

AIESEP 2024 POSTER PROGRAMME



UNIVERSITY OF JYVÄSKYLÄ
JYVÄSKYLÄN YLIOPISTO

Venue: C-BUILDING

Theme: Physical education teacher education, professional development

Number	ID	Title of the poster	Contact person
1	104	The Professional Identity of Physical Education Teachers: What are the key components?	Junhyuk Park, University of Georgia
2	109	A Qualitative Exploration of Physical Educators' Socialization and Role Breadth Self-Efficacy to be Involved with CSPAP	Christopher Merica, University of North Carolina-Wilmington
3	116	Attitudes of students towards video-based digital media in physical education	Anne-Christin Roth, University of Education Freiburg, Department for Sport and Sports Science
4	125	360° videos – a practical overview of 360° video applications in sport and physical education	Philipp Rosendahl, Karlsruhe Institute of Technology, Institute for School Pedagogy and Didactics
5	126	Using group concept mapping to conceptualize meaningfulness in Physical Education with secondary students	Douglas Gleddie, University of Alberta
6	136	Satisfaction of physical education teachers in the workplace in schools in Harju County, Estonia.	Eneli Pöld-Mändlo, Tallinn University/ physical education didactics lecturer
7	139	Addressing Ethnic and Cultural Diversity in Physical Education Teacher Education - Discourses Among Teacher Educators	Sandro Vita, Oslo Metropolitan University
8	154	Emotional intelligence of physical education undergraduate student-athletes	Konstantinos Karteroliotis, National and Kapodistrian University of Athens

Number	ID	Title of the poster	Contact person
9	168	Pedagogical Principles for integrating Open Education Resources within Physical Education Teacher Education Programs	Aspasia Dania, National and Kapodistrian University of Athens
10	175	Physical Education teacher motivations, beliefs, and emotions across career stages	Kelly Simonton, University of Wyoming
11	184	Teachers' Digital Sovereignty in Physical Education in a Digital World	Pierre Meinokat, Karlsruhe Institute of Technology (KIT)
12	211	Digital competence centre for basic motor competencies - MOBAK DigiKo	Petr Vlček, Goethe-Universität Frankfurt, Institut für Sportwissenschaften
13	212	Teacher Education Candidates Use of the Spectrum of Teaching Styles to Teach Social and Emotional Learning Competencies	Victoria Shiver, University of New Mexico
14	220	Physical Education Teacher Candidates' Perceptions of Sense of Belonging	Tanjian Liang, Central Washington University
15	266	The acceptance of Play-Based pedagogy for Physical Education by parents and teachers: Exploring the facilitators and barriers for educating key stakeholders.	Fiyory Tzeggai Ghezze, Oxford Brookes University
16	268	Tech in the Gym: Exploring Preservice Physical Educators' Perception of Their Preparedness to Integrate Technology	Omar Albaloul, Arizona State University/Kuwait University
17	448	Comparing the Impact of the Sport Education Model on Student Motivation in Kuwaiti and American Students	Omar Albaloul, Arizona State University - Tempe, AZ/ Kuwait University-KW
18	287	The impact of COVID-19 on Physical Education pedagogy and curriculum design	David Savage, UEA
19	305	Moving - Moving to - Moving to be - Moving to be moved	Wolfgang Weiser, Göteborgs Universitet/ Sport Science - Research School SMOVE
20	313	A Case Study of Physical Education Teacher Change in Attitudes Toward Social Emotional Learning Through Professional Development	Rachyl Stephenson, University of Wisconsin - La Crosse
21	330	Action Research as an approach to develop teaching materials for meaningful Physical Education	Anne Wolff Jakobsen, University of Southern Denmark

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22	340	Learning to teach using the Sport Education model across two progressive practicum experiences during a physical education teacher education program.	Tristan L. Wallhead, University of Wyoming
23	367	Self-efficacy among physical education teacher education students in Mexico	Oscar Nuñez Enriquez, Universidad Autónoma de Chihuahua
24	433	Well-being concept perceptions by actors involved in physical education field	Gaëlle Le Bot, Université de Lorraine, Faculté des sciences du sport, LISEC
25	442	The development of attitudes and self-efficacy expectations towards inclusive teaching in the professionalisation process of physical education students - a longitudinal approach	Greta Engelke, Leipzig University
26	446	Promoting Gaelic games in Irish primary schools – the perspectives of teachers and external coaches	Richard Bowles, Mary Immaculate College
27	463	The impact of vacation perceptions and activities on secondary PE teachers' professional development and resilience	Seokhyun Hong, Seoul National University / Graduate student
28	464	Features of Social Media Channel Operation among Physical Education Teachers for Professional Learning	Geunwon Lee, Seoul National University / graduate school student
29	470	The changing perspectives and practice of assessment in addressing the Physical Education teacher in Taiwan secondary school	Hsiu-Wei Yang, National Taiwan Normal University/ Physical Education & Sport Science
30	490	Participation and its diminishing factors in swimming lessons: A preliminary study	Anniina Ruokanen, Faculty of Sports and Health Sciences, University of Jyväskylä, Finland
31	496	Adapting to student diversity in badminton, a skill that is built with experience : The use of didactic variable (DV)	Paul Klonowski, ELLIADD - UFC

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32	588	Effects of the implementation of an hybrid model during physical education classes in a portuguese public school	Ricardo Ferraz, University of Beira Interior
33	538	High-quality primary school PE: exploring the role of specialist teachers	Benjamin Kirk, Sheffield Hallam University
34	541	Expert rating on the subject of corporeal presence in physical education teacher education. A phenomenological heuristic approach.	Jonathan Knapp, Heidelberg University of Education / Department of Natural und Human Sciences
35	578	Building Self-resilience and Self-reliance through Outdoor Orientation Programs	Jenna Starck, University of Wisconsin - La Crosse
36	586	Investigation of the effect of differential learning approach on football basic skills in 9-10 age group students	Sinan Bozkurt, Marmara University
37	694	Physical Education Teaching Efficacy Scale - adaptation for Finnish first year generalist pre-service teachers	Heikki Hurskainen, University of Jyväskylä, Faculty of Sport and Health Sciences
38	711	Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	Heike Tiemann, University of Leipzig
39	267	What does it mean to be physically educated? A question of physical intelligence	Richard Whall
40	176	Meaningful PE: A Scoping Review	Gabrielle Strittmater

Venue: C-BUILDING

Theme: Pedagogy and didactics in physical education

Number	ID	Title of the poster	Contact person
41	40	Perceptions of Collaboration between general and special educators in Physical Education	Christopher Mihajlovic, Rohräckerschulzentrum Esslingen
42	153	Influence of a digital analysis tool on the game tactical knowledge and skills of primary school pupils	Marco Steger, University of Education Freiburg

Number	ID	Title of the poster	Contact person
43	164	Teaching Methods for Sustainable Learning Education in Secondary School	Berit Bremert, German Sports University Cologne
44	199	Implementing digital technology in physical education. How does it influence pre-service teachers' rhetoric of teaching?	Ingvild Eia Linnestad, Norwegian School of Sport Sciences
45	244	The experiences of Physical Education teachers traversing the pedagogical shift to Models-based Practice.	Samuel Faulkner, Loughborough University
46	290	The Distance teaching and learning in PE class during the Pandemic	Mari Kääpä, University of Jyväskylä, Faculty of Education and Psychology
47	320	Relationships between Teachers' Self-Efficacy Beliefs and Interstudent Bullying in Finnish Physical Education	Juha Kokkonen, JYU
48	343	"EP - Active Living": Evaluation of the usefulness, usability, and acceptability of a mobile application designed for upper secondary school physical education	Alexandre Mouton, University of Liege
49	400	Co-development of a Gamified Movement Competence PE intervention	Jenna Rice, Liverpool John Moores University
50	439	Learning about digital media in physical education – Insight into a cooperation project between university and school	Svenja Kamper, TU Dortmund University
51	513	Students' conception in elementary track and field learning: an analysis of children's drawing	Naho Matsumoto, Akita University
52	531	"The effects of game-based teaching on student game performance in elementary physical education"	Dionysios Papagiannopoulos, Department of Physical Education / Sport Science, University of Thessaly/PhDc
53	543	Transformation journeys at the Sports Sciences Faculty by implementing an activist approach with visually impaired individuals: Peer/Administrative staff/ Academic staff perspectives	Ferda Gursel, Ankara University, Sports Sciences Faculty

Number	ID	Title of the poster	Contact person
54	573	Teachers' perceptions of competition in physical education: the enactment and impact of competition on students' wellbeing	Rebekah Pink, University of Birmingham
55	595	The integration of type 8 special education students into mainstream education through martial values and practices from judo	Jérémy Bonni, Haute Ecole de la Province de Liège (HEPL)
56	597	Development and analysis of a distance training system aimed at improving the pedagogical support provided to student athletes	Jérémy Bonni, Haute Ecole de la Province de Liège (HEPL)
57	592	Integration of Physical Education with Physics, Biology, Mathematics and Technology (PE-STEAM): Voices and Outcomes from an eTwinning Project	Berkcan Boz
58	307	"Now in PE lessons we've got our own voice" - Creating a 'culture of voice' in primary Physical Education.	Juliet Paterson
107	384	Pre-Service Teaching Experiences in Primary and Secondary School Settings: A Self-Study	Gregory Coogan, Springfield College; Risto Marttinen, George Mason University
108	363	Preservice teachers' health literacy levels and perceptions of teaching capabilities: an Australian case study	Cassidy Kealy-Ashby, The University of Sydney
109		Developing stakeholder engagement framework to promote the adoption of green practices in Zimbabwe tertiary sports	Chipanga, T.
110		Designing a financial framework for sustainable development of elite tertiary cricket Zimbabwe	Ruth Leonard
111	576	Fostering competencies for healthy, physically active lifestyles in nursing students: Empirical rationale and study design for a cluster-randomized controlled trial	Johannes Carl, Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany
112	505	Self-presentation as adaptive athletes – what we can learn from athletes' Instagram posts	Fabian Muhsal

Venue: RUUSUPUISTO

Theme: Health teacher education, professional development

Number	ID	Title of the poster	Contact person
59	207	The ongoing impact of the COVID-1 pandemic on school-based physical activity in Canada	Travis Saunders, University of Prince Edward Island

Number	ID	Title of the poster	Contact person
60	329	The core competencies of a health education teacher	Nelli Lyyra, University of Jyväskylä
61	574	Supporting health education pre-service teachers' reflective thinking through systematic observation	Nelli Lyyra, JYU, Faculty of Sport and Health Sciences
62	331	Students' perceptions of physical education teacher: Do perceptions differ by students' gender, age, and physical activity level?	Nelli Lyyra, JYU, Faculty of Sport and Health Sciences
63	462	Positive influences of physical education program on cadets' military identity developments	Mirim Moon, Seoul National University / Graduate school student
64	487	Analysis of a health promotion program over 4 years targeted at school population with focus on staff – The Gryphon Challenge	Tan Cheng June, Raffles Institution
65	254	Digital competencies of health professionals in obesity therapy	Sabine Pawellek, Leipzig University
66	200	Is Lurking a Problem? Engagement and Learning Achievement in Online Learning Communities	Hongyun Li, Loughborough University

Venue: RUUSUPUISTO

Theme: Physical activity in children's and adolescents' life

Number	ID	Title of the poster	Contact person
67	166	Talented athletes as high achievers - only in sports? Analysis of academic performance and the impact of dual career assistance programmes in upper secondary school	Jeffrey Sallen, University of Hamburg & Leipzig University
68	222	Novel Strategie for Classroom-Based Physical Activity Promotion? -- Interpretation of the Connotation, Implementation Basis, and Effect of Brain Breaks	Jiajun Jiang, School of Physical Education and Health, East China Normal University
69	255	The influence of healthy lifestyle technologies on young people's physical activity participation and health learning: a systematic review	Jike Yang, Loughborough University
70	297	Policy Advocacy Using Implementation Data: Overview and Some Results from the U.S. Physical Education and Physical Activity Policy Study	Chad Killian, University of New Hampshire
71	308	Physical activity levels and perceived body image in relation to perceived wellbeing among adolescents.	Ann-Christin Sollerhed, Kristianstad University

Number	ID	Title of the poster	Contact person
72	310	Investigation of the Effect Mathematics and Physical Education and Games Designed and Implemented Applied with the Interdisciplinary Teaching Approach on the Mathematics Performance of Primary School 2nd-Grade Students	Sinan Bozkurt, Marmara University Faculty of Sports Sciences, Department of Physical Education
73	378	Narrative review on the application of the Sport Education Model in extracurricular context.	Joan Amores Bargay, Universitat Internacional de Catalunya
74	465	Physical activity and school health education in secondary schools: characteristics of a low income region	Erika Beregi, Faculty of Health Sciences, University of Miskolc
75	473	A systematic review of the association between physical activity and school readiness.	Dan Jones, Teesside University
76	535	Kicking for Health: Football as a Catalyst for Youth Well-being	Jose Coto Lousas, University of Oviedo
77	552	Physical activity and school health education in secondary schools: characteristics of a low income region	Erika Beregi, Faculty of Health Sciences, University of Miskolc

Venue: RUUSUPUISTO

Theme: Coach education, professional development

Number	ID	Title of the poster	Contact person
78	209	Coach experiences of formal coach education developed by national governing bodies: A systematic review	Zhenlong Wang, Loughborough University
79	223	Developing coaches' knowledge of the athlete-coach relationship through formal coach education: the perceptions of FA Coach Developers	Andrew Newland, Liverpool John Moores University
80	294	Development and validation of a questionnaire to assess patient satisfaction in digital movement therapy.	Jan Krell, University of Leipzig / Faculty of Sport Science
81	335	Development and Implementation of Codes of Conduct for the Prevention of Violence and Optimal Development of Children and Youths in (Elite) Sports	Kathrin Kohake, University of Muenster
82	524	TraiNa – a cross-over Education Program for Coaches in youth competitive sports	Dennis Drieschner, Coaches Academy Cologne of the German Olympic Sports Confederation
83	570	Creating Rich Learning Environments Through Manipulation of Court Sizes in Youth Volleyball	Jeroen Koekoek, Windesheim University of Applied Sciences

Number	ID	Title of the poster	Contact person
84	596	Psychometric properties of the Authentic Leadership Questionnaire with intercollegiate coaches	Jennifer Mead, Bridgewater State University

Venue: RUUSUPUISTO

Theme: Physical literacy, Health literacy

Number	ID	Title of the poster	Contact person
85	346	'Take a ride on a lifelong journey!' A physical literacy school-based intervention to safely engage adolescents in active transport	Thibaut Derigny, Université de Pau et des Pays de l'Adour, E2S UPPA, MEPS, Anglet, France
86	401	Gross motor coordination in relation to weight status in 7- to 9-year-old children from Slovakia	Tamara Lukacova, University of Presov, Faculty of Education, Presov
87	402	Basic motor competencies in the reflection of weight status in 9- to 10-year-old children	Ingrid Ruzbarska, University of Presov, Faculty of Education, Presov
88	451	Smart Classroom: Create Collaborative Learning Spaces That Transform Pedagogies, Curriculum and Student Development	Raymond SUM, The Chinese University of Hong Kong
89	458	From girls' school sports clubs to adult life sports: Exploring the transfer process	Jihye Yoo, Seoul National University
90	521	"So from uncles, they're all a bit broader as well" – Knowledge of inmates in prison about fitness	Milan Dransmann, Bielefeld University
91	351	Evolution of a physical fitness assessment campaign towards other domains of physical literacy	Amélie Brau

Venue: RUUSUPUISTO

Theme: Physical activity supporting children's and adolescents' overall development

Number	ID	Title of the poster	Contact person
92	103	Classroom teachers' perceived educational benefits and difficulties in integrating physical activity into academic lessons	Sanga Yun, University of Georgia

Number	ID	Title of the poster	Contact person
93	118	Psychological Need Satisfaction in Physical Education Predicts a Positive Development of Motivation: A Latent Growth Modeling Study	Sanga Yun, University of Georgia
94	131	“Like my family”: Self-Esteem and an LGBTQ+ Youth Summer Camp	Sara Barnard Flory, University of South Florida
95	515	The Value(s) of Fair Play: The past, present, and a hopeful future	Carla Vidoni, University of Louisville
96	617	Health-related fitness and mental difficulties among adolescence students	Tanja Mäntylä, University of Jyväskylä
97	713	A scaffolded pedagogical practice – Independent Boarding Schools in Denmark	Lise Maria Elkrog-Hansen, Syddansk Universitet
98	617	Health-related fitness and mental difficulties among adolescence students	Tanja Mäntylä
99	714	Effects of a Responsibility-Based Training on Novice Physical Activity Instructor’s Teaching Behavior Hanna-Mari Toivonen	Hanna-Mari Toivonen
100	422	The influence of high intensity training program in young’s physical fitness	Ana Sofia Ruivo Alves, University of Beira Interior/Department of Sport Sciences and CIDESD

Venue: RUUSUPUISTO

Theme: Physical activity interventions

Number	ID	Title of the poster	Contact person
101	144	Sustainability of Daily Physical Activity in Elementary Schools: Perceptions of the School Team Ten Years After	David Bezeau, Université de Sherbrooke
102	460	Evaluation of the Impact of the PlayOn! Curriculum on Students’ Physical Activity in After-School Programs	Pamela Kulinna, Arizona State University - Tempe, AZ
103	441	Arizona’s (USA) recess law: Factors related to adoption over time	Pamela Kulinna, Arizona State University
104	499	Ludotechnical Model for individual sport: An alternative way to improve enjoyment and intention to be physically active among children in afterschool physical activities	Alfonso Valero-Valenzuela, Universidad de Murcia
105	557	Characteristics of Afterschool Physical Activity Programming in Elementary School: A Systematic Review	Min Hyungsik

Number	ID	Title of the poster	Contact person
106	369	Impact of a physical activity intervention on improving body fat, physical fitness and executive function in children from 4 to 6 years old: The MOVI-HIIT study	Mairena Sanchez Lopez, Castilla-La Mancha University