	-						mall changes due to cancellations, de	ouble-booking etc.		
	-			fore 1st of May which you can use		ies.				
	_		FINAL - Local Org	ganising Committee reserves the righ	it for any changes					
MONDAY 13.5.2024										
	-									
08:15	Registration 8:15-16:00 C-									
	University main building, lobby									
					21 12 11 11 11 11					
09:00	Clock 9-11 Visit primary school	Clock 9-11 Visit secondary school	Clock 9-11 Visit high school	Clock 9-11 Visit teacher training school	Clock 9-11 Visit Early chilhood education and care center					
				56.1551						
	Lunch (At one's own expense):	Pre-seminar TGFU SIG								
12:00	Restaurants: Lozzi, Syke, Uno	Clock 12:00-17:00 - Location: Liikunta, Sportshall								
		Lintarita, Sportsrian								
	Clock 13:00-16:00 Finnish	Clock 13:00-16:00 AIESEP SIG	Clock 13:00-16:00 Early career	Clock 13:00-16:00 Policy work in PE	Clock 12:00 16:00 Cocch advertises					
13:00	education system	groups: Early years	network	*Location: Ruusupuisto, Juho	*Location: Liikunta, L209					
	*Location: Ruusupuisto, Helena	*Location: C-building, C4	*Location: Ruusupuisto, Lucina							
	Coffee break *									
14:30	Location: C-building, Liikunta,									
	Ruusupuisto									
16:30	Cuided company tour	<u> </u>								
10:30	Guided campus tour									
TUESDAY 14.5.2024			1							
08:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba							
2.15	Registration 8:15-16:00									
8.15	C-University main building, lobby									
09:00	Guided campus tour	Guided campus tour								
	Lunch									
11:00-12:00	Restaurants: Lozzi, Syke, Uno									
	Community 4	Summarium 2	C	C	S	C	Communications C	Summarium C	Communications C	
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			ID 188 Insights related to European		ID 110 Playshan on Playstan.	ID 214 Noviceting Transfermative			ID FFO Massacratic interretion (MAI)	
	ID 81 Quality of Teaching in	ID 277 Trauma-Aware Pedagogies		ID 379 Children Outdoor play: a	ID 119 Playshop on Planetary Health Education: A new	ID 214 Navigating Transformative Journeys: Lived Experiences of	ID 90 Exploring stimulating	ID 117 Exploring Signature	ID 559 Movement integration (MI) to improve learning and well-	
12.15-13.45	Physical Education – The QualiTePE project	in Physical Education: A Focus on Teacher Learning and Practice	actual and perceived motor competence and its implications	forward-looking education	opportunity for 'sustainable'	Fulbright Fellowships for Physical	movement environments in young children's everyday life	Pedagogies of Teacher Education in Physical Education	being. Proposals and trends from	
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Physical Education Subject Leaders' Professional Development Needs: A Group Concept Mapping Approach David Cook, John Milkael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp Weight and Johansson, Peter Korp Concept Mapping Approach Milkael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp Concept Mapping Approach Milkael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp Concept Mapping Approach Milkael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp Concept Mapping Approach Milkael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp Could teach the children Karin Bertills, Maria Björk Mindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study Amy S. Ha, Taoran Zeng, Cedila Hol Sze Chen, Johan Y. Y. Ng ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Chestonnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education ID 481 Questionnaire on teachers' attitudes t	reservice Physical eachers' Adaptations in Plans in School Placement Toon Dehandschutter, Lore ike Mous, Peter Iserbyt the emergence of I games in the 21st tury's school ierra-Diaz, Sixto González- villora
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Chair: Marc Cloes Chair: Timo Jaakkola Chair: Mikko Huhtiniemi Chair: Mariana Siljamäki Chair: Anthony Watt Chair: Juha Ahtiainen Chair: Joao Martins Chair	Outi Aarresola
Get together with hors	
18.30-20.30 d'oeuvre/finger food & wine	
Location: C-building lobby	
WEDNESDAY 15.5.2024	
07:00 Yoga Gym open	
Poster presentations with coffee	
8.15-9.45 Locations: C-building	
lobby & Ruusupuisto	
Chairs: Erin Gerlach & Arto Laukkanen	
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Location: C-building - C1 Location: C-building - C2 Location: C-building - C4 Location: C-building - C5 Location: Liikunta - L304 Location: Ruusupuisto - Helena Location: Ruusupuisto - Juho	
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	ID 388 Optimizing physical education secondary teachers' motivating style: a protocol study based on the circumplex model	ID 155 The purpose and value of physical education in alternative provision schools in England	ID 179 Generation healthy kids: forging a holistic path to sustainable physical activity through implementation perspectives	ID 218 Empowering vulnerable youth (aged 7-11) to overcome health inequities through school- based physical activities and sports	ID 213 Referees vs Parents: Perceptions of the game	ID 534 The co-production and feasibility of a gamified motor skill intervention in primary physical education to improve motor competence and emotional intelligence	ID 374 Physical Education teachers benefits of self-determination theory training program: a systematic review			
	Javier García-Cazorla, Ángel Abós, Javier Sevil-Serrano, José Antonio Sayavera, Luis García-González	Anthony J. Maher, Thomas Quarmby, Oliver Hooper	Jonas Vestergaard Nielsen, Sofie Koch, Thomas Skovgaard	Decorte Elise, Jelen Nathalie, Nuytens WIlliams	KC Diedrich	Jenna Rice, Lawrence Foweather, Katie Fitton Davies, Jonathan Foulkes, Ceriann Magill, David Stodden, An De Meester, Matthieu Lenior	José Antonio Sayavera-Cidoncha, Francisco Miguel Leo, Juan José Pulido, Luis García- González, Ángel Abós, Miguel Ángel Tapia- Serrano, Miguel Ángel López-Gajardo, Javier García-Cazorla, Javier Sevil-Serrano			
	ID 111 (Wo)monster meets Monster: The landscape of PETE in England, a critical autoethnographic reflection	ID 173 A case study of a Black non- binary physical education pre- service teacher's student teaching experience	ID 182 Preconditions for physical activity in the life of children: influence of individual needs on participation	ID 227 Design and use of the full motion game to understand the concept of physical literacy in university students. Results of a pilot study	ID 345 School Sport for All: An Inclusive Developmental Framework to Improve Participation	ID 474 Collaborative Project between the Physical Education Teacher program and pupils with Autism Spectrum Disorder	ID 440 Becoming-Trans*: Examining how a trans* teacher finds her way in physical education			
	Shrehan Lynch	Mara Simon, Risto Marttinen, Kaye Wright	Tim Bindel, Julia Grob, Leonie Schauer, Fabienne Spies, Larissa Heger, Mark Pfeiffer	Uria Ortega-Benavent, Xavier García-Massó, Sergio Montalt-García, Cristina Menescardi, Jorge Romero-Martínez, Isaac Estevan	Lauren Sulz, Douglas Gleddie, Jonathon Mauro	Ylva Berglund, Carola Fahlén	Angelica Maria Saenz Macana, Dillon Landi			
	ID 112 Body dissatisfaction within physical education teacher students – An explorative questionnaire study		ID 509 Exploring maeginalized perspectives: Participatory Researcch in Physical Education with Blind and Visually Impaires Students	ID 93 Relationship between the level of physical literacy and physical activity in adolescents in the Maule Region, Chile	ID 554 Critical application of TGfU in Sports Coaching	ID 333 Knowing ones character strengths to cultivate mental health: the case of Quebec teachers and specificities in health and physical education	ID 512 What does Wayapa, Planetary Health and the Gay Games have in common? Affordances of knowledge from the margins for use in health and physical education			
	Elke Grimminger-Seidensticker, Johanna Korte		Stefan Meier, Brigitta Höger	Marcelo Castillo-Retamal, Katherine Contreras-Zapata, Nadia Cruz-Hidalgo, Oscar Sepúlveda-Lagos, Nicole Paiva-Bruna, Kevin Arellano-Águila	Jose Castro	Sacha Stoloff	lisahunter			
	Chair: Tristan Wallhead	Chair: Risto Marttinen	Chair: Donna Niemistö	Chair: Enni-Maria Hietavala	Chair: Fiona Chambers	Chair: Pinja Jylänki	Carla Vidoni			
11.30-12.30	Keynote: Nadia C. Valentini Location: C-building Auditorium									
	Chair: Carla Vidoni									
12.30-14.00	Lunch: Lozzi, Uno, Syke									-
	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Symposium 4 Location: C-building - C5	Symposium 5 Location: Liikunta - 302	Symposium 6 Location: Liikunta - 303	Symposium 7 Location: Liikunta - 304	Symposium 8 Location: Ruusupuisto - Helena	Symposium 9 Location: Ruusupuisto - Juho	
14:00	ID 194 School Readiness, Motor Skills, Physical Activity and Physical Education for Life – The Past and the Future Symposium	ID 386 Early Childhood Physical Activity Promotion: What we learned?	ID 318 Assessment in PE: Developing Diagnostic Competences of Physical Education Teachers	ID 273 The effects of physical activity and motor skills on executive functions and academic performance in children	ID 274 When Music and Sport Embrace – The Role of Music in Boosting Youth Wellbeing, Physical Activity, and Performance	ID 275 JoVeM Project: When salutogenesis met the activist approach	ID 165 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries	ID 122 (Re)inventing the Socially- Just Teaching Personal and Social Responsibility (SJ-TPSR) approach in Physical Education Teacher Education: An international learning community	ID 191 Learning from the past to support our digital future: Online and digital technologies in physical education practices	
	Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillian	Tanjian Liang	Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt	Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jylānki, Arja Sāākslahti, Lu Yang, Eva Corperleijn, Esther Hartman	Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega	Juan G. Fernández Bustos, David Gutiérrez, Irene González Martí, Antonio Morcillo, Nieves Saez Gallego, Yessica Segovia, David Zamorano, Nuria Martínez Palacios, Lucía Reyes	Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjalmsson, Ingunn Fjørtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge	Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney	Ove Østerlie, Chad Killian, Julia Sargent	
	ID 679 Physical Activity, Motor Skills and School Readiness	ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children	Symposium introduction	ID 611 Reciprocal associations between physical activity, fundamental motor skills and executive functions in preschoolers	ID 639 The Influence of Music in Exercise and Physical Activity Interventions	ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction	ID 645 Introduction to the symposium "Nordic Collaboration for Movement in Early Childhood Education:The MovECE Symposium"		ID 129 Digital technology in physical education: An entangled pedagogy perspective	
	Dan Jones	Xiuye Xie, Xiaoping Fan, Tanjian Liang	Menno Slingerland	Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio	Henna-Riikka Peltola, Andrew Danso	Luis M. García López, Juan G. Fernández Bustos	Jan-Eric Ekberg, Lars Breum Christiansen, Ingunn Fjørtoft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdottir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjälmsson	Antonio Calderón, Tony Sweeney, Maura Coulter	Antonio Calderón, Julia Sargent	
	ID 618 Motor Skills and Physical Development Targeted Interventions	ID 599 Ricore-learning model for early-year children's development	ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?	ID 612 Comparing the effects of three interventions on preschoolers' early mathematical and fundamental motor skills	ID 636 Music and sport as sources of personal empowerment for Finnish adolescents	ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological	ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries	ID 656 (Re)inventing the Socially- Just Teaching Personal and Social Responsibility (SJ-TPSR)approach in Physical Education Teacher Education: An international learning community	ID 189 Exploring the use of virtual reality tools to stimulate reflection in physical education teacher education: An intervention study on Norwegian students' perceptions.	
	Kristy Howells, Ellie Huggett	Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi	Anneke Langer and Miriam Seyda	Pinja Jylänki, Arja Sääkslahti, Pirjo Aunio	Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti	Juan G. Fernández-Bustos, Antonio Morcillo- Martínez	Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Viljálmsson, Ingunn Fjørtoft, Robert Larsen, Jan- Eric Ekberg	Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Luguetti, Cassandra lannucci, Antonio Calderón, Tony Sweeney	Ove Østerlie, Alicia Portals Riomao	

		ID CE2 Deviced Activity Intervention			ID 638 Strengthening the		ID C47 Mayoment and Dhysical	ID 626 The Socially-Just Teaching	ID 332 Can flipped learning expand	
		ID 653 Physical Activity Intervention	ID 622 Developing task analysis	ID 613 Relationships between	Connection between Music and	ID 660 Influences of students'	ID 647 Movement and Physical	, ,	and enhance physical education	
	ID 637 Physical Education for Life	Influencing Young Children's social-	skills of pre-service and in-service	sports participation and executive	Physical Early Education for	profile of social vulnerability on	Activity in Early Childhood Teacher	Personal and Social Responsibility	opportunities? Exploring proof of	
	ŕ	emotional skills - Practical Lesson	PE teachers	function in primary school children	Children's Social-emotional	their health assets	Education policies in five Nordic	(SJ-TPSR) approach: A humanising	concept from the teacher	
		Learned in Macau			Development		countries	lens and the power of the '-'	perspective	
							Lars Breum Christiansen, Ann-Christin Sollerhed,			
	Kristy Howells, Paul McMillian, Nicola						Line Grønholt Olesen, Karsten Froberg, Anne	Dylan Scanlon, Cassandra Iannucci, Kellie		
	Carse, Mike Jess, Jeanne Keay, David	Si Man Lei, Tanjian Liang, Man Cheng Lei	Philipp Hendricks	Lu Yang, Eva Corperleijn, Esther Hartman	Henna-Riikka Peltola, Alicia Lucendo-Noriega	Luis M. García López, David Gutiérrez	Soini, Arja Sääkslahti, Gudrun Kristjansdottir,	Baker, Maura Coulter, Carla Luguetti, Jeff		
	Cooke						Runar Vilhjalmsson, Ingunn Fjørtoft, Robert	Carne, Antonio Calderon, Tony Sweeny		
							Larsen, Jan-Eric Ekberg, Lisbeth Runge		Chad Killian, Amelia Mays Woods	
			ID 327 The Evaluation of a				ID 601 The joint study module of			
		ID 652 Physical literacy and physical	Diagnostic Procedure for Swimming			ID 663 How a salutogenic and	Movement and Physical activity			
		activity curriculum for ages 3-6	Skill Analysis			activist program looks like in a	(MoPA) across Nordic early childhood			
			Skiii Alialysis			context of low social vulnerability	teacher education (ECTE)			
							Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunn			
							Fjørtoft, Karsten Froberg, Gudrun Kristjansdottir,			
		Fangyuan Ju, Mengyun Zhao	Inga Fokken			David Zamorano	Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja			
							Sääkslahti, Rúnar Vilhjálmsson			
							Saarstaner, Kanar Vinjamisson	-	-	
						ID 671 How an salutogenic and				
						activist program looks like in a				
						context of high social vulnerability				
						Luis Miguel García López, Nuria Martínez				
						Palacios, Lucía Reyes				
						ID 661 How to become an activist				
						researcher and not die trying				1
						, ,				
						Yessica Segovia, Nieves Sáez-Gallego, Irene				1
						González-Martí				
	Chaire Krister Harralla 101	Chain Tanlian Liana 200	Chaire Manage Clines along 4 240	Chaire Biria Arreia 272	Chaire Hanna Billia Balkala 274	Chaire Luis Causia Laura 275	Chaire Lava Braum Christianson 165	Chair: Dylan Scanlon 122	Chaire Our Cataulia 101	
	Chair: Kristy Howells 194	Chair: Tanjian Liang 386	Chair: Menno Slingerland 318	Chair: Pirjo Aunio 273	Chair: Henna-Riikka Peltola 274	Chair: Luis Garcia Lopes 275	Chair: Lars Breum Christiansen 165	Chair: Dylan Scanion 122	Chair: Ove Osterlie 191	
	Coffee break Locations: C-									
15.1515.45	building, Liikunta, Ruusupuisto									
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	General assembly - onen									
15 45-16 45	General assembly - open									
15.45-16.45	for everyone									
15.45-16.45	· · · ·									
15.45-16.45	for everyone									
15.45-16.45	for everyone	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L304	Location: Liikunta - Ball hall	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho			
15.45-16.45	for everyone Location: C-building auditorium			Location: Liikunta - L304 Physical education teacher	Location: Liikunta - Ball hall	Location: Ruusupuisto - Helena Physical education teacher	Location: Ruusupuisto - Juho			
15.45-16.45	for everyone Location: C-building auditorium Location: C-building - C1	Pedagogy and didactics	Physical activity in children's and		Location: Liikunta - Ball hall	·	Location: Ruusupuisto - Juho Physical literacy, Health literacy			
15.45-16.45	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher			Physical education teacher	Location: Liikunta - Ball hall	Physical education teacher	·			
15.45-16.45	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional	Pedagogy and didactics	Physical activity in children's and adolescents' life	Physical education teacher education, professional development	Location: Liikunta - Ball hall	Physical education teacher education, professional	·			
15.45-16.45	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life ID 230 Examining the mediating	Physical education teacher education, professional development ID 415 Socialisation into Physical		Physical education teacher education, professional development	Physical literacy, Health literacy			
	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development	Pedagogy and didactics in physical education ID 177 Practising in physical	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how	ID 364 FitBack4Literacy: Applying	Physical education teacher education, professional development ID 354 Sixth-graders perceptions o	Physical literacy, Health literacy ID 228 The contribution of youth			
15.45-16.45	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to	Physical education teacher education, professional development ID 354 Sixth-graders perceptions o swimming skills, and their	Physical literacy, Health literacy f ID 228 The contribution of youth hockey on children's physical literacy:			
	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their	ID 364 FitBack4Literacy: Applying	Physical education teacher education, professional development ID 354 Sixth-graders perceptions o swimming skills, and their participation in school and leisure-	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy: an overview of u9 hockey players in			
	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to	Physical education teacher education, professional development ID 354 Sixth-graders perceptions o swimming skills, and their	Physical literacy, Health literacy f ID 228 The contribution of youth hockey on children's physical literacy:			
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	for everyone Location: C-building auditorium Location: C-building - C1 Physical education teacher education, professional development ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School	Pedagogy and didactics in physical education ID 177 Practising in physical education: A phenomenologically grounded study of student experiences	Physical activity in children's and adolescents' life ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation	Physical education teacher education, professional development ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations	ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey	Physical education teacher education, professional development ID 354 Sixth-graders perceptions o swimming skills, and their participation in school and leisuretime swimming in Finland	Physical literacy, Health literacy ID 228 The contribution of youth hockey on children's physical literacy: an overview of u9 hockey players in Canada			
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	ID 248 Implementing student-									
	centred pedagogies to foster									
	students' social development: A	ID 193 Teachers' Perceptions of	ID 250 The vale of bealthy lifestyle	ID 432 Getting Back to Business		ID 580 Validation of a Test of	ID 242 Physical literacy and central			
	yearlong Physical Education investigation of students'	using pedagogical model(s) and	ID 256 The role of healthy lifestyle technologies in young adults'	(As Usual)? Pandemic-Induced		Common Content Knowledge in	concepts of German sport pedagogy			
	fulfilment of Basic Psychological	Models-based Practice: A	healthy active lifestyles	Changes to PE Curriculum and		Front Crawl Swimming	- Past meets future?!			
	Needs, accomplishment of Social	Systematic Mixed Study Review	meaning active mestyles	Practice Across the UK		Front Crawi Swimming	- Past meets future::			
	Goals and development of Class									
	Cohesion									
	55.165.611									
	Eugénio Ribeiro, Isabel Mesquita, Cláudio	Ashley Casey, Lars Bjørke	Jike Yang, Ashley Casey, Lorraine Cale	Oliver Hooper, Rachel Sandford, Shirley Gray, Stephanie Hardley, Julie Stirrup, Anna Bryant		Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte	Michael Braksiek, Petra Wolters			
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	ID 127 Practical examinations for						ID 239 A teacher professional			
	physical education students – a	ID 503 The lived experience of a	ID 243 How is daily movement in	ID 550 Prevention of interpersonal			development programme to enhance			
	qualitative longitudinal study on	primary physical education teacher	schools (im)possible? A socio-	violence as a topic of inclusive			students' critical health literacy			
	self-regulated learning from a	educator engaging in action	material perspective	school-development			through school-based health and			
	gender perspective	research: cycling into change					physical education programmes			
	Andre Magner, Nils Neuber	Suzy Macken, Ann MacPhail, Antonio Calderón	Håkan Larsson, Sara Hoy, Britta Thedin Jakobsson, Carolina Lunde	Rosa Diketmüller			Louisa Peralta, Renata Cinelli, Claire Marvell, Rosie Nash			
		Calderon	Jakousson, Carolina Lunde	ID 419 Preservice Teachers'			nosie Nasri			
	ID 87 Teachers' positioning	ID 278 Adaptation,		Content Development in Lesson			ID 245 Health Promotion in Physical			
	toward Meaningful PE:	Systematisation, Justification –		Plans for Teaching Net/Wall vs			Education with Digital Media:	1		
	Ownership, sensemaking, and	Teaching Practice in Skateboarding		Individual Sports During School			Experiences and Assessments from			
	agency	James an James and Marce Sour Willig		Placements			the Perspective of School Students			
	Tim Flotabase Standard Co.	Designation Direct		Lore Vleugels, Peter Iserbyt, Toon						+
	Tim Fletcher, Stephanie Beni	Benjamin Büscher		Dehandschutter			Carolin Knoke, Alexander Woll, Ingo Wagner			1
	Chair: Leen Haerens	Chair: Ann MacPhail 177	Chair: Anne Soini 230	Chair: Attilio Carraro	Chair: Kasper Salin 364	Chair: Kristine De Martelaer	Chair: Timo Jaakkola 228			
	-				-					1
40.00	F									+
19:00	Evening activities									
THURSDAY 16.5.2024	,			,					,	
	Jogging at Lake Jyväsjärvi -	Swimming at Lake Jyväsjärvi -								
07.00										
07:00	Independent	Independent								
07:00		Independent	S 7.20							
07:00		Independent	Gym open 7.30							
07:00		Independent	Gym open 7.30							
07:00		Independent Symposium 2 Location:	Gym open 7.30 Symposium 3	Symposium 4	Symposium 5 Location:	Symposium 6	Symposium 7	Symposium 8 Location:		
07:00	Independent			Symposium 4 Location: C-building - C5	Symposium 5 Location: Liikunta - 303	Symposium 6 Location: Liikunta - Ball hall	Symposium 7 Location: Ruusupuisto - Helena	Symposium 8 Location: Ruusupuisto - Juho		
07:00	Independent Symposium 1	Symposium 2 Location:	Symposium 3		1	Symposium o				
07:00	Independent Symposium 1	Symposium 2 Location:	Symposium 3		1	Symposium o	Location: Ruusupuisto - Helena			
07:00	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Location: C-building - C5 ID 361 Water competence and	Liikunta - 303 ID 322 Dialogue and solidarity in	Location: Liikunta - Ball hall	Location: Ruusupuisto - Helena ID 283 Practicing in Physical	Ruusupuisto - Juho		
	Symposium 1 Location: C-building - C1 ID 291 Basic Motor	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4 ID 325 Understanding physical	Location: C-building - C5 ID 361 Water competence and	Liikunta - 303 ID 322 Dialogue and solidarity in teacher education: Positionality in	Location: Liikunta - Ball hall 616 Moto-club: supporting motor	Location: Ruusupuisto - Helena ID 283 Practicing in Physical Education lessons in Germany: A	Ruusupuisto - Juho ID 591 Conducting School-Based		
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	ID 665 Evaluation of a teacher training programme to facilitate	ID 685 Powerful Movement		Communication with parents about						
	competencies of primary school	Knowledge in PE and PETE		water competence: policy and good practices at micro, meso, and						
	students in Physical Education			macro level						
	Lucas Schole, Maike Niehues, Erin Gerlach, Jeffrey Sallen	Gunn Nyberg, Jan-Eric Ekberg, Dean Barker, Håkan Larsson		Kristine De Martelaer						
	ID 690 Promotion of basic motor	ID 695 Movement knowledge in		ID 196 Transferring wheels to						
	competencies in primary school.	physical education teacher		waves. Developing aquatic						
	Effects of an 8-week school- based PE program	education – perspective on origins and selections		competencies for primary physical education trainee teachers						
	Benjamin Niederkofler	Jan-Eric Ekberg, Dean Barker, Håkan Larsson,		Kristy Howells, Alison Murray						
	ID 693 Development of basic	Gunn Nyberg		Kisty Howells, Allson Wurldy						
	motor competencies and	Chair: Håkan Larsson 241	Chair: Arto Laukkanen 325	Chair: Boris Jidovtseff & Kristine	Chair: Elaine Murtagh 322	Chair: Anni Lindeman & Vilma	Chair: Vera Volkmann 283	Chair: Peter Iserbyt 591		
	connections with sport participation	Chair. Hakari Eursson E42	Chair. Arto Laukkarieri 323	De Martelaer 361	Chair Elanic Wartagn 322	Pikkupeura	Chair. Vera Volkinanii 203	Chair. Feter Iserbyt 351		
	Christian Herrmann, Johanna Kress, Kathrin Bretz, Ilaria Ferrari, Harald Seelig									
	ID 668 Usability of the MOBAK									
	App for assessing and promoting basic motor competencies in									
	primary school									
	Lucas Schole, Pascale Lüthy, Manolis Adamakis, Maike Niehues, Jeffrey Sallen,									
	Petr Vlček, Christian Herrmann, Erin Gerlach									
	Chair: Erin Gerlach 291									
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9.30-10.00	Coffee break Locations: C-									
3.30-10.00	building, Liikunta, Ruusupuisto									
	Symposium 1 Location: C-building - C1	Symposium 2 Location: C-building - C2	Symposium 3 Location: C-building - C4	Symposium 4 Location: C-building - C5	Symposium 5 Location: Liikunta - 303	Symposium 6 Location: Liikunta - 304	Symposium 7 Location: Ruusupuisto - Helena	Symposium 8 Location: Ruusupuisto - Lucina		
	200000000000000000000000000000000000000	0.0000000		_			ID 353 Liike - sports and			
	ID 485 Quality in Physical	ID 494 Bridging gaps in children's	ID 519 SPECTRUM OF TEACHING STYLES: THE INSTITUTE, CURRENT	ID 672 Promoting and monitoring physical activity among preschool-	ID 204 Extracurricular Physical	ID 476 Participatory research in physical education: reflections on	development: Developing the lives of	ID 428 Schoolyard Affordances		
10:00	Education – US and European	Motor Development and Physical Activity through Physical Educators	RESEARCH AND DIRECTIONS FOR	aged children in early childhood	Activity Programmes in All-Day Schools	access, participation, power	children and youth living in developing countries through sport	for Active Schoolchildren		
	Perspectives	Activity tillough Physical Educators	FUTURE RESEARCH	education and care in Finland	SCHOOLS	dynamics, legitimacy and impact	and health education			
	Wiebke Langer, Erin Gerlach, Kelly L.	Pim Koolwijk, Lieke Wolfs, Jonas Leenhouts	Nikolaos Digelidis, Mark Byra, Nikolaos Digelidis, Feng-Min Wei, Robin Deng-Yau Shy,	Tuija Tammelin, Katariina Kämppi, Nina	Ilaria Ferrari, Johanna Kress, Nicole Satzinger,	Kyriaki Makopoulou, Laila Nahari, Sheryl	Ari Koivu	Terhi Huovinen, Irinja Lounassalo, Renata		
	Simonton, Tristan Wallhead, Ben Dyson	ID 610 Characteristics of children	Maria Espada Mateos, Kelly Simonton	Korhonen, Janne Kulmala, Anette Mehtälä	Ida Noetzel, Anne Strotmeyer	Mansfield, Maria Karamani, Anna Maria Gatt		Rutkauskaite, Ingunn Fjørtoft, Lise Kjønniksen		
	ID 627 US Perspectives of Quality Physical Education: Discussing	with an undesirable motor	Spectrum Institute for Teaching and	ID 673 Promoting and monitoring				ID 651 Schoolyard affordances for play, physical activity and motor		
	the interconnections between		Ispectium institute for reaching and	physical activity among preschool-	ID 688 Holistic promotion of			learning during outdoor recess.		
		competence development during	Learning (SITL): Promoting							
	teacher training, teacher	the transition from early to middle		aged children in early childhood	physical activitiy in all-day schools			Case studies from Norwegian		
			Learning (SITL): Promoting		physical activitiy in all-day schools					
	teacher training, teacher practice, and effectiveness	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo	Learning (SITL): Promoting Research and Collaboration	aged children in early childhood education and care in Finland			Ally Milan & Mariana Siliamäki African	Case studies from Norwegian schoolyards		
	teacher training, teacher	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de	Learning (SITL): Promoting Research and Collaboration	aged children in early childhood education and care in Finland	physical activitiy in all-day schools Ilaria Ferrari, Johanna Kress		Ally Milao & Mariana Siljamäki African rythyms and dance for all	Case studies from Norwegian schoolyards		
	teacher training, teacher practice, and effectiveness	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann,	Learning (SITL): Promoting Research and Collaboration N. Digelidis, M. Byra, M. Espada, R. Deng-Yau	aged children in early childhood education and care in Finland Katariina Kämppi, Nina Korhonen, Harto				Case studies from Norwegian schoolyards		
	teacher training, teacher practice, and effectiveness Kelly Simonton, Tristan Wallhead ID 683 Quality of Teaching in	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries	Learning (SITL): Promoting Research and Collaboration N. Digelidis, M. Byra, M. Espada, R. Deng-Yau	aged children in early childhood education and care in Finland Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin				Case studies from Norwegian schoolyards Ingunn Fjørtoft, Lise Kjønniksen		
	teacher training, teacher practice, and effectiveness Kelly Simonton, Tristan Wallhead ID 683 Quality of Teaching in Physical Education and Social	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries ID 648 Correlates of physical	Learning (SITL): Promoting Research and Collaboration N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei Reciprocal Style of Teaching — What	aged children in early childhood education and care in Finland Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin				Case studies from Norwegian schoolyards Ingunn Fjørtoft, Lise Kjønniksen ID 657 Enhancing Physical Activity		
	teacher training, teacher practice, and effectiveness Kelly Simonton, Tristan Wallhead ID 683 Quality of Teaching in Physical Education and Social Emotional Learning: Bringing together two theoretical	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries	Learning (SITL): Promoting Research and Collaboration N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei Reciprocal Style of Teaching — What We Know and Directions for Future	aged children in early childhood education and care in Finland Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin ID 675 Co-development of the JOYPAM system of monitoring physical activity and motor skills in				Case studies from Norwegian schoolyards Ingunn Fjørtoft, Lise Kjønniksen ID 657 Enhancing Physical Activity and Motor Skill Development in Schoolyards: Insights from a Finnish		
	teacher training, teacher practice, and effectiveness Kelly Simonton, Tristan Wallhead ID 683 Quality of Teaching in Physical Education and Social Emotional Learning: Bringing together two theoretical approaches to improve Physical	the transition from early to middle childhood: results of a longitudinal study Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries ID 648 Correlates of physical activity in children and adolescents	Learning (SITL): Promoting Research and Collaboration N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei Reciprocal Style of Teaching — What	aged children in early childhood education and care in Finland Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin ID 675 Co-development of the JOYPAM system of monitoring				Case studies from Norwegian schoolyards Ingunn Fjørtoft, Lise Kjønniksen ID 657 Enhancing Physical Activity and Motor Skill Development in		
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	Claire Walsh, Suzy Macken, Dylan Scanlon, Cassandra Lannucci	Gunn Nyberg, Erik Backman, Mikael Quennerstedt, Björn Tolgfors	Shrehan Lynch, Ashley Casey, David Maidment	Jan Mustell	Fiona Chambers, Briony Supple, Laura-Maria Lehiste, Jakob Breddam, Carole Ponchon	Johannes Carl	Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti		
	ID 563 The lived experiences of four doctoral students' transitioning in their researcher identity as members of a learning community	ID 236 The meaning of feedback in PE and PETE	ID 292 (L)earning to Teach: Financial inequities facing trainee physical education teachers in England	ID 523 The impact of physical education teacher education on ball games teaching in Swedish physical education	ID 420 Digifit: Supporting grassroots sports clubs to be Fit for the Digital Age	ID 178 Physical literacy interventions: a research program from the design, reporting, and effectiveness to their implementation in Europe	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood		
	Zuleyha Avsar	Laura Alfrey	Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars	Paul Brawdy	aged 10 to 13 Malte Stoffers	Ozlem Alagul, Simaynur Sanuc, Ferda Gursel	Hairui Liu, Wei Wang, Peter Hastie, Zhi Li		
	ID 556 Learning strategies in psychomotor domain	ID 105 Transformative agency and pedagogical possibilities for physical education: The past, the policy and the future	ID 591 Conducting School-Based Research in Physical Education	ID 443 To Build a Better Boomerang: Project-Based Learning in Physical Education Teacher Preparation	ID 250 Promoting Executive Functions in Youth Soccer – An Empirical Study of the Effects of a Soccer-Based Intervention on the Executive Functions in Players	ID 546 Developing physical literacy awareness of pre-service physical education teachers	ID 454 Promoting Motivation and Skill Development in Chinese Physical Education Teacher Education: A Hybrid Model Approach		
14:30	Pedagogy and didactics in physical education	Pedagogy and didactics in physical education	Physical education teacher education, professional development	Physical education teacher education, professional development	Coach education, professional development	Physical literacy, Health literacy	AIESEP Awards for 2024: Early career and developmental country researchers		
	Location: C-building - C1	Location: C-building - C2	Location: C-building - C4	Location: Liikunta - L303	Location: Liikunta - L304	Location: Ruusupuisto - Helena	Location: Ruusupuisto - Juho		
13.30-14.30	Coffee break Locations: C- building								
	Chair: Joao Martins								
12.30-13.30	Keynote: David Lubans Location: C-building Auditorium								
11.15-12.15	Lunch: Lozzi, Uno, Syke		Chair: Nikolaos Digelidis 519						
			Taxonomy of Teaching Styles Nikolaos Digelidis Chair Nikolaos Digelidis 510	Chair: Tuija Tammelin 672					

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16:00	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	Physical education teacher education, professional development	Pedagogy and didactics in physical education	Physical literacy, Health literacy	AIESEP Awards for 2024: Early career and developmental country researchers		
	ID 262 Teacher's and student's experiences of racism and anti- racist potential in sports and physical education: findings of a mixed method approach	ID 265 Another step in Meaningful PE. New features?	ID 347 Spatio-temporal and socio- cultural divergences in physical activity: a comparison study between France and New- Caledonia	ID 317 Constructions of Minority Girls as "the Other" in Physical Education	ID 482 Students as constructors of a PE curriculum for wellbeing: a participatory approach study from Malta	ID 555 Digitalized health promotion in schools through Participatory Action Research with young people	ID 89 Human Flourishing as The Aim		
	Lucas Abel, Marten Winkler, Tobias Vogt	Pablo Saiz-González, Javier Fernandez-Rio	Thibaut Derigny, François Potdevin, Marie- Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Wattelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy	Kristin Walseth, Erik Aasland, Ingfrid Thorjussen	Anna Maria Gatt, Kyriaki Makopoulou, Jennifer Cumming	Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao	Jamie Brunsdon		
	ID 89 Human Flourishing as The Aim of Physical Education?	ID 270 Effects of the Jigsaw method on students' physical activity: the role of the habituation and the sex	ID 147 Effect of Circuit Training on Maximum Oxygen Uptake (VO2max) of Adolescents	ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative pedagogical approach	ID 489 Preservice Teachers' Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School Placements	ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis	ID 172 Teacher Education - the Core and Future of School Physical Education		
	Jamie Brunsdon	Cochon Drouet Océane, Margas Nicolas, Cece Valérian, Lentillon-Kaestner Vanessa	Inayat Shah, Sarmad Ijaz, Muhammad Waleed	Carla Valerio, Ben Williams, Caroline Binne	Toon Dehandschutter, Hans van der Mars, Phillip Ward, Peter Iserbyt	Clemens Töpfer, Sophie Engelhardt, Julia Hapke, Johannes Carl	Dan Jones, Kristy Howells		
	ID 161 Exploration of the Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education	ID 281 Body experiences between physical and virtual reality	ID 381 Exploring adolescent girls' motor competence perception in a non-competitive after-school sport program	ID 674 Reaching global consensus on a health-related physical fitness test battery for school-based settings	ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education		ID 130 Teaching Air Badminton in low- income communities: promotion of well-being, health and preventing children's play at shore		
	Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos	Helena Sträter, David Wiesche, Caterina Schäfer	Félix Enrique Lobo de Diego	Francisco B. Ortega, Kai Zhang, Justin J. Lang	Michael Braksiek, Iris Pahmeier	Mareike Ahns, Leonie Filz, Günter Amesberger	Ernest Yeboah Acheampong, Ralph Frimpong		
	ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study	ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school	ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China	ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education	ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project	ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?			
	Jamie Brunsdon, Brandon Hill, Kerrith Griffin, Jamie Brunsdon	Anna Rosen	Jinxia Dong, Xiaoxiao Ma, Qiaowen Gu, Tiantian Wang	Grace Cardiff, Stephanie Beni	Annemari Munk Svendsen	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries			
	ID 472 'Failing successfully' - preservice-teachers and dance in physical education teacher education	ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases	ID 631 Changes in Finnish children's participation in sport, outdoor time, and motor competence during a 6-year follow up period	ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education	ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School	ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season			
	Tonje Langnes, Hilde Rustad	Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun	Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen	Svenja Kehm	Mathematics and Physical Education in the Primary School	Siu Ming Choi			
	ID 584 Designing games based on cooperative behaviour towards fair play and enjoyment where all students learn	526 IMPACT programme: PE teachers' motives to participate in the program and their perceptions of the structure and content of the webinars	ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School	ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education	ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey	ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden			
	Luisa Estriga, Guilherme Vieira, Amândio Graça, Paula Batista	Nikolaos Digelidis, Ioannis Syrmpas, Geraldine Escriva-Boulley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou	Joni Kuokkanen, Milla Saarinen, Jan- Erik Romar	Corina van Doodewaard	Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward	Peter Åström			
	Chair: Lars Borghouts	Chair: Tristan Wallhead	Chair: Johanna Ihalainen	Chair: Fransesco Ortega	Chair: Kirsti Lauritsalo	Chair: Mikko Huhtiniemi	Chair: Kristy Howells & Joao Martins		
18.30-23.30	Banquet Locations: Lozzi,Uno (Ruusupuisto)								
21:00-23:30	Afterparty: C-building lobby								
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FRIDAY 17.5.2024				1	I				
07:00	Jogging at Lake Jyväsjärvi	Swimming at Lake Jyväsjärvi	Yoga Location: Beach at hotel Alba						
	Location: C-building - C1 Physical education teacher	Location: C-building - C2	Location: C-building - C4	Location: C-building - C5 Physical education teacher	Location: Ruusupuisto - Helena Physical education teacher	Location: Ruusupuisto - Juho Physical education teacher	Location: Ruusupuisto - Lucina		
08:15	education, professional development	Pedagogy and didactics in physical education	Physical activity in children's and adolescents' life	education, professional development	education, professional development	education, professional development	Coach education, professional development		

	ID 396 Effects of data-based						ID 377 The role of physical activity		
	decision making professional	ID 350 Peer-teaching reloaded: a	ID 99 Effects of Physical Activity or	ID 527 Development of	ID 348 Teachers' expanding roles	ID 95 Exploring movement in	and sport modality in shaping		
	development program on	pedagogical framework for	Executive Functions in Individuals	deportigualizate: an intersectional	and tasks: Teaching physical	creative dance: introducing	psychosocial skills: a study on fair		
	secondary school physical	expanding student active learning	with Down Syndrome: A	critical feminist curriculum	education and Finnish language	'dancemblage' in physical	play, self- esteem, and self-efficacy in		
	education teachers and students		Systematic Review		within culturally diverse contexts	education teacher education	children		
	learning								
			Nathan Scott, Nicole Kirk, Phillip	Marina Castro-García, Dillon Landi,			Andrea Ceciliani, Marcelo Bigliassi, Ekaterina		
	Serap Sarikaya, M. Levent Ince	Cláudio Farias	Tomporowski	David Kirk	Mariana Siljamäki, Eeva Anttila	Christopher Engdahl	Oparina, Francesco De Matteis, Gabriele Russo		
	ID 174 Online video-annotation		ID 569 The European Physical			ID 380 Becoming and being a PE			
	tool to improve (de)motivating	ID 368 In Different Shapes:	Education Observatory's Toolkit	ID 167 Metaphors as visual	ID 404 Spanning Boundaries in	teacher during the COVID-19	ID 696 Enhancing professional		
	teaching: effectiveness in pre-	Competitions in Korean Secondary	for Internal Monitoring: a Case	(re)presentations of discourse	Curriculum Reform; The Evolving	pandemic: the experience in a	judgement and decision-making in		
	service physical education	School Physical Education	study about the Quality Physical	about the body in Physical	Role of a Physical Education	Brazilian PETE context and the	dynamic environments		
	teachers	,	Education in a Portuguese High	Education and Sport	Teacher Educator in Ireland	development of divergent skills			
			School						
	Katrien De Cocker, Arne Bouten, Leen	Minsook Kim, Okseon Lee, Euichang Choi	Rafael Cristão, Nuno Moreira, Henrique Páscoa, João Martins, Marcos Onofre	Aspasia Dania, Laura Lorenz	Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack	Allyson Carvalho de Araújo, Leilane Shamara Guedes Pereira Leite	Andrew Horrell, Jas Bruce, Brodie Runciman		
	ID 181 Exploring Practice-Based		rasea, saab marens, mareos onone		ramermy one meconidate	ID 383 Impact of Teachers'			
	Professional Development	ID 382 Navigating Change:	ID 387 Children's Physical Activity		ID 288 Biographical experiences as	Participation in an Interdisciplinary	ID 434 Planning for social value		
	Program on Primary School	Implementation of Teaching	and Play Behaviors During Recess	ID 315 Unlocking Human Potential:	an implicit mental barrier for	Professional Development	creation while building a		
	Teachers' Knowledge of	Personal and Social Responsibility		The Significance of a Whole	professional development of PE	Community on Teaching of Body	methodology for a game-based		
	Teaching Fundamental Motor	in K-1 Physical Education	year longitudinal perspective	Physical Education	teachers – a case-based study	Systems and Health-Related	approach to teaching martial arts in		
	Skills					Fitness Topics	an after-school program		
	Hakan Tas, Irmak Hürmeriç Altunsöz, (A.	Adam D. Rosenbery, Emily M. Jones, Andrew		Alejandro Ramón Rebolloso	Vera Volkmann	Nehir Kavi Şimşek, Mustafa Levent Ince	Alba Rodrigues, Risto Marttinen, Dominique		
	C.) Anneke Timmermans, Esther Hartman	D. Eberline, Mary L. Henninger	Cédric Roure, Phillip Ward, Peter Iserbyt		-	The state of the s	Banville		
	ID 272 From what to how in			ID EES Challenging feature DE	ID 520 Primary School tooch and	ID 602 Movement and Dhuring	ID 421 Challenging the ballate driving	1	
	'formative' assessment - tracing	ID 393 Bridging Art and Motion: A	ID 708 Differences in physical	ID 558 Challenging future PE	ID 530 Primary School teachers'	ID 603 Movement and Physical	ID 431 Challenging the beliefs driving	1	
	how physical education teacher	Transformative Approach to Early	activity and gaming profiles of	teachers to embrace students'	understanding of Physical	Activity in Early Childhood	a controlling style in physical		
	education comes to matter for	Childhood Education	adolescents with disabilities	diversity in teaching team games		Education and Care Policies of Five	*		
	physical education practice			and fitness	Sports, and Physical Literacy.	Nordic Countries	evidence reveal	1	
						Ann-Christin Soliernea, Line Grønnoit Olesen,			
	Erik Backman, Mikael Quennerstedt, Björn	Jose Coto Lousas, Jacob Sierra Diaz, Javier	Kwok Ng, Sami Kokko, Veli-Matti Karhulahti,	Paula Batista, Luísa Estriga, Amândio Graça	Jessica Mangione, Sarah Hunt	Karsten Froberg Møller, Anne Soini, Arja	Leen Haerens		
	Tolgfors, Gunn Nyberg	Fernandez Rio, Milca Iglesias Echevarria	Raine Koskimaa, Pasi Koski		, , , , , , , , , , , , , , , , , , ,	Sääkslahti, Gudrún Kristjansdóttir, Rúnar			
				ID 406 Infusing Indigenous content					
		ID 197 The characteristics of	ID 459 Cultural change: the valuing	and Treaty Education within			ID 128 Measuring Motivation of		
	ID 94 The challenges of				ID 234 Exploring the Transition	ID 698 The Influence of Beliefs on	Adolescent Student-Athletes –		
	interculturality in the training of	Chinese aspiring physical	of the meanings of physical	physical education teacher	from PE Teacher to PE Teacher-	Professional Vision of Physical	Development of the Student-		
	physical education teachers	education teachers in a WeChat	activities has fallen among Finnish	education (PETE): A collaborative	Educator	Education Teachers	Athletes' Academic and Athletic		
		learning community	children	self-study of teacher education			Motivation Scale (SAAMS)		
				practice (S-STEP)					
I									
	Marcelo Castillo-Retamal, Gerardo	Hongyun Li, Gareth Wiltshire, Argyro Flisayet							
	Sánchez Sánchez, Marcelo Castillo-	Hongyun Li, Gareth Wiltshire, Argyro Elisavet Manoli & Ashley Casey.	Pasi Koski	Daniel Robinson, William Walters	Cameron Van der Smee, Carla Valerio	Katrin Strub, Sabine Reuker	Maike Niehues, Erin Gerlach, Jeffrey Sallen		
			Pasi Koski	Daniel Robinson, William Walters	Cameron Van der Smee, Carla Valerio	Katrin Strub, Sabine Reuker	Maike Niehues, Erin Gerlach, Jeffrey Sallen		
	Sánchez Sánchez, Marcelo Castillo-		Pasi Koski	Daniel Robinson, William Walters	Cameron Van der Smee, Carla Valerio		Maike Niehues, Erin Gerlach, Jeffrey Sallen		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas		Pasi Kuski		Cameron Van der Smee, Carla Valerio	711 Special Olympics as an	·		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A		ID 480 A diagnostic motor	ID 424 Early-career physical	Cameron Van der Smee, Carla Valerio	711 Special Olympics as an impetus for inclusion - myth or	ID 295 Applying the Collective Impact		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE		ID 480 A diagnostic motor competency screening tool and	ID 424 Early-career physical education teacher socialization:		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study	ID 295 Applying the Collective Impact Framework to Develop Sport		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN		ID 480 A diagnostic motor competency screening tool and targeted interventions for Early	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities		711 Special Olympics as an impetus for inclusion - myth or	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After-		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE		ID 480 A diagnostic motor competency screening tool and	ID 424 Early-career physical education teacher socialization:		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study	ID 295 Applying the Collective Impact Framework to Develop Sport		
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	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE		ID 480 A diagnostic motor competency screening tool and targeted interventions for Early	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After-		
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	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS		ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs		
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9.45-10.45	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS Chipanga Trust Chair: Timo Jaakkola Keynote: Eeva Anttila Location: C-building Auditorium	Manoli & Ashley Casey.	ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS Chipanga Trust Chair: Timo Jaakkola Keynote: Eeva Anttila Location: C-building Auditorium Chair: Risto Marttinen	Manoli & Ashley Casey.	ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS Chipanga Trust Chair: Timo Jaakkola Keynote: Eeva Anttila Location: C-building Auditorium Chair: Risto Marttinen	Manoli & Ashley Casey.	ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice		711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS Chipanga Trust Chair: Timo Jaakkola Keynote: Eeva Anttila Location: C-building Auditorium Chair: Risto Marttinen	Chair: Outi Aarresola	ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children Vanessa King, Kristy Howells Chair: Pasi Koski	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice Lee Schaefer, Vanessa Dafonte Chair: Anne Soini	Chair: lisahunter	711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers Heike Tiemann Chair: Mari Kääpä	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs		
	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS Chipanga Trust Chair: Timo Jaakkola Keynote: Eeva Anttila Location: C-building Auditorium Chair: Risto Marttinen Lunch: Lozzi, Uno, Syke	Manoli & Ashley Casey.	ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice Lee Schaefer, Vanessa Dafonte Chair: Anne Soini Location: Ruusupuisto - Helena	Chair: lisahunter Location: Ruusupuisto - Juho	711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs		
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11:00-12:00	Sánchez Sánchez, Marcelo Castillo- Retamal, Valeria Sumonte Rojas ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS Chipanga Trust Chair: Timo Jaakkola Keynote: Eeva Anttila Location: C-building Auditorium Chair: Risto Marttinen Lunch: Lozzi, Uno, Syke Location: C-building - C1 Physical education teacher education, professional development ID 198 The Occupational Socialisation of PE Teachers' and	Chair: Outi Aarresola Chair: Outi Aarresola Location: C-building - C2 Pedagogy and didactics in physical education ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to	ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children Vanessa King, Kristy Howells Chair: Pasi Koski Location: C-building - C5 Physical activity in children's and adolescents' life ID 258 Highlighting stimulating games that impact physical, social and nature-related behaviors in	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice Lee Schaefer, Vanessa Dafonte Chair: Anne Soini Location: Ruusupuisto - Helena Physical education teacher education, professional development ID 133 Cognitive activation in preservice PE teachers' beliefs—Insights into different	Chair: lisahunter Chair: lisahunter Location: Ruusupuisto - Juho Physical education teacher education, professional development ID 564 Learning from older generations of teachers by means	711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers Heike Tiemann Chair: Mari Kääpä Location: Ruusupuisto - Lucina Physical literacy, Health literacy ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of	ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After- School Clubs and Sports Clubs Mari Hirvonen Chair: Niina Loukkola		
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	ID 205 The Type of Goals PE	ID 442 Coming to the contract to	ID 275 Dade Marco Discolari Situacia	ID 140 Empowering primary	ID 567 (Re)framing the Teaching			
	Teachers Set for Their Classes		ID 375 Body Mass, Physical Fitness,	physical education leads through a	Performance Assessment in HPE	ID 107 Physical Literacy Consensus		
	Matters: Longitudinal Effects on	China: the legal system and its	and Healthy Habits According to	CPD programme focusing on	Teacher Education: Beyond	Statement for England		
	Autonomy Support, Structure, Chaos, and Control	influence on teacher pedagogy	Extracurricular Behaviour	influencing and negotiating.	performative notions of 'classroom readiness'			
	Chaos, and Control				readiness	Lawrence Foweather, Inimfon Essiet, Liezel		
	Arne Bouten, Leen Haerens, Katrien De		Jorge López-Fernández, Patricio Puche Palao,			Hurter, Mike Duncan, Daniel Bingham, Jade		
	Cocker	Xuan Meng, Andrew Horrell, Paul Mcmillan	Víctor Jiménez Díaz-Benito	Jason King, David Morley	Amanda Mooney	Morris, Will Roberts, Kiara Lewis, Hannah		
						Goss, Wesley O'Brien, Andy Daly-Smith, Cara Shearer		
	ID 210 Investigating the Role and	ID 416 Physical Education Teachers	ID 200 Effects of Chronic Fuersics		ID 246 Continuing Professional	5.100.0.		
	Use of The Spectrum in Modern	as Homeroom Teachers:	on the Executive Functions and	ID 149 Reflective conversations at	Development of in-service Physical	ID 532 Teaching social-emotional		
	Physical Education Teacher	Professional Identity, Perceptions,	Mathematics Achievement of	practicum: A matter of control	Education Teachers: A Scoping	well-being on Instagram through		
	Education Programs	and Implementations	Elementary Students	practicum. A matter of control	Review, 2002 – 2021	authentic sharing by teachers		
		and implementations	Elementary Students		100104, 2002 2021			
	Aspasia Dania, Biljana Popeska, Irene	Sima Zach, Amit Natani, Sarit Shalev, Miki			Aziz Onurhan Ahraz, Dr. Ash Casey, Dr. Tina			
	Kossyva, Kallirroi Ntalachani, Charalambos Anagnostopoulos, Lucas Janemalm	Ophir	Jemima Fajardo	Emil Johansson	Byrom	Xin Xiang Ang		
	Anagnostopoulos, Lucas Janemalm							
					ID 593 DESIGNING A			
	ID 206 The Effectiveness of an	ID 427 High school students'	ID 493 Game Changers: A	ID 156 A Hierarchical Analysis of	FRAMEWORK FOR	ID 508 "I am proud of what I can		
	Online Intervention with Video	experiences in learning health	participatory action research	Mentors Mentoring	SUSTAINABLE DEVELOPMENT	achieve by myself" – Guided		
	Annotation to Enhance	through a salutogenic and inquiry-	project for/with students with	Characteristics, Practices and	OF ELITE CRICKET IN ZIMBABWE	sporting activities in prisons		
	Secondary PE Teachers'	based approach	disabilities in school sport settings	Barriers in Predicting Student	WITH SPECIAL REFERENCE TO	benefit the mental state of female		
	Motivating Style			Teachers' Career Development	TERTIARY INSTITUTIONS	inmates in Germany		
	Arne Bouten, Leen Haerens, Katrien De	Heidi Jancer Ferreira, Luiza Gonçalves, Laura	William Walters, Daniel Robinson, Joe			Martin Koddebusch, Milan Dransmann, Bernd		
	Cocker	Alfrey	Barrett, Sebastian Harenburg	Munkaila Seibu	Ruth Leonard	Gröben, Pamela Wicker		
	ID 221 From physical education			ID 157 Translating physical				
	to physical and health	ID 477 The disciplinary power of	ID 495 #fitspiration: Investigating	education policy advocacy		ID 389 A transnational analysis of		
	education: Implementation of an	innocent gendered playfulness in	students' perspectives on body	experiences into practical lessons		PE teachers' attitudes to change		
	in-service training activity	upper secondary Polish physical	ideals in sports-related social	through the policy process case		and embrace a holistic approach to		
	designed for secondary school	education	media	method with a teacher, teacher		developing Physical Literacy		
	PE teachers			educator, and curriculum officer				
						David Grecic, Efstathios Christodoulides,		
						Andrew Sprake, Hongwei Guan, Jose		
	Marc Cloes, Emilie Scenna, Nicolas Franck, Maurine Remacle, Alexandre Mouton	Zuzanna Mazur, Natalia Organista, Nils Håkan Olof Larsson	Brigitta Höger	Jenna Lorusso, Ann MacPhail		Amoroso, Khaled Mohammed Abdelkarem,		
	manife Remade, Alexandre Mouton	Oldi Edi 33011				Jonathan Leo Ng, Olia Tsivitanidou, Alan Thomson		
	Chair: Outi Aarresola	Chair: Zuzanna Mazur	Chair: Pirjo Aunio	Chair: Ann MacPhail	Chair: Tristan Wallhead	Chair: Anthony Watt		
	- Companies and	Chair Education (Video)	Chair: Ajo Adillo		- Committee of the comm	Commission, state		
	Closing ceremony							
13:45-14:45	Location: C-building auditorium							
	Chair: Risto Marttinen							
				<u> </u>			<u> </u>	
17.30-20.00	Finnish baseball - Pesäpallo							
17.30-20.00	rinnish basebali - Pesapalio	1						