 252 A multi-sports game-play development over a school year in a student-centred Physical Education Teacher Education Program <small>Joaquim Teixeira, Isabel Mesquita, Cláudio Farias</small>	ID 190 Digital technology in physical education teacher education: A scoping review <small>Ove Østerlie, Geir Olav Kristensen, Steven Holland, Maria José Camacho-Miñano, Sue Whatman</small>	Role of Video Technology in Football Coaching: An Integrative Review <small>Antti Nyman, Antti Ekonoja, Tommi Kärkkäinen, Mihaly Szerovay</small>	ID 195 Developmentally left behind. A case study to show how physical development interventions can help young children catch up <small>Ellie Huggett, Kristy Howells</small>	ID 359 Changes in sport club participation in Finnish children and adolescents between two generations <small>Irinja Lounassalo, Tuomas Kukko, Suvi Rovio, Sanna Palomäki, Tuuli Suominen, Olli Raitakari, Tuija Tammelin, Kasper Salin</small>	ID 423 Examining Competencies for Health Education: A Look into Canada’s Health Education Curricula <small>Lauren Sulz, Daniel Robinson, Hayley Morrison, Lindsey Wilson, Jodi Harding-Kuriger</small>	ID 180 The emergence of traditional games in the 21st century’s school <small>Manuel Jacob Sierra-Díaz, Sixto González-Villora</small>			
	ID 481 Questionnaire on teachers’ attitudes towards transgender students in Physical Education <small>Aiko Möhwald</small>	ID 321 Frame factors influence on the PE teachers’ structural conditions for professional practice <small>Eli-Karin Sjästad Åsebø, Ingeborg Berg Skogen</small>	ID 703 Correlations between digital gaming relationships and physical activity relationships: pilot study <small>Miikka Sokka, Kwok Ng, Pasi Koski</small>	ID 430 WÍCHITOWIN: Working together to sustain Northern Canadian community physical activity and wellness programming <small>Payton Hall, Lee Scafefer, Sean Lessard, Iisahunter Iisahunter, Marta Erlandson</small>	ID 376 Influence of two Supervised Exercise Programs at the Workplace on Quality of Life <small>Victor Jiménez Díaz-Benito, Sara Zafra Díaz, María Espada Mateos, Jesús Martínez del Castillo, Jorge López-Fernández, María Jesús</small>	ID 284 Corporeal Transformations: Tales of an Amateur Bodybuilder <small>Janice Juaban, István Soós, Győző Molnar</small>	ID 403 An examination of secondary school students’ attitudes towards Physical Education in Ireland <small>Brendan O’Keeffe</small>	ID 285 An exploration into online coach learning since 2017 <small>James Bush, Colum Cronin, Simon Roberts, Alex Twitchen</small>			
	Chair: Marc Cloes	Chair: Timo Jaakkola	Chair: Mikko Huhtiniemi	Chair: Mariana Siljamäki	Chair: David Lubans	Chair: Juha Ahtiainen	Chair: Joao Martins	Chair: Outi Aarresola			
18.30-20.30	Get together with hors d'oeuvre/finger food & wine Location: C-building lobby										
WEDNESDAY 15.5.2024											
07:00	Yoga	Gym open									
8.15-9.45	Poster presentations with coffee Locations: C-building lobby & Ruusuipuisto										
	Chairs: Erin Gerlach & Arto Laukkanen										
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Liikunta - L304	Location: Ruusuipuisto - Helena	Location: Ruusuipuisto - Juho				
10.00-11.15	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical activity supporting children's and adolescents' overall development	Coach education, professional development	Physical activity interventions	Health teacher education, professional development				
	ID 349 Developing Personal Vision in Physical Education Teacher Education (PETE): Where Diverse Past and Uncertain Futures Collide <small>Paul McMillan, Nicola Carse, Murray Craig, Mike Jess, Jan McCall, Karen Munro</small>	ID 142 Assessment practices in physical education and health: the interpretation <small>David Bezeau, Maia Savard, Jonathan Chevrier</small>	ID 146 Worrying trends in children's health-related behaviors? Screen time, outdoor play, and sports club membership between 2016 and 2022 and Covid-19 related changes <small>Anne de Bruijn, Remo Mombarg, Sanne te Wierike</small>	ID 425 EU4Health Icehearts Europe: Co-designing online training for mentors and their organisations to improve the mental health and wellbeing of disadvantaged children and young people through sport <small>Fiona Chambers, Nico Lorenzutti, Sinead Moynihan, Saska Benedicic Tomat, Samuele Tonello, Giovanni Capelli, Kai Tarvainen, Nelli Niemela</small>	ID 410 Athletes' Experiences of Violence, Perceived Coaching Quality, Motivation, Well-Being, and Stress in Youth Elite Sports <small>Kathrin Kohake</small>	ID 484 Examining the relationship between physical activity and body consciousness in first-year Hungarian university students <small>Laszlo Revesz, Ildiko Szeplaki</small>	ID 311 Sustainable development in physical and health education: students', teachers', and professors' perceptions <small>Marie-Christine Morin, Félix Berrigan</small>				
	ID 96 Planting seeds: Growing voice in primary school physical education <small>Tony Sweeney, Maura Coulter, Deirdre Ní Chroinin, Grace Cardiff</small>	ID 150 A PE teacher's tale <small>Björn Tolgfors, Mikael Quennerstedt, Erik Backman, Gunn Nyberg</small>	ID 159 Physical education teachers’ (de)motivating style, student motivation, and student physical activity: a longitudinal study using the circumplex model <small>Nele Van Doren, Sofie Compennolle, Leen Haerens, Arne Bouten, Maarten Slembrouck, Katrien De Cocker</small>	ID 469 The hobby horse project: Integrating teacher students' professional development and contemporary alternative activities in physical education <small>Lise Porsanger, Siv Lund, Tonje Fjogstad Langnes, Lise-Kari Berg</small>	ID 124 360° videos in sports and physical education – more than just digital gimmicks? A narrative review <small>Philipp Rosendahl, Aden Kittel, Riki Lindsay, Ian Cunningham, Lionel Roche, Ingo Wagner</small>	ID 414 Implementing Ball-based Play in Preschools – an in-service teacher education perspective <small>Trine Top Klein-Wengel, Jonas Vestergaard Nielsen, Lisbeth Runge Larsen, Lars Breum Skov Christiansen</small>	ID 551 Advanced concepts and implications of international early childhood physical activity protection - reflections on countries at the beginning stage of early childhood physical activity protection <small>Xinran Wei, Yan Wang, Yuman Yan, Jinxia Dong, Junwei Qian, Wei Tian, Lina Fan, Fang Li</small>				
	ID 264 Early Childhood Educators and Body Curriculum	ID 151 Implementing a Models-based Practice Approach to Physical Education in a Secondary School in the UK	ID 162 Implementation challenges and strategies for promoting physical activity among children and youth: insights from a national case study on school-based interventions in Denmark	ID 483 Primary school students' perception of an interdisciplinary programme of classroom-based physical activity and life skills	ID 152 Assessing the Effectiveness of Formal Coach Education on Capabilities and Behavior Using COM-B Framework	ID 517 Developing life skills in high school physical and health education (PHE): PHE teachers' perceptions of their role	ID 391 ‘5 years on; same, same, but different?': Physical education teachers’ realities of curriculum policy development and enacting examinable physical education				

	Nicole Land	Ashley Casey	Thomas Skovgaard, Sofie Koch, Jonas Vestergaard Nielsen	Robin Dunn, Jose Francisco Jimenez-Parra, Noelia Belando-Pedreno, Ainoa Fernández-Campillo, Alfonso Valero-Valenzuela	Simo Siltanen, Minna Blomqvist, Kirsi Hämäläinen, Reijo Bottas, Arja Sääkslahti	Karolane Girard, Sylvie Beaudoin, Sylvain Turcotte	Brendan O’Keeffe, Dylan Scanlon, Jenna Lorusso				
	ID 388 Optimizing physical education secondary teachers’ motivating style: a protocol study based on the circumplex model	ID 155 The purpose and value of physical education in alternative provision schools in England	ID 179 Generation healthy kids: forging a holistic path to sustainable physical activity through implementation perspectives	ID 218 Empowering vulnerable youth (aged 7-11) to overcome health inequities through school-based physical activities and sports	ID 213 Referees vs Parents: Perceptions of the game	ID 534 The co-production and feasibility of a gamified motor skill intervention in primary physical education to improve motor competence and emotional intelligence	ID 374 Physical Education teachers benefits of self-determination theory training program: a systematic review				
	Javier García-Cazorla, Ángel Abós, Javier Sevil-Serrano, José Antonio Sayavera, Luis García-González	Anthony J. Maher, Thomas Quarmby, Oliver Hooper	Jonas Vestergaard Nielsen, Sofie Koch, Thomas Skovgaard	Decorte Elise, Jelen Nathalie, Nuytens Williams	KC Diedrich	Jenna Rice, Lawrence Foweather, Katie Fitton-Davies, Jonathan Foulkes, Ceriann Magill, David Stodden, An De Meester, Matthieu Lenior	José Antonio Sayavera-Cidoncha, Francisco Miguel Leo, Juan José Pulido, Luis García-González, Ángel Abós, Miguel Ángel Tapla-Serrano, Miguel Ángel López-Gajardo, Javier García-Cazorla, Javier Sevil-Serrano				
	ID 111 (Wo)monster meets Monster: The landscape of PETE in England, a critical autoethnographic reflection	ID 173 A case study of a Black non-binary physical education pre-service teacher’s student teaching experience	ID 182 Preconditions for physical activity in the life of children: influence of individual needs on participation	ID 227 Design and use of the full motion game to understand the concept of physical literacy in university students. Results of a pilot study	ID 345 School Sport for All: An Inclusive Developmental Framework to Improve Participation	ID 474 Collaborative Project between the Physical Education Teacher program and pupils with Autism Spectrum Disorder	ID 440 Becoming-Trans*: Examining how a trans* teacher finds her way in physical education				
	Shrehan Lynch	Mara Simon, Risto Marttinen, Kaye Wright	Tim Bindel, Julia Grob, Leonie Schauer, Fabienne Spies, Larissa Heger, Mark Pfeiffer	Úria Ortega-Benavent, Xavier García-Massó, Sergio Montalt-García, Cristina Menescardi, Jorge Romero-Martínez, Isaac Estevan	Lauren Sulz, Douglas Gleddie, Jonathon Mauro	Ylva Berglund, Carola Fahlén	Angelica Maria Saenz Macana, Dillon Landi				
	ID 112 Body dissatisfaction within physical education teacher students – An explorative questionnaire study		ID 509 Exploring maeginalized perspectives: Participatory Research in Physical Education with Blind and Visually Impaired Students	ID 93 Relationship between the level of physical literacy and physical activity in adolescents in the Maule Region, Chile	ID 554 Critical application of TGfU in Sports Coaching		ID 512 What does Wayapa, Planetary Health and the Gay Games have in common? Affordances of knowledge from the margins for use in health and physical education				
	Elke Grimminger-Seidensticker, Johanna Korte		Stefan Meier, Brigitta Höger	Marcelo Castillo-Retamal, Katherine Contreras-Zapata, Nadia Cruz-Hidalgo, Oscar Sepúlveda-Lagos, Nicole Palva-Bruna, Kevin Arellano-Águila	Jose Castro		Iisahunter				
	Chair: Tristan Wallhead	Chair: Risto Marttinen	Chair: Donna Niemistö	Chair: Enni-Maria Hietavala	Chair: Fiona Chambers	Chair: Pinja Jyläntä	Carla Vidoni				
11.30-12.30	Keynote: Nadia C. Valentini Location: C-building Auditorium										
	Chair: Carla Vidoni										
12.30-14.00	Lunch: Lozzi, Uno, Syke										
	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Symposium 4 Location: C-building - C5	Symposium 5 Location: Liikunta - 302	Symposium 6 Location: Liikunta - 303	Symposium 7 Liikunta - 304	Symposium 8 Location: Ruusuipuisto - Helena			
14:00	ID 194 School Readiness, Motor Skills, Physical Activity and Physical Education for Life – The Past and the Future Symposium	ID 386 Early Childhood Physical Activity Promotion: What we learned?	ID 318 Assessment in PE: Developing Diagnostic Competences of Physical Education Teachers	ID 273 The effects of physical activity and motor skills on executive functions and academic performance in children	ID 274 When Music and Sport Embrace – The Role of Music in Boosting Youth Wellbeing, Physical Activity, and Performance	ID 275 JoVeM Project: When salutogenesis met the activist approach	ID 165 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries	ID 122 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach in Physical Education Teacher Education: An international learning community			
	Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillan	Tanjan Liang	Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt	Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jyläntä, Arja Sääkslahti, Lu Yang, Eva Corperleijn, Esther Hartman	Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega	Juan G. Fernández Bustos, David Gutiérrez, Irene González Martí, Antonio Morcillo, Nieves Saez Gallego, Yessica Segovia, David Zamorano, Nuria Martínez Palacios, Lucía Reyes	Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdóttir, Runar Vilhjálmsón, Ingunn Fjörtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge	Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney			
	ID 679 Physical Activity, Motor Skills and School Readiness	ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children	Symposium introduction	ID 611 Reciprocal associations between physical activity, fundamental motor skills and executive functions in preschoolers	ID 639 The Influence of Music in Exercise and Physical Activity Interventions	ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction	ID 645 Introduction to the symposium “Nordic Collaboration for Movement in Early Childhood Education:The MoveCE Symposium”	ID 680 Exploring the enactment of SJ-TPSR in physical education with Irish primary and secondary pre-service teachers			
	Dan Jones	Xiuye Xie, Xiaoping Fan, Tanjan Liang	Menno Slingerland	Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio	Henna-Riikka Peltola, Andrew Danso	Luis M. García López, Juan G. Fernández Bustos	Jan-Eric Ekberg, Lars Breum Christiansen, Ingunn Fjörtoft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdóttir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsón	Antonio Calderón, Tony Sweeney, Maura Coulter			
	ID 618 Motor Skills and Physical Development Targeted Interventions	ID 599 Ricore-learning model for early-year children’s development	ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?	ID 612 Comparing the effects of three interventions on preschoolers’ early mathematical and fundamental motor skills	ID 636 Music and sport as sources of personal empowerment for Finnish adolescents	ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological	ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries	ID 656 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR)approach in Physical Education Teacher Education: An international learning community			
	Kristy Howells, Ellie Huggett	Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi	Anneke Langer and Miriam Seyda	Pinja Jyläntä, Arja Sääkslahti, Pirjo Aunio	Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti	Juan G. Fernández-Bustos, Antonio Morcillo-Martínez	Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Vilhjálmsón, Ingunn Fjörtoft, Robert Larsen, Jan-Eric Ekberg	Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Antonio Calderón, Tony Sweeney			

	ID 637 Physical Education for Life	ID 653 Physical Activity Intervention Influencing Young Children's social-emotional skills - Practical Lesson Learned in Macau	ID 622 Developing task analysis skills of pre-service and in-service PE teachers	ID 613 Relationships between sports participation and executive function in primary school children	ID 638 Strengthening the Connection between Music and Physical Early Education for Children's Social-emotional Development	ID 660 Influences of students' profile of social vulnerability on their health assets	ID 647 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries	ID 626 The Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach: A humanising lens and the power of the '-'			
	Kristy Howells, Paul McMillian, Nicola Carse, Mike Jess, Jeanne Keay, David Cooke	Si Man Lei, Tanjian Liang, Man Cheng Lei	Philipp Hendricks	Lu Yang, Eva Corperleijn, Esther Hartman	Henna-Riikka Peltola, Alicia Lucendo-Noriega	Luis M. García López, David Gutiérrez	Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjálmsson, Ingunn Fjærtøft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge	Dylan Scanlon, Cassandra Iannucci, Kellie Baker, Maura Coulter, Carla Luguetti, Jeff Carne, Antonio Calderon, Tony Sweeny			
		ID 652 Physical literacy and physical activity curriculum for ages 3-6	ID 327 The Evaluation of a Diagnostic Procedure for Swimming Skill Analysis			ID 663 How a salutogenic and activist program looks like in a context of low social vulnerability	ID 601 The joint study module of Movement and Physical activity (MoPA) across Nordic early childhood teacher education (ECTE)				
		Fangyuan Ju, Mengyun Zhao	Inga Fokken			David Zamorano	Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunn Fjærtøft, Karsten Froberg, Gudrun Kristjansdottir, Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsson				
						ID 671 How an salutogenic and activist program looks like in a context of high social vulnerability					
						Luis Miguel García López, Nuria Martínez Palacios, Lucía Reyes					
						ID 661 How to become an activist researcher and not die trying					
						Yessica Segovia, Nieves Sáez-Gallego, Irene González-Martí					
	Chair: Kristy Howells 194	Chair: Tanjian Liang 386	Chair: Menno Slingerland 318	Chair: Pirjo Aunio 273	Chair: Henna-Riikka Peltola 274	Chair: Luis García Lopes 275	Chair: Lars Breum Christiansen 165	Chair: Dylan Scanlon 122			
15.15.-15.45	Coffee break Locations: C-building, Liikunta, Ruusuipuisto										
15.45-16.45	General assembly - open for everyone Location: C-building auditorium										
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L304	Location: Liikunta - Ball hall	Location: Ruusuipuisto - Helena	Location: Ruusuipuisto - Juho				
	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher education, professional development		Physical education teacher education, professional development	Physical literacy, Health literacy				
17.00-18.15	ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School	ID 177 Practising in physical education: A phenomenologically grounded study of student experiences	ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation	ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey	ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming	ID 228 The contribution of youth hockey on children's physical literacy: an overview of u9 hockey players in Canada				
	Anke Mous, Charlotte Vandenlindenloof, Kian Vanluyten, Peter Iserbyt	Carl-Emil Marstrander Askildsen, Kenneth Aggerholm	Cristina Menescardi, Nuria Ortega-Benavent, Jorge Romero-Martínez, Xavier García-Massó, Sergio Montalt-García, Isaac Estevan	Dr Andrew Sprake, Dr Alan Thomson, Dr Jess Macbeth	Gregor Jurak	Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte Antonissen	Jean Lemoyne, Samuel Hould, Simon Cuillerier-Serre				
	ID 114 PE teachers' reasoning on exclusion situations in PE – Do they have a professional vision and handling with it?	ID 186 Sportfolio: design research for digital portfolios in secondary school physical education	ID 702 Adolescents reporting physical activity daily in surveys	ID 417 Being aware of diversity – instructional development in PE as a participatory research process		ID 354 Sixth-graders perceptions of swimming skills, and their participation in school and leisure-time swimming in Finland	ID 229 Much the Same or Radical Change? The Case for a Multi-Sectoral Approach to Quality Physical Education				
	Laura Becher	Lars Borghouts, Menno Slingerland, Gwen Weeldenburg	Kwok Ng	Sebastian Ruin, Jana Baumgärtner, Christoph Kreinbucher-Bekerle, Bianca Sandbichler		Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	Steve McGinley, LeAnne Petherick, Guy Faulkner, Anthony Clarke				
	ID 497 Friluftsliv in Physical Education Teacher education practice – challenges, conflicting meanings and negotiations	ID 192 To what extent can educational resources travel across different cultures? Teaching Games for Understanding model across the Atlantic Ocean, the case of Chile	ID 240 Understanding the differences in boys' and girls' involvement in PE in French High school context: a bio-ecological approach	ID 429 Normative Motor Assessments in Adapted Physical Education - considerations from an ableism-critical perspective		ID 418 Cold water swimming: Teaching, Learning and Experiencing in Extreme Environments	ID 237 An ongoing teacher professional development program to enhance critical health literacy pedagogies and assessment				
	Karin Sjödin, Mikael Quennerstedt, Johan Öhman	Carmen Barquero Ruiz, Alberto Moreno-Doña, David Kirk	Ornella Goldstein, Christophe Schnitzler, Lisa Lefèvre	Martin Giese, Justin A. Haegele, Anthony J. Maher		Dagmar Dahl	Louisa Peralta, Claire Marvell, Claire Otten, Kellie Burns, James Barkell				
	ID 248 Implementing student-centred pedagogies to foster students' social development: A yearlong Physical Education investigation of students' fulfilment of Basic Psychological Needs, accomplishment of Social Goals and development of Class Cohesion	ID 193 Teachers' Perceptions of using pedagogical model(s) and Models-based Practice: A Systematic Mixed Study Review	ID 256 The role of healthy lifestyle technologies in young adults' healthy active lifestyles	ID 432 Getting Back to Business (As Usual)? Pandemic-Induced Changes to PE Curriculum and Practice Across the UK		ID 405 Increasing competence and quality within education in water activities across the Nordic countries	ID 242 Physical literacy and central concepts of German sport pedagogy – Past meets future?!				

	Eugénio Ribeiro, Isabel Mesquita, Cláudio Farias	Ashley Casey, Lars Bjørke	Jike Yang, Ashley Casey, Lorraine Cale	Oliver Hooper, Rachel Sandford, Shirley Gray, Stephanie Hardley, Julie Stirrup, Anna Bryant, Nicola Carse		Monika Haga, Arja Sääkslahti, Helgi Winther Olsen, Bara Berghamar Danielsen, Tina Hedegaard Bruun, Jon Sundan, Egil Gjølme, Thordis Gisladdottir, Øyvind Bjerke	Michael Braksiek, Petra Wolters				
	ID 127 Practical examinations for physical education students – a qualitative longitudinal study on self-regulated learning from a gender perspective	ID 503 The lived experience of a primary physical education teacher educator engaging in action research: cycling into change	ID 253 Sandbox play and its associations with children’s outcomes in early childhood education contexts: a mixed-methods systematic review	ID 550 Prevention of interpersonal violence as a topic of inclusive school-development			ID 239 A teacher professional development programme to enhance students’ critical health literacy through school-based health and physical education programmes				
	Andre Magner, Nils Neuber	Suzy Macken, Ann MacPhail, Antonio Calderón	Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen	Rosa Diketmüller			Louisa Peralta, Renata Cinelli, Claire Marvell, Rosie Nash				
	ID 87 Teachers’ positioning toward Meaningful PE: Ownership, sensemaking, and agency	ID 278 Adaptation, Systematisation, Justification – Teaching Practice in Skateboarding	ID 243 How is daily movement in schools (im)possible? A socio-material perspective	ID 419 Preservice Teachers’ Content Development in Lesson Plans for Teaching Net/Wall vs Individual Sports During School Placements			ID 245 Health Promotion in Physical Education with Digital Media: Experiences and Assessments from the Perspective of School Students				
	Tim Fletcher, Stephanie Beni	Benjamin Büscher	Håkan Larsson, Sara Hoy, Britta Thedin Jakobsson, Carolina Lunde	Lore Vleugels, Peter Iserbyt, Toon Dehandschutter			Carolín Knoke, Alexander Woll, Ingo Wagner				
	Chair: Leen Haerens	Chair: Ann MacPhail 177	Chair: Anne Soini 230	Chair: Attilio Carraro	Chair: Kasper Salin 364	Chair: Kristine De Martelaer	Chair: Timo Jaakkola 228				
19:00	Evening activities										
THURSDAY 16.5.2024											
07:00	Jogging at Lake Jyväsjärvi - Independent	Swimming at Lake Jyväsjärvi - Independent									
			Gym open 7.30								
	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Symposium 4 Location: C-building - C5	Symposium 5 Location: Liikunta - 303	Symposium 6 Location: Liikunta - Ball hall	Symposium 7 Location: Ruusuipuisto - Helena	Symposium 8 Location: Ruusuipuisto - Juho			
08:15	ID 291 Basic Motor Competencies	ID 241 Subject knowledge in movement in physical education teacher education (PETE)	ID 325 Understanding physical activity parenting – state of the research and future directions	ID 361 Water competence and aquatic literacy: from identifying relevant content to educational pillars	ID 322 Dialogue and solidarity in teacher education: Positionality in learning, teaching, and advocating for social justice	616 Moto-club: supporting motor skills in school setting	ID 283 Practicing in Physical Education lessons in Germany: A videographic analysis of potentials for cognitive, motor and aesthetic activation	ID 591 Conducting School-Based Research in Physical Education			
	Erin Gerlach, Jaime Enrique Carcamo Oyarzun, Christian Herrmann	Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg	Arto Laukkanen, Patrizia Tortella, Elina Meklin, David Lubans	Jidovtseff Boris, De Martelaer Kristine	Elaine Murtagh, Ann MacPhail, Antonio Calderón, Brigitte Moody, Clare McAuley, Mairead Davidson, Paul McFlynn, Carla Luguetti, Jennifer Walton-Fisette, Allison Campbell, Dylan Scanlon	Anni Lindeman, Vilma Pikkupeura	Vera Volkmann, Helga Leineweber, Ilka Lüsebrink, Petra Wolters	Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars			
	Introduction	ID 614 Subject knowledge in movement in physical education teacher education (PETE)	ID 606 Development, validation, and cultural translation of a Physical Activity Parenting questionnaire for young Children (PAP-C)	ID 632 International comparison of Aquatic Literacy level of children aged 6-to-12 years-old thought the ALFAC test battery	ID 666 The SRASI project: Introduction and methodology		Practicing in PE Lessons - Didactic and Empirical Challenges				
	Erin Gerlach, Christian Herrmann & Jaime Enrique Carcamo Oyarzun	Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg	Arto Laukkanen, Kaisa Aunola, Donna Niemistö, Elina Meklin, Nanne-Mari Luukkainen, Arja Sääkslahti	Léa Mekkaoui	Dylan Scanlon, Brigitte Moody		Helga Leineweber				
	ID 691 Construct validity of the MOBAK-KG test for the assessment of basic motor competencies in preschoolers from Chile and Spain	ID 629 What do you think you are doing? Making scientific contributions in physical education research	ID 655 Children's perception of their parents as activators of physical activity. A survey in the autonomous province of Bolzano, Italy (PAP-C)	ID 642 Aquatic environments and perceived swimming skills of 6-year-olds in Finland	ID 667 SRASI: Making space for social justice in PETE		Practicing in the context of different theories and concepts				
	Jaime Carcamo, Kathrin Bretz, Alicia Alonso-Martinez, Christian Herrmann	Håkan Larsson, Dean Barker, Gunn Nyberg, Jan-Eric Ekberg	Patrizia Tortella, Alexia Tunggaldier, Juliane Gruber, Alessandro Piva, Ruth Videsott, Guido Fumagalli	Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	Elaine Murtagh, Paul McFlynn		Ilka Lüsebrink, Petra Wolters				
	ID 670 Basic motor competencies profile of primary school students: Comparison between two age groups	ID 635 Knowledge in movement in creative dance	Early childhood physical activity parenting and sport club participation as predictors of perceived motor competence – a three-year longitudinal study	ID 360 Development of a Diagnostic Procedure for Swimming Skill Analysis: The Owl’s Eye	ID 669 SRASI: Teaching approaches and pedagogical considerations		Practising in PE lessons – an empirical approach				
	Manolis Adamakis, Irene Kossva, Konstantinos Karteroliotis	Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Christopher Engdahl, Anders Frisk, Gunn Nyberg	Elina Meklin, Arto Laukkanen, Donna Niemistö, Jimi Kotkajauri, Nanne-Mari Luukkainen, Arja Sääkslahti	Ilka Staub, Inga Fokken, Michel Brinkschulte, Nele Schlapkohl, Edgar Sauerbier, Tobias Vogt	Antonio Calderón, Mairead Davidson		Vera Volkmann				
	ID 665 Evaluation of a teacher training programme to facilitate competencies of primary school students in Physical Education	ID 685 Powerful Movement Knowledge in PE and PETE		Communication with parents about water competence: policy and good practices at micro, meso, and macro level							
	Lucas Schole, Maike Niehues, Erin Gerlach, Jeffrey Sallen	Gunn Nyberg, Jan-Eric Ekberg, Dean Barker, Håkan Larsson		Kristine De Martelaer							

12.30-13.30	Keynote: David Lubans Location: C-building Auditorium										
	Chair: Joao Martins										
13.30-14.30	Coffee break Locations: C-building, Liikunta, RuusuPuisto										
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L303	Location: Liikunta - L304	Location: RuusuPuisto - Helena	Location: RuusuPuisto - Juho				
14:30	Pedagogy and didactics in physical education	Pedagogy and didactics in physical education	Physical education teacher education, professional development	Physical education teacher education, professional development	Coach education, professional development	Physical literacy, Health literacy	AIESEP Awards for 2024: Early career and developmental country researchers				
	ID 556 Learning strategies in psychomotor domain	ID 105 Transformative agency and pedagogical possibilities for physical education: The past, the policy and the future	ID 591 Conducting School-Based Research in Physical Education	ID 443 To Build a Better Boomerang: Project-Based Learning in Physical Education Teacher Preparation	ID 250 Promoting Executive Functions in Youth Soccer – An Empirical Study of the Effects of a Soccer-Based Intervention on the Executive Functions in Players aged 10 to 13	ID 546 Developing physical literacy awareness of pre-service physical education teachers	ID 454 Promoting Motivation and Skill Development in Chinese Physical Education Teacher Education: A Hybrid Model Approach				
	Zuleyha Avsar	Laura Alfrey	Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars	Paul Brawdy	Malte Stoffers	Ozlem Alagul, Simaynur Sanuc, Ferda Gursel	Hairui Liu, Wei Wang, Peter Hastie, Zhi Li				
	ID 563 The lived experiences of four doctoral students' transitioning in their researcher identity as members of a learning community	ID 236 The meaning of feedback in PE and PETE	ID 292 (L)earning to Teach: Financial inequities facing trainee physical education teachers in England	ID 523 The impact of physical education teacher education on ball games teaching in Swedish physical education	ID 420 Digifit: Supporting grassroots sports clubs to be Fit for the Digital Age	ID 178 Physical literacy interventions: a research program from the design, reporting, and effectiveness to their implementation in Europe	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood				
	Claire Walsh, Suzy Macken, Dylan Scanlon, Cassandra Lannucci	Gunn Nyberg, Erik Backman, Mikael Quennerstedt, Björn Tolgfors	Shrehan Lynch, Ashley Casey, David Maidment	Jan Mustell	Fiona Chambers, Briony Supple, Laura-Maria Lehiste, Jakob Breddam, Carole Ponchon	Johannes Carl	Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti				
	ID 572 How (de-)motivational teaching behaviours affect students' cognitive and affective predisposition for Physical Education?	ID 247 Good intentions – a vague outcome: PETE educators and PE teachers' perceptions of the curriculum	ID 298 Antecedents of physical education teachers' motivational strategies in Central Europe	ID 466 A critical discourse analysis of teacher negligence in physical education	ID 548 Views of sports talent development: the voice of participants in short track speed skating	ID 276 Enhancing Physical Literacy in Specialized Institutions: Navigating Challenges and Embracing Opportunities	ID 231 Xiaoping Fan: Stakeholder recommendations for physical education policy: A multifaceted approach				
	Alfonso Valero-Valenzuela, Luis García-González, Ángel Abós, José Francisco Jiménez-Parra	Erik Aasland, Lars Bjørke, Kjersti Mordal Moen	Agnes Csordás-Makszin, Christopher Spray, Tamas Berki, Pal Hamar, Istvan Soós	Lise Porsanger, Andre Horgen, Petter Erik Leirhaug	József Bognár, Attila Telegdi, Gábor Gécsi, Gabriella Trzaskoma-Bicsérdy	Lisa Lefèvre, Christophe Schnitzler	Xiaoping Fan, Jaimie McMullen				
	ID 447 Student assessment and homeschooling in physical education during COVID-19	ID 257 Beneficial Effects of Assessment for Learning in a Badminton Unit with a Game Sense Approach	ID 303 The puzzling nature of Physical Education Teacher Education	ID 468 Closing the gap? Rethinking Physical Education Teacher Education (PETE) School Practicum	ID 571 Factors Influencing Talent Development of Junior Soccer Players in Sport Academies: Focus on Coaches and Parents	ID 319 Children and adolescents' perceptions of physical literacy	ID 84 Physical activity behaviour intervention and use of manual wheelchairs as predictors of health-related quality of life				
	Petter E. Leirhaug	Vanessa Lentillon-Kaestner, Valérian Cece, Cédric Roure, Patrick Fargier	Declan Hamblin, Alex Beckey	Tonje Langnes, Jolanta Kilanowsak, Siv Lund, Marc Esser-Noethlich	Laszlo Revesz, Zoltan Kiss, Istvan Csaki	Elaine Murtagh, Sinead Connolly, Hannah Goss, Orlagh Farmer, SarahJane Belton, Marie Murphy, Kyle Ferguson, Wesley O'Brien	Daniel Njenga, Lucy-Joy Wachira, Edna Thangu				
	ID 411 Sport Education: An approach to promote inclusion and participation in a Special School	ID 263 'It was torture' Negative experiences in physical education	ID 309 Pre-Service Teacher Perceptions of Teacher-Educational Assistant Collaboration in Physical Education	ID 407 An examination of pre-service Physical Education teachers perceived and assessed levels of common content knowledge	ID 456 Coaches' perceptions of using a pictorial questionnaire to assess physical literacy in First-Nation Australian children in regional and rural areas	ID 324 Motivational profiles and students' achievement emotions in fitness testing					
	Yessica Segovia, Jorge Abellán, Nieves M. Sáez-Gallego	Pablo Saiz-González, Javier Fernandez-Rio	Hayley Morrison, Jennie Burton	Brendan O'Keeffe	Emiliano Mazzoli, Chathurani De Silva, Lisa M Barnett	Naomi Harte, Lorraine Cale, Laura Alfrey, Christopher, M. Spray					
	ID 435 Social and Emotional Development in Sport Education Group Work	ID 507 Reconstruction of Pre-Service Teachers' Professional Practices through Transformative Learning Theory	ID 362 Co-creating a framework of inclusion in PE with Primary School Children	ID 187 Physical Education teacher's attrition and experiences as novices	ID 110 Beginning teachers' need satisfaction and need frustration: a qualitative study to optimize teacher induction	ID 344 Exploring physical literacy in chronic disease participants: development and effects of a pilot intervention					
	Sheri Brock, Nikki Hollett	Eslem Gökçek, Deniz Hünük	Sheryl Mansfield, Kyriaki Makopoulou	Magnus Ferry, Runa Westerlund	Silke Hellebaut, Katrien De Cocker, Leen Haerens, Ruben Vanderlinde, Mikael Quennerstedt, Arne Bouten, Veronique Shiwa	Alexandre Mouton, Antoine Dael, Jean-Pierre Weerts					
	Chair: Irinja Lounassalo	Chair: Zuzanna Mazur	Chair: Timo Jaakkola	Chair: Kasper Salin	Chair: Enni-Maria Hietavala	Chair: Alexandre Mouton	Chair: Carla Luguetti & Joao Martins				
15.45-16.00	Break										
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L303	Location: Liikunta - L304	Location: RuusuPuisto - Helena	Location: RuusuPuisto - Juho				
16:00	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical literacy, Health literacy	AIESEP Awards for 2024: Early career and developmental country researchers				
	ID 262 Teacher's and student's experiences of racism and anti-racist potential in sports and physical education: findings of a mixed method approach	ID 265 Another step in Meaningful PE. New features?	ID 347 Spatio-temporal and socio-cultural divergences in physical activity: a comparison study between France and New-Caledonia	ID 317 Constructions of Minority Girls as "the Other" in Physical Education	ID 482 Students as constructors of a PE curriculum for wellbeing: a participatory approach study from Malta	ID 555 Digitalized health promotion in schools through Participatory Action Research with young people	ID 89 Human Flourishing as The Aim of Physical Education?				

	Lucas Abel, Marten Winkler, Tobias Vogt	Pablo Saiz-González, Javier Fernandez-Rio	Thibaut Derigny, François Potdevin, Marie-Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Wattelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy	Kristin Walseth, Erik Aasland, Ingfrid Thorjussen	Anna Maria Gatt, Kyriaki Makopoulou, Jennifer Cumming	Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao	Jamie Brunsdon				
	ID 89 Human Flourishing as The Aim of Physical Education?	ID 270 Effects of the Jigsaw method on students’ physical activity: the role of the habituation and the sex	ID 147 Effect of Circuit Training on Maximum Oxygen Uptake (VO2max) of Adolescents	ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative pedagogical approach	ID 489 Preservice Teachers’ Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School Placements	ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis	ID 172 Teacher Education - the Core and Future of School Physical Education				
	Jamie Brunsdon	Cochon Drouet Océane, Margas Nicolas, Cece Valérian, Lentillon-Kaestner Vanessa	Inayat Shah, Sarmad Ijaz, Muhammad Waleed	Carla Valerio, Ben Williams, Caroline Binne	Toon Dehandschutter, Hans van der Mars, Phillip Ward, Peter Iserbyt	Clemens Töpfer, Sophie Engelhardt, Julia Hapke, Johannes Carl	Dan Jones, Kristy Howells				
	ID 161 Exploration of the Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education	ID 281 Body experiences between physical and virtual reality	ID 381 Exploring adolescent girls’ motor competence perception in a non-competitive after-school sport program	ID 674 Reaching global consensus on a health-related physical fitness test battery for school-based settings	ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education	ID 525 Students' emotional experiences of jumping tasks in physical education	ID 130 Teaching Air Badminton in low-income communities: promotion of well-being, health and preventing children's play at shore				
	Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos	Helena Sträter, David Wiesche, Caterina Schäfer	Félix Enrique Lobo de Diego	Francisco B. Ortega, Kai Zhang, Justin J. Lang	Michael Braksiek, Iris Pahmeier	Mareike Ahns, Leonie Filz, Günter Amesberger	Ernest Yeboah Acheampong, Ralph Frimpong				
	ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study	ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school	ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China	ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education	ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project	ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?					
	Jamie Brunsdon, Brandon Hill, Kerrith Griffin, Jamie Brunsdon	Helena Sträter, David Wiesche, Caterina Schäfer	Jinxia Dong, Xiaoxiao Ma, Qiaowen Gu, Tiantian Wang	Grace Cardiff, Stephanie Beni	Annemari Munk Svendsen	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries					
	ID 472 ‘Failing successfully’ - preservice-teachers and dance in physical education teacher education	ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases	ID 631 Changes in Finnish children’s participation in sport, outdoor time, and motor competence during a 6-year follow-up period	ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education	ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School	ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season					
	Tonje Langnes, Hilde Rustad	Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun	Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen	Svenja Kehm	Mathematics and Physical Education in the Primary School	Siu Ming Choi					
		526 IMPACT programme: PE teachers’ motives to participate in the program and their perceptions of the structure and content of the webinars	ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School	ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education	ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey	ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden					
		Nikolaos Digelidis, Ioannis Sympas, Geraldine Escriva-Boulley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou	Joni Kuokkanen, Milla Saarinen, Jan-Erik Romar	Corina van Doodewaard	Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward	Peter Åström					
	Chair: Lars Borghouts	Chair: Tristan Wallhead	Chair: Johanna Ihalainen	Chair: Francesco Ortega	Chair: Kirsti Lauritsalo	Chair: Mikko Huhtiniemi	Chair: Kristy Howells & Joao Martins				
18.30-23.30	Banquet Locations: Lozzi,Uno (Ruusuipuisto)										
21:00-23:30	Afterparty: C-building lobby										
FRIDAY 17.5.2024											
07:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba								
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: C-building - C5	Location: Ruusuipuisto - Helena	Location: Ruusuipuisto - Juho	Location: Ruusuipuisto - Lucina				
08:15	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher education, professional development	Physical education teacher education, professional development	Physical education teacher education, professional development	Coach education, professional development				
	ID 396 Effects of data-based decision making professional development program on secondary school physical education teachers and students learning	ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning	ID 99 Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review	ID 527 Development of deportugalizate: an intersectional critical feminist curriculum	ID 348 Teachers’ expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts	ID 95 Exploring movement in creative dance: introducing ‘dancemblage’ in physical education teacher education	ID 377 The role of physical activity and sport modality in shaping psychosocial skills: a study on fair play, self- esteem, and self-efficacy in children				
	Serap Sarikaya, M. Levent Ince	Cláudio Farias	Nathan Scott, Nicole Kirk, Phillip Tomporowski	Marina Castro-García, Dillon Landi, David Kirk	Mariana Siljamäki, Eeva Anttila	Christopher Engdahl	Andrea Ceciliani, Marcelo Bigliassi, Ekaterina Oparina, Francesco De Matteis, Gabriele Russo				

	ID 174 Online video-annotation tool to improve (de)motivating teaching: effectiveness in pre-service physical education teachers	ID 368 In Different Shapes: Competitions in Korean Secondary School Physical Education	ID 569 The European Physical Education Observatory's Toolkit for Internal Monitoring: a Case study about the Quality Physical Education in a Portuguese High School	ID 167 Metaphors as visual (re)presentations of discourse about the body in Physical Education and Sport	ID 404 Spanning Boundaries in Curriculum Reform; The Evolving Role of a Physical Education Teacher Educator in Ireland	ID 380 Becoming and being a PE teacher during the COVID-19 pandemic: the experience in a Brazilian PETE context and the development of divergent skills	ID 696 Enhancing professional judgement and decision-making in dynamic environments				
	Katrien De Cocker, Arne Bouten, Leen Haerens	Minsook Kim, Okseon Lee, Euichang Choi	Rafael Cristão, Nuno Moreira, Henrique Páscoa, João Martins, Marcos Onofre	Aspasia Dania, Laura Lorenz	Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack	Allyson Carvalho de Araújo, Lellane Shamara Guedes Pereira Leite	Andrew Horrell, Jas Bruce, Brodie Runciman				
	ID 181 Exploring Practice-Based Professional Development Program on Primary School Teachers' Knowledge of Teaching Fundamental Motor Skills	ID 382 Navigating Change: Implementation of Teaching Personal and Social Responsibility in K-1 Physical Education	ID 387 Children's Physical Activity and Play Behaviors During Recess in elementary schools: a three-year longitudinal perspective	ID 315 Unlocking Human Potential: The Significance of a Whole Physical Education	ID 288 Biographical experiences as an implicit mental barrier for professional development of PE teachers – a case-based study	ID 383 Impact of Teachers' Participation in an Interdisciplinary Professional Development Community on Teaching of Body Systems and Health-Related Fitness Topics	ID 434 Planning for social value creation while building a methodology for a game-based approach to teaching martial arts in an after-school program				
	Hakan Tas, İrmak Hürmeriç Altunsöz, (A.C.) Anneke Timmermans, Esther Hartman	Adam D. Rosenbery, Emily M. Jones, Andrew D. Eberline, Mary L. Henninger	Kian Vanluyten, Shu Cheng, Tonghe Zhang, Cédric Roure, Phillip Ward, Peter Iserbyt	Alejandro Ramón Rebolloso	Vera Volkmann	Nehir Kavi Şimşek, Mustafa Levent Ince	Alba Rodrigues, Risto Marttinen, Dominique Banville				
	ID 272 From what to how in 'formative' assessment – tracing how physical education teacher education comes to matter for physical education practice	ID 393 Bridging Art and Motion: A Transformative Approach to Early Childhood Education	ID 708 Differences in physical activity and gaming profiles of adolescents with disabilities	ID 558 Challenging future PE teachers to embrace students' diversity in teaching team games and fitness	ID 544 Envisioning Physical Education (PE) as a Core Subject in England	ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries	ID 431 Challenging the beliefs driving a controlling style in physical education and sports: what does the evidence reveal				
	Erik Backman, Mikael Quennerstedt, Björn Tolgfors, Gunn Nyberg	Jose Coto Lousas, Jacob Sierra Diaz, Javier Fernandez Rio, Milca Iglesias Echevarria	Kwok Ng, Sami Kokko, Veli-Matti Karhulahti, Raine Koskimaa, Pasi Koski	Paula Batista, Luisa Estriga, Amândio Graça	Oliver Hooper, Rachel Sandford, Shirley Gray, Naomi Harte	Ann-Christin Solermed, Line Grønmo Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Guðrún Kristjánsdóttir, Rúnar Vilhjálmsson, Teemu Tietävä, Robert Lippert	Leen Haerens				
	ID 94 The challenges of interculturality in the training of physical education teachers	ID 197 The characteristics of Chinese aspiring physical education teachers in a WeChat learning community	ID 459 Cultural change: the valuing of the meanings of physical activities has fallen among Finnish children	ID 406 Infusing Indigenous content and Treaty Education within physical education teacher education (PETE): A collaborative self-study of teacher education practice (S-STEP)	ID 530 Primary School teachers' understanding of Physical Education, Physical Activity, School Sports, and Physical Literacy.	ID 698 The Influence of Beliefs on Professional Vision of Physical Education Teachers	ID 128 Measuring Motivation of Adolescent Student-Athletes – Development of the Student-Athletes' Academic and Athletic Motivation Scale (SAAMS)				
	Marcelo Castillo-Retamal, Gerardo Sánchez Sánchez, Marcelo Castillo-Retamal, Valeria Sumonte Rojas	Hongyun Li, Gareth Wiltshire, Argyro Elisavet Manoli & Ashley Casey.	Pasi Koski	Daniel Robinson, William Walters	Jessica Mangione, Sarah Hunt	Katrin Strub, Sabine Reuker	Maïke Niehues, Erin Gerlach, Jeffrey Sallen				
			ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice	ID 234 Exploring the Transition from PE Teacher to PE Teacher-Educator	711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After-School Clubs and Sports Clubs				
			Vanessa King, Kristy Howells	Lee Schaefer, Vanessa Dafonte	Cameron Van der Smee, Carla Valerio	Heike Tiemann	Mari Hirvonen				
	Chair: Timo Jaakkola	Chair: Outi Aarresola	Chair: Pasi Koski	Chair: Anne Soini	Chair: Iisahunter	Chair: Mari Kääpä	Chair: Niina Loukkola				
9.45-10.45	Keynote: Eeva Anttila Location: C-building Auditorium										
	Chair: Risto Marttinen										
11:00-12:00	Lunch: Lozzi, Uno, Syke										
12.15-13.30	Location: C-building - C1	Location: C-building - C2	Location: C-building - C5	Location: Ruusuipuisto - Helena	Location: Ruusuipuisto - Juho	Location: Ruusuipuisto - Lucina					
	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher education, professional development	Physical education teacher education, professional development	Physical literacy, Health literacy					
	ID 198 The Occupational Socialisation of PE Teachers' and Identity shifts	ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to Develop Motor, Cognitive and Social-Emotional Skills	ID 258 Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children	ID 133 Cognitive activation in pre-service PE teachers' beliefs–Insights into different stages of professional socialization	ID 564 Learning from older generations of teachers by means of narrative inquiry	ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of Practice Experience					
	Karl Brennan, Ash Casey, Julie Stirrup	Oğuzhan Yolcu, İrmak Hürmeriç Altunsöz, Mustafa Levent Ince, Dean Kriellaars	Laurane Le Boulengé, Boris Jidovtseff, Gilles Fossion, Fanny Bonaventure, Lucie Debrus	Sophie Engelhardt, Julia Hapke	Amândio Graça, Amélia Lopes, Leanete Dotta, Paula Batista	Gonca Eren, Dilek Yalız Solmaz					
	ID 205 The Type of Goals PE Teachers Set for Their Classes Matters: Longitudinal Effects on Autonomy Support, Structure, Chaos, and Control	ID 413 Curriculum enactment in China: the legal system and its influence on teacher pedagogy	ID 375 Body Mass, Physical Fitness, and Healthy Habits According to Extracurricular Behaviour	ID 140 Empowering primary physical education leads through a CPD programme focusing on influencing and negotiating.	ID 567 (Re)framing the Teaching Performance Assessment in HPE Teacher Education: Beyond performative notions of 'classroom readiness'	ID 107 Physical Literacy Consensus Statement for England					
	Arne Bouten, Leen Haerens, Katrien De Cocker	Xuan Meng, Andrew Horrell, Paul Mcmillan	Jorge López-Fernández, Patricio Puche Palao, Víctor Jiménez Díaz-Benito	Jason King, David Morley	Amanda Mooney	Lawrence Foweather, Inimfon Essiet, Liezel Hurter, Mike Duncan, Daniel Bingham, Jade Morris, Will Roberts, Kiara Lewis, Hannah Goss, Wesley O'Brien, Andy Daly-Smith, Cara Shearer					
	ID 210 Investigating the Role and Use of The Spectrum in Modern Physical Education Teacher Education Programs	ID 416 Physical Education Teachers as Homeroom Teachers: Professional Identity, Perceptions, and Implementations	ID 286 Effects of Chronic Exercise on the Executive Functions and Mathematics Achievement of Elementary Students	ID 149 Reflective conversations at practicum: A matter of control	ID 246 Continuing Professional Development of in-service Physical Education Teachers: A Scoping Review, 2002 – 2021	ID 532 Teaching social-emotional well-being on Instagram through authentic sharing by teachers					

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