



**AIESEP 2024 INTERNATIONAL CONFERENCE**  
**University of Jyväskylä, Finland**  
13.-17.5.2024

*Past Meets the Future*

Conference program



8:15	<b>Registration open</b> <b>8:15-16:00</b> Location: C-building, lobby					
9:00	Visit: Primary school 9:00-11:00	Visit: Secondary school 9:00-11:00	Visit: High school 9:00-11:00	Visit: Teacher training school 9:00-11:00	Visit: Early childhood education and care center 9:00-11:00	
12:00	Lunch (At one's own expense): Restaurants: Lozzi, Syke, Uno					
13:00-16:00	Pre-seminar Finnish education system 13:00-16:00 Location: RUU-building, Helena	Pre-seminar Early years SIG 13:00-16:00 Location: C-building, C4	Pre-seminar Early career network 13:00-16:00 Location: RUU-building, Lucina	Pre-seminar Policy work in PE 13:00-16:00 Location: RUU-building, Juho	Pre-seminar Coach education 13:00-16:00 Location: L-building, L209	Pre-seminar TGFU SIG 12:00-17:00 Location: L-building, Ball hall
14:30	Coffee break					
16:30	Guided campus tour					
18:00	Football game (free tickets)					

**TUESDAY 14.5.2024**

7:00	Jogging Location: Lake Jyväsjärvi	Swimming Location: Lake Jyväsjärvi	Rhythm and Movement Location: L-building, RS																			
8:15	Registration open 8:15-16:00 Location: C-building, lobby																					
9:00	Guided campus tour	Guided campus tour																				
11:00-12:00	Lunch 11:00-12:00 Restaurants: Lozzi, Syke, Uno																					
12:15-13:30	Symposium Location: C-building - C1 Chair: Menno Slingerland	Symposium Location: C-building - C2 Chair: Rachel Standford	Symposium Location: C-building - C4 Chair: Isaac Estevan	Symposium Location: C-building - C5 Chair: Boris Jidovtseff & Ingunn Fjortoft	Symposium Location: L-building - 302 Chair: Christophe Schnitzler & Fiona Chambers	Symposium Location: L-building - 303 Chair: Kevin Patton	Symposium Location: L-building - 304 Chair: Susanna Iivonen	Symposium Location: RUU-building - Helena Chair: Mats Hordvik	Symposium Location: RUU-building - Juho Chair: David Gutierrez													
	ID 81 QUALITY OF TEACHING IN PHYSICAL EDUCATION – THE QUALITEPE PROJECT  Menno Slingerland, Lars Borghouts, Alina Sarah Lemling, Wiebke Langer, Erin Gerlach, Angelo Crapa, Christian Herrmann	ID 277 TRAUMA-AWARE PEDAGOGIES IN PHYSICAL EDUCATION: A FOCUS ON TEACHER LEARNING AND PRACTICE  Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	ID 188 INSIGHTS RELATED TO EUROPEAN AND LATIN-AMERICAN CHILDREN'S ACTUAL AND PERCEIVED MOTOR COMPETENCE AND ITS IMPLICATIONS FOR OVERALL DEVELOPMENT  Isaac Estevan	ID 379 CHILDREN OUTDOOR PLAY: A FORWARD-LOOKING EDUCATION  Jidovtseff Boris, Fjortoft Ingunn	ID 119 PLAYSHOP ON PLANETARY HEALTH EDUCATION: A NEW OPPORTUNITY FOR 'SUSTAINABLE' PHYSICAL EDUCATION?  Schnitzler Christophe, Chambers Fiona	ID 214 NAVIGATING TRANSFORMATIVE JOURNEYS: LIVED EXPERIENCES OF FULBRIGHT FELLOWSHIPS FOR PHYSICAL EDUCATION TEACHER EDUCATORS  Kevin Patton, Stefan Ward, Kevin Andrew Richards, Sara Flory, John Williams	ID 90 EXPLORING STIMULATING MOVEMENT ENVIRONMENTS IN YOUNG CHILDREN'S EVERYDAY LIFE  Susanna Iivonen, Anne Soini, Henna Haapala, Siklander Signe	ID 117 EXPLORING SIGNATURE PEDAGOGIES OF TEACHER EDUCATION IN PHYSICAL EDUCATION  Mats Hordvik, Stephanie Beni, Deniz Hünük, Antonio Calderon, Eva Fors, Marina Castro Garcia, Javier Fernandez Rio, Björn Taraldsen Johannessen, Mikael Quennerstedt	ID 559 MOVEMENT INTEGRATION (MI) TO IMPROVE LEARNING AND WELL-BEING. PROPOSALS AND TRENDS FROM PRIMARY SCHOOL TO TEACHER TRAINING  David Gutiérrez, Joni Kuokkanen, Ua Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela													
	ID 687 The QualiTePE project - Background and Aims  Alina Lemling	ID 609 Becoming trauma-aware: reflecting on pre-service physical education teachers' trauma-related learning in schools  Shirley Gray, Rachel Sandford, Thomas Quarmby, Oliver Hooper	ID 607 Exploring an hierarchical networks structure for correlates of actual and perceived motor competence in preschoolers  Clarice Martins, Isaac Estevan, Vicente Romo-Perez, Paulo Bandeira	ID 709 Outdoor movement education: impact of methodology on development of motor skills and executive functions in kindergartens in Northern Italy  Patrizia Tortella		ID 699 Looking back: Reflecting on a transformational experience as a Fulbright specialist in Ireland  Kevin Patton	ID 356 Aquatic environments and perceived swimming skills of 6-year-olds in Finland  Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	ID 649 A pedagogical and methodological approach for exploring signature pedagogies of teacher education in PE  Mats Hordvik, Stephanie Beni, Mikael Quennerstedt	ID 640 Physically active lessons in foreign or second language and mathematics at the general upper secondary school  Nina Salmela													
	ID 681 Conceptualizing and Operationalizing the Quality of Teaching in PE: A Cross Cultural Delphi Expert Consensus Study  Wiebke Langer, Claude Scheuer, Christophe Schnitzler, Lisa Lefèvre, Richard Bailey, Erin Gerlach	ID 615 'I had a lot of pupils that kind of needed that safe space': Co-creating strategies for enacting trauma-aware pedagogies with pre-service physical education teachers.  Thomas Quarmby, Rachel Sandford, Oliver Hooper, Shirley Gray	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood  Donna Niemistö, Usa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti	ID 654 The outdoor environment as a "third teacher" for stimulating fundamental motor skills in early years – A pedagogical approach introduced in ECTE  Robert Larsen, Ingunn Fjortoft		ID 598 Co-constructing meaning through teaching personal and social responsibility: A self-study in professional development provision  Kevin Andrew Richards, John Williams	ID 253 Sandbox play and its associations with children's outcomes in early childhood education contexts: a mixed-methods systematic review  Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen	ID 682 An exploration of teacher educators' experiences with signature pedagogies for their own professional learning  Antonio Calderón, Eva Fors, Daniel Roe	ID 628 IMMA classroom: a thinking space to enhance learning and promote student well-being  David Gutierrez													
	ID 678 Assessment of Quality of Teaching in Physical Education – development of the digital QualiTePE evaluation tool  Angelo Crapa, Wiebke Langer, Erin Gerlach, Christian Herrmann	ID 619: 'Looking after yourself is hugely important': exploring 'self-care' with pre-service physical education teachers  Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	ID 608 Association of movement behavior and motor competence in Chilean children: A compositional, and isotemporal substitution analysis  Jaime Carcamo-Oyarzun, Nicolas Martinez-Lopez, Clarice Martins, Isaac Estevan	Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children  Laurane Le Boulengé		ID 679 Emerald Isle reflections: Lessons from a Fulbright scholarship in Ireland  Kevin Patton, Stefan Ward	ID 602 Children's risky play at the city environment in Rome presenting  Signe Siklander	ID 659 An exploration of PSTs' experiences with signature pedagogies in initial teacher education  Castro Castro-García, Marina Castro-García, Javier Fernández-Río	ID 633 Empowering pre-Service teachers through Movement Integration: a comprehensive overview of the Learning by Moving program  Joni Kuokkanen													
	ID 620 The QualiTePE evaluation tool – results from pilot phase 1 and 2  Menno Slingerland, Lars Borghouts		ID 624 Gender differences in actual and perceived motor competence in first and second grade children - mediated through club sports participation?  Kathrin Bretz, Strotmeyer Anne, Harald Seelig, Christian Herrmann	Measuring adult's perceptions on outdoor risky play with a photo based questionnaire  Boris Jidovtseff		ID 686 Learning about inclusion in a rapidly transforming country: Lessons from Malta  Sara Flory	ID 600 Relationships between socioecological factors to playground use of Finnish families with under-school-aged children  Anne Soini, Jaana Minkkinen, Kaisu Peltoperä, Essi Jouhki	ID 692 An exploration of in-service teachers' experiences with signature pedagogies in continuous professional development  Deniz Hunuk, Björn Taraldsen Johannessenb	ID 650 Preservice secondary subject teachers' experiences, attitudes and application of movement integration in academic classroom  Joni Kuokkanen													
14:00-15:00	Opening ceremony Location: C-building, Auditorium																					
14:50	Professor Risto Telama in Memorium Chair: Pilvikki Heikinaro-Johansson																					
15:00-16:00	Keynote: Associate Professor Michael Hemphill <i>Restorative Justice as a Transformative Practice in Physical Education Scholarship</i> Location: C-building, Auditorium Chair: Pilvikki Heikinaro-Johansson																					
16:00-16:30	Coffee break Location: C-building lobby																					
16:45-18:00	Oral Location: C-building - C1 Chair: Marc Cloes PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Timo Jaakkola PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Mikko Huhtiniemi PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: C-building - C5 Chair: Mariana Siljamäki PHYSICAL ACTIVITY SUPPORTING CHILDREN'S AND ADOLESCENTS' OVERALL DEVELOPMENT	Oral Location: L-building - L302 Chair: Anthony Watt PHYSICAL ACTIVITY INTERVENTIONS	Oral Location: L-building - L303 Chair: Juha Ahtiainen COACH EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: L-building - L304 Chair: Joao Martins HEALTH TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Outi Aarresola PHYSICAL ACTIVITY, PHYSICAL EDUCATION														

<p><b>ID 76: Peer assessment practices in physical education: development of teachers activity through self and cross confrontation interviews</b></p> <p>Annabelle Grandchamp</p>	<p><b>ID 438 Physical Education for Life: Pre-service Teachers' Lived Experiences of PE</b></p> <p>Nicola Carse, Kristy Howells, David Cooke, Paul McMillan, Mike Jess, Jeanne Keay</p>	<p><b>ID 88 Exploring Student's Physical Activity preferences in sixteen European Universities</b></p> <p>Louise Fermon, Clément Uena, Felix Berrigan, Sylvain Turcotte, François Potdevin</p>	<p><b>ID 115 A cross-cultural comparative investigation of personal and social responsibility in Spanish and Hungarian university students</b></p> <p>Istvan Soos, Ian Whyte, Karoly Ozsvath, Diana Szekeres, Attila Szabo, Alfonso Valero-Valenzuela</p>	<p><b>ID 132 The impact of a 12-day outdoor learning project on life skills development in adolescents in Scotland</b></p> <p>Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin</p>	<p><b>ID 75 Hierarchies as educational systems in sport: automated use of power</b></p> <p>Fabiana Turelli, Alexandre Vaz, David Kirk</p>	<p><b>ID 79 University Students' Perceptions of a 30 minute Break During Class: A Realistic Practice for Wellness?</b></p> <p>Shannon Kell</p>	<p><b>ID 409 A school-based and holistic intervention program for increasing physical activity in 3 to 5-years- old children</b></p> <p>Patricia Segura-Martínez, María del Mar Bernabé-Villodre, Herminia Vega-Perona, Vladimir Martínez-Bello</p>
<p><b>ID 249 Teaching and assessment in Norwegian PETE: What appears to be important knowledge?</b></p> <p>Erik Aasland, Aron Gauti Laxdal, Bjørn Tore Johansen, Ketil Østrem, Gunn Nyberg</p>	<p><b>ID 77 Changing the Game: Implementing Lifestyle Sports in Schools Through Meaningful PE. A Mixed Methods Action Research Approach</b></p> <p>Jordan Wintle</p>	<p><b>ID 106 The Mediating Role of Fundamental Movement Skills and Spatial Abilities in the Relationship Between Physical Activity and Mathematics Achievement in Primary School Children</b></p> <p>Jessica Scott, Tim Jay, Christopher Spray</p>	<p><b>ID 185 Integrating physical activities with music for sustainable and holistic development of school children in Winneba, Ghana</b></p> <p>Regina Akuffo Darko, Munkaila Seibu, Johnson Edu, Latipher Amma Osei</p>	<p><b>ID 137 Understanding implementation facilitators and barriers in the delivery of the generation healthy kids school-based physical activity component: a mixed-methods study of intervention fidelity, adaptations, and teacher acceptability</b></p> <p>Sofie Koch, Jonas Vestergaard Nielsen, Thomas Skovgaard</p>	<p><b>ID 97 Facilitating boundary crossing and professional learning through an international coach education project</b></p> <p>Tim Fletcher, Nicola Carse, Mats Hordvik, Déirdre Ni Chróinín, Richard Bowles, Biljana Popeska, Paul Mcmillan, Bård Solstad</p>	<p><b>ID 271 Movement pedagogy through the schooldays - teachers' experiences of working with sustainable daily movement at primary school</b></p> <p>Veronica Jägerbrink</p>	<p><b>ID 279 Intrinsic Motivational Climate of PE Lessons: A Comparative Study among High School Students in Iran and Hungary</b></p> <p>Narges Ghazvini, Prof. Dr. Pal Hamar, Prof. Dr. Istvan Soos</p>
<p><b>ID 163 Meaningful learning path of PE students during their studies</b></p> <p>Tommi Mäkinen, Minni Matikainen</p>	<p><b>ID 545 Physical education in an era of climate crisis</b></p> <p>Anna Kristiina Kokko, Annu Kaivosaari</p>	<p><b>ID 113 Video-based visual feedback in Physical Education in the context of digital transformation</b></p> <p>Moritz Mödinger, Alexander Woll, Ingo Wagner</p>	<p><b>ID 226 How is the physical fitness of schoolchildren related to their estimation of their health status?</b></p> <p>Saima Kuu</p>	<p><b>ID 138 Psychological effects of an eight-week functional fitness intervention in older adults</b></p> <p>Attila Szabo, Eliza Tóth, Aleksandar Vujčić, Ferenc Ihász, István Soós</p>	<p><b>ID 98 Youth sport coaches and concussions: you don't know, what you don't know</b></p> <p>Donna Duffy</p>	<p><b>ID 562 Worldwide policy, monitoring and research on physical education and school-based physical activity: The Global Observatory for Physical Education (GoPE!) conceptual framework</b></p> <p>João Martins, João Costa, Andrea Ramirez Varela, Rafael Cristão, Rafael Tassitano, Dean Dudley, Michael Pratt, Marcos Onofre, Pedro C. Hallal</p>	<p><b>ID 412 Movement and music in the Early Childhood Education context: a study protocol for the evaluation and assessment of the implementation of evidence-based practice program</b></p> <p>Vladimir Martínez-Bello, Herminia Vega-Perona, María del Mar Bernabé-Villodre, On behalf of MOVIMUSIC research team</p>
<p><b>ID 160 Exploring Primary Physical Education Subject Leaders' Professional Development Needs: A Group Concept Mapping Approach</b></p> <p>David Cooke, David Morley, Ruan Jones, Alex Donaldson, Samuel Gregory, Danielle Powell</p>	<p><b>ID 86 Teaching fitness testing paradoxically: what tests do and can do in PE practice</b></p> <p>Mikael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp</p>	<p><b>ID 134 Exploring the perceptions of adolescents on the impact of a 12-day outdoor learning project on life skills development in Scotland</b></p> <p>Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin</p>	<p><b>ID 304 Can a student using an electric wheelchair get an A in a regular PE-class?</b></p> <p>Karin Bertills, Maria Björk</p>	<p><b>ID 373 Physical Education and Literacy: An innovative pilot study fostering deep learning connections in the early years</b></p> <p>Susannah Stevens, Sarah-Kate Miller, Brigid McNeill, Jen Smith, Gail Gillon</p>	<p><b>ID 100 The anatomy of body shaming in sports coaching</b></p> <p>Valeria Varea, Robert S. Primus, Natalie Barker-Ruchti, Mikael Quennerstedt</p>	<p><b>ID 547 Integrating Racial Literacy, Anti-Racism &amp; Equity and Justice into the School Health Education Program</b></p> <p>Sarah Benes</p>	<p><b>ID 583 Preservice Physical Education Teachers' Adaptations to Lesson Plans in School Placement</b></p> <p>Jana Bosmans, Toon Dehandschutter, Lore Vleugels, Anke Mous, Peter Iserbyt</p>
<p><b>ID 457 "Teach us first, so we could teach the children": Kindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study</b></p> <p>Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze Chan, Johan Y. Y. Ng</p>	<p><b>ID 252 A multi-sports game-play development over a school year in a student-centred Physical Education Teacher Education Program</b></p> <p>Joaquim Teixeira, Isabel Mesquita, Cláudio Farias</p>	<p><b>ID 190 Digital technology in physical education teacher education: A scoping review</b></p> <p>Ove Østerlie, Geir Olav Kristensen, Steven Holland, Maria José Camacho-Miñano, Sue Whatman</p>	<p><b>ID 394 Role of Video Technology in Football Coaching: An Integrative Review</b></p> <p>Antti Nyman, Antti Ekonoja, Tommi Kärkkäinen, Mihaly Szerovay</p>	<p><b>ID 195 Developmentally left behind. A case study to show how physical development interventions can help young children catch up</b></p> <p>Ellie Huggett, Kristy Howells</p>	<p><b>ID 359 Changes in sport club participation in Finnish children and adolescents between two generations</b></p> <p>Irinja Lounassalo, Tuomas Kukko, Suvi Rovio, Sanna Palomäki, Tuuli Suominen, Olli Raitakari, Tuija Tammelin, Kasper Salin</p>	<p><b>ID 423 Examining Competencies for Health Education: A Look into Canada's Health Education Curricula</b></p> <p>Lauren Sulz, Daniel Robinson, Hayley Morrison, Lindsey Wilson, Jodi Harding-Kuriger</p>	<p><b>ID 180 The emergence of traditional games in the 21st century's school</b></p> <p>Manuel Jacob Sierra-Díaz, Sixto González-Villora</p>
<p><b>ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education</b></p> <p>Aiko Möhwald</p>	<p><b>ID 321 Frame factors influence on the PE teachers' structural conditions for professional practice</b></p> <p>Eli-Karin Sjästad Åseba, Ingeborg Berg Skogen</p>	<p><b>ID 703 Correlations between digital gaming relationships and physical activity relationships: pilot study</b></p> <p>Miikka Sokka, Kwok Ng, Pasi Koski</p>	<p><b>ID 430 WÍCHITOWIN: Working together to sustain Northern Canadian community physical activity and wellness programming</b></p> <p>Payton Hall, Lee Scafefer, Sean Lessard, Isahunter Isahunter, Marta Erlandson</p>	<p><b>ID 376 Influence of two Supervised Exercise Programs at the Workplace on Quality of Life</b></p> <p>Víctor Jiménez Díaz-Benito, Sara Zafra Díaz, María Espada Mateos, Jesús Martínez del Castillo, Jorge López-Fernández, María Jesús Marín Farrona</p>	<p><b>ID 284 Corporeal Transformations: Tales of an Amateur Bodybuilder</b></p> <p>Janice Juaban, István Soós, Győző Molnar</p>	<p><b>ID 403 An examination of secondary school students' attitudes towards Physical Education in Ireland</b></p> <p>Brendan O'Keeffe</p>	<p><b>ID 285 An exploration into online coach learning since 2017</b></p> <p>James Bush, Colum Cronin, Simon Roberts, Alex Twitthen</p>

**Get together**  
**Finger food & wine**  
**Location: C-building lobby**

18:30-20:30

**WEDNESDAY 15.5.2024**

7:00 Pilates & stretching L-building, RS Gym L-building, gym

8:15-9:45 **Poster presentations with coffee**  
Locations: C-building & RUU-building  
Chairs: Erin Gerlach, Attilio Carraro & Arto Laukkanen

10:00-11:15	Oral Location: C-building - C1 Chair: Tristan Wallhead PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Risto Marttinen PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Donna Niemistö PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: C-building - C5 Chair: Enni-Maria Hietavala PHYSICAL ACTIVITY SUPPORTING CHILDREN'S AND ADOLESCENTS' OVERALL DEVELOPMENT	Oral Location: L-building - L304 Chair: Fiona Chambers COACH EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Pinja Jylänki PHYSICAL ACTIVITY INTERVENTIONS	Oral Location: RUU-building - Juho Chair: Carla Vidoni HEALTH TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT
ID 349 Developing Personal Vision in Physical Education Teacher Education (PETE): Where Diverse Pasts and Uncertain Futures Collide	ID 142 Assessment practices in physical education and health: the interpretation	ID 146 Worrying trends in children's health-related behaviors? Screen time, outdoor play, and sports club membership between 2016 and 2022 and Covid-19 related changes	ID 425 EU4Health Icehearts Europe: Co-designing online training for mentors and their organisations to improve the mental health and wellbeing of disadvantaged children and young people through sport	ID 410 Athletes' Experiences of Violence, Perceived Coaching Quality, Motivation, Well-Being, and Stress in Youth Elite Sports	ID 484 Examining the relationship between physical activity and body consciousness in first-year Hungarian university students	ID 311 Sustainable development in physical and health education: students', teachers', and professors' perceptions	
Paul McMillan, Nicola Carse, Murray Craig, Mike Jess, Jan McCall, Karen Munro	David Bezeau, Maïa Savard, Jonathan Chevrier	Anne de Bruijn, Remo Mombarg, Sanne te Wierike	Fiona Chambers, Nico Lorenzutti, Sinead Moynihan, Saska Benedicic Tomat, Samuele Tonello, Giovanni Capelli, Kai Tarvainen, Nelli Niemela	Kathrin Kohake	Laszlo Revesz, Ildiko Szeplaki	Marie-Christine Morin, Félix Berrigan	
ID 96 Planting seeds: Growing voice in primary school physical education	ID 150 A PE teacher's tale	ID 159 Physical education teachers' (de)motivating style, student motivation, and student physical activity: a longitudinal study using the circumplex model	ID 469 The hobby horse project: Integrating teacher students' professional development and contemporary alternative activities in physical education	ID 124 360° videos in sports and physical education – more than just digital gimmicks? A narrative review	ID 414 Implementing Ball-based Play in Preschools – an in-service teacher education perspective	ID 551 Advanced concepts and implications of international early childhood physical activity protection - reflections on countries at the beginning stage of early childhood physical activity protection	
Tony Sweeney, Maura Coulter, Deirdre N I Chroinin, Grace Cardiff	Björn Tolgfors, Mikael Quennerstedt, Erik Backman, Gunn Nyberg	Nele Van Doren, Sofie Compernelle, Leen Haerens, Arne Bouten, Maarten Slembrouck, Katrien De Cocker	Lise Porsanger, Siv Lund, Tonje Fjogstad Langnes, Lise-Kari Berg	Philipp Rosendahl, Aden Kittel, Riki Lindsay, Ian Cunningham, Lionel Roche, Ingo Wagner	Trine Top Klein-Wengel, Jonas Vestergaard Nielsen, Lisbeth Runge Larsen, Lars Breum Skov Christiansen	Xinran Wei, Yan Wang, Yuman Yan, Jinxia Dong, Junwei Qian, Wei Tian, Lina Fan, Fang Li	
ID 264 Early Childhood Educators and Body Curriculum	ID 151 Implementing a Models-based Practice Approach to Physical Education in a Secondary School in the UK	ID 162 Implementation challenges and strategies for promoting physical activity among children and youth: insights from a national case study on school-based interventions in Denmark	ID 483 Primary school students' perception of an interdisciplinary programme of classroom-based physical activity and life skills	ID 152 Assessing the Effectiveness of Formal Coach Education on Capabilities and Behavior Using COM-B Framework	ID 517 Developing life skills in high school physical and health education (PHE): PHE teachers' perceptions of their role	ID 391 '5 years on; same, same, but different?': Physical education teachers' realities of curriculum policy development and enacting examinable physical education	
Nicole Land	Ashley Casey	Thomas Skovgaard, Sofie Koch, Jonas Vestergaard Nielsen	Robin Dunn, Jose Francisco Jimenez-Parra, Noelia Belando-Pedreno, Ainoa Fernández-Campillo, Alfonso Valero-Valenzuela	Simo Siltanen, Minna Blomqvist, Kirsi Hämäläinen, Reijo Bottas, Arja Sääkslahti	Karolane Girard, Sylvie Beaudoin, Sylvain Turcotte	Brendan O'Keeffe, Dylan Scanlon, Jenna Lorusso	
ID 388 Optimizing physical education secondary teachers' motivating style: a protocol study based on the circumplex model	ID 155 The purpose and value of physical education in alternative provision schools in England	ID 179 Generation healthy kids: forging a holistic path to sustainable physical activity through implementation perspectives	ID 218 Empowering vulnerable youth (aged 7-11) to overcome health inequities through school-based physical activities and sports	ID 213 Referees vs Parents: Perceptions of the game	ID 534 The co-production and feasibility of a gamified motor skill intervention in primary physical education to improve motor competence and emotional intelligence	ID 374 Physical Education teachers benefits of self-determination theory training program: a systematic review	
Javier García-Cazorla, Ángel Abós, Javier Sevil-Serrano, José Antonio Sayavera, Luis García-González	Anthony J. Maher, Thomas Quarmby, Oliver Hooper	Jonas Vestergaard Nielsen, Sofie Koch, Thomas Skovgaard	Decorte Elise, Jelen Nathalie, Nuytens Williams	KC Diedrich	Jenna Rice, Lawrence Fowweather, Katie Fitton-Davies, Jonathan Foulkes, Ceriann Magill, David Stodden, An De Meester, Matthieu Lenior	José Antonio Sayavera-Cidoncha, Francisco Miguel Leo, Juan José Pulido, Luis García-González, Ángel Abós, Miguel Ángel Tapia-Serrano, Miguel Ángel López-Gajardo, Javier García-Cazorla, Javier Sevil-Serrano	
ID 111 (Wo)monster meets Monster: The landscape of PETE in England, a critical autoethnographic reflection	ID 173 A case study of a Black non-binary physical education pre-service teacher's student teaching experience	ID 182 Preconditions for physical activity in the life of children: influence of individual needs on participation	ID 227 Design and use of the full motion game to understand the concept of physical literacy in university students. Results of a pilot study	ID 345 School Sport for All: An Inclusive Developmental Framework to Improve Participation	ID 474 Collaborative Project between the Physical Education Teacher program and pupils with Autism Spectrum Disorder	ID 440 Becoming-Trans*: Examining how a trans* teacher finds her way in physical education	
Shrehan Lynch	Mara Simon, Risto Marttinen, Kaye Wright	Tim Bindel, Julia Grob, Leonie Schauer, Fabienne Spies, Larissa Heger, Mark Pfeiffer	Uria Ortega-Benavent, Xavier García-Massó, Sergio Montalt-García, Cristina Menescardi, Jorge Romero-Martínez, Isaac Estevan	Lauren Sulz, Douglas Gleddie, Jonathon Mauro	Ylva Berglund, Carola Fahlén	Angelica Maria Saenz Macana, Dillon Landi	
ID 112 Body dissatisfaction within physical education teacher students – An explorative questionnaire study	ID 348 Teachers' expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts	ID 509 Exploring marginalized perspectives: Participatory Research in Physical Education with Blind and Visually Impaired Students	ID 93 Relationship between the level of physical literacy and physical activity in adolescents in the Maule Region, Chile	ID 554 Critical application of TGfU in Sports Coaching	ID 333 Knowing ones character strengths to cultivate mental health: the case of Quebec teachers and specificities in health and physical education	ID 512 What does Wayapa, Planetary Health and the Gay Games have in common? Affordances of knowledge from the margins for use in health and physical education	
Elke Grimminger-Seidensticker, Johanna Korte	Mariana Siljamäki, Eeva Anttila	Stefan Meier, Brigitta Höger	Marcelo Castillo-Retamal, Katherine Contreras-Zapata, Nadia Cruz-Hidalgo, Oscar Sepúlveda-Lagos, Nicole Paiva-Bruna, Kevin Arellano-Águila	Jose Castro	Sacha Stoloff	lisahunter	

11:30-12:30 **Keynote: Professor Nadia C. Valentini**  
*Motor trajectories, developmental disorders, and the impact of community and school-based intervention for children: Nurture children's competence*  
Location: C-building Auditorium  
Chair: Carla Vidoni

12:30-14:00 Lunch  
Restaurants Lozzi, Uno, Syke

14:00-15:15

<p><b>Symposium</b> Location: C-building - C1 Chair: Kristy Howells</p> <p><b>ID 194 SCHOOL READINESS, MOTOR SKILLS, PHYSICAL ACTIVITY AND PHYSICAL EDUCATION FOR LIFE – THE PAST AND THE FUTURE SYMPOSIUM</b></p> <p>Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillian</p>	<p><b>Symposium</b> Location: C-building - C2 Chair: Tanjian Liang</p> <p><b>ID 386 EARLY CHILDHOOD PHYSICAL ACTIVITY PROMOTION: WHAT WE LEARNED?</b></p> <p>Tanjian Liang</p>	<p><b>Symposium</b> Location: C-building - C4 Chair: Menno Slingerland</p> <p><b>ID 318 ASSESSMENT IN PE: DEVELOPING DIAGNOSTIC COMPETENCES OF PHYSICAL EDUCATION TEACHERS</b></p> <p>Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt</p>	<p><b>Symposium</b> Location: C-building - C5 Chair: Pirjo Aunio</p> <p><b>ID 273 THE EFFECTS OF PHYSICAL ACTIVITY AND MOTOR SKILLS ON EXECUTIVE FUNCTIONS AND ACADEMIC PERFORMANCE IN CHILDREN</b></p> <p>Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jylänki, Arja Sääkslahti, Lu Yang, Eva Corperleijn, Esther Hartman</p>	<p><b>Symposium</b> Location: L-building - 302 Chair: Henna-Riikka Peltola</p> <p><b>ID 274 WHEN MUSIC AND SPORT EMBRACE – THE ROLE OF MUSIC IN BOOSTING YOUTH WELLBEING, PHYSICAL ACTIVITY, AND PERFORMANCE</b></p> <p>Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega</p>	<p><b>Symposium</b> Location: L-building - 303 Chair: Luis Garcia Lopes</p> <p><b>ID 275 JOVEM PROJECT: WHEN SALUTOGENESIS MET THE ACTIVIST APPROACH</b></p> <p>Juan G. Fernández Bustos, David Gutiérrez, Irene González Martí, Antonio Mordillo, Nieves Saez Gallego, Yessica Segovia, David Zamorano, Nuria Martínez Palacios, Lucía Reyes</p>	<p><b>Symposium</b> Location: L-building - 304 Chair: Lars Breum Christiansen</p> <p><b>ID 165 MOVEMENT AND PHYSICAL ACTIVITY IN EARLY CHILDHOOD TEACHER EDUCATION POLICIES IN FIVE NORDIC COUNTRIES</b></p> <p>Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjálmsson, Ingunn Fjærtøft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge</p>	<p><b>Symposium</b> Location: RUU-building - Helena Chair: Dylan Scanlon</p> <p><b>ID 122 (RE)INVENTING THE SOCIALLY-JUST TEACHING PERSONAL AND SOCIAL RESPONSIBILITY (SJ-TPSR) APPROACH IN PHYSICAL EDUCATION TEACHER EDUCATION: AN INTERNATIONAL LEARNING COMMUNITY</b></p> <p>Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney</p>	<p><b>Symposium</b> Location: RUU-building - Juho Chair: Ove Osterlie</p> <p><b>ID 191 LEARNING FROM THE PAST TO SUPPORT OUR DIGITAL FUTURE: ONLINE AND DIGITAL TECHNOLOGIES IN PHYSICAL EDUCATION PRACTICES</b></p> <p>Ove Østerlie, Chad Killian, Julia Sargent</p>
<p><b>ID 679 Physical Activity, Motor Skills and School Readiness</b></p> <p>Dan Jones</p>	<p><b>ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children</b></p> <p>Xiuye Xie, Xiaoping Fan, Tanjian Liang</p>	<p><b>Symposium introduction</b></p> <p>Menno Slingerland</p>	<p><b>ID 611 Reciprocal associations between physical activity, fundamental motor skills and executive functions in preschoolers</b></p> <p>Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio</p>	<p><b>ID 639 The Influence of Music in Exercise and Physical Activity Interventions</b></p> <p>Henna-Riikka Peltola, Andrew Danso</p>	<p><b>ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction</b></p> <p>Luis M. García López, Juan G. Fernández Bustos</p>	<p><b>ID 645 Introduction to the symposium "Nordic Collaboration for Movement in Early Childhood Education: The MovECE Symposium"</b></p> <p>Jan-Eric Ekberg, Lars Breum Christiansen, Ingunn Fjærtøft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdottir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Runar Vilhjálmsson</p>	<p><b>ID 680 Exploring the enactment of SJ-TPSR in physical education with Irish primary and secondary pre-service teachers</b></p> <p>Antonio Calderón, Tony Sweeney, Maura Coulter</p>	<p><b>ID 129 Digital technology in physical education: An entangled pedagogy perspective</b></p> <p>Antonio Calderón, Julia Sargent</p>
<p><b>ID 618 Motor Skills and Physical Development Targeted Interventions</b></p> <p>Kristy Howells, Ellie Huggett</p>	<p><b>ID 599 Ricore-learning model for early-year children's development</b></p> <p>Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi</p>	<p><b>ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?</b></p> <p>Anneke Langer and Miriam Seyda</p>	<p><b>ID 612 Comparing the effects of three interventions on preschoolers' early mathematical and fundamental motor skills</b></p> <p>Pinja Jylänki, Arja Sääkslahti, Pirjo Aunio</p>	<p><b>ID 636 Music and sport as sources of personal empowerment for Finnish adolescents</b></p> <p>Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti</p>	<p><b>ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological</b></p> <p>Juan G. Fernández-Bustos, Antonio Mordillo-Martinez</p>	<p><b>ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries</b></p> <p>Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjálmsson, Ingunn Fjærtøft, Robert Larsen, Jan-Eric Ekberg</p>	<p><b>ID 656 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach in Physical Education Teacher Education: An international learning community</b></p> <p>Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Antonio Calderón, Tony Sweeney</p>	<p><b>ID 189 Exploring the use of virtual reality tools to stimulate reflection in physical education teacher education: An intervention study on Norwegian students' perceptions.</b></p> <p>Ove Østerlie, Alicia Portals Riomaó</p>
<p><b>ID 637 Physical Education for Life</b></p> <p>Kristy Howells, Paul McMillian, Nicola Carse, Mike Jess, Jeanne Keay, David Cooke</p>	<p><b>ID 653 Physical Activity Intervention Influencing Young Children's social-emotional skills - Practical Lesson Learned in Macau</b></p> <p>Si Man Lei, Tanjian Liang, Man Cheng Lei</p>	<p><b>ID 622 Developing task analysis skills of pre-service and in-service PE teachers</b></p> <p>Philipp Hendricks</p>	<p><b>ID 613 Relationships between sports participation and executive function in primary school children</b></p> <p>Lu Yang, Eva Corperleijn, Esther Hartman</p>	<p><b>ID 638 Strengthening the Connection between Music and Physical Early Education for Children's Social-emotional Development</b></p> <p>Henna-Riikka Peltola, Alicia Lucendo-Noriega</p>	<p><b>ID 660 Influences of students' profile of social vulnerability on their health assets</b></p> <p>Luis M. García López, David Gutiérrez</p>	<p><b>ID 647 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries</b></p> <p>Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjálmsson, Ingunn Fjærtøft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge</p>	<p><b>ID 626 The Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach: A humanising lens and the power of the 'I'</b></p> <p>Dylan Scanlon, Cassandra Iannucci, Kellie Baker, Maura Coulter, Carla Luguetti, Jeff Carne, Antonio Calderon, Tony Sweeney</p>	<p><b>ID 332 Can flipped learning expand and enhance physical education opportunities? Exploring proof of concept from the teacher perspective</b></p> <p>Chad Killian, Amelia Mays Woods</p>
	<p><b>ID 652 Physical literacy and physical activity curriculum for ages 3-6</b></p> <p>Fangyuan Ju, Mengyun Zhao</p>	<p><b>ID 327 The Evaluation of a Diagnostic Procedure for Swimming Skill Analysis</b></p> <p>Inga Fokken, Ilka Staub, Tobias Vogt</p>			<p><b>ID 663 How a salutogenic and activist program looks like in a context of low social vulnerability</b></p> <p>David Zamorano</p>	<p><b>ID 601 The joint study module of Movement and Physical activity (MoPA) across Nordic early childhood teacher education (ECTE)</b></p> <p>Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunn Fjærtøft, Karsten Froberg, Gudrun Kristjansdottir, Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja Sääkslahti, Runar Vilhjálmsson</p>		
					<p><b>ID 671 How an salutogenic and activist program looks like in a context of high social vulnerability</b></p> <p>Luis Miguel García López, Nuria Martínez Palacios, Lucía Reyes</p>			
					<p><b>ID 661 How to become an activist researcher and not die trying</b></p> <p>Yessica Segovia, Nieves Sáez-Gallego, Irene González-Martí</p>			

15:15-15:45

**Coffee break**  
Locations: C-building, L-building, RUU-building

15:45-16:45

**General assembly**  
**Open for everyone**  
Location: C-building, Auditorium

17:00-18:15

<p><b>Oral</b> Location: C-building - C1 Chair: Leen Haerens</p> <p><b>PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT</b></p>	<p><b>Oral</b> Location: C-building - C2 Chair: Ann MacPhail</p> <p><b>PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION</b></p>	<p><b>Oral</b> Location: C-building - C4 Chair: Anne Soini</p> <p><b>PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE</b></p>	<p><b>Oral</b> Location: L-building - L304 Chair: Attilio Carraro</p> <p><b>PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT</b></p>	<p><b>Oral</b> Location: RUU-building - Helena Chair: Kristine De Martelaer</p> <p><b>PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT</b></p>	<p><b>Oral</b> Location: RUU-building - Juho Chair: Timo Jaakkola</p> <p><b>PHYSICAL LITERACY, HEALTH LITERACY</b></p>	<p><b>Symposium/practical</b> Location: L-building - Ball hall Chair: Kasper Salin</p>
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<p><b>ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School</b></p> <p>Anke Mous, Charlotte Vandenlindenloof, Kian Vanluyten, Peter Iserbyt</p>	<p><b>ID 177 Practising in physical education: A phenomenologically grounded study of student experiences</b></p> <p>Carl-Emil Marstrand Askildsen, Kenneth Aggerholm</p>	<p><b>ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation</b></p> <p>Cristina Menescardi, Nuria Ortega-Benavent, Jorge Romero-Martinez, Xavier Garcia-Massó, Sergio Montalt-García, Isaac Estevan</p>	<p><b>ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils' experience of acculturation is shaping their future teacher identities and teaching orientations</b></p> <p>Dr Andrew Sprake, Dr Alan Thomson, Dr Jess Macbeth</p>	<p><b>ID 354 Sixth-graders perceptions of swimming skills, and their participation in school and leisure-time swimming in Finland</b></p> <p>Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti</p>	<p><b>ID 228 The contribution of youth hockey on children's physical literacy: an overview of u9 hockey players in Canada</b></p> <p>Jean Lemoyne, Samuel Hould, Simon Cuillerier-Serre</p>	<p><b>ID 364 FITBACK4LITERACY: APPLYING PHYSICAL FITNESS MONITORING TO SUPPORT PHYSICAL LITERACY JOURNEY</b></p> <p>Gregor Jurak, Attilio Carraro</p>
<p><b>ID 114 PE teachers' reasoning on exclusion situations in PE – Do they have a professional vision and handling with it?</b></p> <p>Laura Becher</p>	<p><b>ID 186 Sportfolio: design research for digital portfolios in secondary school physical education</b></p> <p>Lars Borghouts, Menno Slingerland, Gwen Weeldenburg</p>	<p><b>ID 702 Adolescents reporting physical activity daily in surveys</b></p> <p>Kwok Ng</p>	<p><b>ID 417 Being aware of diversity – instructional development in PE as a participatory research process</b></p> <p>Sebastian Ruin, Jana Baumgärtner, Christoph Kreinbacher-Bekerle, Bianca Sandbichler</p>	<p><b>ID 418 Cold water swimming: Teaching, Learning and Experiencing in Extreme Environments</b></p> <p>Dagmar Dahl</p>	<p><b>ID 229 Much the Same or Radical Change? The Case for a Multi-Sectoral Approach to Quality Physical Education</b></p> <p>Steve McGinley, LeAnne Petherick, Guy Faulkner, Anthony Clarke</p>	
<p><b>ID 497 Friluftsliv in Physical Education Teacher education practice – challenges, conflicting meanings and negotiations</b></p> <p>Karin Sjödin, Mikael Quennerstedt, Johan Öhman</p>	<p><b>ID 192 To what extent can educational resources travel across different cultures? Teaching Games for Understanding model across the Atlantic Ocean, the case of Chile</b></p> <p>Carmen Barquero Ruiz, Alberto Moreno-Doña, David Kirk</p>	<p><b>ID 240 Understanding the differences in boys' and girls' involvement in PE in French High school context: a bio-ecological approach</b></p> <p>Ornella Goldstein, Christophe Schnitzler, Lisa Lefevre</p>	<p><b>ID 429 Normative Motor Assessments in Adapted Physical Education - considerations from an an ableism-critical perspective</b></p> <p>Martin Giese, Justin A. Haegele, Anthony J. Maher</p>	<p><b>ID 405 Increasing competence and quality within education in water activities across the Nordic countries</b></p> <p>Monika Haga, Arja Sääkslahti, Helgi Winther Olsen, Bara Berghamar Danielsen, Tina Hedegaard Bruun, Jon Sundaan, Egil Gjølme, Thordis Gísladóttir, Øyvind Bjerke</p>	<p><b>ID 237 An ongoing teacher professional development program to enhance critical health literacy pedagogies and assessment</b></p> <p>Louisa Peralta, Claire Marvell, Claire Otten, Kellie Burns, James Barkell</p>	
<p><b>ID 248 Implementing student-centred pedagogies to foster students' social development: A yearlong Physical Education investigation of students' fulfilment of Basic Psychological Needs, accomplishment of Social Goals and development of Class Cohesion</b></p> <p>Eugénio Ribeiro, Isabel Mesquita, Cláudio Farias</p>	<p><b>ID 193 Teachers' Perceptions of using pedagogical model(s) and Models-based Practice: A Systematic Mixed Study Review</b></p> <p>Ashley Casey, Lars Bjørke</p>	<p><b>ID 256 The role of healthy lifestyle technologies in young adults' healthy active lifestyles</b></p> <p>Jike Yang, Ashley Casey, Lorraine Cale</p>	<p><b>ID 432 Getting Back to Business (As Usual)? Pandemic-Induced Changes to PE Curriculum and Practice Across the UK</b></p> <p>Oliver Hooper, Rachel Sandford, Shirley Gray, Stephanie Hardley, Julie Stirrup, Anna Bryant, Nicola Carse</p>	<p><b>ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming</b></p> <p>Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte Antonissen</p>	<p><b>ID 242 Physical literacy and central concepts of German sport pedagogy – Past meets future?!</b></p> <p>Michael Braksiek, Petra Wolters</p>	
<p><b>ID 127 Practical examinations for physical education students – a qualitative longitudinal study on self-regulated learning from a gender perspective</b></p> <p>Andre Magner, Nils Neuber</p>	<p><b>ID 503 The lived experience of a primary physical education teacher educator engaging in action research: cycling into change</b></p> <p>Suzy Macken, Ann MacPhail, Antonio Calderón</p>	<p><b>ID 243 How is daily movement in schools (im)possible? A socio-material perspective</b></p> <p>Håkan Larsson, Sara Hoy, Britta Thedin Jakobsson, Carolina Lunde</p>	<p><b>ID 550 Prevention of interpersonal violence as a topic of inclusive school-development</b></p> <p>Rosa Diketmüller</p>	<p><b>ID 575 From critical thinking to critical doing: Pedagogic principles of critical digital health pedagogies in physical education</b></p> <p>Maria José Camacho-Miñano, Emma Rich, Shirley Gray, Kristiina Kumpulainen, Sarah Madsaac</p>	<p><b>ID 239 A teacher professional development programme to enhance students' critical health literacy through school-based health and physical education programmes</b></p> <p>Louisa Peralta, Renata Cinelli, Claire Marvell, Rosie Nash</p>	
<p><b>ID 87 Teachers' positioning toward Meaningful PE: Ownership, sensemaking, and agency</b></p> <p>Tim Fletcher, Stephanie Beni</p>	<p><b>ID 278 Adaptation, Systematisation, Justification – Teaching Practice in Skateboarding</b></p> <p>Benjamin Büscher</p>		<p><b>ID 419 Preservice Teachers' Content Development in Lesson Plans for Teaching Net/Wall vs Individual Sports During School Placements</b></p> <p>Lore Vleugels, Peter Iserbyt, Toon Dehandschutter</p>		<p><b>ID 245 Health Promotion in Physical Education with Digital Media: Experiences and Assessments from the Perspective of School Students</b></p> <p>Carolin Knoke, Alexander Woll, Ingo Wagner</p>	

19:00

Evening activities

**THURSDAY 16.5.2024**

7:00	Jogging at Lake Jyväsjärvi - Independent	Swimming at Lake Jyväsjärvi - Independent	Gym L-building, gym	Sunrice Yoga, L-building, RS																																																					
8:15-9:30	<p><b>Symposium</b> Location: C-building - C1 Chair: Erin Gerlach</p> <p><b>ID 291 BASIC MOTOR COMPETENCIES</b></p> <p>Erin Gerlach, Jaime Enrique Carcamo Oyarzun, Christian Herrmann</p>	<p><b>Symposium</b> Location: C-building - C2 Chair: Håkan Larsson</p> <p><b>ID 241 SUBJECT KNOWLEDGE IN MOVEMENT IN PHYSICAL EDUCATION TEACHER EDUCATION (PETE)</b></p> <p>Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg</p>	<p><b>Symposium</b> Location: C-building - C4 Chair: Arto Laukkanen</p> <p><b>ID 325 UNDERSTANDING PHYSICAL ACTIVITY PARENTING – STATE OF THE RESEARCH AND FUTURE DIRECTIONS</b></p> <p>Arto Laukkanen, Patrizia Tortella, Elina Meklin, David Lubans</p>	<p><b>Symposium</b> Location: C-building - C5 Chair: Boris Jidovtseff &amp; Kristine De Martelaer</p> <p><b>ID 361 WATER COMPETENCE AND AQUATIC LITERACY: FROM IDENTIFYING RELEVANT CONTENT TO EDUCATIONAL PILLARS</b></p> <p>Jidovtseff Boris, De Martelaer Kristine</p>	<p><b>Symposium</b> Location: L-building - 303 Chair: Elaine Murtagh</p> <p><b>ID 322 DIALOGUE AND SOLIDARITY IN TEACHER EDUCATION: POSITIONALITY IN LEARNING, TEACHING, AND ADVOCATING FOR SOCIAL JUSTICE</b></p> <p>Elaine Murtagh, Ann MacPhail, Antonio Calderón, Brigitte Moody, Clare McAuley, Mairead Davidson, Paul McFlynn, Carla Liguetti, Jennifer Walton-Fisette, Allison Campbell, Dylan Scanlon</p>	<p><b>Symposium/practical</b> Location: L-building - Ball hall Chair: Anni Lindeman &amp; Vilma Pikkupeura</p> <p><b>ID 616 MOTO-CLUB: SUPPORTING MOTOR SKILLS IN SCHOOL SETTING</b></p> <p>Anni Lindeman, Vilma Pikkupeura</p>	<p><b>Symposium</b> Location: RUU-building - Helena Chair: Vera Volkmann</p> <p><b>ID 283 PRACTICING IN PHYSICAL EDUCATION LESSONS IN GERMANY: A VIDEOGRAPHIC ANALYSIS OF POTENTIALS FOR COGNITIVE, MOTOR AND AESTHETIC ACTIVATION</b></p> <p>Vera Volkmann, Helga Leineweber, Ilka Lüsebrink, Petra Wolters</p>	<p><b>Symposium</b> Location: RUU-building - Juho Chair: Peter Iserbyt</p> <p><b>ID 591 CONDUCTING SCHOOL-BASED RESEARCH IN PHYSICAL EDUCATION</b></p> <p>Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars</p>																																																	
<table border="1"> <tr> <td data-bbox="178 577 489 703"> <p><b>Introduction</b></p> <p>Erin Gerlach, Christian Herrmann &amp; Jaime Enrique Carcamo Oyarzun</p> </td> <td data-bbox="489 577 801 703"> <p><b>ID 614 Subject knowledge in movement in physical education teacher education (PETE)</b></p> <p>Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg</p> </td> <td data-bbox="801 577 1113 703"> <p><b>ID 606 Development, validation, and cultural translation of a Physical Activity Parenting questionnaire for young Children (PAP-C)</b></p> <p>Arto Laukkanen, Kaisa Aunola, Donna Niemistö, Elina Meklin, Nanne-Mari Luukkainen, Arja Sääkslahti</p> </td> <td data-bbox="1113 577 1424 703"> <p><b>ID 632 International comparison of Aquatic Literacy level of children aged 6-to-12 years-old through the ALFAC test battery</b></p> <p>Léa Mekkaoui</p> </td> <td data-bbox="1424 577 1736 703"> <p><b>ID 666 The SRASI project: Introduction and methodology</b></p> <p>Dylan Scanlon, Brigitte Moody</p> </td> <td data-bbox="2047 577 2359 703"> <p><b>Practicing in PE Lessons - Didactic and Empirical Challenges</b></p> <p>Helga Leineweber</p> </td> <td data-bbox="2359 577 2611 703"> <p><b>Gaining access to schools for research</b></p> <p>Peter Hastie, Jackie Lund, Hans van der Mars</p> </td> </tr> <tr> <td data-bbox="178 703 489 871"> <p><b>ID 691 Construct validity of the MOBAK-KG test for the assessment of basic motor competencies in preschoolers from Chile and Spain</b></p> <p>Jaime Carcamo, Kathrin Bretz, Alicia Alonso-Martinez, Christian Herrmann</p> </td> <td data-bbox="489 703 801 871"> <p><b>ID 629 What do you think you are doing? Making scientific contributions in physical education research</b></p> <p>Håkan Larsson, Dean Barker, Gunn Nyberg, Jan-Eric Ekberg</p> </td> <td data-bbox="801 703 1113 871"> <p><b>ID 655 Children's perception of their parents as activators of physical activity. 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9:30-10:00	<p><b>Coffee break</b> Locations: C-building, L-building, RUU-building</p>																																																								

10:00-11:15	Symposium Location: C-building - C1 Chair: Wiebke Langer	Symposium Location: C-building - C2 Chair: Pim Koolwijk	Symposium Location: C-building - C4 Chair: Nikolaos Digelidis	Symposium Location: C-building - C5 Chair: Tuija Tammelin	Symposium Location: L-building - 303 Chair: Ilaria Ferrari	Symposium Location: L-building - 304 Chair: Kyriaki Makopoulou	Symposium Location: RUU-building - Helena Chair: Ari Koivu & Mariana Siljamäki	Symposium Location: RUU-building - Lucina Chair: Terhi Huovinen
	<b>ID 485 QUALITY IN PHYSICAL EDUCATION – US AND EUROPEAN PERSPECTIVES</b>  Wiebke Langer, Erin Gerlach, Kelly L. Simonton, Tristan Wallhead, Ben Dyson	<b>ID 494 BRIDGING GAPS IN CHILDREN'S MOTOR DEVELOPMENT AND PHYSICAL ACTIVITY THROUGH PHYSICAL EDUCATORS</b>  Pim Koolwijk, Lieke Wolfs, Jonas Leenhouts	<b>ID 519 SPECTRUM OF TEACHING STYLES: THE INSTITUTE, CURRENT RESEARCH, AND DIRECTIONS FOR FUTURE RESEARCH</b>  Nikolaos Digelidis, Mark Byra, Nikolaos Digelidis, Feng-Min Wei, Robin Deng-Yau Shy, Maria Espada Mateos, Kelly Simonton	<b>ID 672 PROMOTING AND MONITORING PHYSICAL ACTIVITY AMONG PRESCHOOL-AGED CHILDREN IN EARLY CHILDHOOD EDUCATION AND CARE IN FINLAND</b>  Tuija Tammelin, Katariina Kämpö, Nina Korhonen, Janne Kulmala, Anette Mehtälä	<b>ID 204 EXTRACURRICULAR PHYSICAL ACTIVITY PROGRAMMES IN ALL-DAY SCHOOLS</b>  Iliana Ferrari, Johanna Kress, Nicole Satzinger, Ida Noetzel, Anne Strotmeyer	<b>ID 476 PARTICIPATORY RESEARCH IN PHYSICAL EDUCATION: REFLECTIONS ON ACCESS, PARTICIPATION, POWER DYNAMICS, LEGITIMACY AND IMPACT</b>  Kyriaki Makopoulou, Laila Nahari, Sheryl Mansfield, Maria Karamani, Anna Maria Gatt	<b>ID 353 LIIKE - SPORTS AND DEVELOPMENT: DEVELOPING THE LIVES OF CHILDREN AND YOUTH LIVING IN DEVELOPING COUNTRIES THROUGH SPORT AND HEALTH EDUCATION</b>  Ari Koivu	<b>ID 428 SCHOOLYARD AFFORDANCES FOR ACTIVE SCHOOLCHILDREN</b>  Terhi Huovinen, Irinja Lounassalo, Renata Rutkauskaitė, Ingunn Fjørtoft, Lise Kjønneksen
	<b>ID 627 US Perspectives of Quality Physical Education: Discussing the interconnections between teacher training, teacher practice, and effectiveness</b>  Kelly Simonton, Tristan Wallhead	<b>ID 610 Characteristics of children with an undesirable motor competence development during the transition from early to middle childhood: results of a longitudinal study</b>  Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries	<b>Spectrum Institute for Teaching and Learning (SITL): Promoting Research and Collaboration</b>  N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei	<b>ID 673 Promoting and monitoring physical activity among preschool-aged children in early childhood education and care in Finland</b>  Katariina Kämpö, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin	<b>ID 688 Holistic promotion of physical activity in all-day schools</b>  Iliana Ferrari, Johanna Kress		<b>LIIKE - Sports and development: developing the lives of children and youth living in developing countries through sport and health education</b>  Ari Koivu	<b>ID 651 Schoolyard affordances for play, physical activity and motor learning during outdoor recess. Case studies from Norwegian schoolyards</b>  Ingunn Fjørtoft, Lise Kjønneksen
	<b>ID 683 Quality of Teaching in Physical Education and Social Emotional Learning: Bringing together two theoretical approaches to improve Physical Education</b>  Wiebke Langer, Ben Dyson, Yongjin Lee, Erin Gerlach	<b>ID 648 Correlates of physical activity in children and adolescents aged 10-15 years: an umbrella review</b>  Lieke Wolfs, Sanne de Vries, Jessica Kieft-de Jong	<b>Reciprocal Style of Teaching – What We Know and Directions for Future Research</b>  M. Byra	<b>ID 675 Co-development of the JOYPAM system of monitoring physical activity and motor skills in young children in Finland</b>  Anette Mehtälä, Arja Sääkslahti, Tuija Tammelin			<b>Tanzanian rhythms and dance for all (practical)</b>  Ally Milao & Mariana Siljamäki	<b>ID 657 Enhancing Physical Activity and Motor Skill Development in Schoolyards: Insights from a Finnish Case Study</b>  Terhi Huovinen, Irinja Lounassalo
	<b>ID 684 How can Social and Emotional Learning be crucial for quality instructions in Physical Education?</b>  Ben Dyson, Yongjin Lee	<b>ID 664 The relation between educational beliefs and teacher interventions in Physical Education</b>  Jonas Leenhouts	<b>Spectrum of Teaching Styles: The Evolving Research – Where We Are and Where to Go Next</b>  Feng-Min Wei, R. Deng-Yau Shy & Ching-Wei Chang	<b>ID 676 Physical activity during different time-domains in Finnish 4–6-year-old children</b>  Janne Kulmala, Tuomas Kukko, Anette Mehtälä, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin				<b>ID 689 The Role of Schoolyard Affordances for Physically Literate and Active Schoolchildren in Era of Digitalization</b>  Renata Rutkauskaitė, Rita Gruodytė-Raūdienė, Kristina Visagurskienė
			<b>Developing and Testing SITL Educational Courses: A Pilot study</b>  K. Simonton	<b>Physical activity and motor skills in Finnish 4-6-years old children: Cross-sectional associations and age-equivalency using compositional analyses</b>  Janne Kulmala				
			<b>An in-Depth Analysis of the Taxonomy of Teaching Styles</b>  Nikolaos Digelidis					

**11:15-12:15**  
Lunch  
Restaurants: Lozzi, Uno, Syke

**12:30-13:30**  
**Keynote: Professor David Lubans**  
*Citations count, but students matter: Optimising the impact of physical education research*  
Location: C-building Auditorium  
Chair: Joao Martins

**13:30-14:30**  
Coffee break  
Locations: C-building

14:30-15:45

Oral Location: C-building - C1 Chair: Irinja Lounassalo	Oral Location: C-building - C2 Chair: Zuzanna Mazur	Oral Location: C-building - C4	Oral Location: L-building - L303 Chair: Kasper Salin	Oral Location: L-building - L304 Chair: Enni-Maria Hietavala	Oral Location: RUU-building - Helena Chair: Marc Cloes	Oral/awards Location: RUU-building - Juho Chair: Carla Liguetti & Joao Martins
PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	COACH EDUCATION, PROFESSIONAL DEVELOPMENT	PHYSICAL LITERACY, HEALTH LITERACY	AIESEP AWARDS FOR 2024: EARLY CAREER AND DEVELOPMENTAL COUNTRY RESEARCHERS
ID 556 Learning strategies in psychomotor domain  Zuleyha Avsar	ID 105 Transformative agency and pedagogical possibilities for physical education: The past, the policy and the future  Laura Alfrey		ID 443 To Build a Better Boomerang: Project-Based Learning in Physical Education Teacher Preparation  Paul Brawdy	ID 250 Promoting Executive Functions in Youth Soccer – An Empirical Study of the Effects of a Soccer-Based Intervention on the Executive Functions in Players aged 10 to 13  Malte Stoffers	ID 546 Developing physical literacy awareness of pre-service physical education teachers  Ozlem Alagul, Simaynur Sanuc, Ferda Gursel	ID 454 Promoting Motivation and Skill Development in Chinese Physical Education Teacher Education: A Hybrid Model Approach  Hairui Liu, Wei Wang, Peter Hastie, Zhi Li
ID 563 The lived experiences of four doctoral students' transitioning in their researcher identity as members of a learning community  Claire Walsh, Suzy Macken, Dylan Scanlon, Cassandra Lannucci	ID 236 The meaning of feedback in PE and PETE  Gunn Nyberg, Erik Backman, Mikael Quennerstedt, Björn Tolgfors	ID 292 (L)earning to Teach: Financial inequities facing trainee physical education teachers in England  Shrehan Lynch, Ashley Casey, David Maidment	ID 523 The impact of physical education teacher education on ball games teaching in Swedish physical education  Jan Mustell	ID 420 Digitif: Supporting grassroots sports clubs to be fit for the Digital Age  Fiona Chambers, Briony Supple, Laura-Maria Lehiste, Jakob Breddam, Carole Ponchon	ID 178 Physical literacy interventions: a research program from the design, reporting, and effectiveness to their implementation in Europe  Johannes Carl	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood  Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti
ID 572 How (de-)motivational teaching behaviours affect students' cognitive and affective predisposition for Physical Education?  Alfonso Valero-Valenzuela, Luis Garcia-González, Angel Abós, José Francisco Jiménez-Parra	ID 247 Good intentions – a vague outcome: PETE educators and PE teachers' perceptions of the curriculum  Erik Aasland, Lars Bjørke, Kjersti Mordal Moen	ID 298 Antecedents of physical education teachers' motivational strategies in Central Europe  Agnes Csordás-Makszin, Christopher Spray, Tamas Berki, Pal Hamar, Istvan Soós	ID 466 A critical discourse analysis of teacher negligence in physical education  Lise Porsanger, Andre Horgen, Petter Erik Leirhaug	ID 548 Views of sports talent development: the voice of participants in short track speed skating  József Bognár, Attila Telegdi, Gábor Gécsi, Gabriella Trzaskoma-Bicsérdy	ID 276 Enhancing Physical Literacy in Specialized Institutions: Navigating Challenges and Embracing Opportunities  Lisa Lefèvre, Christophe Schnitzler	ID 231 Xiaoping Fan: Stakeholder recommendations for physical education policy: A multifaceted approach  Xiaoping Fan, Jaimie McMullen
ID 447 Student assessment and homeschooling in physical education during COVID-19  Petter E. Leirhaug	ID 257 Beneficial Effects of Assessment for Learning in a Badminton Unit with a Game Sense Approach  Vanessa Lentillon-Kaestner, Valérian Cece, Cédric Roure, Patrick Fargier	ID 303 The puzzling nature of Physical Education Teacher Education  Declan Hamblin, Alex Beckey	ID 468 Closing the gap? Rethinking Physical Education Teacher Education (PETE) School Practicum  Tonje Langnes, Jolanta Kilanowska, Siv Lund, Marc Esser-Noethlich	ID 571 Factors Influencing Talent Development of Junior Soccer Players in Sport Academies: Focus on Coaches and Parents  Laszlo Revesz, Zoltan Kiss, Istvan Csaki	ID 319 Children and adolescents' perceptions of physical literacy  Elaine Murtagh, Sinead Connolly, Hannah Goss, Orlagh Farmer, Sarahjane Belton, Marie Murphy, Kyle Ferguson, Wesley O'Brien	ID 84 Physical activity behaviour intervention and use of manual wheelchairs as predictors of health-related quality of life  Daniel Njenga, Lucy-Joy Wachira, Edna Thangu
ID 411 Sport Education: An approach to promote inclusion and participation in a Special School  Yessica Segovia, Jorge Abellán, Nieves M. Sáez-Gallego	ID 263 'It was torture' Negative experiences in physical education  Pablo Saiz-González, Javier Fernandez-Rio	ID 309 Pre-Service Teacher Perceptions of Teacher-Educational Assistant Collaboration in Physical Education  Hayley Morrison, Jennie Burton	ID 407 An examination of pre-service Physical Education teachers perceived and assessed levels of common content knowledge  Brendan O'Keeffe	ID 456 Coaches' perceptions of using a pictorial questionnaire to assess physical literacy in First-Nation Australian children in regional and rural areas  Emiliano Mazzoli, Chaturani De Silva, Lisa M Barnett	ID 324 Motivational profiles and students' achievement emotions in fitness testing  Naomi Harte, Lorraine Cale, Laura Alfrey, Christopher, M. Spray	
ID 435 Social and Emotional Development in Sport Education Group Work  Sheri Brock, Nikki Hollett	ID 507 Reconstruction of Pre-Service Teachers' Professional Practices through Transformative Learning Theory  Eslem Gökçek, Deniz Hünük	ID 362 Co-creating a framework of inclusion in PE with Primary School Children  Sheryl Mansfield, Kyriaki Makopoulou	ID 187 Physical Education teacher's attrition and experiences as novices  Magnus Ferry, Runa Westerlund	ID 110 Beginning teachers' need satisfaction and need frustration: a qualitative study to optimize teacher induction  Silke Hellebaut, Katrien De Cocker, Leen Haerens, Ruben Vanderlinde, Mikael Quennerstedt, Arne Bouten, Veronique Shiwa	ID 344 Exploring physical literacy in chronic disease participants: development and effects of a pilot intervention  Alexandre Mouton, Antoine Dael, Jean-Pierre Weerts	

15:45-16:00

Break

16:00-17:15

Oral Location: C-building - C1 Chair: Lars Borghouts	Oral Location: C-building - C2 Chair: Tristan Wallhead	Oral Location: C-building - C4	Oral Location: L-building - L303 Chair: Francisco Ortega	Oral Location: L-building - L304 Chair: Peter Iserbyt	Oral Location: RUU-building - Helena Chair: Mikko Huhtiniemi	Oral/awards Location: RUU-building - Juho Chair: Kristy Howells & Joao Martins
PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	PHYSICAL LITERACY, HEALTH LITERACY	AIESEP AWARDS FOR 2024: EARLY CAREER AND DEVELOPMENTAL COUNTRY RESEARCHERS
ID 262 Teacher's and student's experiences of racism and anti-racist potential in sports and physical education: findings of a mixed method approach  Lucas Abel, Marten Winkler, Tobias Vogt	ID 265 Another step in Meaningful PE. New features?  Pablo Saiz-González, Javier Fernandez-Rio	ID 347 Spatio-temporal and socio-cultural divergences in physical activity: a comparison study between France and New-Caledonia  Thibaut Derigny, François Potdevin, Marie-Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Watelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy	ID 317 Constructions of Minority Girls as "the Other" in Physical Education  Kristin Walseth, Erik Aasland, Ingfrid Thorjusssen	ID 482 Students as constructors of a PE curriculum for wellbeing: a participatory approach study from Malta  Anna Maria Gatt, Kyriaki Makopoulou, Jennifer Cumming	ID 555 Digitalized health promotion in schools through Participatory Action Research with young people  Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao	ID 89 Human Flourishing as The Aim of Physical Education?  Jamie Brunson
ID 89 Human Flourishing as The Aim of Physical Education?  Jamie Brunson	ID 270 Effects of the Jigsaw method on students' physical activity: the role of the habituation and the sex  Cochon Drouet Océane, Margas Nicolas, Cece Valérian, Lentillon-Kaestner Vanessa	ID 147 Effect of Circuit Training on Maximum Oxygen Uptake (VO2max) of Adolescents  Inayat Shah, Sarmad Ijaz, Muhammad Waleed	ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative pedagogical approach  Carla Valerio, Ben Williams, Caroline Binne	ID 489 Preservice Teachers' Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School Placements  Toon Dehandschutter, Hans van der Mars, Phillip Ward, Peter Iserbyt	ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis  Clemens Töpfer, Sophie Engelhardt, Julia Hapke, Johannes Carl	ID 172 Teacher Education - the Core and Future of School Physical Education  Dan Jones, Kristy Howells
ID 161 Exploration of the Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education  Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos	ID 281 Body experiences between physical and virtual reality  Helena Sträter, David Wiesche, Caterina Schäfer	ID 381 Exploring adolescent girls' motor competence perception in a non-competitive after-school sport program  Félix Enrique Lobo de Diego	ID 674 Reaching global consensus on a health-related physical fitness test battery for school-based settings  Francisco B. Ortega, Kai Zhang, Justin J. Lang	ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education  Michael Braksiek, Iris Pahmeier	ID 525 Students' emotional experiences of jumping tasks in physical education  Mareike Ahns, Leonie Filz, Günter Amesberger	ID 130 Teaching Air Badminton in low-income communities: promotion of well-being, health and preventing children's play at shore  Ernest Yeboah Acheampong, Ralph Frimpong

<p><b>ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study</b></p> <p>Jamie Brunson, Brandon Hill, Kerrith Griffin, Jamie Brunson</p>	<p><b>ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school</b></p> <p>Anna Rosen</p>	<p><b>ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China</b></p> <p>Jinxia Dong, Xiaoxiao Ma, Qaowen Gu, Tiantian Wang</p>	<p><b>ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education</b></p> <p>Grace Cardiff, Stephanie Beni</p>	<p><b>ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project</b></p> <p>Annemari Munk Svendsen</p>	<p><b>ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?</b></p> <p>Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries</p>
<p><b>ID 472 'Failing successfully' - preservice-teachers and dance in physical education teacher education</b></p> <p>Tonje Langnes, Hilde Rustad</p>	<p><b>ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases</b></p> <p>Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun</p>	<p><b>ID 631 Changes in Finnish children's participation in sport, outdoor time, and motor competence during a 6-year follow-up period</b></p> <p>Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen</p>	<p><b>ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education</b></p> <p>Svenja Kehm</p>	<p><b>ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School</b></p> <p>Suzy Macken, Olivia Courtney, Breed Murphy</p>	<p><b>ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season</b></p> <p>Siu Ming Choi</p>
<p><b>ID 584 Designing games based on cooperative behaviour towards fair play and enjoyment where all students learn</b></p> <p>Luisa Estriga, Guilherme Vieira, Amândio Graça, Paula Batista</p>	<p><b>ID 526 IMPACT programme: PE teachers' motives to participate in the program and their perceptions of the structure and content of the webinars</b></p> <p>Nikolaos Digelidis, Ioannis Syrrmpas, Geraldine Escrivá-Bouley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou</p>	<p><b>ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School</b></p> <p>Joni Kuokkanen, Milla Saarinen, Romar, Jan-Erik</p>	<p><b>ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education</b></p> <p>Corina van Doodewaard</p>	<p><b>ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey</b></p> <p>Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward</p>	<p><b>ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden</b></p> <p>Peter Åström</p>

18:30-23:30

**Banquet**  
**Locations: Lozzi (P-building) & Uno (RUU-building)**

21:00-23:30

**Afterparty: C-building, lobby**  
 Performances and live music

**FRIDAY 17.5.2024**

8:15-9:30

Oral Location: C-building - C1 Chair: Anthony Watt PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Oti Aarresola PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Pasi Koski PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: C-building - C5 Chair: Anne Soini PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Iisahunter PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Juho Chair: Mari Käätä PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Lucina Chair: Niina Loukkola COACH EDUCATION, PROFESSIONAL DEVELOPMENT
ID 396 Effects of data-based decision making professional development program on secondary school physical education teachers and students learning  Serap Sarikaya, M. Levent Ince	ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning  Cláudio Farias	ID 99 Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review  Nathan Scott, Nicole Kirk, Phillip Tomporowski	ID 527 Development of deportigualzate: an intersectional critical feminist curriculum  Marina Castro-García, Dillon Landi, David Kirk	ID 404 Spanning Boundaries in Curriculum Reform; The Evolving Role of a Physical Education Teacher Educator in Ireland  Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack	ID 95 Exploring movement in creative dance: introducing 'dancemlage' in physical education teacher education  Christopher Engdahl	ID 377 The role of physical activity and sport modality in shaping psychosocial skills: a study on fair play, self-esteem, and self-efficacy in children  Andrea Cecilian, Marcelo Bigliassi, Ekaterina Oparina, Francesco De Matteis, Gabriele Russo
ID 174 Online video-annotation tool to improve (de)motivating teaching: effectiveness in pre-service physical education teachers  Katrien De Cocker, Arne Bouten, Leen Haerens	ID 368 In Different Shapes: Competitions in Korean Secondary School Physical Education  Minsook Kim, Okseon Lee, Euichang Choi	ID 569 The European Physical Education Observatory's Toolkit for Internal Monitoring: a Case study about the Quality Physical Education in a Portuguese High School  Rafael Cristão, Nuno Moreira, Henrique Páscoa, João Martins, Marcos Onofre	ID 167 Metaphors as visual (re)presentations of discourse about the body in Physical Education and Sport  Aspasia Dania, Laura Lorenz	ID 288 Biographical experiences as an implicit mental barrier for professional development of PE teachers – a case-based study  Vera Volkmann	ID 380 Becoming and being a PE teacher during the COVID-19 pandemic: the experience in a Brazilian PETE context and the development of divergent skills  Allyson Carvalho de Araújo, Leilane Shamara Guedes Pereira Leite	ID 696 Enhancing professional judgement and decision-making in dynamic environments  Andrew Horrell, Jas Bruce, Brodie Rundman
ID 181 Exploring Practice-Based Professional Development Program on Primary School Teachers' Knowledge of Teaching Fundamental Motor Skills  Hakan Tas, Irmak Hürmeriç Altunsöz, (A. C.) Anneke Timmermans, Esther Hartman	ID 382 Navigating Change: Implementation of Teaching Personal and Social Responsibility in K-1 Physical Education  Adam D. Rosenbery, Emily M. Jones, Andrew D. Eberline, Mary L. Henninger	ID 387 Children's Physical Activity and Play Behaviors During Recess in elementary schools: a three-year longitudinal perspective  Kian Vanluyten, Shu Cheng, Tonghe Zhang, Cédric Roure, Phillip Ward, Peter Iserbyt	ID 315 Unlocking Human Potential: The Significance of a Whole Physical Education  Alejandro Ramón Reboloso	ID 530 Primary School teachers' understanding of Physical Education, Physical Activity, School Sports, and Physical Literacy.  Jessica Mangione, Sarah Hunt	ID 383 Impact of Teachers' Participation in an Interdisciplinary Professional Development Community on Teaching of Body Systems and Health-Related Fitness Topics  Nehir Kavi Şimşek, Mustafa Levent Ince	ID 434 Planning for social value creation while building a methodology for a game-based approach to teaching martial arts in an after-school program  Alba Rodrigues, Risto Marttinen, Dominique Banville
ID 272 From what to how in 'formative' assessment – tracing how physical education teacher education comes to matter for physical education practice  Erik Backman, Mikael Quennerstedt, Björn Tolgfors, Gunn Nyberg	ID 393 Bridging Art and Motion: A Transformative Approach to Early Childhood Education  Jose Coto Lousas, Jacob Sierra Diaz, Javier Fernandez Rio, Milca Iglesias Echevarria	ID 708 Differences in physical activity and gaming profiles of adolescents with disabilities  Kwok Ng, Sami Kokko, Veli-Matti Karhulahti, Raine Koskimaa, Pasi Koski	ID 558 Challenging future PE teachers to embrace students' diversity in teaching team games and fitness  Paula Batista, Luísa Estriga, Amândio Graça	ID 234 Exploring the Transition from PE Teacher to PE Teacher-Educator  Cameron Van der Sme, Carla Valerio	ID 698 The Influence of Beliefs on Professional Vision of Physical Education Teachers  Katrin Strub, Sabine Reuker	ID 431 Challenging the beliefs driving a controlling style in physical education and sports: what does the evidence reveal  Leen Haerens
ID 94 The challenges of interculturality in the training of physical education teachers  Marcelo Castillo-Retamal, Gerardo Sánchez Sánchez, Marcelo Castillo-Retamal, Valeria Sumonte Rojas	ID 197 The characteristics of Chinese aspiring physical education teachers in a WeChat learning community  Hongyun Li, Gareth Wiltshire, Argyro Elisavet Manoli & Ashley Casey.	ID 459 Cultural change: the valuing of the meanings of physical activities has fallen among Finnish children  Pasi Koski	ID 406 Infusing Indigenous content and Treaty Education within physical education teacher education (PETE): A collaborative self-study of teacher education practice (S-STEP)  Daniel Robinson, William Walters	ID 238 Agents of change? Exploring relations among school staff connected to daily physical activity promotion in a Swedish secondary school from a social network perspective  Sara Hoy, Håkan Larsson, Åsa Norman, Kayla de la Haye	ID 711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers  Heike Tiemann	ID 128 Measuring Motivation of Adolescent Student-Athletes – Development of the Student-Athletes' Academic and Athletic Motivation Scale (SAAMS)  Maïke Niehues, Erin Gerlach, Jeffrey Sallen
ID 269 Developing a stakeholder engagement framework to promote the adoption of green practices in zimbabwe tertiary sports  Chipanga Trust		ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children  Vanessa King, Kristy Howells	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice  Lee Schaefer, Vanessa Dafonte	ID 149 Reflective conversations at practicum: A matter of control  Emil Johansson		

9:45-10:45

**Keynote: Professor Eeva Anttila**  
**More than movement: The potential of embodied learning to support pupils' holistic growth**  
**Location: C-building Auditorium**  
**Chair: Risto Marttinen**

11:00-12:00

Lunch  
Restaurants: Lozzi, Uno, Syke

12:15-13:30

Oral Location: C-building - C1 Chair: Outi Aarresola PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Zuzanna Mazur PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C5 Chair: Pirjo Aunio PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: RUU-building - Helena Chair: Ann MacPhail PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Juho Chair: Tristan Wallhead PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Lucina Chair: Anthony Watt PHYSICAL LITERACY, HEALTH LITERACY
ID 198 The Occupational Socialisation of PE Teachers' and Identity shifts  Karl Brennan, Ash Casey, Julie Stirrup	ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to Develop Motor, Cognitive and Social-Emotional Skills  Oğuzhan Yölcü, İrmak Hürmeriç Altunöz, Mustafa Levent İnce, Dean Kriellaars	ID 258 Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children  Laurane Le Boulengé, Boris Jidovtseff, Gilles Fossion, Fanny Bonaventure, Lucie Debrus	ID 133 Cognitive activation in pre-service PE teachers' beliefs—Insights into different stages of professional socialization  Sophie Engelhardt, Julia Hapke	ID 564 Learning from older generations of teachers by means of narrative inquiry  Amândio Graça, Amélia Lopes, Leanete Dotta, Paula Batista	ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of Practice Experience  Gonca Eren, Dilek Yalız Solmaz
ID 205 The Type of Goals PE Teachers Set for Their Classes Matters: Longitudinal Effects on Autonomy Support, Structure, Chaos, and Control  Arne Bouten, Leen Haerens, Katrien De Cocker	ID 413 Curriculum enactment in China: the legal system and its influence on teacher pedagogy  Xuan Meng, Andrew Horrell, Paul Mcmillan	ID 375 Body Mass, Physical Fitness, and Healthy Habits According to Extracurricular Behaviour  Jorge López-Fernández, Patricio Puche Palao, Víctor Jiménez Díaz-Benito	ID 140 Empowering primary physical education leads through a CPD programme focusing on influencing and negotiating.  Jason King, David Morley	ID 567 (Re)framing the Teaching Performance Assessment in HPE Teacher Education: Beyond performative notions of 'classroom readiness'  Amanda Mooney	ID 107 Physical Literacy Consensus Statement for England  Lawrence Foweather, Inimfon Essiet, Liezel Hurter, Mike Duncan, Daniel Bingham, Jade Morris, Will Roberts, Kiara Lewis, Hannah Goss, Wesley O'Brien, Andy Daly-Smith, Cara Shearer
ID 210 Investigating the Role and Use of The Spectrum in Modern Physical Education Teacher Education Programs  Christopher Mellor, Jamie Brunsdon	ID 416 Physical Education Teachers as Homerom Teachers: Professional Identity, Perceptions, and Implementations  Sima Zach, Amit Natani, Sarit Shalev, Miki Ophir	ID 286 Effects of Chronic Exercise on the Executive Functions and Mathematics Achievement of Elementary Students  Jemima Fajardo	ID 156 A Hierarchical Analysis of Mentors Mentoring Characteristics, Practices and Barriers in Predicting Student Teachers' Career Development  Munkaila Seibu	ID 246 Continuing Professional Development of in-service Physical Education Teachers: A Scoping Review, 2002 – 2021  Aziz Nurhan Ahraz, Dr. Ash Casey, Dr. Tina Byrom	ID 532 Teaching social-emotional well-being on Instagram through authentic sharing by teachers  Xin Xiang Ang
ID 206 The Effectiveness of an Online Intervention with Video Annotation to Enhance Secondary PE Teachers' Motivating Style  Arne Bouten, Leen Haerens, Katrien De Cocker	ID 427 High school students' experiences in learning health through a salutogenic and inquiry-based approach  Heidi Jancer Ferreira, Luiza Gonçalves, Laura Alfrey	ID 493 Game Changers: A participatory action research project for /with students with disabilities in school sport settings  William Walters, Daniel Robinson, Joe Barrett, Sebastian Harenburg	ID 157 Translating physical education policy advocacy experiences into practical lessons through the policy process case method with a teacher, teacher educator, and curriculum officer  Jenna Lorusso, Ann MacPhail	ID 593 Designing a framework for sustainable development of elite cricket in zimbabwe with special reference to tertiary institutions  Ruth Leonard	ID 508 "I am proud of what I can achieve by myself" – Guided sporting activities in prisons benefit the mental state of female inmates in Germany  Martin Koddebusch, Milan Dransmann, Bernd Gröben, Pamela Wicker
ID 221 From physical education to physical and health education: Implementation of an in-service training activity designed for secondary school PE teachers  Marc Cloes, Emilie Scenna, Nicolas Franck, Maurine Remade, Alexandre Mouton	ID 477 The disciplinary power of innocent gendered playfulness in upper secondary Polish physical education  Zuzanna Mazur, Natalia Organista, Nils Håkan Olof Larsson	ID 495 #fitspiration: Investigating students' perspectives on body ideals in sports-related social media  Brigitta Höger			ID 389 A transnational analysis of PE teachers' attitudes to change and embrace a holistic approach to developing Physical Literacy  David Grecic, Efstathios Christodoulides, Andrew Sprake, Hongwei Guan, Jose Amoroso, Khaled Mohammed Abdelkarem, Jonathan Leo Ng, Ollia Tsvitanidou, Alan Thomson

13:45-14:45

**Closing ceremony**  
Location: C-building, Auditorium  
Chair: Risto Marttinen

17:30-20:00

Finnish baseball - Pesäpallo