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|                   | Dear conference participant, We have been working hard to get the first version of schedule out with over 500 participants. Plese expect that there might be small changes due to cancellations, double-booking etc. |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
|                   | You will receive separate form before 1st of May which you can use to register for the free-time activities.                                                                                                         |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
|                   | FINAL - Local Organising Committee reserves the right for any changes                                                                                                                                                |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
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| MONDAY 13.5.2024  |                                                                                                                                                                                                                      |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 08:15             | Registration 8:15-16:00 C-University main building, lobby                                                                                                                                                            |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
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| 09:00             | Clock 9-11 Visit primary school                                                                                                                                                                                      | Clock 9-11 Visit secondary school                                                                                       | Clock 9-11 Visit high school                                                                                                                         | Clock 9-11 Visit teacher training school                                                                                                           | Clock 9-11 Visit Early chilhood education and care center                                              |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 12:00             | Lunch (At one's own expense): Restaurants: Lozzi, Syke, Uno                                                                                                                                                          | Pre-seminar TGFU SIG Clock 12:00-17:00 - Location: Liikunta, Sportshall                                                 |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 13:00             | Clock 13:00-16:00 Finnish education system *Location: Ruusupuisto, Helena                                                                                                                                            | Clock 13:00-16:00 AIESEP SIG groups: Early years *Location: C-building, C4                                              | Clock 13:00-16:00 Early career network *Location: Ruusupuisto, Lucina                                                                                | Clock 13:00-16:00 Policy work in PE *Location: Ruusupuisto, Juho                                                                                   | Clock 13:00-16:00 Coach education *Location: Liikunta, L209                                            |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 14:30             | Coffee break * Location: C-building, Liikunta, Ruusupuisto                                                                                                                                                           |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 16:30             | Guided campus tour                                                                                                                                                                                                   |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
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| TUESDAY 14.5.2024 |                                                                                                                                                                                                                      |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 08:00             | Jogging at Lake Jyväsjärvi                                                                                                                                                                                           | Swimming at Lake Jyväsjärvi                                                                                             | Yoga Location: Beach at hotel Alba                                                                                                                   |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 8.15              | Registration 8:15-16:00 C-University main building, lobby                                                                                                                                                            |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
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| 09:00             | Guided campus tour                                                                                                                                                                                                   | Guided campus tour                                                                                                      |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
| 11:00-12:00       | Lunch Restaurants: Lozzi, Syke, Uno                                                                                                                                                                                  |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                    |                                                                                                        |                                                                                                                                |                                                                                     |                                                                                                                                                                       |                                                                                                                                   |  |  |
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|                   | Symposium 1 Location: C-building - C1                                                                                                                                                                                | Symposium 2 Location: C-building - C2                                                                                   | Symposium 3 Location: C-building - C4                                                                                                                | Symposium 4 Location: C-building - C5                                                                                                              | Symposium 6 Location: Liikunta - 302                                                                   | Symposium 7 Location: Liikunta - 303                                                                                           | Symposium 8 Location: Liikunta - 304                                                | Symposium 9 Location: Ruusupuisto - Helena                                                                                                                            | Symposium 9 Location: Ruusupuisto - Juho                                                                                          |  |  |
| 12.15-13.45       | ID 81 Quality of Teaching in Physical Education – The QualiTePE project                                                                                                                                              | ID 277 Trauma-Aware Pedagogies in Physical Education: A Focus on Teacher Learning and Practice                          | ID 188 Insights related to European and Latin-American children's actual and perceived motor competence and its implications for overall development | ID 379 Children Outdoor play: a forward-looking education                                                                                          | ID 119 Playshop on Planetary Health Education: A new opportunity for ‘sustainable’ Physical Education? | ID 214 Navigating Transformative Journeys: Lived Experiences of Fulbright Fellowships for Physical Education Teacher Educators | ID 90 Exploring stimulating movement environments in young children’s everyday life | ID 117 Exploring Signature Pedagogies of Teacher Education in Physical Education                                                                                      | ID 559 Movement integration (MI) to improve learning and well-being. Proposals and trends from primary school to teacher training |  |  |
|                   | Menno Slingerland, Lars Borghouts, Alina Sarah Lemling, Wiebke Langer, Erin Gerlach, Angelo Crapa, Christian Hermann                                                                                                 | Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray                                                            | Isaac Estevan                                                                                                                                        | Jidovtseff Boris, Fjortoft Ingunn                                                                                                                  | Schnitzler Christophe, Chambers Fiona                                                                  | Kevin Patton, Stefan Ward, Kevin Andrew Richards, Sara Flory, John Williams                                                    | Susanna Iivonen, Anne Soini, Henna Haapala, Siklander Signe                         | Mats Hordvik, Stephanie Beni, Deniz Hünük, Antonio Calderon, Eva Fors, Marina Castro García, Javier Fernandez Rio, Bjørnar Taraldsen Johannessen, Mikael Quennerstedt | David Gutiérrez, Joni Kuokkanen, Lia Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela                                       |  |  |
|                   | ID 687 The QualiTePE project - Background and Aims                                                                                                                                                                   | ID 609 Becoming trauma-aware: reflecting on pre-service physical education teachers' trauma-related learning in schools | ID 607 Exploring an hierarchical networks structure for correlates of actual and perceived motor competence in preschoolers                          | ID 709 Outdoor movement education: impact of methodology on development of motor skills and executive functions in kindergartens in Northern Italy | Workshop                                                                                               | ID 699 Looking back: Reflecting on a transformational experience as a Fulbright specialist in Ireland                          | ID 356 Aquatic environments and perceived swimming skills of 6-year-olds in Finland | ID 649 A pedagogical and methodological approach for exploring signature pedagogies of teacher education in PE                                                        | ID 559 Movement integration (MI) to improve learning and well-being. Proposals and trends from primary school to teacher training |  |  |
|                   | Alina Lemling                                                                                                                                                                                                        | Shirley Gray, Rachel Sandford, Thomas Quarmby, Oliver Hooper                                                            | Clarice Martins, Isaac Estevan, Vicente Romo-Perez, Paulo Bandeira                                                                                   | Patrizia Tortella                                                                                                                                  |                                                                                                        | Kevin Patton                                                                                                                   | Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti                 | Mats Hordvik, Stephanie Beni, Mikael Quennerstedt                                                                                                                     | David Gutiérrez, Joni Kuokkanen, Lia Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela                                       |  |  |

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|             | ID 681 Conceptualizing and Operationalizing the Quality of Teaching in PE: A Cross Cultural Delphi Expert Consensus Study                | ID 615 'I had a lot of pupils that kind of needed that safe space': Co-creating strategies for enacting trauma-aware pedagogies with pre-service physical education teachers. | ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood                                                             | ID 654 The outdoor environment as a “third teacher” for stimulating fundamental motor skills in early years – A pedagogical approach introduced in ECTE |                                                                                                                                                                                                                                               | ID 598 Co-constructing meaning through teaching personal and social responsibility: A self-study in professional development provision | ID 253 Sandbox play and its associations with children’s outcomes in early childhood education contexts: a mixed-methods systematic review                                            | ID 682 An exploration of teacher educators’ experiences with signature pedagogies for their own professional learning                                                           | ID 640 Physically active lessons in foreign or second language and mathematics at the general upper secondary school            |  |  |
|             | Wiebke Langer, Claude Scheuer, Christophe Schnitzler, Lisa Lefèvre, Richard Bailey, Erin Gerlach                                         | Thomas Quarmby, Rachel Sandford, Oliver Hooper, Shirley Gray                                                                                                                  | Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti                                                                                                     | Robert Larsen, Inguun Fjortoft                                                                                                                          |                                                                                                                                                                                                                                               | Kevin Andrew Richards, John Williams                                                                                                   | Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen                                                                                                                     | Antonio Calderón, Eva Fors, Daniel Roe                                                                                                                                          | Nina Salmela                                                                                                                    |  |  |
|             | ID 678 Assessment of Quality of Teaching in Physical Education – development of the digital QualiTePE evaluation tool                    | ID 619: ‘Looking after yourself is hugely important’: exploring ‘self-care’ with pre-service physical education teachers                                                      | ID 608 Association of movement behavior and motor competence in Chilean children: A compositional, and isotemporal substitution analysis                                            | Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children       |                                                                                                                                                                                                                                               | ID 679 Emerald Isle reflections: Lessons from a Fulbright scholarship in Ireland                                                       | ID 602 Children’s risky play at the city environment in Rome presenting                                                                                                               | ID 659 An exploration of PSTs’ experiences with signature pedagogies in initial teacher education                                                                               | ID 628 IMMA classroom: a thinking space to enhance learning and promote student well-being                                      |  |  |
|             | Angelo Crapa, Wiebke Langer, Erin Gerlach, Christian Herrmann                                                                            | Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray                                                                                                                  | Jaime Carcamo-Oyarzun, Nicolas Martinez-Lopez, Clarice Martins, Isaac Estevan                                                                                                       | Laurane Leboulengé                                                                                                                                      |                                                                                                                                                                                                                                               | Kevin Patton, Stefan Ward                                                                                                              | Signe Siklander                                                                                                                                                                       | Castro Castro-García, Marina Castro-García, Javier Fernández-Río                                                                                                                | David Gutierrez                                                                                                                 |  |  |
|             | ID 620 The QualiTePE evaluation tool – results from pilot phase 1 and 2                                                                  |                                                                                                                                                                               | ID 624 Gender differences in actual and perceived motor competence in first and second grade children - mediated through club sports participation?                                 | Measuring adult’s perceptions on outdoor risky play with a photo based questionnaire                                                                    |                                                                                                                                                                                                                                               | ID 686 Learning about inclusion in a rapidly transforming country: Lessons from Malta                                                  | ID 600 Relationships between socioecological factors to playground use of Finnish families with under-school-aged children                                                            | ID 692 An exploration of in-service teachers’ experiences with signature pedagogies in continuous professional development                                                      | ID 633 Empowering pre-Service teachers through Movement Integration: a comprehensive overview of the Learning by Moving program |  |  |
|             | Menno Slingerland, Lars Borghouts                                                                                                        |                                                                                                                                                                               | Kathrin Bretz, Strotmeyer Anne, Harald Seelig, Christian Hermann                                                                                                                    | Boris Jidovtseff                                                                                                                                        |                                                                                                                                                                                                                                               | Sara Flory                                                                                                                             | Anne Soini, Jaana Minkkinen, Kaisu Peltoperä, Essi Jouhki                                                                                                                             | Deniz Hunuk, Bjørnar Taraldsen Johannessenb                                                                                                                                     | Joni Kuokkanen                                                                                                                  |  |  |
|             | Chair: Menno Slingerland 81                                                                                                              | Chair: Rachel Standford 277                                                                                                                                                   | Chair: Isaac Estevan 188                                                                                                                                                            | Chair: Boris Jidovtseff & Ingunn Fjortoft 379                                                                                                           | Chair: Christophe Schnitzler & Fiona Chambers 119                                                                                                                                                                                             | Chair: Kevin Patton 214                                                                                                                | Chair: Susanna Iivonen 90                                                                                                                                                             | Chair: Mats Hordvik 117                                                                                                                                                         | Chair: David Gutierrez 559                                                                                                      |  |  |
|             |                                                                                                                                          |                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                                               |                                                                                                                                        |                                                                                                                                                                                       |                                                                                                                                                                                 |                                                                                                                                 |  |  |
| 14.00-15.00 | Opening ceremony Location: C-building, Auditorium                                                                                        |                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                                               |                                                                                                                                        |                                                                                                                                                                                       |                                                                                                                                                                                 |                                                                                                                                 |  |  |
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| 14.50       | Professor Risto Telama in Memorium                                                                                                       |                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                                               |                                                                                                                                        |                                                                                                                                                                                       |                                                                                                                                                                                 |                                                                                                                                 |  |  |
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| 15.00-16.00 | Keynote: Michael Hemphill<br>Location: C-building, Auditorium                                                                            |                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                                               |                                                                                                                                        |                                                                                                                                                                                       |                                                                                                                                                                                 |                                                                                                                                 |  |  |
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| 16.00-16.30 | Coffee break Location: C-building lobby                                                                                                  |                                                                                                                                                                               |                                                                                                                                                                                     |                                                                                                                                                         |                                                                                                                                                                                                                                               |                                                                                                                                        |                                                                                                                                                                                       |                                                                                                                                                                                 |                                                                                                                                 |  |  |
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|             | Location: C-building - C1                                                                                                                | Location: C-building - C2                                                                                                                                                     | Location: C-building - C4                                                                                                                                                           | Location: C-building - C5                                                                                                                               | Location: Liikunta - L302                                                                                                                                                                                                                     | Location: Liikunta - L303                                                                                                              | Location: Liikunta - L304                                                                                                                                                             | Location: RuusuPuisto - Helena                                                                                                                                                  |                                                                                                                                 |  |  |
| 16.45-18.00 | Physical education teacher education, professional development                                                                           | Pedagogy and didactics in physical education                                                                                                                                  | Physical activity in children's and adolescents' life                                                                                                                               | Physical activity supporting children's and adolescents' overall development                                                                            | Physical activity interventions                                                                                                                                                                                                               | Coach education, professional development                                                                                              | Health teacher education, professional development                                                                                                                                    |                                                                                                                                                                                 |                                                                                                                                 |  |  |
|             | ID 76: Peer assessment practices in physical education: development of teachers activity through self and cross confrontation interviews | ID 438 Physical Education for Life: Pre-service Teachers’ Lived Experiences of PE                                                                                             | ID 88 Exploring Student’s Physical Activity preferences in sixteen European Universities                                                                                            | ID 115 A cross-cultural comparative investigation of personal and social responsibility in Spanish and Hungarian university students                    | ID 132 The impact of a 12-day outdoor learning project on life skills development in adolescents in Scotland                                                                                                                                  | ID 75 Hierarchies as educational systems in sport: automated use of power                                                              | ID 79: University Students' Perceptions of a 30 minute Break During Class: A Realistic Practice for Wellness?                                                                         | ID 409 A school-based and holistic intervention program for increasing physical activity in 3 to 5-years- old children                                                          |                                                                                                                                 |  |  |
|             | Annabelle Grandchamp                                                                                                                     | Nicola Carse, Kristy Howells, David Cooke, Paul McMillan, Mike Jess, Jeanne Keay                                                                                              | Louise Fermon, Clément Llena, Felix Berrigan, Sylvain Turcotte, François Potdevin                                                                                                   | Istvan Soos, Ian Whyte, Karoly Ozsavath, Diana Szekeres, Attila Szabo, Alfonso Valero-Valenzuela                                                        | Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin                                                                                                                                                                     | Fabiana Turelli, Alexandre Vaz, David Kirk                                                                                             | Shannon Kell                                                                                                                                                                          | Patricia Segura-Martínez, María del Mar Bernabé-Villodre, Herminia Vega-Perona, Vladimir Martínez-Bello                                                                         |                                                                                                                                 |  |  |
|             | ID 249 Teaching and assessment in Norwegian PETE: What appears to be important knowledge?                                                | ID 77 Changing the Game: Implementing Lifestyle Sports in Schools Through Meaningful PE. A Mixed Methods Action Research Approach                                             | ID 106 The Mediating Role of Fundamental Movement Skills and Spatial Abilities in the Relationship Between Physical Activity and Mathematics Achievement in Primary School Children | ID 185 Integrating physical activities with music for sustainable and holistic development of school children in Winneba, Ghana                         | ID 137 Understanding implementation facilitators and barriers in the delivery of the generation healthy kids school-based physical activity component: a mixed-methods study of intervention fidelity, adaptations, and teacher acceptability | ID 97 Facilitating boundary crossing and professional learning through an international coach education project                        | ID 271 Movement pedagogy through the schooldays - teachers’ experiences of working with sustainable daily movement at primary school                                                  | ID 279 Intrinsic Motivational Climate of PE Lessons: A Comparative Study among High School Students in Iran and Hungary                                                         |                                                                                                                                 |  |  |
|             | Erik Aasland, Aron Gauti Laxdal, Bjørn Tore Johansen, Ketil Østrem, Gunn Nyberg                                                          | Jordan Wintle                                                                                                                                                                 | Jessica Scott, Tim Jay, Christopher Spray                                                                                                                                           | Regina Akuffo Darko, Munkaila Seibu, Johnson Edu, Latipher Amma Osei                                                                                    | Sofie Koch, Jonas Vestergaard Nielsen, Thomas Skovgaard                                                                                                                                                                                       | Tim Fletcher, Nicola Carse, Mats Hordvik, Déirdre Ni Chroínín, Richard Bowles, Biljana Popeska, Paul Mcmillan, Bård Solstad            | Veronica Jägerbrink                                                                                                                                                                   | Narges Ghazvini, Prof. Dr. Pal Hamar, Prof. Dr. Istvan Soos                                                                                                                     |                                                                                                                                 |  |  |
|             | ID 163 Meaningful learning path of PE students during their studies                                                                      | ID 545 Physical education in an era of climate crisis                                                                                                                         | ID 113 Video-based visual feedback in Physical Education in the context of digital transformation                                                                                   | ID 226 How is the physical fitness of schoolchildren related to their estimation of their health status?                                                | ID 138 Psychological effects of an eight-week functional fitness intervention in older adults                                                                                                                                                 | ID 98 Youth sport coaches and concussions: you don't know, what you don't know                                                         | ID 562 Worldwide policy, monitoring and research on physical education and school-based physical activity: The Global Observatory for Physical Education (GoPEI) conceptual framework | ID 412 Movement and music in the Early Childhood Education context: a study protocol for the evaluation and assessment of the implementation of evidence-based practice program |                                                                                                                                 |  |  |
|             | Tommi Mäkinen, Minni Matikainen                                                                                                          | Anna Kristiina Kokko, Annu Kaivosari                                                                                                                                          | Moritz Mödinger, Alexander Woll, Ingo Wagner                                                                                                                                        | Salma Kuu                                                                                                                                               | Attila Szabo, Eliza Tóth, Aleksandar Vujić, Ferenc Ihász, István Soós                                                                                                                                                                         | Donna Duffy                                                                                                                            | João Martins, João Costa, Andrea Ramirez Varela, Rafael Cristão, Rafael Tassitano, Dean Dudley, Michael Pratt, Marcos Onofre, Pedro C. Hallal                                         | Vladimir Martínez-Bello, Herminia Vega-Perona, María del Mar Bernabé-Villodre, On behalf of MOVIMUSIC research team                                                             |                                                                                                                                 |  |  |

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|                            | <b>ID 160 Exploring Primary Physical Education Subject Leaders’ Professional Development Needs: A Group Concept Mapping Approach</b><br><small>David Cooke, David Morley, Ruan Jones, Alex Donaldson, Samuel Gregory, Danielle Powell</small> | <b>ID 86 Teaching fitness testing paradoxically: what tests do and can do in PE practice</b><br><small>Mikael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp</small>                                 | <b>ID 134 Exploring the perceptions of adolescents on the impact of a 12-day outdoor learning project on life skills development in Scotland</b><br><small>Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin</small>                                              | <b>ID 304 Can a student using an electric wheelchair get an A in a regular PE-class?</b><br><small>Karin Bertills, Maria Björk</small>                                                                                                                                                                                                                                    | <b>ID 373 Physical Education and Literacy: An innovative pilot study fostering deep learning connections in the early years</b><br><small>Susannah Stevens, Sarah-Kate Miller, Brigid McNeill, Jen Smith, Gail Gillon</small>                       | <b>ID 100 The anatomy of body shaming in sports coaching</b><br><small>Valeria Varea, Robert S. Primus, Natalie Barker-Ruchti, Mikael Quennerstedt</small>                                                                                                | <b>ID 547 Integrating Racial Literacy, Anti-Racism &amp; Equity and Justice into the School Health Education Program</b><br><small>Sarah Benes</small>                                                                                                                                                                    | <b>ID 583 Preservice Physical Education Teachers’ Adaptations to Lesson Plans in School Placement</b><br><small>Jana Bosmans, Toon Dehandschutter, Lore Vleugels, Anke Mous, Peter Iserbyt</small> |  |  |  |
|                            | <b>ID 457 "Teach us first, so we could teach the children": Kindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study</b><br><small>Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze Chan, Johan Y. Y. Ng</small>                  | <b>ID 252 A multi-sports game-play development over a school year in a student-centred Physical Education Teacher Education Program</b><br><small>Joaquim Teixeira, Isabel Mesquita, Cláudio Farias</small> | <b>ID 190 Digital technology in physical education teacher education: A scoping review</b><br><small>Ove Østerlie, Geir Olav Kristensen, Steven Holland, Maria José Camacho-Miñano, Sue Whatman</small>                                                                                   | <b>Role of Video Technology in Football Coaching: An Integrative Review</b><br><small>Antti Nyman, Antti Ekonoja, Tommi Kärkkäinen, Mihaly Szerovay</small>                                                                                                                                                                                                               | <b>ID 195 Developmentally left behind. A case study to show how physical development interventions can help young children catch up</b><br><small>Ellie Huggett, Kristy Howells</small>                                                             | <b>ID 359 Changes in sport club participation in Finnish children and adolescents between two generations</b><br><small>Irinja Lounassalo, Tuomas Kukko, Suvi Rovio, Sanna Palomäki, Tuuli Suominen, Olli Raitakari, Tuija Tammelin, Kasper Salin</small> | <b>ID 423 Examining Competencies for Health Education: A Look into Canada’s Health Education Curricula</b><br><small>Lauren Sulz, Daniel Robinson, Hayley Morrison, Lindsey Wilson, Jodi Harding-Kuriger</small>                                                                                                          | <b>ID 180 The emergence of traditional games in the 21st century’s school</b><br><small>Manuel Jacob Sierra-Díaz, Sixto González-Villora</small>                                                   |  |  |  |
|                            | <b>ID 481 Questionnaire on teachers’ attitudes towards transgender students in Physical Education</b><br><small>Aiko Möhwald</small>                                                                                                          | <b>ID 321 Frame factors influence on the PE teachers’ structural conditions for professional practice</b><br><small>Eli-Karin Sjästad Åsebø, Ingeborg Berg Skogen</small>                                   | <b>ID 703 Correlations between digital gaming relationships and physical activity relationships: pilot study</b><br><small>Miikka Sokka, Kwok Ng, Pasi Koski</small>                                                                                                                      | <b>ID 430 WÍCHITOWIN: Working together to sustain Northern Canadian community physical activity and wellness programming</b><br><small>Payton Hall, Lee Scafefer, Sean Lessard, Iisahunter Iisahunter, Marta Erlandson</small>                                                                                                                                            | <b>ID 376 Influence of two Supervised Exercise Programs at the Workplace on Quality of Life</b><br><small>Victor Jiménez Díaz-Benito, Sara Zafra Díaz, María Espada Mateos, Jesús Martínez del Castillo, Jorge López-Fernández, María Jesús</small> | <b>ID 284 Corporeal Transformations: Tales of an Amateur Bodybuilder</b><br><small>Janice Juaban, István Soós, Győző Molnar</small>                                                                                                                       | <b>ID 403 An examination of secondary school students’ attitudes towards Physical Education in Ireland</b><br><small>Brendan O’Keeffe</small>                                                                                                                                                                             | <b>ID 285 An exploration into online coach learning since 2017</b><br><small>James Bush, Colum Cronin, Simon Roberts, Alex Twitchen</small>                                                        |  |  |  |
|                            | <b>Chair: Marc Cloes</b>                                                                                                                                                                                                                      | <b>Chair: Timo Jaakkola</b>                                                                                                                                                                                 | <b>Chair: Mikko Huhtiniemi</b>                                                                                                                                                                                                                                                            | <b>Chair: Mariana Siljamäki</b>                                                                                                                                                                                                                                                                                                                                           | <b>Chair: Anthony Watt</b>                                                                                                                                                                                                                          | <b>Chair: Juha Ahtiainen</b>                                                                                                                                                                                                                              | <b>Chair: Joao Martins</b>                                                                                                                                                                                                                                                                                                | <b>Chair: Outi Aarresola</b>                                                                                                                                                                       |  |  |  |
|                            |                                                                                                                                                                                                                                               |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |  |  |  |
| <b>18.30-20.30</b>         | <b>Get together with hors d'oeuvre/finger food &amp; wine</b><br><b>Location: C-building lobby</b>                                                                                                                                            |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |  |  |  |
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| <b>WEDNESDAY 15.5.2024</b> |                                                                                                                                                                                                                                               |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |  |  |  |
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| <b>07:00</b>               | <b>Yoga</b>                                                                                                                                                                                                                                   | <b>Gym open</b>                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |  |  |  |
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| <b>8.15-9.45</b>           | <b>Poster presentations with coffee</b><br><b>Locations: C-building lobby &amp; Ruusuipuisto</b>                                                                                                                                              |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |  |  |  |
|                            | <b>Chairs:</b><br><b>Erin Gerlach &amp; Arto Laukkanen</b>                                                                                                                                                                                    |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                    |  |  |  |
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|                            | <b>Location: C-building - C1</b>                                                                                                                                                                                                              | <b>Location: C-building - C2</b>                                                                                                                                                                            | <b>Location: C-building - C4</b>                                                                                                                                                                                                                                                          | <b>Location: C-building - C5</b>                                                                                                                                                                                                                                                                                                                                          | <b>Location: Liikunta - L304</b>                                                                                                                                                                                                                    | <b>Location: Ruusuipuisto - Helena</b>                                                                                                                                                                                                                    | <b>Location: Ruusuipuisto - Juho</b>                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                    |  |  |  |
| <b>10.00-11.15</b>         | <b>Physical education teacher education, professional development</b>                                                                                                                                                                         | <b>Pedagogy and didactics in physical education</b>                                                                                                                                                         | <b>Physical activity in children's and adolescents' life</b>                                                                                                                                                                                                                              | <b>Physical activity supporting children's and adolescents' overall development</b>                                                                                                                                                                                                                                                                                       | <b>Coach education, professional development</b>                                                                                                                                                                                                    | <b>Physical activity interventions</b>                                                                                                                                                                                                                    | <b>Health teacher education, professional development</b>                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                    |  |  |  |
|                            | <b>ID 349 Developing Personal Vision in Physical Education Teacher Education (PETE): Where Diverse Past and Uncertain Futures Collide</b><br><small>Paul McMillan, Nicola Carse, Murray Craig, Mike Jess, Jan McCall, Karen Munro</small>     | <b>ID 142 Assessment practices in physical education and health: the interpretation</b><br><small>David Bezeau, Maia Savard, Jonathan Chevrier</small>                                                      | <b>ID 146 Worrying trends in children's health-related behaviors? Screen time, outdoor play, and sports club membership between 2016 and 2022 and Covid-19 related changes</b><br><small>Anne de Bruijn, Remo Mombarg, Sanne te Wierike</small>                                           | <b>ID 425 EU4Health Icehearts Europe: Co-designing online training for mentors and their organisations to improve the mental health and wellbeing of disadvantaged children and young people through sport</b><br><small>Fiona Chambers, Nico Lorenzutti, Sinead Moynihan, Saska Benedicic Tomat, Samuele Tonello, Giovanni Capelli, Kai Tarvainen, Nelli Niemela</small> | <b>ID 410 Athletes' Experiences of Violence, Perceived Coaching Quality, Motivation, Well-Being, and Stress in Youth Elite Sports</b><br><small>Kathrin Kohake</small>                                                                              | <b>ID 484 Examining the relationship between physical activity and body consciousness in first-year Hungarian university students</b><br><small>Laszlo Revesz, Ildiko Szeplaki</small>                                                                    | <b>ID 311 Sustainable development in physical and health education: students', teachers', and professors' perceptions</b><br><small>Marie-Christine Morin, Félix Berrigan</small>                                                                                                                                         |                                                                                                                                                                                                    |  |  |  |
|                            | <b>ID 96 Planting seeds: Growing voice in primary school physical education</b><br><small>Tony Sweeney, Maura Coulter, Deirdre Ní Chroinin, Grace Cardiff</small>                                                                             | <b>ID 150 A PE teacher's tale</b><br><small>Björn Tolgfors, Mikael Quennerstedt, Erik Backman, Gunn Nyberg</small>                                                                                          | <b>ID 159 Physical education teachers’ (de)motivating style, student motivation, and student physical activity: a longitudinal study using the circumplex model</b><br><small>Nele Van Doren, Sofie Compennolle, Leen Haerens, Arne Bouten, Maarten Slembrouck, Katrien De Cocker</small> | <b>ID 469 The hobby horse project: Integrating teacher students' professional development and contemporary alternative activities in physical education</b><br><small>Lise Porsanger, Siv Lund, Tonje Fjogstad Langnes, Lise-Kari Berg</small>                                                                                                                            | <b>ID 124 360° videos in sports and physical education – more than just digital gimmicks? A narrative review</b><br><small>Philipp Rosendahl, Aden Kittel, Riki Lindsay, Ian Cunningham, Lionel Roche, Ingo Wagner</small>                          | <b>ID 414 Implementing Ball-based Play in Preschools – an in-service teacher education perspective</b><br><small>Trine Top Klein-Wengel, Jonas Vestergaard Nielsen, Lisbeth Runge Larsen, Lars Breum Skov Christiansen</small>                            | <b>ID 551 Advanced concepts and implications of international early childhood physical activity protection - reflections on countries at the beginning stage of early childhood physical activity protection</b><br><small>Xinran Wei, Yan Wang, Yuman Yan, Jinxia Dong, Junwei Qian, Wei Tian, Lina Fan, Fang Li</small> |                                                                                                                                                                                                    |  |  |  |
|                            | <b>ID 264 Early Childhood Educators and Body Curriculum</b>                                                                                                                                                                                   | <b>ID 151 Implementing a Models-based Practice Approach to Physical Education in a Secondary School in the UK</b>                                                                                           | <b>ID 162 Implementation challenges and strategies for promoting physical activity among children and youth: insights from a national case study on school-based interventions in Denmark</b>                                                                                             | <b>ID 483 Primary school students' perception of an interdisciplinary programme of classroom-based physical activity and life skills</b>                                                                                                                                                                                                                                  | <b>ID 152 Assessing the Effectiveness of Formal Coach Education on Capabilities and Behavior Using COM-B Framework</b>                                                                                                                              | <b>ID 517 Developing life skills in high school physical and health education (PHE): PHE teachers' perceptions of their role</b>                                                                                                                          | <b>ID 391 ‘5 years on; same, same, but different?': Physical education teachers’ realities of curriculum policy development and enacting examinable physical education</b>                                                                                                                                                |                                                                                                                                                                                                    |  |  |  |

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|                    | Nicole Land                                                                                                                         | Ashley Casey                                                                                                                                  | Thomas Skovgaard, Sofie Koch, Jonas Vestergaard Nielsen                                                                                   | Robin Dunn, Jose Francisco Jimenez-Parra, Noelia Belando-Pedreno, Ainoa Fernández-Campillo, Alfonso Valero-Valenzuela                                | Simo Siltanen, Minna Blomqvist, Kirsi Hämäläinen, Reijo Bottas, Arja Sääkslahti                                                | Karolane Girard, Sylvie Beaudoin, Sylvain Turcotte                                                                                                                            | Brendan O’Keeffe, Dylan Scanlon, Jenna Lorusso                                                                                                                                                                                         |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | <b>ID 388 Optimizing physical education secondary teachers’ motivating style: a protocol study based on the circumplex model</b>    | <b>ID 155 The purpose and value of physical education in alternative provision schools in England</b>                                         | <b>ID 179 Generation healthy kids: forging a holistic path to sustainable physical activity through implementation perspectives</b>       | <b>ID 218 Empowering vulnerable youth (aged 7-11) to overcome health inequities through school-based physical activities and sports</b>              | <b>ID 213 Referees vs Parents: Perceptions of the game</b>                                                                     | <b>ID 534 The co-production and feasibility of a gamified motor skill intervention in primary physical education to improve motor competence and emotional intelligence</b>   | <b>ID 374 Physical Education teachers benefits of self-determination theory training program: a systematic review</b>                                                                                                                  |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | Javier García-Cazorla, Ángel Abós, Javier Sevil-Serrano, José Antonio Sayavera, Luis García-González                                | Anthony J. Maher, Thomas Quarmby, Oliver Hooper                                                                                               | Jonas Vestergaard Nielsen, Sofie Koch, Thomas Skovgaard                                                                                   | Decorte Elise, Jelen Nathalie, Nuytens Williams                                                                                                      | KC Diedrich                                                                                                                    | Jenna Rice, Lawrence Foweather, Katie Fitton-Davies, Jonathan Foulkes, Ceriann Magill, David Stodden, An De Meester, Matthieu Lenior                                          | José Antonio Sayavera-Cidoncha, Francisco Miguel Leo, Juan José Pulido, Luis García-González, Ángel Abós, Miguel Ángel Tapla-Serrano, Miguel Ángel López-Gajardo, Javier García-Cazorla, Javier Sevil-Serrano                          |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | <b>ID 111 (Wo)monster meets Monster: The landscape of PETE in England, a critical autoethnographic reflection</b>                   | <b>ID 173 A case study of a Black non-binary physical education pre-service teacher’s student teaching experience</b>                         | <b>ID 182 Preconditions for physical activity in the life of children: influence of individual needs on participation</b>                 | <b>ID 227 Design and use of the full motion game to understand the concept of physical literacy in university students. Results of a pilot study</b> | <b>ID 345 School Sport for All: An Inclusive Developmental Framework to Improve Participation</b>                              | <b>ID 474 Collaborative Project between the Physical Education Teacher program and pupils with Autism Spectrum Disorder</b>                                                   | <b>ID 440 Becoming-Trans*: Examining how a trans* teacher finds her way in physical education</b>                                                                                                                                      |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | Shrehan Lynch                                                                                                                       | Mara Simon, Risto Marttinen, Kaye Wright                                                                                                      | Tim Bindel, Julia Grob, Leonie Schauer, Fabienne Spies, Larissa Heger, Mark Pfeiffer                                                      | Úria Ortega-Benavent, Xavier García-Massó, Sergio Montalt-García, Cristina Menescardi, Jorge Romero-Martínez, Isaac Estevan                          | Lauren Sulz, Douglas Gleddie, Jonathon Mauro                                                                                   | Ylva Berglund, Carola Fahlén                                                                                                                                                  | Angelica Maria Saenz Macana, Dillon Landi                                                                                                                                                                                              |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | <b>ID 112 Body dissatisfaction within physical education teacher students – An explorative questionnaire study</b>                  |                                                                                                                                               | <b>ID 509 Exploring maeginalized perspectives: Participatory Research in Physical Education with Blind and Visually Impaired Students</b> | <b>ID 93 Relationship between the level of physical literacy and physical activity in adolescents in the Maule Region, Chile</b>                     | <b>ID 554 Critical application of TGfU in Sports Coaching</b>                                                                  | <b>ID 333 Knowing ones character strengths to cultivate mental health: the case of Quebec teachers and specificities in health and physical education</b>                     | <b>ID 512 What does Wayapa, Planetary Health and the Gay Games have in common? Affordances of knowledge from the margins for use in health and physical education</b>                                                                  |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | Elke Grimminger-Seidensticker, Johanna Korte                                                                                        |                                                                                                                                               | Stefan Meier, Brigitta Höger                                                                                                              | Marcelo Castillo-Retamal, Katherine Contreras-Zapata, Nadia Cruz-Hidalgo, Oscar Sepúlveda-Lagos, Nicole Paiva-Bruna, Kevin Arellano-Águila           | Jose Castro                                                                                                                    | Sacha Stoloff                                                                                                                                                                 | Iisahunter                                                                                                                                                                                                                             |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | <b>Chair: Tristan Wallhead</b>                                                                                                      | <b>Chair: Risto Marttinen</b>                                                                                                                 | <b>Chair: Donna Niemistö</b>                                                                                                              | <b>Chair: Enni-Maria Hietavala</b>                                                                                                                   | <b>Chair: Fiona Chambers</b>                                                                                                   | <b>Chair: Pinja Jylänki</b>                                                                                                                                                   | <b>Carla Vidoni</b>                                                                                                                                                                                                                    |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
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| <b>11.30-12.30</b> | <b>Keynote: Nadia C. Valentini</b><br><b>Location: C-building Auditorium</b>                                                        |                                                                                                                                               |                                                                                                                                           |                                                                                                                                                      |                                                                                                                                |                                                                                                                                                                               |                                                                                                                                                                                                                                        |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
|                    | <b>Chair: Carla Vidoni</b>                                                                                                          |                                                                                                                                               |                                                                                                                                           |                                                                                                                                                      |                                                                                                                                |                                                                                                                                                                               |                                                                                                                                                                                                                                        |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
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| <b>12.30-14.00</b> | <b>Lunch: Lozzi, Uno, Syke</b>                                                                                                      |                                                                                                                                               |                                                                                                                                           |                                                                                                                                                      |                                                                                                                                |                                                                                                                                                                               |                                                                                                                                                                                                                                        |                                                                                                                                                                                           |                                                                                                                                                                                     |  |  |
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|                    | <b>Symposium 1</b><br><b>Location: C-building - C1</b>                                                                              | <b>Symposium 2</b><br><b>Location: C-building - C2</b>                                                                                        | <b>Symposium 3</b><br><b>Location: C-building - C4</b>                                                                                    | <b>Symposium 4</b><br><b>Location: C-building - C5</b>                                                                                               | <b>Symposium 5</b><br><b>Location: Liikunta - 302</b>                                                                          | <b>Symposium 6</b><br><b>Location: Liikunta - 303</b>                                                                                                                         | <b>Symposium 7</b><br><b>Liikunta - 304</b>                                                                                                                                                                                            | <b>Symposium 8</b><br><b>Location: Ruusuipuisto - Helena</b>                                                                                                                              | <b>Symposium 9</b><br><b>Location: Ruusuipuisto - Juho</b>                                                                                                                          |  |  |
| <b>14:00</b>       | <b>ID 194 School Readiness, Motor Skills, Physical Activity and Physical Education for Life – The Past and the Future Symposium</b> | <b>ID 386 Early Childhood Physical Activity Promotion: What we learned?</b>                                                                   | <b>ID 318 Assessment in PE: Developing Diagnostic Competences of Physical Education Teachers</b>                                          | <b>ID 273 The effects of physical activity and motor skills on executive functions and academic performance in children</b>                          | <b>ID 274 When Music and Sport Embrace – The Role of Music in Boosting Youth Wellbeing, Physical Activity, and Performance</b> | <b>ID 275 JoVeM Project: When salutogenesis met the activist approach</b>                                                                                                     | <b>ID 165 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries</b>                                                                                                                    | <b>ID 122 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach in Physical Education Teacher Education: An international learning community</b> | <b>ID 191 Learning from the past to support our digital future: Online and digital technologies in physical education practices</b>                                                 |  |  |
|                    | Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillan                                                               | Tanjan Liang                                                                                                                                  | Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt                                   | Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jylänki, Arja Sääkslahti, Lu Yang, Eva Corperleijn, Esther Hartman                   | Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega                                                                     | Juan G. Fernández Bustos, David Gutiérrez, Irene González Martí, Antonio Morcillo, Nieves Saez Gallego, Yessica Segovia, David Zamorano, Nuria Martínez Palacios, Lucia Reyes | Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdóttir, Runar Vilhjálmsson, Ingunn Fjörtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge        | Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Liguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney                                                                | Ove Østerlie, Chad Killian, Julia Sargent                                                                                                                                           |  |  |
|                    | <b>ID 679 Physical Activity, Motor Skills and School Readiness</b>                                                                  | <b>ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children</b> | <b>Symposium introduction</b>                                                                                                             | <b>ID 611 Reciprocal associations between physical activity, fundamental motor skills and executive functions in preschoolers</b>                    | <b>ID 639 The Influence of Music in Exercise and Physical Activity Interventions</b>                                           | <b>ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction</b>                                                                                    | <b>ID 645 Introduction to the symposium “Nordic Collaboration for Movement in Early Childhood Education:The MovECE Symposium”</b>                                                                                                      | <b>ID 680 Exploring the enactment of SJ-TPSR in physical education with Irish primary and secondary pre-service teachers</b>                                                              | <b>ID 129 Digital technology in physical education: An entangled pedagogy perspective</b>                                                                                           |  |  |
|                    | Dan Jones                                                                                                                           | Xiuye Xie, Xiaoping Fan, Tanjan Liang                                                                                                         | Menno Slingerland                                                                                                                         | Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio                                                                                             | Henna-Riikka Peltola, Andrew Danso                                                                                             | Luis M. García López, Juan G. Fernández Bustos                                                                                                                                | Jan-Eric Ekberg, Lars Breum Christiansen, Ingunn Fjörtoft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdóttir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsson | Antonio Calderón, Tony Sweeney, Maura Coulter                                                                                                                                             | Antonio Calderón, Julia Sargent                                                                                                                                                     |  |  |
|                    | <b>ID 618 Motor Skills and Physical Development Targeted Interventions</b>                                                          | <b>ID 599 Ricore-learning model for early-year children’s development</b>                                                                     | <b>ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?</b>                                               | <b>ID 612 Comparing the effects of three interventions on preschoolers’ early mathematical and fundamental motor skills</b>                          | <b>ID 636 Music and sport as sources of personal empowerment for Finnish adolescents</b>                                       | <b>ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological</b>                                                                       | <b>ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries</b>                                                                                                                   | <b>ID 656 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR)approach in Physical Education Teacher Education: An international learning community</b>  | <b>ID 189 Exploring the use of virtual reality tools to stimulate reflection in physical education teacher education: An intervention study on Norwegian students’ perceptions.</b> |  |  |
|                    | Kristy Howells, Ellie Huggett                                                                                                       | Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi                                                                                            | Anneke Langer and Miriam Seyda                                                                                                            | Pinja Jylänki, Arja Sääkslahti, Pirjo Aunio                                                                                                          | Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti                                                            | Juan G. Fernández-Bustos, Antonio Morcillo-Martínez                                                                                                                           | Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Vilhjálmsson, Ingunn Fjörtoft, Robert Larsen, Jan-Eric Ekberg                                         | Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Liguetti, Cassandra Iannucci, Antonio Calderón, Tony Sweeney                                                                | Ove Østerlie, Alicia Portals Riomao                                                                                                                                                 |  |  |



|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|--------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|              | ID 637 Physical Education for Life                                                                                      | ID 653 Physical Activity Intervention Influencing Young Children's social-emotional skills - Practical Lesson Learned in Macau                                        | ID 622 Developing task analysis skills of pre-service and in-service PE teachers                                                                               | ID 613 Relationships between sports participation and executive function in primary school children                                                                                       | ID 638 Strengthening the Connection between Music and Physical Early Education for Children's Social-emotional Development | ID 660 Influences of students' profile of social vulnerability on their health assets                                                                          | ID 647 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries                                                                                                                    | ID 626 The Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach: A humanising lens and the power of the '-' | ID 332 Can flipped learning expand and enhance physical education opportunities? Exploring proof of concept from the teacher perspective |  |  |
|              | Kristy Howells, Paul McMillian, Nicola Carse, Mike Jess, Jeanne Keay, David Cooke                                       | Si Man Lei, Tanjian Liang, Man Cheng Lei                                                                                                                              | Philipp Hendricks                                                                                                                                              | Lu Yang, Eva Corperleijn, Esther Hartman                                                                                                                                                  | Henna-Riikka Peltola, Alicia Lucendo-Noriega                                                                               | Luis M. García López, David Gutiérrez                                                                                                                          | Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjálmsson, Ingunn Fjærtøft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge | Dylan Scanlon, Cassandra Iannucci, Kellie Baker, Maura Coulter, Carla Luguetti, Jeff Carne, Antonio Calderon, Tony Sweeny           | Chad Killian, Amelia Mays Woods                                                                                                          |  |  |
|              |                                                                                                                         | ID 652 Physical literacy and physical activity curriculum for ages 3-6                                                                                                | ID 327 The Evaluation of a Diagnostic Procedure for Swimming Skill Analysis                                                                                    |                                                                                                                                                                                           |                                                                                                                            | ID 663 How a salutogenic and activist program looks like in a context of low social vulnerability                                                              | ID 601 The joint study module of Movement and Physical activity (MoPA) across Nordic early childhood teacher education (ECTE)                                                                                                   |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         | Fangyuan Ju, Mengyun Zhao                                                                                                                                             | Inga Fokken                                                                                                                                                    |                                                                                                                                                                                           |                                                                                                                            | David Zamorano                                                                                                                                                 | Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunn Fjærtøft, Karsten Froberg, Gudrun Kristjansdottir, Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsson       |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            | ID 671 How an salutogenic and activist program looks like in a context of high social vulnerability                                                            |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            | Luis Miguel García López, Nuria Martínez Palacios, Lucía Reyes                                                                                                 |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            | ID 661 How to become an activist researcher and not die trying                                                                                                 |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            | Yessica Segovia, Nieves Sáez-Gallego, Irene González-Martí                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              | Chair: Kristy Howells 194                                                                                               | Chair: Tanjian Liang 386                                                                                                                                              | Chair: Menno Slingerland 318                                                                                                                                   | Chair: Pirjo Aunio 273                                                                                                                                                                    | Chair: Henna-Riikka Peltola 274                                                                                            | Chair: Luís Garcia Lopes 275                                                                                                                                   | Chair: Lars Breum Christiansen 165                                                                                                                                                                                              | Chair: Dylan Scanlon 122                                                                                                            | Chair: Ove Osterlie 191                                                                                                                  |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
| 15.15.-15.45 | Coffee break Locations: C-building, Liikunta, RuusuPuisto                                                               |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
| 15.45-16.45  | General assembly - open for everyone<br>Location: C-building auditorium                                                 |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              |                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                          |  |  |
|              | Location: C-building - C1                                                                                               | Location: C-building - C2                                                                                                                                             | Location: C-building - C4                                                                                                                                      | Location: Liikunta - L304                                                                                                                                                                 | Location: Liikunta - Ball hall                                                                                             | Location: RuusuPuisto - Helena                                                                                                                                 | Location: RuusuPuisto - Juho                                                                                                                                                                                                    |                                                                                                                                     |                                                                                                                                          |  |  |
|              | Physical education teacher education, professional development                                                          | Pedagogy and didactics in physical education                                                                                                                          | Physical activity in children's and adolescents' life                                                                                                          | Physical education teacher education, professional development                                                                                                                            |                                                                                                                            | Physical education teacher education, professional development                                                                                                 | Physical literacy, Health literacy                                                                                                                                                                                              |                                                                                                                                     |                                                                                                                                          |  |  |
| 17.00-18.15  | ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School            | ID 177 Practising in physical education: A phenomenologically grounded study of student experiences                                                                   | ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation | ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations | ID 364 FitBack4Literacy: Applying Physical Fitness Monitoring to Support Physical Literacy Journey                         | ID 354 Sixth-graders perceptions of swimming skills, and their participation in school and leisure-time swimming in Finland                                    | ID 228 The contribution of youth hockey on children's physical literacy: an overview of u9 hockey players in Canada                                                                                                             |                                                                                                                                     |                                                                                                                                          |  |  |
|              | Anke Mous, Charlotte Vandenlindenloof, Kian Vanluyten, Peter Iserbyt                                                    | Carl-Emil Marstrandner Askildsen, Kenneth Aggerholm                                                                                                                   | Cristina Menescardi, Nuria Ortega-Benavent, Jorge Romero-Martínez, Xavier García-Massó, Sergio Montalt-García, Isaac Estevan                                   | Dr Andrew Sprake, Dr Alan Thomson, Dr Jess Macbeth                                                                                                                                        | Gregor Jurak                                                                                                               | Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti                                                                                            | Jean Lemoyne, Samuel Hould, Simon Cuillerier-Serre                                                                                                                                                                              |                                                                                                                                     |                                                                                                                                          |  |  |
|              | ID 114 PE teachers' reasoning on exclusion situations in PE – Do they have a professional vision and handling with it?  | ID 186 Sportfolio: design research for digital portfolios in secondary school physical education                                                                      | ID 702 Adolescents reporting physical activity daily in surveys                                                                                                | ID 417 Being aware of diversity – instructional development in PE as a participatory research process                                                                                     |                                                                                                                            | ID 418 Cold water swimming: Teaching, Learning and Experiencing in Extreme Environments                                                                        | ID 229 Much the Same or Radical Change? The Case for a Multi-Sectoral Approach to Quality Physical Education                                                                                                                    |                                                                                                                                     |                                                                                                                                          |  |  |
|              | Laura Becher                                                                                                            | Lars Borghouts, Menno Slingerland, Gwen Weeldenburg                                                                                                                   | Kwok Ng                                                                                                                                                        | Sebastian Ruin, Jana Baumgärtner, Christoph Kreinbacher-Bekerle, Bianca Sandbichler                                                                                                       |                                                                                                                            | Dagmar Dahl                                                                                                                                                    | Steve McGinley, LeAnne Petherick, Guy Faulkner, Anthony Clarke                                                                                                                                                                  |                                                                                                                                     |                                                                                                                                          |  |  |
|              | ID 497 Friluftsliv in Physical Education Teacher education practice – challenges, conflicting meanings and negotiations | ID 192 To what extent can educational resources travel across different cultures? Teaching Games for Understanding model across the Atlantic Ocean, the case of Chile | ID 240 Understanding the differences in boys' and girls' involvement in PE in French High school context: a bio-ecological approach                            | ID 429 Normative Motor Assessments in Adapted Physical Education - considerations from an ableism-critical perspective                                                                    |                                                                                                                            | ID 405 Increasing competence and quality within education in water activities across the Nordic countries                                                      | ID 237 An ongoing teacher professional development program to enhance critical health literacy pedagogies and assessment                                                                                                        |                                                                                                                                     |                                                                                                                                          |  |  |
|              | Karin Sjödin, Mikael Quennerstedt, Johan Öhman                                                                          | Carmen Barquero Ruiz, Alberto Moreno-Dofia, David Kirk                                                                                                                | Ornella Goldstein, Christophe Schnitzer, Lisa Lefèvre                                                                                                          | Martin Giese, Justin A. Haegele, Anthony J. Maher                                                                                                                                         |                                                                                                                            | Monika Haga, Arja Sääkslahti, Helgi Winther Olsen, Bara Berghamar Danielsén, Tina Hedegaard Bruun, Jon Sundan, Egil Gjølme, Thordis Gísladóttir, Øyvind Bjerke | Louisa Peralta, Claire Marvell, Claire Otten, Kellie Burns, James Barkell                                                                                                                                                       |                                                                                                                                     |                                                                                                                                          |  |  |

|                    |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
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|                    | ID 248 Implementing student-centred pedagogies to foster students’ social development: A yearlong Physical Education investigation of students’ fulfilment of Basic Psychological Needs, accomplishment of Social Goals and development of Class Cohesion | ID 193 Teachers’ Perceptions of using pedagogical model(s) and Models-based Practice: A Systematic Mixed Study Review         | ID 256 The role of healthy lifestyle technologies in young adults’ healthy active lifestyles                                                           | ID 432 Getting Back to Business (As Usual)? Pandemic-Induced Changes to PE Curriculum and Practice Across the UK                    |                                                                                                                                                                                         | ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming              | ID 242 Physical literacy and central concepts of German sport pedagogy – Past meets future?!                                                                    |                                                                             |  |  |  |
|                    | Eugénio Ribeiro, Isabel Mesquita, Cláudio Farias                                                                                                                                                                                                          | Ashley Casey, Lars Bjørke                                                                                                     | Jike Yang, Ashley Casey, Lorraine Cale                                                                                                                 | Oliver Hooper, Rachel Sandford, Shirley Gray, Stephanie Hardley, Julie Stirrup, Anna Bryant, Nicola Carse                           |                                                                                                                                                                                         | Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte Antonissen | Michael Braksiek, Petra Wolters                                                                                                                                 |                                                                             |  |  |  |
|                    | ID 127 Practical examinations for physical education students – a qualitative longitudinal study on self-regulated learning from a gender perspective                                                                                                     | ID 503 The lived experience of a primary physical education teacher educator engaging in action research: cycling into change | ID 243 How is daily movement in schools (im)possible? A socio-material perspective                                                                     | ID 550 Prevention of interpersonal violence as a topic of inclusive school-development                                              |                                                                                                                                                                                         |                                                                                              | ID 239 A teacher professional development programme to enhance students’ critical health literacy through school-based health and physical education programmes |                                                                             |  |  |  |
|                    | Andre Magner, Nils Neuber                                                                                                                                                                                                                                 | Suzy Macken, Ann MacPhail, Antonio Calderón                                                                                   | Håkan Larsson, Sara Hoy, Britta Thedin Jakobsson, Carolina Lunde                                                                                       | Rosa Diketmüller                                                                                                                    |                                                                                                                                                                                         |                                                                                              | Louisa Peralta, Renata Cinelli, Claire Marvell, Rosie Nash                                                                                                      |                                                                             |  |  |  |
|                    | ID 87 Teachers’ positioning toward Meaningful PE: Ownership, sensemaking, and agency                                                                                                                                                                      | ID 278 Adaptation, Systematisation, Justification – Teaching Practice in Skateboarding                                        |                                                                                                                                                        | ID 419 Preservice Teachers’ Content Development in Lesson Plans for Teaching Net/Wall vs Individual Sports During School Placements |                                                                                                                                                                                         |                                                                                              | ID 245 Health Promotion in Physical Education with Digital Media: Experiences and Assessments from the Perspective of School Students                           |                                                                             |  |  |  |
|                    | Tim Fletcher, Stephanie Beni                                                                                                                                                                                                                              | Benjamin Büscher                                                                                                              |                                                                                                                                                        | Lore Vleugels, Peter Iserbyt, Toon Dehandschutter                                                                                   |                                                                                                                                                                                         |                                                                                              | Carolín Knoke, Alexander Woll, Ingo Wagner                                                                                                                      |                                                                             |  |  |  |
|                    | Chair: Leen Haerens                                                                                                                                                                                                                                       | Chair: Ann MacPhail 177                                                                                                       |                                                                                                                                                        | Chair: Attilio Carraro                                                                                                              |                                                                                                                                                                                         | Chair: Kasper Salin 364                                                                      | Chair: Kristine De Martelaer                                                                                                                                    | Chair: Timo Jaakkola 228                                                    |  |  |  |
|                    |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
|                    |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
| 19:00              | Evening activities                                                                                                                                                                                                                                        |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
|                    |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
| THURSDAY 16.5.2024 |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
|                    |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
| 07:00              | Jogging at Lake Jyväsjärvi - Independent                                                                                                                                                                                                                  | Swimming at Lake Jyväsjärvi - Independent                                                                                     |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
|                    |                                                                                                                                                                                                                                                           |                                                                                                                               | Gym open 7.30                                                                                                                                          |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
|                    |                                                                                                                                                                                                                                                           |                                                                                                                               |                                                                                                                                                        |                                                                                                                                     |                                                                                                                                                                                         |                                                                                              |                                                                                                                                                                 |                                                                             |  |  |  |
|                    | Symposium 1<br>Location: C-building - C1                                                                                                                                                                                                                  | Symposium 2<br>Location: C-building - C2                                                                                      | Symposium 3<br>Location: C-building - C4                                                                                                               | Symposium 4<br>Location: C-building - C5                                                                                            | Symposium 5<br>Location: Liikunta - 303                                                                                                                                                 | Symposium 6<br>Location: Liikunta - Ball hall                                                | Symposium 7<br>Location: Ruusuipuisto - Helena                                                                                                                  | Symposium 8<br>Location: Ruusuipuisto - Juho                                |  |  |  |
| 08:15              | ID 291 Basic Motor Competencies                                                                                                                                                                                                                           | ID 241 Subject knowledge in movement in physical education teacher education (PETE)                                           | ID 325 Understanding physical activity parenting – state of the research and future directions                                                         | ID 361 Water competence and aquatic literacy: from identifying relevant content to educational pillars                              | ID 322 Dialogue and solidarity in teacher education: Positionality in learning, teaching, and advocating for social justice                                                             | 616 Moto-club: supporting motor skills in school setting                                     | ID 283 Practicing in Physical Education lessons in Germany: A videographic analysis of potentials for cognitive, motor and aesthetic activation                 | ID 591 Conducting School-Based Research in Physical Education               |  |  |  |
|                    | Erin Gerlach, Jaime Enrique Carcamo Oyarzun, Christian Herrmann                                                                                                                                                                                           | Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg                                                                      | Arto Laukkanen, Patrizia Tortella, Elina Meklin, David Lubans                                                                                          | Jidovtseff Boris, De Martelaer Kristine                                                                                             | Elaine Murtagh, Ann MacPhail, Antonio Calderón, Brigitte Moody, Clare McAuley, Mairead Davidson, Paul McFlynn, Carla Luguetti, Jennifer Walton-Fisette, Allison Campbell, Dvian Scanlon | Anni Lindeman, Vilma Pikkupeura                                                              | Vera Volkmann, Helga Leineweber, Ilka Lüsebrink, Petra Wolters                                                                                                  | Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars |  |  |  |
|                    | Introduction                                                                                                                                                                                                                                              | ID 614 Subject knowledge in movement in physical education teacher education (PETE)                                           | ID 606 Development, validation, and cultural translation of a Physical Activity Parenting questionnaire for young Children (PAP-C)                     | ID 632 International comparison of Aquatic Literacy level of children aged 6-to-12 years-old thought the ALFAC test battery         | ID 666 The SRASI project: Introduction and methodology                                                                                                                                  |                                                                                              | Practicing in PE Lessons - Didactic and Empirical Challenges                                                                                                    | Gaining access to schools for research                                      |  |  |  |
|                    | Erin Gerlach, Christian Herrmann & Jaime Enrique Carcamo Oyarzun                                                                                                                                                                                          | Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg                                                                      | Arto Laukkanen, Kaisa Aunola, Donna Niemistö, Elina Meklin, Nanne-Mari Luukkainen, Arja Sääkslahti                                                     | Léa Mekkaoui                                                                                                                        | Dylan Scanlon, Brigitte Moody                                                                                                                                                           |                                                                                              | Helga Leineweber                                                                                                                                                | Peter Hastie, Jackie Lund, Hans van der Mars                                |  |  |  |
|                    | ID 691 Construct validity of the MOBAC-KG test for the assessment of basic motor competencies in preschoolers from Chile and Spain                                                                                                                        | ID 629 What do you think you are doing? Making scientific contributions in physical education research                        | ID 655 Children's perception of their parents as activators of physical activity. A survey in the autonomous province of Bolzano, Italy (PAP-C)        | ID 642 Aquatic environments and perceived swimming skills of 6-year-olds in Finland                                                 | ID 667 SRASI: Making space for social justice in PETE                                                                                                                                   |                                                                                              | Practicing in the context of different theories and concepts                                                                                                    | Research in Schools: a behavioral perspective                               |  |  |  |
|                    | Jaime Carcamo, Kathrin Bretz, Alicia Alonso-Martinez, Christian Herrmann                                                                                                                                                                                  | Håkan Larsson, Dean Barker, Gunn Nyberg, Jan-Eric Ekberg                                                                      | Patrizia Tortella, Alexia Tunggaldier, Juliane Gruber, Alessandro Piva, Ruth Videsott, Guido Fumagalli                                                 | Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti                                                                 | Elaine Murtagh, Paul McFlynn                                                                                                                                                            |                                                                                              | Ilka Lüsebrink, Petra Wolters                                                                                                                                   | Peter Iserbyt and Hans van der Mars                                         |  |  |  |
|                    | ID 670 Basic motor competencies profile of primary school students: Comparison between two age groups                                                                                                                                                     | ID 635 Knowledge in movement in creative dance                                                                                | Early childhood physical activity parenting and sport club participation as predictors of perceived motor competence – a three-year longitudinal study | ID 360 Development of a Diagnostic Procedure for Swimming Skill Analysis: The Owl's Eye                                             | ID 669 SRASI: Teaching approaches and pedagogical considerations                                                                                                                        |                                                                                              | Practising in PE lessons – an empirical approach                                                                                                                | The Need for Follow-up: Replication and Generalization                      |  |  |  |
|                    | Manolis Adamakis, Irene Kossyva, Konstantinos Karteroliotis                                                                                                                                                                                               | Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Christopher Engdahl, Anders Frisk, Gunn Nyberg                                   | Elina Meklin, Arto Laukkanen, Donna Niemistö, Jimi Kotkajuuri, Nanne-Mari Luukkainen, Arja Sääkslahti                                                  | Ilka Staub, Inga Fokken, Michel Brinkschulte, Nele Schlapkohl, Edgar Sauerbier, Tobias Vogt                                         | Antonio Calderón, Mairead Davidson                                                                                                                                                      |                                                                                              | Vera Volkmann                                                                                                                                                   | Pamela Kulinna and Hans van der Mars                                        |  |  |  |

|            |                                                                                                                                                            |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|            | ID 665 Evaluation of a teacher training programme to facilitate competencies of primary school students in Physical Education                              | ID 685 Powerful Movement Knowledge in PE and PETE                                                                                                                         |                                                                                                                          | Communication with parents about water competence: policy and good practices at micro, meso, and macro level                                                                  |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | Lucas Schole, Maike Niehues, Erin Gerlach, Jeffrey Sallen                                                                                                  | Gunn Nyberg, Jan-Eric Ekberg, Dean Barker, Håkan Larsson                                                                                                                  |                                                                                                                          | Kristine De Martelaer                                                                                                                                                         |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | ID 690 Promotion of basic motor competencies in primary school. Effects of an 8-week school-based PE program                                               | ID 695 Movement knowledge in physical education teacher education – perspective on origins and selections                                                                 |                                                                                                                          | ID 196 Transferring wheels to waves. Developing aquatic competencies for primary physical education trainee teachers                                                          |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | Benjamin Niederkofler                                                                                                                                      | Jan-Eric Ekberg, Dean Barker, Håkan Larsson, Gunn Nyberg                                                                                                                  |                                                                                                                          | Kristy Howells, Allison Murray                                                                                                                                                |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | ID 693 Development of basic motor competencies and connections with sport participation                                                                    | Chair: Håkan Larsson 241                                                                                                                                                  | Chair: Arto Laukkanen 325                                                                                                | Chair: Boris Jidovtseff & Kristine De Martelaer 361                                                                                                                           | Chair: Elaine Murtagh 322                                                     | Chair: Anni Lindeman & Vilma Pikkupeura                                                                                          | Chair: Vera Volkmann 283                                                                                                                            | Chair: Peter Iserbyt 591                                                                                                                    |  |  |  |
|            | Christian Herrmann, Johanna Kress, Kathrin Bretz, Ilaria Ferrari, Harald Seelig                                                                            |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | ID 668 Usability of the MOBAK App for assessing and promoting basic motor competencies in primary school                                                   |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | Lucas Schole, Pascale Lüthy, Manolis Adamakis, Maike Niehues, Jeffrey Sallen, Petr Viček, Christian Herrmann, Erin Gerlach                                 |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | Chair: Erin Gerlach 291                                                                                                                                    |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            |                                                                                                                                                            |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
| 9.30-10.00 | Coffee break Locations: C-building, Liikunta, Ruusuipuisto                                                                                                 |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            |                                                                                                                                                            |                                                                                                                                                                           |                                                                                                                          |                                                                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |
|            | Symposium 1<br>Location: C-building - C1                                                                                                                   | Symposium 2<br>Location: C-building - C2                                                                                                                                  | Symposium 3<br>Location: C-building - C4                                                                                 | Symposium 4<br>Location: C-building - C5                                                                                                                                      | Symposium 5<br>Location: Liikunta - 303                                       | Symposium 6<br>Location: Liikunta - 304                                                                                          | Symposium 7<br>Location: Ruusuipuisto - Helena                                                                                                      | Symposium 8<br>Location: Ruusuipuisto - Lucina                                                                                              |  |  |  |
| 10:00      | ID 485 Quality in Physical Education – US and European Perspectives                                                                                        | ID 494 Bridging gaps in children's Motor Development and Physical Activity through Physical Educators                                                                     | ID 519 SPECTRUM OF TEACHING STYLES: THE INSTITUTE, CURRENT RESEARCH, AND DIRECTIONS FOR FUTURE RESEARCH                  | ID 672 Promoting and monitoring physical activity among preschool-aged children in early childhood education and care in Finland                                              | ID 204 Extracurricular Physical Activity Programmes in All-Day Schools        | ID 476 Participatory research in physical education: reflections on access, participation, power dynamics, legitimacy and impact | ID 353 Liike - sports and development: Developing the lives of children and youth living in developing countries through sport and health education | ID 428 Schoolyard Affordances for Active Schoolchildren                                                                                     |  |  |  |
|            | Wiebke Langer, Erin Gerlach, Kelly L. Simonton, Tristan Wallhead, Ben Dyson                                                                                | Pim Koolwijk, Lieke Wolfs, Jonas Leenhouts                                                                                                                                | Nikolaos Digelidis, Mark Byra, Nikolaos Digelidis, Feng-Min Wei, Robin Deng-Yau Shy, Maria Espada Mateos, Kelly Simonton | Tuija Tammelin, Katariina Kämppi, Nina Korhonen, Janne Kulmala, Anette Mehtälä                                                                                                | Ilaria Ferrari, Johanna Kress, Nicole Satzinger, Ida Noetzel, Anne Strotmeyer | Kyriaki Makopoulou, Laila Nahari, Sheryl Mansfield, Maria Karamani, Anna Maria Gatt                                              | Ari Koivu                                                                                                                                           | Terhi Huovinen, Irinja Lounassalo, Renata Rutkauskaitė, Ingunn Fjærtøft, Lise Kjønneksen                                                    |  |  |  |
|            | ID 627 US Perspectives of Quality Physical Education: Discussing the interconnections between teacher training, teacher practice, and effectiveness        | ID 610 Characteristics of children with an undesirable motor competence development during the transition from early to middle childhood: results of a longitudinal study | Spectrum Institute for Teaching and Learning (SITL): Promoting Research and Collaboration                                | ID 673 Promoting and monitoring physical activity among preschool-aged children in early childhood education and care in Finland                                              | ID 688 Holistic promotion of physical activity in all-day schools             |                                                                                                                                  |                                                                                                                                                     | ID 651 Schoolyard affordances for play, physical activity and motor learning during outdoor recess. Case studies from Norwegian schoolyards |  |  |  |
|            | Kelly Simonton, Tristan Wallhead                                                                                                                           | Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries                                               | N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei                                                        | Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin                                                                                               | Ilaria Ferrari, Johanna Kress                                                 |                                                                                                                                  | Ally Milao & Mariana Siljamäki African rhythms and dance for all                                                                                    | Ingunn Fjærtøft, Lise Kjønneksen                                                                                                            |  |  |  |
|            | ID 683 Quality of Teaching in Physical Education and Social Emotional Learning: Bringing together two theoretical approaches to improve Physical Education | ID 648 Correlates of physical activity in children and adolescents aged 10-15 years: an umbrella review                                                                   | Reciprocal Style of Teaching – What We Know and Directions for Future Research                                           | ID 675 Co-development of the JOYPAM system of monitoring physical activity and motor skills in young children in Finland                                                      |                                                                               |                                                                                                                                  |                                                                                                                                                     | ID 657 Enhancing Physical Activity and Motor Skill Development in Schoolyards: Insights from a Finnish Case Study                           |  |  |  |
|            | Wiebke Langer, Ben Dyson, Yongjin Lee, Erin Gerlach                                                                                                        | Lieke Wolfs, Sanne de Vries, Jessica Kieft-de Jong                                                                                                                        | M. Byra                                                                                                                  | Anette Mehtälä, Arja Sääkslahti, Tuija Tammelin                                                                                                                               |                                                                               |                                                                                                                                  |                                                                                                                                                     | Terhi Huovinen, Irinja Lounassalo                                                                                                           |  |  |  |
|            | ID 684 How can Social and Emotional Learning be crucial for quality instructions in Physical Education?                                                    | ID 664 The relation between educational beliefs and teacher interventions in Physical Education                                                                           | Spectrum of Teaching Styles: The Evolving Research – Where We Are and Where to Go Next                                   | ID 676 Physical activity during different time-domains in Finnish 4–6-year-old children                                                                                       |                                                                               |                                                                                                                                  |                                                                                                                                                     | ID 689 The Role of Schoolyard Affordances for Physically Literate and Active Schoolchildren in Era of Digitalization                        |  |  |  |
|            | Ben Dyson, Yongjin Lee                                                                                                                                     | Jonas Leenhouts                                                                                                                                                           | Feng-Min Wei, R. Deng-Yau Shy Ching-Wei Chang &                                                                          | Janne Kulmala, Tuomas Kukko, Anette Mehtälä, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin                                                                                   |                                                                               |                                                                                                                                  |                                                                                                                                                     | Renata Rutkauskaitė, Rita Gruodytė-Račienė, Kristina Visagurskienė                                                                          |  |  |  |
|            | Chair: Wiebke Langer 485                                                                                                                                   | Chair: Pim Koolwijk 494                                                                                                                                                   | Developing and Testing SITL Educational Courses: A Pilot study                                                           | Physical activity and motor skills in Finnish 4-6-years old children: Cross-sectional associations and age-equivalency using compositional analyses, presenting Janne Kulmala | Chair: Ilaria Ferrari 204                                                     | Chair: Kyriaki Makopoulou 476                                                                                                    | Chair: Ari Koivu & Mariana Siljamäki                                                                                                                | Chair: Terhi Huovinen 428                                                                                                                   |  |  |  |
|            |                                                                                                                                                            |                                                                                                                                                                           | K. Simonton                                                                                                              | Janne Kulmala                                                                                                                                                                 |                                                                               |                                                                                                                                  |                                                                                                                                                     |                                                                                                                                             |  |  |  |

|             |                                                                                                                                       |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|             |                                                                                                                                       |                                                                                                                        | An in-Depth Analysis of the Taxonomy of Teaching Styles<br>Nikolaos Digelidis                               | Chair: Tuija Tammelin 672                                                                                                  |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|             |                                                                                                                                       |                                                                                                                        | Chair: Nikolaos Digelidis 519                                                                               |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
| 11.15-12.15 | Lunch: Lozzi, Uno, Syke                                                                                                               |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|             |                                                                                                                                       |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
| 12.30-13.30 | Keynote: David Lubans Location: C-building Auditorium<br>Chair: Joao Martins                                                          |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
| 13.30-14.30 | Coffee break Locations: C-building                                                                                                    |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|             |                                                                                                                                       |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|             | Location: C-building - C1                                                                                                             | Location: C-building - C2                                                                                              | Location: C-building - C4                                                                                   | Location: Liikunta - L303                                                                                                  | Location: Liikunta - L304                                                                                                                                                   | Location: Ruusupuisto - Helena                                                                                                             | Location: Ruusupuisto - Juho                                                                                                 |  |  |  |  |
| 14:30       | Pedagogy and didactics in physical education                                                                                          | Pedagogy and didactics in physical education                                                                           | Physical education teacher education, professional development                                              | Physical education teacher education, professional development                                                             | Coach education, professional development                                                                                                                                   | Physical literacy, Health literacy                                                                                                         | AIESEP Awards for 2024: Early career and developmental country researchers                                                   |  |  |  |  |
|             | ID 556 Learning strategies in psychomotor domain                                                                                      | ID 105 Transformative agency and pedagogical possibilities for physical education: The past, the policy and the future | ID 591 Conducting School-Based Research in Physical Education                                               | ID 443 To Build a Better Boomerang: Project-Based Learning in Physical Education Teacher Preparation                       | ID 250 Promoting Executive Functions in Youth Soccer – An Empirical Study of the Effects of a Soccer-Based Intervention on the Executive Functions in Players aged 10 to 13 | ID 546 Developing physical literacy awareness of pre-service physical education teachers                                                   | ID 454 Promoting Motivation and Skill Development in Chinese Physical Education Teacher Education: A Hybrid Model Approach   |  |  |  |  |
|             | Zuleyhna Avsar                                                                                                                        | Laura Alfrey                                                                                                           | Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars                                 | Paul Brawdy                                                                                                                | Malte Stoffers                                                                                                                                                              | Ozlem Alagul, Simaynur Sanuc, Ferda Gursel                                                                                                 | Hairui Liu, Wei Wang, Peter Hastie, Zhi Li                                                                                   |  |  |  |  |
|             | ID 563 The lived experiences of four doctoral students' transitioning in their researcher identity as members of a learning community | ID 236 The meaning of feedback in PE and PETE                                                                          | ID 292 (L)earning to Teach: Financial inequities facing trainee physical education teachers in England      | ID 523 The impact of physical education teacher education on ball games teaching in Swedish physical education             | ID 420 Digifit: Supporting grassroots sports clubs to be Fit for the Digital Age                                                                                            | ID 178 Physical literacy interventions: a research program from the design, reporting, and effectiveness to their implementation in Europe | ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood      |  |  |  |  |
|             | Claire Walsh, Suzy Macken, Dylan Scanlon, Cassandra Lannucci                                                                          | Gunn Nyberg, Erik Backman, Mikael Quennerstedt, Björn Tolgfors                                                         | Shrehan Lynch, Ashley Casey, David Maidment                                                                 | Jan Mustell                                                                                                                | Fiona Chambers, Briony Supple, Laura-Maria Lehiste, Jakob Breddam, Carole Ponchon                                                                                           | Johannes Carl                                                                                                                              | Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Saäkslahti                                              |  |  |  |  |
|             | ID 572 How (de-)motivational teaching behaviours affect students' cognitive and affective predisposition for Physical Education?      | ID 247 Good intentions – a vague outcome: PETE educators and PE teachers' perceptions of the curriculum                | ID 298 Antecedents of physical education teachers' motivational strategies in Central Europe                | ID 466 A critical discourse analysis of teacher negligence in physical education                                           | ID 548 Views of sports talent development: the voice of participants in short track speed skating                                                                           | ID 276 Enhancing Physical Literacy in Specialized Institutions: Navigating Challenges and Embracing Opportunities                          | ID 231 Xiaoping Fan: Stakeholder recommendations for physical education policy: A multifaceted approach                      |  |  |  |  |
|             | Alfonso Valero-Valenzuela, Luis García-González, Ángel Abós, José Francisco Jiménez-Parra                                             | Erik Aasland, Lars Björke, Kjersti Mordal Moen                                                                         | Agnes Csordás-Makszin, Christopher Spray, Tamas Berki, Pal Hamar, Istvan Soós                               | Lise Porsanger, Andre Horgen, Petter Erik Leirhaug                                                                         | József Bognár, Attila Telegdi, Gábor Gécsi, Gabriella Trzaskoma-Bicsérdy                                                                                                    | Lisa Lefèvre, Christophe Schnitzler                                                                                                        | Xiaoping Fan, Jaimie McMullen                                                                                                |  |  |  |  |
|             | ID 447 Student assessment and homeschooling in physical education during COVID-19                                                     | ID 257 Beneficial Effects of Assessment for Learning in a Badminton Unit with a Game Sense Approach                    | ID 303 The puzzling nature of Physical Education Teacher Education                                          | ID 468 Closing the gap? Rethinking Physical Education Teacher Education (PETE) School Practicum                            | ID 571 Factors Influencing Talent Development of Junior Soccer Players in Sport Academies: Focus on Coaches and Parents                                                     | ID 319 Children and adolescents' perceptions of physical literacy                                                                          | ID 84 Physical activity behaviour intervention and use of manual wheelchairs as predictors of health-related quality of life |  |  |  |  |
|             | Petter E. Leirhaug                                                                                                                    | Vanessa Lentillon-Kaestner, Valérian Cece, Cédric Roure, Patrick Fargier                                               | Declan Hamblin, Alex Beckey                                                                                 | Tonje Langnes, Jolanta Kilanowsak, Siv Lund, Marc Esser-Noethlichs                                                         | Laszlo Revesz, Zoltan Kiss, Istvan Csaki                                                                                                                                    | Elaine Murtagh, Sinead Connolly, Hannah Goss, Orlagh Farmer, Sarahjane Belton, Marie Murphy, Kyle Ferguson, Wesley O'Brien                 | Daniel Njenga, Lucy-Joy Wachira, Edna Thangu                                                                                 |  |  |  |  |
|             | ID 411 Sport Education: An approach to promote inclusion and participation in a Special School                                        | ID 263 'It was torture' Negative experiences in physical education                                                     | ID 309 Pre-Service Teacher Perceptions of Teacher-Educational Assistant Collaboration in Physical Education | ID 407 An examination of pre-service Physical Education teachers perceived and assessed levels of common content knowledge | ID 456 Coaches' perceptions of using a pictorial questionnaire to assess physical literacy in First-Nation Australian children in regional and rural areas                  | ID 324 Motivational profiles and students' achievement emotions in fitness testing                                                         |                                                                                                                              |  |  |  |  |
|             | Yessica Segovia, Jorge Abellán, Nieves M. Sáez-Gallego                                                                                | Pablo Saiz-González, Javier Fernandez-Rio                                                                              | Hayley Morrison, Jennie Burton                                                                              | Brendan O'Keeffe                                                                                                           | Emiliano Mazzoli, Chathurani De Silva, Lisa M Barnett                                                                                                                       | Naomi Harte, Lorraine Cale, Laura Alfrey, Christopher, M. Spray                                                                            |                                                                                                                              |  |  |  |  |
|             | ID 435 Social and Emotional Development in Sport Education Group Work                                                                 | ID 507 Reconstruction of Pre-Service Teachers' Professional Practices through Transformative Learning Theory           | ID 362 Co-creating a framework of inclusion in PE with Primary School Children                              | ID 187 Physical Education teacher's attrition and experiences as novices                                                   | ID 110 Beginning teachers' need satisfaction and need frustration: a qualitative study to optimize teacher induction                                                        | ID 344 Exploring physical literacy in chronic disease participants: development and effects of a pilot intervention                        |                                                                                                                              |  |  |  |  |
|             | Sheri Brock, Nikki Hollett                                                                                                            | Eslem Gökçek, Deniz Hünük                                                                                              | Sheryl Mansfield, Kyriaki Makopoulou                                                                        | Magnus Ferry, Runa Westerlund                                                                                              | Silke Hellebaut, Katrien De Cocker, Leen Haerens, Ruben Vanderlinde, Mikael Quennerstedt, Arne Bouten, Veronique Shiwa                                                      | Alexandre Mouton, Antoine Dael, Jean-Pierre Weerts                                                                                         |                                                                                                                              |  |  |  |  |
|             | Chair: Irinja Lounassalo                                                                                                              | Chair: Zuzanna Mazur                                                                                                   | Chair: Timo Jaakkola                                                                                        | Chair: Kasper Salin                                                                                                        | Chair: Enni-Maria Hietavala                                                                                                                                                 | Chair: Alexandre Mouton                                                                                                                    | Chair: Carla Luguetti & Joao Martins                                                                                         |  |  |  |  |
|             |                                                                                                                                       |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
| 15.45-16.00 | Break                                                                                                                                 |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|             |                                                                                                                                       |                                                                                                                        |                                                                                                             |                                                                                                                            |                                                                                                                                                                             |                                                                                                                                            |                                                                                                                              |  |  |  |  |
|             | Location: C-building - C1                                                                                                             | Location: C-building - C2                                                                                              | Location: C-building - C4                                                                                   | Location: Liikunta - L303                                                                                                  | Location: Liikunta - L304                                                                                                                                                   | Location: Ruusupuisto - Helena                                                                                                             | Location: Ruusupuisto - Juho                                                                                                 |  |  |  |  |



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| 16:00            | Physical education teacher education, professional development                                                                                       | Pedagogy and didactics in physical education                                                                                                                                                                                                                                                                      | Physical activity in children's and adolescents' life                                                                                                                                                                                                                                                                     | Physical education teacher education, professional development                                                                                                                                      | Pedagogy and didactics in physical education                                                                                                                                                                                    | Physical literacy, Health literacy                                                                                                                                                                                                                                                               | AIESEP Awards for 2024: Early career and developmental country researchers                                                       |  |  |  |  |
|                  | ID 262 Teacher's and student's experiences of racism and anti-racist potential in sports and physical education: findings of a mixed method approach | ID 265 Another step in Meaningful PE. New features?                                                                                                                                                                                                                                                               | ID 347 Spatio-temporal and socio-cultural divergences in physical activity: a comparison study between France and New-Caledonia<br><br>Thibaut Derigny, François Potdevin, Marie-Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Wattelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy | ID 317 Constructions of Minority Girls as "the Other" in Physical Education<br><br>Kristin Walseth, Erik Aasland, Ingfrid Thorjussen                                                                | ID 482 Students as constructors of a PE curriculum for wellbeing: a participatory approach study from Malta<br><br>Anna Maria Gatt, Kyriaki Makopoulou, Jennifer Cumming                                                        | ID 555 Digitalized health promotion in schools through Participatory Action Research with young people<br><br>Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao                                                                                                                                 | ID 89 Human Flourishing as The Aim of Physical Education?                                                                        |  |  |  |  |
|                  | Lucas Abel, Marten Winkler, Tobias Vogt                                                                                                              | Pablo Salz-González, Javier Fernandez-Rio                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  | Jamie Brunsdon                                                                                                                   |  |  |  |  |
|                  | ID 89 Human Flourishing as The Aim of Physical Education?                                                                                            | ID 270 Effects of the Jigsaw method on students' physical activity: the role of the habituation and the sex                                                                                                                                                                                                       | ID 147 Effect of Circuit Training on Maximum Oxygen Uptake (VO2max) of Adolescents<br><br>Inayat Shah, Sarmad Ijaz, Muhammad Waleed                                                                                                                                                                                       | ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative pedagogical approach<br><br>Carla Valerio, Ben Williams, Caroline Binne | ID 489 Preservice Teachers' Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School Placements<br><br>Toon Dehandschutter, Hans van der Mars, Phillip Ward, Peter Iserbyt | ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis<br><br>Clemens Töpfer, Sophie Engelhardt, Julia Hapke, Johannes Carl                                                                                                     | ID 172 Teacher Education - the Core and Future of School Physical Education                                                      |  |  |  |  |
|                  | Jamie Brunsdon                                                                                                                                       | Cochon Drouet Océane, Margas Nicolas, Cece Valérian, Lentillon-Kaestner Vanessa                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  | Dan Jones, Kristy Howells                                                                                                        |  |  |  |  |
|                  | ID 161 Exploration of the Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education | ID 281 Body experiences between physical and virtual reality                                                                                                                                                                                                                                                      | ID 381 Exploring adolescent girls' motor competence perception in a non-competitive after-school sport program<br><br>Félix Enrique Lobo de Diego                                                                                                                                                                         | ID 674 Reaching global consensus on a health-related physical fitness test battery for school-based settings<br><br>Francisco B. Ortega, Kai Zhang, Justin J. Lang                                  | ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education<br><br>Michael Braksiek, Iris Pahmeier                                           | ID 525 Students' emotional experiences of jumping tasks in physical education<br><br>Mareike Ahns, Leonie Filz, Günter Amesberger                                                                                                                                                                | ID 130 Teaching Air Badminton in low-income communities: promotion of well-being, health and preventing children's play at shore |  |  |  |  |
|                  | Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos                                       | Helena Sträter, David Wiesche, Caterina Schäfer                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  | Ernest Yeboah Acheampong, Ralph Frimpong                                                                                         |  |  |  |  |
|                  | ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study                                                                | ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school                                                                                                                                                                                                      | ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China<br><br>Jinxia Dong, Xiaoxiao Ma, Qiaowen Gu, Tiantian Wang                                                                                                                                                                              | ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education<br><br>Grace Cardiff, Stephanie Beni                                      | ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project<br><br>Annemari Munk Svendsen                                                                                    | ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?<br><br>Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries |                                                                                                                                  |  |  |  |  |
|                  | Jamie Brunsdon, Brandon Hill, Kerrith Griffin, Jamie Brunsdon                                                                                        | Anna Rosen                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
|                  | ID 472 'Failing successfully' - preservice-teachers and dance in physical education teacher education                                                | ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases                                                                                                                                                                                                     | ID 631 Changes in Finnish children's participation in sport, outdoor time, and motor competence during a 6-year follow-up period<br><br>Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen                                                                                              | ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education<br><br>Svenja Kehm                                                            | ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School<br><br>Mathematics and Physical Education in the Primary School                           | ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season<br><br>Siu Ming Choi                                                                                                             |                                                                                                                                  |  |  |  |  |
|                  | Tonje Langnes, Hilde Rustad                                                                                                                          | Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
|                  | ID 584 Designing games based on cooperative behaviour towards fair play and enjoyment where all students learn                                       | 526 IMPACT programme: PE teachers' motives to participate in the program and their perceptions of the structure and content of the webinars<br><br>Nikolaos Digelidis, Ioannis Sympas, Geraldine Escriva-Boulley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou | ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School<br><br>Joni Kuokkanen, Milla Saarinen, Jan-Erik Romar                                                                                                    | ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education<br><br>Corina van Doodewaard                                                                         | ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey<br><br>Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward               | ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden<br><br>Peter Åström                                                                                                                                                                                       |                                                                                                                                  |  |  |  |  |
|                  | Luisa Estriga, Guilherme Vieira, Amândio Graça, Paula Batista                                                                                        |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
|                  | Chair: Lars Borghouts                                                                                                                                | Chair: Tristan Wallhead                                                                                                                                                                                                                                                                                           | Chair: Johanna Ihalainen                                                                                                                                                                                                                                                                                                  | Chair: Francesco Ortega                                                                                                                                                                             | Chair: Kirsti Lauritsalo                                                                                                                                                                                                        | Chair: Mikko Huhtiniemi                                                                                                                                                                                                                                                                          | Chair: Kristy Howells & Joao Martins                                                                                             |  |  |  |  |
|                  |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
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| 18.30-23.30      | Banquet Locations: Lozzi,Uno (Ruusuipuisto)                                                                                                          |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
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| 21:00-23:30      | Afterparty: C-building lobby                                                                                                                         |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
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| FRIDAY 17.5.2024 |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
| 07:00            | Jogging at Lake Jyväsjärvi                                                                                                                           | Swimming at Lake Jyväsjärvi                                                                                                                                                                                                                                                                                       | Yoga Location: Beach at hotel Alba                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |  |  |  |  |
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|                  | Location: C-building - C1                                                                                                                            | Location: C-building - C2                                                                                                                                                                                                                                                                                         | Location: C-building - C4                                                                                                                                                                                                                                                                                                 | Location: C-building - C5                                                                                                                                                                           | Location: Ruusuipuisto - Helena                                                                                                                                                                                                 | Location: Ruusuipuisto - Juho                                                                                                                                                                                                                                                                    | Location: Ruusuipuisto - Lucina                                                                                                  |  |  |  |  |
| 08:15            | Physical education teacher education, professional development                                                                                       | Pedagogy and didactics in physical education                                                                                                                                                                                                                                                                      | Physical activity in children's and adolescents' life                                                                                                                                                                                                                                                                     | Physical education teacher education, professional development                                                                                                                                      | Physical education teacher education, professional development                                                                                                                                                                  | Physical education teacher education, professional development                                                                                                                                                                                                                                   | Coach education, professional development                                                                                        |  |  |  |  |

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|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|             | ID 396 Effects of data-based decision making professional development program on secondary school physical education teachers and students learning  | ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning                                                 | ID 99 Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review                                                    | ID 527 Development of deportugalízate: an intersectional critical feminist curriculum                                                                                         | ID 348 Teachers’ expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts | ID 95 Exploring movement in creative dance: introducing ‘dancemblage’ in physical education teacher education                                                            | ID 377 The role of physical activity and sport modality in shaping psychosocial skills: a study on fair play, self- esteem, and self-efficacy in children |  |  |  |  |
|             | Serap Sarikaya, M. Levent Ince                                                                                                                       | Cláudio Farias                                                                                                                               | Nathan Scott, Nicole Kirk, Phillip Tomporowski                                                                                                                      | Marina Castro-García, Dillon Landi, David Kirk                                                                                                                                | Mariana Siljamäki, Eeva Anttila                                                                                                 | Christopher Engdahl                                                                                                                                                      | Andrea Ceciliani, Marcelo Bigliassi, Ekaterina Oparina, Francesco De Matteis, Gabriele Russo                                                              |  |  |  |  |
|             | ID 174 Online video-annotation tool to improve (de)motivating teaching: effectiveness in pre-service physical education teachers                     | ID 368 In Different Shapes: Competitions in Korean Secondary School Physical Education                                                       | ID 569 The European Physical Education Observatory’s Toolkit for Internal Monitoring: a Case study about the Quality Physical Education in a Portuguese High School | ID 167 Metaphors as visual (re)presentations of discourse about the body in Physical Education and Sport                                                                      | ID 404 Spanning Boundaries in Curriculum Reform; The Evolving Role of a Physical Education Teacher Educator in Ireland          | ID 380 Becoming and being a PE teacher during the COVID-19 pandemic: the experience in a Brazilian PETE context and the development of divergent skills                  | ID 696 Enhancing professional judgement and decision-making in dynamic environments                                                                       |  |  |  |  |
|             | Katrien De Cocker, Arne Bouten, Leen Haerens                                                                                                         | Minsook Kim, Okseon Lee, Euichang Choi                                                                                                       | Rafael Cristão, Nuno Moreira, Henrique Páscoa, João Martins, Marcos Onofre                                                                                          | Aspasia Dania, Laura Lorenz                                                                                                                                                   | Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack                                                                   | Allyson Carvalho de Araújo, Leilane Shamara Guedes Pereira Leite                                                                                                         | Andrew Horrell, Jas Bruce, Brodie Runciman                                                                                                                |  |  |  |  |
|             | ID 181 Exploring Practice-Based Professional Development Program on Primary School Teachers’ Knowledge of Teaching Fundamental Motor Skills          | ID 382 Navigating Change: Implementation of Teaching Personal and Social Responsibility in K-1 Physical Education                            | ID 387 Children’s Physical Activity and Play Behaviors During Recess in elementary schools: a three-year longitudinal perspective                                   | ID 315 Unlocking Human Potential: The Significance of a Whole Physical Education                                                                                              | ID 288 Biographical experiences as an implicit mental barrier for professional development of PE teachers – a case-based study  | ID 383 Impact of Teachers' Participation in an Interdisciplinary Professional Development Community on Teaching of Body Systems and Health-Related Fitness Topics        | ID 434 Planning for social value creation while building a methodology for a game-based approach to teaching martial arts in an after-school program      |  |  |  |  |
|             | Hakan Tas, Irmak Hürmeriç Altunsöz, (A.C.) Anneke Timmermans, Esther Hartman                                                                         | Adam D. Rosenbery, Emily M. Jones, Andrew D. Eberline, Mary L. Henninger                                                                     | Kian Vanluyten, Shu Cheng, Tonghe Zhang, Cédric Roure, Phillip Ward, Peter Iserbyt                                                                                  | Alejandro Ramón Rebolloso                                                                                                                                                     | Vera Volkmann                                                                                                                   | Nehir Kavi Şimşek, Mustafa Levent Ince                                                                                                                                   | Alba Rodrigues, Risto Marttinen, Dominique Banville                                                                                                       |  |  |  |  |
|             | ID 272 From what to how in ‘formative’ assessment – tracing how physical education teacher education comes to matter for physical education practice | ID 393 Bridging Art and Motion: A Transformative Approach to Early Childhood Education                                                       | ID 708 Differences in physical activity and gaming profiles of adolescents with disabilities                                                                        | ID 558 Challenging future PE teachers to embrace students’ diversity in teaching team games and fitness                                                                       | ID 530 Primary School teachers’ understanding of Physical Education, Physical Activity, School Sports, and Physical Literacy.   | ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries                                                            | ID 431 Challenging the beliefs driving a controlling style in physical education and sports: what does the evidence reveal                                |  |  |  |  |
|             | Erik Backman, Mikael Quennerstedt, Björn Tolgfors, Gunn Nyberg                                                                                       | Jose Coto Lousas, Jacob Sierra Diaz, Javier Fernandez Rio, Milca Iglesias Echevarria                                                         | Kwok Ng, Sami Kokko, Veli-Matti Karhulahti, Raine Koskimaa, Pasi Koski                                                                                              | Paula Batista, Luisa Estriga, Amândio Graça                                                                                                                                   | Jessica Mangione, Sarah Hunt                                                                                                    | Ann-Christin Soiernebo, Line Grønmo Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Guðrún Kristjánsdóttir, Rúnar Vilhjálsson, Javiera Cistop, Robert Lippa | Leen Haerens                                                                                                                                              |  |  |  |  |
|             | ID 94 The challenges of interculturality in the training of physical education teachers                                                              | ID 197 The characteristics of Chinese aspiring physical education teachers in a WeChat learning community                                    | ID 459 Cultural change: the valuing of the meanings of physical activities has fallen among Finnish children                                                        | ID 406 Infusing Indigenous content and Treaty Education within physical education teacher education (PETE): A collaborative self-study of teacher education practice (S-STEP) | ID 234 Exploring the Transition from PE Teacher to PE Teacher-Educator                                                          | ID 698 The Influence of Beliefs on Professional Vision of Physical Education Teachers                                                                                    | ID 128 Measuring Motivation of Adolescent Student-Athletes – Development of the Student-Athletes’ Academic and Athletic Motivation Scale (SAAMS)          |  |  |  |  |
|             | Marcelo Castillo-Retamal, Gerardo Sánchez Sánchez, Marcelo Castillo-Retamal, Valeria Sumonte Rojas                                                   | Hongyun Li, Gareth Wiltshire, Argyro Elisavet Manoli & Ashley Casey.                                                                         | Pasi Koski                                                                                                                                                          | Daniel Robinson, William Walters                                                                                                                                              | Cameron Van der Smee, Carla Valerio                                                                                             | Katrin Strub, Sabine Reuker                                                                                                                                              | Maïke Niehues, Erin Gerlach, Jeffrey Sallen                                                                                                               |  |  |  |  |
|             | ID 269 DEVELOPING A STAKEHOLDER ENGAGEMENT FRAMEWORK TO PROMOTE THE ADOPTION OF GREEN PRACTICES IN ZIMBABWE TERTIARY SPORTS                          |                                                                                                                                              | ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children                                                             | ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice                                             |                                                                                                                                 | 711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers                                  | ID 295 Applying the Collective Impact Framework to Develop Sport Participation Activities within After-School Clubs and Sports Clubs                      |  |  |  |  |
|             | Chipanga Trust                                                                                                                                       |                                                                                                                                              | Vanessa King, Kristy Howells                                                                                                                                        | Lee Schaefer, Vanessa Dafonte                                                                                                                                                 |                                                                                                                                 | Heike Tiemann                                                                                                                                                            | Mari Hirvonen                                                                                                                                             |  |  |  |  |
|             | Chair: Timo Jaakkola                                                                                                                                 | Chair: Outi Aarresola                                                                                                                        | Chair: Pasi Koski                                                                                                                                                   | Chair: Anne Soini                                                                                                                                                             | Chair: Iisahunter                                                                                                               | Chair: Mari Kääpä                                                                                                                                                        | Chair: Niina Loukkola                                                                                                                                     |  |  |  |  |
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| 9.45-10.45  | Keynote: Eeva Anttila Location: C-building Auditorium                                                                                                |                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                          |                                                                                                                                                           |  |  |  |  |
|             | Chair: Risto Marttinen                                                                                                                               |                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                          |                                                                                                                                                           |  |  |  |  |
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| 11:00-12:00 | Lunch: Lozzi, Uno, Syke                                                                                                                              |                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                          |                                                                                                                                                           |  |  |  |  |
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|             | Location: C-building - C1                                                                                                                            | Location: C-building - C2                                                                                                                    | Location: C-building - C5                                                                                                                                           | Location: RuusuPuisto - Helena                                                                                                                                                | Location: RuusuPuisto - Juho                                                                                                    | Location: RuusuPuisto - Lucina                                                                                                                                           |                                                                                                                                                           |  |  |  |  |
| 12.15-13.30 | Physical education teacher education, professional development                                                                                       | Pedagogy and didactics in physical education                                                                                                 | Physical activity in children's and adolescents' life                                                                                                               | Physical education teacher education, professional development                                                                                                                | Physical education teacher education, professional development                                                                  | Physical literacy, Health literacy                                                                                                                                       |                                                                                                                                                           |  |  |  |  |
|             | ID 198 The Occupational Socialisation of PE Teachers’ and Identity shifts                                                                            | ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to Develop Motor, Cognitive and Social-Emotional Skills | ID 258 Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children            | ID 133 Cognitive activation in pre-service PE teachers’ beliefs–Insights into different stages of professional socialization                                                  | ID 564 Learning from older generations of teachers by means of narrative inquiry                                                | ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of Practice Experience                                                 |                                                                                                                                                           |  |  |  |  |
|             | Karl Brennan, Ash Casey, Julie Stirrup                                                                                                               | Oğuzhan Yolcu, Irmak Hürmeriç Altunsöz, Mustafa Levent Ince, Dean Kriellaars                                                                 | Laurane Le Boulengé, Boris Jidovtseff, Gilles Fossion, Fanny Bonaventure, Lucie Debrus                                                                              | Sophie Engelhardt, Julia Hapke                                                                                                                                                | Amândio Graça, Amélia Lopes, Leanete Dotta, Paula Batista                                                                       | Gonca Eren, Dilek Yalız Solmaz                                                                                                                                           |                                                                                                                                                           |  |  |  |  |

