



AIESEP 2024 INTERNATIONAL CONFERENCE
University of Jyväskylä, Finland
13.-17.5.2024

Past Meets the Future

Conference program





MONDAY 13.5.2024

08:15	<div> <div>Registration open</div> <div>8:15-16:00</div> <div>Location: C-building, lobby</div> </div>					
09:00	<div> <div>Visit: Primary school</div> <div>9:00-11:00</div> </div>	<div> <div>Visit: Secondary school</div> <div>9:00-11:00</div> </div>	<div> <div>Visit: High school</div> <div>9:00-11:00</div> </div>	<div> <div>Visit: Teacher training school</div> <div>9:00-11:00</div> </div>	<div> <div>Visit: Early childhood education and care center</div> <div>9:00-11:00</div> </div>	
12:00	<div> <div>Lunch (At one's own expense):</div> <div>Restaurants: Lozzi, Syke, Uno</div> </div>					
13:00-16:00	<div> <div>Pre-seminar</div> <div>Finnish education system</div> <div>13:00-16:00</div> <div>Location: RUU-building, Helena</div> </div>	<div> <div>Pre-seminar</div> <div>Early years SIG</div> <div>13:00-16:00</div> <div>Location: C-building, C4</div> </div>	<div> <div>Pre-seminar</div> <div>Early career network</div> <div>13:00-16:00</div> <div>Location: RUU-building, Lucina</div> </div>	<div> <div>Pre-seminar</div> <div>Policy work in PE</div> <div>13:00-16:00</div> <div>Location: RUU-building, Juho</div> </div>	<div> <div>Pre-seminar</div> <div>Coach education</div> <div>13:00-16:00</div> <div>Location: L-building, L209</div> </div>	<div> <div>Pre-seminar</div> <div>TGFU SIG</div> <div>12:00-17:00</div> <div>Location: L-building, Ball hall</div> </div>
14:30	<div> <div>Coffee break</div> </div>					
16:30	<div> <div>Guided campus tour</div> </div>					
18:00	<div> <div>Football game (free tickets)</div> </div>					



TUESDAY 14.5.2024

7.00	Jogging Location: Lake Jyväsjärvi	Swimming Location: Lake Jyväsjärvi	Rhythm and Movement Location: L-building, RS						
08:15	Registration open 8:15-16:00 Location: C-building, lobby								
09:00	Guided campus tour	Guided campus tour							
11:00-12:00	Lunch 11:00-12:00 Restaurants: Lozzi, Syke, Uno								
12:15-13:30	Symposium Location: C-building - C1 Chair: Menno Slingerland ID 81 QUALITY OF TEACHING IN PHYSICAL EDUCATION – THE QUALITEPE PROJECT Menno Slingerland, Lars Borghouts, Alina Sarah Lemling, Wiebke Langer, Erin Gerlach, Angelo Crapa, Christian Hermann	Symposium Location: C-building - C2 Chair: Rachel Standford ID 277 TRAUMA-AWARE PEDAGOGIES IN PHYSICAL EDUCATION: A FOCUS ON TEACHER LEARNING AND PRACTICE Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	Symposium Location: C-building - C4 Chair: Isaac Estevan ID 188 INSIGHTS RELATED TO EUROPEAN AND LATIN-AMERICAN CHILDREN'S ACTUAL AND PERCEIVED MOTOR COMPETENCE AND ITS IMPLICATIONS FOR OVERALL DEVELOPMENT Isaac Estevan	Symposium Location: C-building - C5 Chair: Boris Jidovtseff & Ingunn Fjortoft ID 379 CHILDREN OUTDOOR PLAY: A FORWARD-LOOKING EDUCATION Jidovtseff Boris, Fjortoft Ingunn	Symposium Location: L-building - 302 Chair: Christophe Schnitzler & Fiona Chambers ID 119 PLAYSHOP ON PLANETARY HEALTH EDUCATION: A NEW OPPORTUNITY FOR ‘SUSTAINABLE’ PHYSICAL EDUCATION? Schnitzler Christophe, Chambers Fiona	Symposium Location: L-building - 303 Chair: Kevin Patton ID 214 NAVIGATING TRANSFORMATIVE JOURNEYS: LIVED EXPERIENCES OF FULBRIGHT FELLOWSHIPS FOR PHYSICAL EDUCATION TEACHER EDUCATORS Kevin Patton, Stefan Ward, Kevin Andrew Richards, Sara Flory, John Williams	Symposium Location: L-building - 304 Chair: Susanna Iivonen ID 90 EXPLORING STIMULATING MOVEMENT ENVIRONMENTS IN YOUNG CHILDREN'S EVERYDAY LIFE Susanna Iivonen, Anne Soini, Henna Haapala, Siklander Signe	Symposium Location: RUU-building - Helena Chair: Mats Hordvik ID 117 EXPLORING SIGNATURE PEDAGOGIES OF TEACHER EDUCATION IN PHYSICAL EDUCATION Mats Hordvik, Stephanie Beni, Deniz Hünük, Antonio Calderon, Eva Fors, Marina Castro García, Javier Fernandez Rio, Bjørnar Taraldsen Johannessen, Mikael Quennerstedt	Symposium Location: RUU-building - Juho Chair: David Gutierrez ID 559 MOVEMENT INTEGRATION (MI) TO IMPROVE LEARNING AND WELL-BEING. PROPOSALS AND TRENDS FROM PRIMARY SCHOOL TO TEACHER TRAINING David Gutiérrez, Joni Kuokkanen, Lia Gómez Domínguez, Janina Enkvist-Snellman, Nina Salmela
	ID 687 The QualiTePE project - Background and Aims Alina Lemling	ID 609 Becoming trauma-aware: reflecting on pre-service physical education teachers' trauma-related learning in schools Shirley Gray, Rachel Sandford, Thomas Quarmby, Oliver Hooper	ID 607 Exploring an hierarchical networks structure for correlates of actual and perceived motor competence in preschoolers Clarice Martins, Isaac Estevan, Vicente Romo-Perez, Paulo Bandeira	ID 709 Outdoor movement education: impact of methodology on development of motor skills and executive functions in kindergartens in Northern Italy Patrizia Tortella	Playshop Kevin Patton	ID 699 Looking back: Reflecting on a transformational experience as a Fulbright specialist in Ireland Kevin Patton	ID 356 Aquatic environments and perceived swimming skills of 6-year-olds in Finland Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	ID 649 A pedagogical and methodological approach for exploring signature pedagogies of teacher education in PE Mats Hordvik, Stephanie Beni, Mikael Quennerstedt	ID 640 Physically active lessons in foreign or second language and mathematics at the general upper secondary school Nina Salmela
	ID 681 Conceptualizing and Operationalizing the Quality of Teaching in PE: A Cross Cultural Delphi Expert Consensus Study Wiebke Langer, Claude Scheuer, Christophe Schnitzler, Lisa Lefèvre, Richard Bailey, Erin Gerlach	ID 615 ‘I had a lot of pupils that kind of needed that safe space’: Co-creating strategies for enacting trauma-aware pedagogies with pre-service physical education teachers. Thomas Quarmby, Rachel Sandford, Oliver Hooper, Shirley Gray	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti	ID 654 The outdoor environment as a “third teacher” for stimulating fundamental motor skills in early years – A pedagogical approach introduced in ECTE Robert Larsen, Ingunn Fjortoft		ID 598 Co-constructing meaning through teaching personal and social responsibility: A self-study in professional development provision Kevin Andrew Richards, John Williams	ID 253 Sandbox play and its associations with children’s outcomes in early childhood education contexts: a mixed-methods systematic review Susanna Iivonen, Titta Kettukangas, Anne Soini, Helena Viholainen	ID 682 An exploration of teacher educators’ experiences with signature pedagogies for their own professional learning Antonio Calderón, Eva Fors, Daniel Roe	ID 628 IMMA classroom: a thinking space to enhance learning and promote student well-being David Gutierrez
	ID 678 Assessment of Quality of Teaching in Physical Education – development of the digital QualiTePE evaluation tool Angelo Crapa, Wiebke Langer, Erin Gerlach, Christian Herrmann	ID 619: ‘Looking after yourself is hugely important’: exploring ‘self-care’ with pre-service physical education teachers Rachel Sandford, Thomas Quarmby, Oliver Hooper, Shirley Gray	ID 608 Association of movement behavior and motor competence in Chilean children: A compositional, and isotemporal substitution analysis Jaime Carcamo-Oyarzun, Nicolas Martinez-Lopez, Clarice Martins, Isaac Estevan	Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children Laurane Leboulengé		ID 679 Emerald Isle reflections: Lessons from a Fulbright scholarship in Ireland Kevin Patton, Stefan Ward	ID 602 Children's risky play at the city environment in Rome presenting Signe Siklander	ID 659 An exploration of PSTs’ experiences with signature pedagogies in initial teacher education Castro Castro-García, Marina Castro-García, Javier Fernández-Rio	ID 633 Empowering pre-Service teachers through Movement Integration: a comprehensive overview of the Learning by Moving program Joni Kuokkanen
	ID 620 The QualiTePE evaluation tool – results from pilot phase 1 and 2 Menno Slingerland, Lars Borghouts		ID 624 Gender differences in actual and perceived motor competence in first and second grade children - mediated through club sports participation? Kathrin Bretz, Strotmeyer Anne, Harald Seelig, Christian Herrmann	Measuring adult’s perceptions on outdoor risky play with a photo based questionnaire Boris Jidovtseff		ID 686 Learning about inclusion in a rapidly transforming country: Lessons from Malta Sara Flory	ID 600 Relationships between socioecological factors to playground use of Finnish families with under-school-aged children Anne Soini, Jaana Minkkinen, Kaisu Peltoperä, Essi Jouhki	ID 692 An exploration of in-service teachers’ experiences with signature pedagogies in continuous professional development Deniz Hunuk, Bjørnar Taraldsen Johannessenb	ID 650 Preservice secondary subject teachers' experiences, attitudes and application of movement integration in academic classroom Joni Kuokkanen
14:00-15:00	Opening ceremony Location: C-building, Auditorium								
14:50	Professor Risto Telama in Memorium🕯 Chair: Pilvikki Heikinaro-Johansson								
15:00-16:00	Keynote: Associate Professor Michael Hemphill <i>Restorative Justice as a Transformative Practice in Physical Education Scholarship</i> Location: C-building, Auditorium Chair: Pilvikki Heikinaro-Johansson								





16:00-16:30

Coffee break
Location: C-building lobby

16:45-18:00

Oral Location: C-building - C1 Chair: Marc Cloes PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Timo Jaakkola PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Mikko Huhtiniemi PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: C-building - C5 Chair: Mariana Siljamäki PHYSICAL ACTIVITY SUPPORTING CHILDREN'S AND ADOLESCENTS' OVERALL DEVELOPMENT	Oral Location: L-building - L302 Chair: Anthony Watt PHYSICAL ACTIVITY INTERVENTIONS	Oral Location: L-building - L303 Chair: Juha Ahtiainen COACH EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: L-building - L304 Chair: Joao Martins HEALTH TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Outi Aarresola PHYSICAL ACTIVITY, PHYSICAL EDUCATION	
ID 76: Peer assessment practices in physical education: development of teachers activity through self and cross confrontation interviews	ID 438 Physical Education for Life: Pre-service Teachers' Lived Experiences of PE	ID 88 Exploring Student's Physical Activity preferences in sixteen European Universities	ID 115 A cross-cultural comparative investigation of personal and social responsibility in Spanish and Hungarian university students	ID 132 The impact of a 12-day outdoor learning project on life skills development in adolescents in Scotland	ID 75 Hierarchies as educational systems in sport: automated use of power	ID 79 University Students' Perceptions of a 30 minute Break During Class: A Realistic Practice for Wellness?	ID 409 A school-based and holistic intervention program for increasing physical activity in 3 to 5-years- old children	
Annabelle Grandchamp	Nicola Carse, Kristy Howells, David Cooke, Paul McMillan, Mike Jess, Jeanne Keay	Louise Fermon, Clément Llena, Felix Berrigan, Sylvain Turcotte, François Potdevin	Istvan Soos, Ian Whyte, Karoly Ozsvath, Diana Szekeres, Attila Szabo, Alfonso Valero-Valenzuela	Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin	Fabiana Turelli, Alexandre Vaz, David Kirk	Shannon Kell	Patricia Segura-Martínez, María del Mar Bernabé-Villodre, Herminia Vega-Perona, Vladimir Martínez-Bello	
ID 249 Teaching and assessment in Norwegian PETE: What appears to be important knowledge?	ID 77 Changing the Game: Implementing Lifestyle Sports in Schools Through Meaningful PE. A Mixed Methods Action Research Approach	ID 106 The Mediating Role of Fundamental Movement Skills and Spatial Abilities in the Relationship Between Physical Activity and Mathematics Achievement in Primary School Children	ID 185 Integrating physical activities with music for sustainable and holistic development of school children in Winneba, Ghana	ID 137 Understanding implementation facilitators and barriers in the delivery of the generation healthy kids school-based physical activity component: a mixed-methods study of intervention fidelity, adaptations, and teacher acceptability	ID 97 Facilitating boundary crossing and professional learning through an international coach education project	ID 271 Movement pedagogy through the schooldays - teachers' experiences of working with sustainable daily movement at primary school	ID 279 Intrinsic Motivational Climate of PE Lessons: A Comparative Study among High School Students in Iran and Hungary	
Erik Aasland, Aron Gauti Laxdal, Bjørn Tore Johansen, Ketil Østrem, Gunn Nyberg	Jordan Wintle	Jessica Scott, Tim Jay, Christopher Spray	Regina Akuffo Darko, Munkaila Seibu, Johnson Edu, Latipher Amma Osei	Sofie Koch, Jonas Vestergaard Nielsen, Thomas Skovgaard	Tim Fletcher, Nicola Carse, Mats Hordvik, Déirdre Ní Chróinín, Richard Bowles, Biljana Popeska, Paul Mcmillan, Bård Solstad	Veronica Jägerbrink	Narges Ghazvini, Prof. Dr. Pal Hamar, Prof. Dr. Istvan Soos	
ID 163 Meaningful learning path of PE students during their studies	ID 545 Physical education in an era of climate crisis	ID 113 Video-based visual feedback in Physical Education in the context of digital transformation	ID 226 How is the physical fitness of schoolchildren related to their estimation of their health status?	ID 138 Psychological effects of an eight-week functional fitness intervention in older adults	ID 98 Youth sport coaches and concussions: you don't know, what you don't know	ID 562 Worldwide policy, monitoring and research on physical education and school-based physical activity: The Global Observatory for Physical Education (GoPEI) conceptual framework	ID 412 Movement and music in the Early Childhood Education context: a study protocol for the evaluation and assessment of the implementation of evidence-based practice program	
Tommi Mäkinen, Minni Matikainen	Anna Kristiina Kokko, Annu Kaivosari	Moritz Mödinger, Alexander Woll, Ingo Wagner	Saima Kuu	Attila Szabo, Eliza Tóth, Aleksandar Vujić, Ferenc Ihász, István Soós	Donna Duffy	João Martins, João Costa, Andrea Ramirez Varela, Rafael Cristão, Rafael Tassitano, Dean Dudley, Michael Pratt, Marcos Onofre, Pedro C. Hallal	Vladimir Martínez-Bello, Herminia Vega-Perona, María del Mar Bernabé-Villodre, On behalf of MOVIMUSIC research team	
ID 160 Exploring Primary Physical Education Subject Leaders' Professional Development Needs: A Group Concept Mapping Approach	ID 86 Teaching fitness testing paradoxically: what tests do and can do in PE practice	ID 190 Digital technology in physical education teacher education: A scoping review	ID 304 Can a student using an electric wheelchair get an A in a regular PE-class?	ID 373 Physical Education and Literacy: An innovative pilot study fostering deep learning connections in the early years	ID 100 The anatomy of body shaming in sports coaching	ID 547 Integrating Racial Literacy, Anti-Racism & Equity and Justice into the School Health Education Program	ID 583 Preservice Physical Education Teachers' Adaptations to Lesson Plans in School Placement	
David Cooke, David Morley, Ruan Jones, Alex Donaldson, Samuel Gregory, Danielle Powell	Mikael Quennerstedt, Dean Barker, Anna Johansson, Peter Korp	Ove Østerlie, Geir Olav Kristensen, Steven Holland, Maria José Camacho-Miñano, Sue Whatman	Karin Bertills, Maria Björk	Susannah Stevens, Sarah-Kate Miller, Brigid McNeill, Jen Smith, Gail Gillon	Valeria Varea, Robert S. Primus, Natalie Barker-Ruchti, Mikael Quennerstedt	Sarah Benes	Jana Bosmans, Toon Dehandschutter, Lore Vleugels, Anke Mous, Peter Iserbyt	
ID 457 "Teach us first, so we could teach the children": Kindergarten Teachers' Perceptions from PA REALITY Intervention Mapping Study	ID 252 A multi-sports game-play development over a school year in a student-centred Physical Education Teacher Education Program	ID 703 Correlations between digital gaming relationships and physical activity relationships: pilot study	ID 394 Role of Video Technology in Football Coaching: An Integrative Review	ID 195 Developmentally left behind. A case study to show how physical development interventions can help young children catch up	ID 359 Changes in sport club participation in Finnish children and adolescents between two generations	ID 423 Examining Competencies for Health Education: A Look into Canada's Health Education Curricula	ID 180 The emergence of traditional games in the 21st century's school	
Amy S. Ha, Taoran Zeng, Cecilia Hoi Sze Chan, Johan Y. Y. Ng	Joaquim Teixeira, Isabel Mesquita, Cláudio Farias	Miikka Sokka, Kwok Ng, Pasi Koski	Antti Nyman, Antti Ekonoja, Tommi Kärkkäinen, Mihaly Szerovay	Ellie Huggett, Kristy Howells	Irinja Lounassalo, Tuomas Kukko, Suvi Rovio, Sanna Palomäki, Tuuli Suominen, Olli Raitakari, Tuija Tammelin, Kasper Salin	Lauren Sulz, Daniel Robinson, Hayley Morrison, Lindsey Wilson, Jodi Harding-Kuriger	Manuel Jacob Sierra-Díaz, Sixto González-Villora	
ID 481 Questionnaire on teachers' attitudes towards transgender students in Physical Education	ID 321 Frame factors influence on the PE teachers' structural conditions for professional practice	ID 134 Exploring the perceptions of adolescents on the impact of a 12-day outdoor learning project on life skills development in Scotland	ID 430 WÍCIHITOWIN: Working together to sustain Northern Canadian community physical activity and wellness programming	ID 376 Influence of two Supervised Exercise Programs at the Workplace on Quality of Life	ID 284 Corporeal Transformations: Tales of an Amateur Bodybuilder	ID 403 An examination of secondary school students' attitudes towards Physical Education in Ireland	ID 285 An exploration into online coach learning since 2017	
Aiko Möhwald	Eli-Karin Sjästad Åsebo, Skogen	Ingeborg Berg	Meijun Qu, Neil Buchanan, Russell Martindale, John Sproule, Lorcan Cronin	Payton Hall, Lee Scafeher, Sean Lessard, Iisahunter Iisahunter, Marta Erlandson	Víctor Jiménez Díaz-Benito, Sara Zafra Díaz, María Espada Mateos, Jesús Martínez del Castillo, Jorge López-Fernández, María Jesús Marín Farrona	Janice Juaban, István Soós, Győző Molnar	Brendan O'Keeffe	James Bush, Colum Cronin, Simon Roberts, Alex Twichen

18:30-20:30

Get together
Finger food & wine
Location: C-building lobby





WEDNESDAY 15.5.2024

07:00	Pilates & stretching L-building, RS		Gym L-building, gym				
8:15-9:45	Poster presentations with coffee Locations: C-building & RUU-building Chairs: Erin Gerlach, Attilio Carraro & Arto Laukkanen						
10:00-11:15	Oral Location: C-building - C1 Chair: Tristan Wallhead PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Risto Marttinen PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Donna Niemistö PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: C-building - C5 Chair: Enni-Maria Hietavala PHYSICAL ACTIVITY SUPPORTING CHILDREN'S AND ADOLESCENTS' OVERALL DEVELOPMENT	Oral Location: L-building - L304 Chair: Timo Jaakkola COACH EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Pinja Jylänki PHYSICAL ACTIVITY INTERVENTIONS	Oral Location: RUU-building - Juho Chair: Carla Vidoni HEALTH TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT
	ID 349 Developing Personal Vision in Physical Education Teacher Education (PETE): Where Diverse Pasts and Uncertain Futures Collide	ID 142 Assessment practices in physical education and health: the interpretation	ID 146 Worrying trends in children’s health-related behaviors? Screen time, outdoor play, and sports club membership between 2016 and 2022 and Covid-19 related changes	ID 425 EU4Health Icehearts Europe: Co-designing online training for mentors and their organisations to improve the mental health and wellbeing of disadvantaged children and young people through sport	ID 410 Athletes' Experiences of Violence, Perceived Coaching Quality, Motivation, Well-Being, and Stress in Youth Elite Sports	ID 484 Examining the relationship between physical activity and body consciousness in first-year Hungarian university students	ID 311 Sustainable development in physical and health education: students’, teachers’, and professors’ perceptions
	Paul McMillan, Nicola Carse, Murray Craig, Mike Jess, Jan McCall, Karen Munro	David Bezeau, Maia Savard, Jonathan Chevrier	Anne de Bruijn, Remo Mombarg, Sanne te Wierike	Fiona Chambers, Nico Lorenzutti, Sinead Moynihan, Saska Benedicic Tomat, Samuele Tonello, Giovanni Capelli, Kai Tarvainen, Nelli Niemela	Kathrin Kohake	Laszlo Revesz, Ildiko Szeplaki	Marie-Christine Morin, Félix Berrigan
	ID 96 Planting seeds: Growing voice in primary school physical education	ID 150 A PE teacher's tale	ID 159 Physical education teachers’ (de)motivating style, student motivation, and student physical activity: a longitudinal study using the circumplex model	ID 469 The hobby horse project: Integrating teacher students' professional development and contemporary alternative activities in physical education	ID 124 360° videos in sports and physical education – more than just digital gimmicks? A narrative review	ID 414 Implementing Ball-based Play in Preschools – an in-service teacher education perspective	ID 551 Advanced concepts and implications of international early childhood physical activity protection - reflections on countries at the beginning stage of early childhood physical activity protection
	Tony Sweeney, Maura Coulter, Deirdre N i Chroinin, Grace Cardiff	Björn Tolgfors, Mikael Quennerstedt, Erik Backman, Gunn Nyberg	Nele Van Doren, Sofie Compennolle, Leen Haerens, Arne Bouten, Maarten Slembrouck, Katrien De Cocker	Lise Porsanger, Siv Lund, Tonje Fjogstad Langnes, Lise-Karl Berg	Philipp Rosendahl, Aden Kittel, Riki Lindsay, Ian Cunningham, Lionel Roche, Ingo Wagner	Trine Top Klein-Wengel, Jonas Vestergaard Nielsen, Lisbeth Runge Larsen, Lars Breum Skov Christiansen	Xinran Wei, Yan Wang, Yuman Yan, Jinxia Dong, Junwei Qian, Wei Tian, Lina Fan, Fang Li
	ID 264 Early Childhood Educators and Body Curriculum	ID 151 Implementing a Models-based Practice Approach to Physical Education in a Secondary School in the UK	ID 162 Implementation challenges and strategies for promoting physical activity among children and youth: insights from a national case study on school-based interventions in Denmark	ID 483 Primary school students' perception of an interdisciplinary programme of classroom-based physical activity and life skills	ID 152 Assessing the Effectiveness of Formal Coach Education on Capabilities and Behavior Using COM-B Framework	ID 517 Developing life skills in high school physical and health education (PHE): PHE teachers’ perceptions of their role	ID 391 ‘5 years on; same, same, but different?’: Physical education teachers’ realities of curriculum policy development and enacting examinable physical education
	Nicole Land	Ashley Casey	Thomas Skovgaard, Sofie Koch, Jonas Vestergaard Nielsen	Robin Dunn, Jose Francisco Jimenez-Parra, Noelia Belando-Pedreno, Ainoa Fernández-Campillo, Alfonso Valero-Valenzuela	Simo Siitonen, Minna Blomqvist, Kirsi Hämäläinen, Reijo Bottas, Arja Sääkslahti	Karoline Girard, Sylvie Beaudoin, Sylvain Turcotte	Brendan O’Keeffe, Dylan Scanlon, Jenna Lorusso
	ID 388 Optimizing physical education secondary teachers’ motivating style: a protocol study based on the circumplex model	ID 155 The purpose and value of physical education in alternative provision schools in England	ID 179 Generation healthy kids: forging a holistic path to sustainable physical activity through implementation perspectives	ID 218 Empowering vulnerable youth (aged 7-11) to overcome health inequities through school-based physical activities and sports	ID 213 Referees vs Parents: Perceptions of the game	ID 534 The co-production and feasibility of a gamified motor skill intervention in primary physical education to improve motor competence and emotional intelligence	ID 374 Physical Education teachers benefits of self-determination theory training program: a systematic review
	Javier García-Cazorla, Ángel Abós, Javier Sevil-Serrano, José Antonio Sayavera, Luis García-González	Anthony J. Maher, Thomas Quarmby, Oliver Hooper	Jonas Vestergaard Nielsen, Sofie Koch, Thomas Skovgaard	Decorte Elise, Jelen Nathalie, Nuytens Williams	KC Diedrich	Jenna Rice, Lawrence Foweather, Katie Fitton-Davies, Jonathan Foulkes, Ceriann Magill, David Stodden, An De Meester, Matthieu Lenior	José Antonio Sayavera-Cidoncha, Francisco Miguel Leo, Juan José Pulido, Luis García-González, Ángel Abós, Miguel Ángel Tapia-Serrano, Miguel Ángel López-Gajardo, Javier García-Cazorla, Javier Sevil-Serrano
	ID 111 (Wo)monster meets Monster: The landscape of PETE in England, a critical autoethnographic reflection	ID 173 A case study of a Black non-binary physical education pre-service teacher's student teaching experience	ID 182 Preconditions for physical activity in the life of children: influence of individual needs on participation	ID 227 Design and use of the full motion game to understand the concept of physical literacy in university students. Results of a pilot study	ID 345 School Sport for All: An Inclusive Developmental Framework to Improve Participation	ID 474 Collaborative Project between the Physical Education Teacher program and pupils with Autism Spectrum Disorder	ID 440 Becoming-Trans*: Examining how a trans* teacher finds her way in physical education
	Shrehan Lynch	Mara Simon, Risto Marttinen, Kaye Wright	Tim Bindel, Julia Grob, Leonie Schauer, Fabienne Spies, Larissa Heger, Mark Pfeiffer	Uria Ortega-Benavent, Xavier García-Massó, Sergio Montalt-García, Cristina Menescardi, Jorge Romero-Martínez, Isaac Estevan	Lauren Sulz, Douglas Gleddie, Jonathon Mauro	Ylva Berglund, Carola Fahlén	Angelica Maria Saenz Macana, Dillon Landi
	ID 112 Body dissatisfaction within physical education teacher students – An explorative questionnaire study	ID 348 Teachers’ expanding roles and tasks: Teaching physical education and Finnish language within culturally diverse contexts	ID 509 Exploring maeginalized perspectives: Participatory Research in Physical Education with Blind and Visually Impaires Students	ID 93 Relationship between the level of physical literacy and physical activity in adolescents in the Maule Region, Chile	ID 554 Critical application of TGfU in Sports Coaching	ID 333 Knowing ones character strengths to cultivate mental health: the case of Quebec teachers and specificities in health and physical education	ID 512 What does Wayapa, Planetary Health and the Gay Games have in common? Affordances of knowledge from the margins for use in health and physical education
	Elke Grimminger-Seidensticker, Johanna Korte	Mariana Siljamäki, Eeva Anttila	Stefan Meier, Brigitta Höger	Marcelo Castillo-Retamal, Katherine Contreras-Zapata, Nadia Cruz-Hidalgo, Oscar Sepúlveda-Lagos, Nicole Paiva-Bruna, Kevin Arellano-Águila	Jose Castro	Sacha Stoloff	lisahunter



11:30-12:30	<div>Keynote: Professor Nadia C. Valentini</div> <div>Motor trajectories, developmental disorders, and the impact of community and school-based intervention for children: Nurture children's competence</div> <div>Location: C-building Auditorium</div> <div>Chair: Carla Vidoni</div>								
12:30-14:00	<div>Lunch</div> <div>Restaurants Lozzi, Uno, Syke</div>								
14:00-15:15	<div>Symposium</div> <div>Location: C-building - C1</div> <div>Chair: Kristy Howells</div>	<div>Symposium</div> <div>Location: C-building - C2</div> <div>Chair: Tanjian Liang</div>	<div>Symposium</div> <div>Location: C-building - C4</div> <div>Chair: Menno Slingerland</div>	<div>Symposium</div> <div>Location: C-building - C5</div> <div>Chair: Pirjo Aunio</div>	<div>Symposium</div> <div>Location: L-building - 302</div> <div>Chair: Henna-Riikka Peltola</div>	<div>Symposium</div> <div>Location: L-building - 303</div> <div>Chair: Luis Garcia Lopes</div>	<div>Symposium</div> <div>Location: L-building - 304</div> <div>Chair: Lars Breum Christiansen</div>	<div>Symposium</div> <div>Location: RUU-building - Helena</div> <div>Chair: Dylan Scanlon</div>	<div>Symposium</div> <div>Location: RUU-building - Juho</div> <div>Chair: Ove Osterlie</div>
<div>ID 194 SCHOOL READINESS, MOTOR SKILLS, PHYSICAL ACTIVITY AND PHYSICAL EDUCATION FOR LIFE – THE PAST AND THE FUTURE SYMPOSIUM</div> <div>ID 386 EARLY CHILDHOOD PHYSICAL ACTIVITY PROMOTION: WHAT WE LEARNED?</div> <div>ID 318 ASSESSMENT IN PE: DEVELOPING DIAGNOSTIC COMPETENCES OF PHYSICAL EDUCATION TEACHERS</div> <div>ID 273 THE EFFECTS OF PHYSICAL ACTIVITY AND MOTOR SKILLS ON EXECUTIVE FUNCTIONS AND ACADEMIC PERFORMANCE IN CHILDREN</div> <div>ID 274 WHEN MUSIC AND SPORT EMBRACE – THE ROLE OF MUSIC IN BOOSTING YOUTH WELLBEING, PHYSICAL ACTIVITY, AND PERFORMANCE</div> <div>ID 275 JOVEM PROJECT: WHEN SALUTOGENESIS MET THE ACTIVIST APPROACH</div> <div>ID 165 MOVEMENT AND PHYSICAL ACTIVITY IN EARLY CHILDHOOD TEACHER EDUCATION POLICIES IN FIVE NORDIC COUNTRIES</div> <div>ID 122 (RE)INVENTING THE SOCIALLY-JUST TEACHING PERSONAL AND SOCIAL RESPONSIBILITY (SJ-TPSR) APPROACH IN PHYSICAL EDUCATION TEACHER EDUCATION: AN INTERNATIONAL LEARNING COMMUNITY</div> <div>ID 191 LEARNING FROM THE PAST TO SUPPORT OUR DIGITAL FUTURE: ONLINE AND DIGITAL TECHNOLOGIES IN PHYSICAL EDUCATION PRACTICES</div>									
<div>Kristy Howells, Ellie Huggett, Dan Jones, Nicola Carse, Paul McMillian</div> <div>Tanjian Liang</div> <div>Menno Slingerland, Anneke Langer, Miriam Seyda, Philipp Hendricks, Inga Fokken, Ilka Staub, Tobias Vogt</div> <div>Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio, Pinja Jylänki, Arja Sääkslahti, Lu Yang, Eva Corperleijn, Esther Hartman</div> <div>Henna-Riikka Peltola, Andrew Danso, Alicia Lucendo-Noriega</div> <div>Juan G. Fernández Bustos, David Gutiérrez, Irene González Martí, Antonio Morcillo, Nieves Saez Gallego, Yessica Segovia, David Zamorano, Nuria Martínez Palacios, Lucía Reyes</div> <div>Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjálmsón, Ingunn Fjórtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge</div> <div>Dylan Scanlon, Kellie Baker, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Jeff Crane, Antonio Calderón, Tony Sweeney</div> <div>Ove Østerlie, Chad Killian, Julia Sargent</div>									
<div>ID 679 Physical Activity, Motor Skills and School Readiness</div> <div>ID 630 A systematic review of physical activity programs on physical fitness, cognition, and affective outcomes in early-year children</div> <div>Symposium introduction</div> <div>ID 611 Reciprocal associations between physical activity, fundamental motor skills and executive functions in preschoolers</div> <div>ID 639 The Influence of Music in Exercise and Physical Activity Interventions</div> <div>ID 658 JoVeM Project: When Salutogenesis met the activist Approach. An introduction</div> <div>ID 645 Introduction to the symposium “Nordic Collaboration for Movement in Early Childhood Education:The MoveECE Symposium”</div> <div>ID 680 Exploring the enactment of SJ-TPSR in physical education with Irish primary and secondary pre-service teachers</div> <div>ID 129 Digital technology in physical education: An entangled pedagogy perspective</div>									
<div>Dan Jones</div> <div>Xiuye Xie, Xiaoping Fan, Tanjian Liang</div> <div>Menno Slingerland</div> <div>Anssi Vanhala, Anna Widlund, Johan Korhonen, Pirjo Aunio</div> <div>Henna-Riikka Peltola, Andrew Danso</div> <div>Luis M. García López, Juan G. Fernández Bustos</div> <div>Jan-Eric Ekberg, Lars Breum Christiansen, Ingunn Fjórtoft, Karsten Froberg, Line Grønholt Olesen, Gudrun Kristjansdottir, Lisbeth Runge Larsen, Robert Larsen, Anne Soini, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsón</div> <div>Antonio Calderón, Tony Sweeney, Maura Coulter</div> <div>Antonio Calderón, Julia Sargent</div>									
<div>ID 618 Motor Skills and Physical Development Targeted Interventions</div> <div>ID 599 Ricore-learning model for early-year children’s development</div> <div>ID 623 How are diagnostic competences of PE teachers and quality of teaching linked?</div> <div>ID 612 Comparing the effects of three interventions on preschoolers’ early mathematical and fundamental motor skills</div> <div>ID 636 Music and sport as sources of personal empowerment for Finnish adolescents</div> <div>ID 662 Effects of the pilot study (JoVeM project) on the subjective health and the psychological</div> <div>ID 603 Movement and Physical Activity in Early Childhood Education and Care Policies of Five Nordic Countries</div> <div>ID 656 (Re)inventing the Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR)approach in Physical Education Teacher Education: An international learning community</div> <div>ID 189 Exploring the use of virtual reality tools to stimulate reflection in physical education teacher education: An intervention study on Norwegian students’ perceptions.</div>									
<div>Kristy Howells, Ellie Huggett</div> <div>Jinxia Dong, Xiaokun Meng, Yanling Liu, Baoqing Qi</div> <div>Anneke Langer and Miriam Seyda</div> <div>Pinja Jylänki, Arja Sääkslahti, Pirjo Aunio</div> <div>Henna-Riikka Peltola, Anne Soini, Suvi Saarikallio, Arja Sääkslahti</div> <div>Juan G. Fernández-Bustos, Antonio Morcillo-Martínez</div> <div>Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg Møller, Anne Soini, Arja Sääkslahti, Gudrún Kristjansdóttir, Rúnar Viljálmsson, Ingunn Fjórtoft, Robert Larsen, Jan-Eric Ekberg</div> <div>Kellie Baker, Jeff Crane, Dylan Scanlon, Maura Coulter, Carla Luguetti, Cassandra Iannucci, Antonio Calderón, Tony Sweeney</div> <div>Ove Østerlie, Alicia Portals Riomaó</div>									
<div>ID 637 Physical Education for Life</div> <div>ID 653 Physical Activity Intervention Influencing Young Children's social-emotional skills - Practical Lesson Learned in Macau</div> <div>ID 622 Developing task analysis skills of pre-service and in-service PE teachers</div> <div>ID 613 Relationships between sports participation and executive function in primary school children</div> <div>ID 638 Strengthening the Connection between Music and Physical Early Education for Children’s Social-emotional Development</div> <div>ID 660 Influences of students’ profile of social vulnerability on their health assets</div> <div>ID 647 Movement and Physical Activity in Early Childhood Teacher Education policies in five Nordic countries</div> <div>ID 626 The Socially-Just Teaching Personal and Social Responsibility (SJ-TPSR) approach: A humanising lens and the power of the '-'</div> <div>ID 332 Can flipped learning expand and enhance physical education opportunities? Exploring proof of concept from the teacher perspective</div>									
<div>Kristy Howells, Paul McMillian, Nicola Carse, Mike Jess, Jeanne Keay, David Cooke</div> <div>Si Man Lei, Tanjian Liang, Man Cheng Lei</div> <div>Philipp Hendricks</div> <div>Lu Yang, Eva Corperleijn, Esther Hartman</div> <div>Henna-Riikka Peltola, Alicia Lucendo-Noriega</div> <div>Luis M. García López, David Gutiérrez</div> <div>Lars Breum Christiansen, Ann-Christin Sollerhed, Line Grønholt Olesen, Karsten Froberg, Anne Soini, Arja Sääkslahti, Gudrun Kristjansdottir, Runar Vilhjalmsson, Ingunn Fjórtoft, Robert Larsen, Jan-Eric Ekberg, Lisbeth Runge</div> <div>Dylan Scanlon, Cassandra Iannucci, Kellie Baker, Maura Coulter, Carla Luguetti, Jeff Carne, Antonio Calderon, Tony Sweeney</div> <div>Chad Killian, Amelia Mays Woods</div>									
<div>ID 652 Physical literacy and physical activity curriculum for ages 3-6</div> <div>ID 327 The Evaluation of a Diagnostic Procedure for Swimming Skill Analysis</div>									
<div>Fangyuan Ju, Mengyun Zhao</div> <div>Inga Fokken, Ilka Staub, Tobias Vogt</div>									
<div>ID 601 The joint study module of Movement and Physical activity (MoPA) across Nordic early childhood teacher education (ECTE)</div> <div>Anne Soini, Lars Breum, Jan-Eric Ekberg, Ingunn Fjórtoft, Karsten Froberg, Gudrun Kristjansdottir, Line Grønholt Olesen, Robert Larsen, Lisbeth Runge Larsen, Ann-Christin Sollerhed, Arja Sääkslahti, Rúnar Vilhjálmsón</div>									
<div>ID 671 How an salutogenic and activist program looks like in a context of high social vulnerability</div> <div>Luis Miguel García López, Nuria Martínez Palacios, Lucía Reyes</div>									
<div>ID 661 How to become an activist researcher and not die trying</div> <div>Yessica Segovia, Nieves Sáez-Gallego, Irene González-Martí</div>									



15:15:-15:45

Coffee break

Locations: C-building, L-building, RUU-building

15:45-16:45

General assembly

Open for everyone

Location: C-building, Auditorium

17:00-18:15	<div>Oral</div> <div>Location: C-building - C1</div> <div>Chair: Leen Haerens</div> <div>PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT</div>	<div>Oral</div> <div>Location: C-building - C2</div> <div>Chair: Ann MacPhail</div> <div>PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION</div>	<div>Oral</div> <div>Location: C-building - C4</div> <div>Chair: Anne Soini</div> <div>PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE</div>	<div>Oral</div> <div>Location: L-building - L304</div> <div>Chair: Attilio Carraro</div> <div>PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT</div>	<div>Oral</div> <div>Location: RUU-building - Helena</div> <div>Chair: Kristine De Martelaer</div> <div>PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT</div>	<div>Oral</div> <div>Location: RUU-building - Juho</div> <div>Chair: Fiona Chambers</div> <div>PHYSICAL LITERACY, HEALTH LITERACY</div>	<div>Symposium/practical</div> <div>Location: L-building - Ball hall</div> <div>Chair: Kasper Salin</div>
	ID 235 Content Development and Task Performance Following Specialized Content Knowledge in Elementary School	ID 177 Practising in physical education: A phenomenologically grounded study of student experiences	ID 230 Examining the mediating role of perceived motor competence and physical self-concept on children's motor competence and physical activity participation	ID 415 Socialisation into Physical Education Teaching: exploring how high school pupils’ experience of acculturation is shaping their future teacher identities and teaching orientations	ID 354 Sixth-graders perceptions of swimming skills, and their participation in school and leisure-time swimming in Finland	ID 228 The contribution of youth hockey on children’s physical literacy: an overview of u9 hockey players in Canada	ID 364 FITBACK4LITERACY: APPLYING PHYSICAL FITNESS MONITORING TO SUPPORT PHYSICAL LITERACY JOURNEY
	Anke Mous, Charlotte Vandenlindenloof, Kian Vanluyten, Peter Iserbyt	Carl-Emil Marstrander Askildsen, Kenneth Aggerholm	Cristina Menescardi, Nuria Ortega-Benavent, Jorge Romero-Martinez, Xavier Garcia-Massó, Sergio Montalt-García, Isaac Estevan	Dr Andrew Sprake, Dr Alan Thomson, Dr Jess Macbeth	Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	Jean Lemoyne, Samuel Hould, Simon Cuillierier-Serre	Gregor Jurak, Attilio Carraro
	ID 114 PE teachers’ reasoning on exclusion situations in PE – Do they have a professional vision and handling with it?	ID 186 Sportfolio: design research for digital portfolios in secondary school physical education	ID 702 Adolescents reporting physical activity daily in surveys	ID 417 Being aware of diversity – instructional development in PE as a participatory research process	ID 418 Cold water swimming: Teaching, Learning and Experiencing in Extreme Environments	ID 229 Much the Same or Radical Change? The Case for a Multi-Sectoral Approach to Quality Physical Education	
	Laura Becher	Lars Borghouts, Menno Slingerland, Gwen Weeldenburg	Kwok Ng	Sebastian Ruin, Jana Baumgärtner, Christoph Kreinbacher-Bekerle, Bianca Sandbichler	Dagmar Dahl	Steve McGinley, LeAnne Petherick, Guy Faulkner, Anthony Clarke	Practical symposium
	ID 497 Friluftsliv in Physical Education Teacher education practice – challenges, conflicting meanings and negotiations	ID 192 To what extent can educational resources travel across different cultures? Teaching Games for Understanding model across the Atlantic Ocean, the case of Chile	ID 240 Understanding the differences in boys' and girls' involvement in PE in French High school context: a bio-ecological approach	ID 429 Normative Motor Assessments in Adapted Physical Education - considerations from an an ableism-critical perspective	ID 405 Increasing competence and quality within education in water activities across the Nordic countries	ID 237 An ongoing teacher professional development program to enhance critical health literacy pedagogies and assessment	
	Karin Sjödin, Mikael Quennerstedt, Johan Öhman	Carmen Barquero Ruiz, Alberto Moreno-Doña, David Kirk	Ornella Goldstein, Christophe Schnitzler, Lisa Lefèvre	Martin Giese, Justin A. Haegele, Anthony J. Maher	Monika Haga, Arja Sääkslahti, Helgi Winther Olsen, Bara Berghamar Danielsen, Tina Hedegaard Bruun, Jon Sundan, Egil Gjølme, Thordis Gisladottir, Øyvind Bjerke	Louisa Peralta, Claire Marvell, Claire Otten, Kellie Burns, James Barkell	
	ID 248 Implementing student-centred pedagogies to foster students’ social development: A yearlong Physical Education investigation of students’ fulfilment of Basic Psychological Needs, accomplishment of Social Goals and development of Class Cohesion	ID 193 Teachers’ Perceptions of using pedagogical model(s) and Models-based Practice: A Systematic Mixed Study Review	ID 256 The role of healthy lifestyle technologies in young adults’ healthy active lifestyles	ID 432 Getting Back to Business (As Usual)? Pandemic-Induced Changes to PE Curriculum and Practice Across the UK	ID 580 Validation of a Test of Common Content Knowledge in Front Crawl Swimming	ID 242 Physical literacy and central concepts of German sport pedagogy – Past meets future?!	
	Eugénio Ribeiro, Isabel Mesquita, Cláudio Farias	Ashley Casey, Lars Bjørke	Jike Yang, Ashley Casey, Lorraine Cale	Oliver Hooper, Rachel Sandford, Shirley Gray, Stephanie Hardley, Julie Stirrup, Anna Bryant, Nicola Carse	Peter Iserbyt, Erhan Devrilmez, Kian Vanluyten, Phillip Ward, Elise Duthoo, Lotte Antonissen	Michael Braksiek, Petra Wolters	
	ID 127 Practical examinations for physical education students – a qualitative longitudinal study on self-regulated learning from a gender perspective	ID 503 The lived experience of a primary physical education teacher educator engaging in action research: cycling into change	ID 243 How is daily movement in schools (im)possible? A socio-material perspective	ID 550 Prevention of interpersonal violence as a topic of inclusive school-development	ID 575 From critical thinking to critical doing: Pedagogic principles of critical digital health pedagogies in physical education	ID 239 A teacher professional development programme to enhance students’ critical health literacy through school-based health and physical education programmes	
	Andre Magner, Nils Neuber	Suzy Macken, Ann MacPhail, Antonio Calderón	Håkan Larsson, Sara Hoy, Britta Thedin Jakobsson, Carolina Lunde	Rosa Diketmüller	Maria José Camacho-Miñano, Emma Rich, Shirley Gray, Kristiina Kumpulainen, Sarah MacIsaac	Louisa Peralta, Renata Cinelli, Claire Marvell, Rosie Nash	
	ID 87 Teachers’ positioning toward Meaningful PE: Ownership, sensemaking, and agency	ID 278 Adaptation, Systematisation, Justification – Teaching Practice in Skateboarding		ID 419 Preservice Teachers’ Content Development in Lesson Plans for Teaching Net/Wall vs Individual Sports During School Placements	ID 393 Bridging Art and Motion: A Transformative Approach to Early Childhood Education	ID 245 Health Promotion in Physical Education with Digital Media: Experiences and Assessments from the Perspective of School Students	
	Tim Fletcher, Stephanie Beni	Benjamin Büscher		Lore Vleugels, Peter Iserbyt, Toon Dehandschutter	Jose Coto Lousas, Jacob Sierra Diaz, Javier Fernandez Rio, Milca Iglesias Echevarria	Carolín Knoke, Alexander Woll, Ingo Wagner	

19:00

Evening activities



THURSDAY 16.5.2024

07:00	Jogging at Lake Jyväsjärvi - Independent	Swimming at Lake Jyväsjärvi - Independent	Gym L-building, gym	Sunrise Yoga, L-building, RS				
8:15-9:30	Symposium Location: C-building - C1 Chair: Erin Gerlach	Symposium Location: C-building - C2 Chair: Håkan Larsson	Symposium Location: C-building - C4 Chair: Arto Laukkanen	Symposium Location: C-building - C5 Chair: Boris Jidovtseff & Kristine De Martelaer	Symposium Location: L-building - 303 Chair: Elaine Murtagh	Symposium/practical Location: L-building - Ball hall Chair: Anni Lindeman & Vilma Pikkupeura	Symposium Location: RUU-building - Helena Chair: Vera Volkmann	Symposium Location: RUU-building - Juho Chair: Peter Iserbyt
	ID 291 BASIC MOTOR COMPETENCIES	ID 241 SUBJECT KNOWLEDGE IN MOVEMENT IN PHYSICAL EDUCATION TEACHER EDUCATION (PETE)	ID 325 UNDERSTANDING PHYSICAL ACTIVITY PARENTING – STATE OF THE RESEARCH AND FUTURE DIRECTIONS	ID 361 WATER COMPETENCE AND AQUATIC LITERACY: FROM IDENTIFYING RELEVANT CONTENT TO EDUCATIONAL PILLARS	ID 322 DIALOGUE AND SOLIDARITY IN TEACHER EDUCATION: POSITIONALITY IN LEARNING, TEACHING, AND ADVOCATING FOR SOCIAL JUSTICE	ID 616 MOTO-CLUB: SUPPORTING MOTOR SKILLS IN SCHOOL SETTING	ID 283 PRACTICING IN PHYSICAL EDUCATION LESSONS IN GERMANY: A VIDEOGRAPHIC ANALYSIS OF POTENTIALS FOR COGNITIVE, MOTOR AND AESTHETIC ACTIVATION	ID 591 CONDUCTING SCHOOL-BASED RESEARCH IN PHYSICAL EDUCATION
	Erin Gerlach, Jaime Enrique Carcamo Oyarzun, Christian Herrmann	Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg	Arto Laukkanen, Patrizia Tortella, Elina Meklin, David Lubans	Jidovtseff Boris, De Martelaer Kristine	Elaine Murtagh, Ann MacPhail, Antonio Calderón, Brigitte Moody, Clare McAuley, Mairead Davidson, Paul McFlynn, Carla Luguetti, Jennifer Walton-Fisette, Allison Campbell, Dylan Scanlon	Anni Lindeman, Vilma Pikkupeura	Vera Volkmann, Helga Leineweber, Ilka Lüsebrink, Petra Wolters	Peter Iserbyt, Peter Hastie, Pamela Kulinna, Jackie Lund, Hans van der Mars
	Introduction	ID 614 Subject knowledge in movement in physical education teacher education (PETE)	ID 606 Development, validation, and cultural translation of a Physical Activity Parenting questionnaire for young Children (PAP-C)	ID 632 International comparison of Aquatic Literacy level of children aged 6-to-12 years-old thought the ALFAC test battery	ID 666 The SRASI project: Introduction and methodology		Practicing in PE Lessons - Didactic and Empirical Challenges	Gaining access to schools for research
	Erin Gerlach, Christian Herrmann & Jaime Enrique Carcamo Oyarzun	Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Gunn Nyberg	Arto Laukkanen, Kaisa Aunola, Donna Niemistö, Elina Meklin, Nanne-Mari Luukkainen, Arja Sääkslahti	Léa Mekkaoui	Dylan Scanlon, Brigitte Moody		Helga Leineweber	Peter Hastie, Jackie Lund, Hans van der Mars
	ID 691 Construct validity of the MOBAK-KG test for the assessment of basic motor competencies in preschoolers from Chile and Spain	ID 629 What do you think you are doing? Making scientific contributions in physical education research	ID 655 Children's perception of their parents as activators of physical activity. A survey in the autonomous province of Bolzano, Italy (PAP-C)	ID 354 Sixth-graders perceptions of swimming skills, and their participation in school and leisure-time swimming in Finland	ID 667 SRASI: Making space for social justice in PETE	Practical symposium	Practicing in the context of different theories and concepts	Research in Schools: a behavioral perspective
	Jaime Carcamo, Kathrin Bretz, Alicia Alonso-Martinez, Christian Herrmann	Håkan Larsson, Dean Barker, Gunn Nyberg, Jan-Eric Ekberg	Patrizia Tortella, Alexia Tunggaldier, Juliane Gruber, Alessandro Piva, Ruth Videsott, Guido Fumagalli	Henna Haapala, Piia-Liisa Lehtimäki, Susanna Saari, Arja Sääkslahti	Elaine Murtagh, Paul McFlynn		Ilka Lüsebrink, Petra Wolters	Peter Iserbyt and Hans van der Mars
	ID 670 Basic motor competencies profile of primary school students: Comparison between two age groups	ID 635 Knowledge in movement in creative dance	Early childhood physical activity parenting and sport club participation as predictors of perceived motor competence – a three-year longitudinal study	ID 360 Development of a Diagnostic Procedure for Swimming Skill Analysis: The Owl's Eye	ID 669 SRASI: Teaching approaches and pedagogical considerations		Practising in PE lessons – an empirical approach	The Need for Follow-up: Replication and Generalization
	Manolis Adamakis, Irene Kossyva, Konstantinos Karteroliotis	Håkan Larsson, Dean Barker, Jan-Eric Ekberg, Christopher Engdahl, Anders Frisk, Gunn Nyberg	Elina Meklin, Arto Laukkanen, Donna Niemistö, Jimi Kotkajuuri, Nanne-Mari Luukkainen, Arja Sääkslahti	Ilka Staub, Inga Fokken, Michel Brinkschulte, Nele Schlapkohl, Edgar Sauerbier, Tobias Vogt	Antonio Calderón, Mairead Davidson		Vera Volkmann	Pamela Kulinna and Hans van der Mars
	ID 665 Evaluation of a teacher training programme to facilitate competencies of primary school students in Physical Education	ID 685 Powerful Movement Knowledge in PE and PETE		Communication with parents about water competence: policy and good practices at micro, meso, and macro level				
	Lucas Schole, Maike Niehues, Erin Gerlach, Jeffrey Sallen	Gunn Nyberg, Jan-Eric Ekberg, Dean Barker, Håkan Larsson		Kristine De Martelaer				
	ID 690 Promotion of basic motor competencies in primary school. Effects of an 8-week school-based PE program	ID 695 Movement knowledge in physical education teacher education – perspective on origins and selections		ID 196 Transferring wheels to waves. Developing aquatic competencies for primary physical education trainee teachers				
	Benjamin Niederkofler	Jan-Eric Ekberg, Dean Barker, Håkan Larsson, Gunn Nyberg		Kristy Howells, Alison Murray				
	ID 693 Development of basic motor competencies and connections with sport participation							
	Christian Herrmann, Johanna Kress, Kathrin Bretz, Ilaria Ferrari, Harald Seelig							
	ID 668 Usability of the MOBAK App for assessing and promoting basic motor competencies in primary school							
	Lucas Schole, Pascale Lüthy, Manolis Adamakis, Maike Niehues, Jeffrey Sallen, Petr Vlček, Christian Herrmann, Erin Gerlach							
9:30-10:00	Coffee break Locations: C-building, L-building, RUU-building							



10:00-11:15	Symposium Location: C-building - C1	Symposium Location: C-building - C2	Symposium Location: C-building - C4	Symposium Location: C-building - C5	Symposium Location: L-building - 303	Symposium Location: L-building - 304	Symposium Location: RUU-building - Helena	Symposium Location: RUU-building - Lucina
	Chair: Wiebke Langer	Chair: Pim Koolwijk	Chair: Nikolaos Digelidis	Chair: Tuija Tammelin	Chair: Ilaria Ferrari	Chair: Kyriaki Makopoulou	Chair: Ari Koivu & Mariana Siljamäki	Chair: Terhi Huovinen
	ID 485 QUALITY IN PHYSICAL EDUCATION – US AND EUROPEAN PERSPECTIVES	ID 494 BRIDGING GAPS IN CHILDREN'S MOTOR DEVELOPMENT AND PHYSICAL ACTIVITY THROUGH PHYSICAL EDUCATORS	ID 519 SPECTRUM OF TEACHING STYLES: THE INSTITUTE, CURRENT RESEARCH, AND DIRECTIONS FOR FUTURE RESEARCH	ID 672 PROMOTING AND MONITORING PHYSICAL ACTIVITY AMONG PRESCHOOL-AGED CHILDREN IN EARLY CHILDHOOD EDUCATION AND CARE IN FINLAND	ID 204 EXTRACURRICULAR PHYSICAL ACTIVITY PROGRAMMES IN ALL-DAY SCHOOLS	ID 476 PARTICIPATORY RESEARCH IN PHYSICAL EDUCATION: REFLECTIONS ON ACCESS, PARTICIPATION, POWER DYNAMICS, LEGITIMACY AND IMPACT	ID 353 LIIKE - SPORTS AND DEVELOPMENT: DEVELOPING THE LIVES OF CHILDREN AND YOUTH LIVING IN DEVELOPING COUNTRIES THROUGH SPORT AND HEALTH EDUCATION	ID 428 SCHOOLYARD AFFORDANCES FOR ACTIVE SCHOOLCHILDREN
	Wiebke Langer, Erin Gerlach, Kelly L. Simonton, Tristan Wallhead, Ben Dyson	Pim Koolwijk, Lieke Wolfs, Jonas Leenhouts	Nikolaos Digelidis, Mark Byra, Nikolaos Digelidis, Feng-Min Wei, Robin Deng-Yau Shy, Maria Espada Mateos, Kelly Simonton	Tuija Tammelin, Katariina Kämppi, Nina Korhonen, Janne Kulmala, Anette Mehtälä	Ilaria Ferrari, Johanna Kress, Nicole Satzinger, Ida Noetzel, Anne Strotmeyer	Kyriaki Makopoulou, Laila Nahari, Sheryl Mansfield, Maria Karamani, Anna Maria Gatt	Ari Koivu	Terhi Huovinen, Irinja Lounassalo, Renata Rutkauskaite, Ingunn Fjørtoft, Lise Kjønneksen
	ID 627 US Perspectives of Quality Physical Education: Discussing the interconnections between teacher training, teacher practice, and effectiveness	ID 610 Characteristics of children with an undesirable motor competence development during the transition from early to middle childhood: results of a longitudinal study	Spectrum Institute for Teaching and Learning (SITL): Promoting Research and Collaboration	ID 673 Promoting and monitoring physical activity among preschool-aged children in early childhood education and care in Finland	ID 688 Holistic promotion of physical activitiy in all-day schools		LIIKE - Sports and development: developing the lives of children and youth living in developing countries through sport and health education	ID 689 The Role of Schoolyard Affordances for Physically Literate and Active Schoolchildren in Era of Digitalization
	Kelly Simonton, Tristan Wallhead	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries	N. Digelidis, M. Byra, M. Espada, R. Deng-Yau Shy, & Feng-Min Wei	Katariina Kämppi, Nina Korhonen, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin	Ilaria Ferrari, Johanna Kress		Ari Koivu	Renata Rutkauskaitė, Rita Gruodytė-Račienė, Kristina Visagurskienė
	ID 683 Quality of Teaching in Physical Education and Social Emotional Learning: Bringing together two theoretical approaches to improve Physical Education	ID 648 Correlates of physical activity in children and adolescents aged 10-15 years: an umbrella review	Reciprocal Style of Teaching – What We Know and Directions for Future Research	ID 675 Co-development of the JOYPAM system of monitoring physical activity and motor skills in young children in Finland			Tanzanian rhythms and dance for all (practical)	ID 651 Schoolyard affordances for play, physical activity and motor learning during outdoor recess. Case studies from Norwegian schoolyards
	Wiebke Langer, Ben Dyson, Yongjin Lee, Erin Gerlach	Lieke Wolfs, Sanne de Vries, Jessica Kieft-de Jong	M. Byra	Anette Mehtälä, Arja Sääkslahti, Tuija Tammelin			Ally Milao & Mariana Siljamäki	Ingunn Fjørtoft, Lise Kjønneksen
	ID 684 How can Social and Emotional Learning be crucial for quality instructions in Physical Education?	ID 664 The relation between educational beliefs and teacher interventions in Physical Education	Spectrum of Teaching Styles: The Evolving Research – Where We Are and Where to Go Next	ID 676 Physical activity during different time-domains in Finnish 4–6-year-old children				ID 657 Enhancing Physical Activity and Motor Skill Development in Schoolyards: Insights from a Finnish Case Study
	Ben Dyson, Yongjin Lee	Jonas Leenhouts	Feng-Min Wei, R. Deng-Yau Shy & Ching-Wei Chang	Janne Kulmala, Tuomas Kukko, Anette Mehtälä, Harto Hakonen, Arja Sääkslahti, Tuija Tammelin				Terhi Huovinen, Irinja Lounassalo
			Developing and Testing SITL Educational Courses: A Pilot study	Physical activity and motor skills in Finnish 4-6-years old children: Cross-sectional associations and age-equivalency using compositional analyses				Adolescents' physical activity, motivation and intentions to be physically active in schoolyards
			K. Simonton	Janne Kulmala				Renata Rutkauskaitė, Rita Gruodytė-Račienė, Tilga H. Visagurskiene K. Feranate A. Vazne Z.
		An in-Depth Analysis of the Taxonomy of Teaching Styles						
		Nikolaos Digelidis						
11:15-12:15	Lunch Restaurants: Lozzi, Uno, Syke							
12:30-13:30	Keynote: Professor David Lubans <i>Citations count, but students matter: Optimising the impact of physical education research</i> Location: C-building Auditorium Chair: Joao Martins							
13:30-14:30	Coffee break Locations: C-building							



14:30-15:45

Oral Location: C-building - C1 Chair: Irinja Lounassalo PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C2 Chair: Zuzanna Mazur PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Timo Jaakkola PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: L-building - L303 Chair: Kasper Salin PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: L-building - L304 Chair: Nanne-Mari Luukkainen COACH EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Marc Cloes PHYSICAL LITERACY, HEALTH LITERACY	Oral/awards Location: RUU-building - Juho Chair: Carla Luguetti & Joao Martins AIESEP AWARDS FOR 2024: EARLY CAREER AND DEVELOPMENTAL COUNTRY RESEARCHERS
ID 556 Learning strategies in psychomotor domain Zuleyha Avsar	ID 105 Transformative agency and pedagogical possibilities for physical education: The past, the policy and the future Laura Alfrey	ID 292 (L)earning to Teach: Financial inequities facing trainee physical education teachers in England Shrehan Lynch, Ashley Casey, David Maidment	ID 443 To Build a Better Boomerang: Project-Based Learning in Physical Education Teacher Preparation Paul Brawdy	ID 250 Promoting Executive Functions in Youth Soccer – An Empirical Study of the Effects of a Soccer-Based Intervention on the Executive Functions in Players aged 10 to 13 Malte Stoffers	ID 546 Developing physical literacy awareness of pre-service physical education teachers Ozlem Alagul, Simaynur Sanuc, Ferda Gursel	ID 454 Promoting Motivation and Skill Development in Chinese Physical Education Teacher Education: A Hybrid Model Approach Hairui Liu, Wei Wang, Peter Hastie, Zhi Li
ID 563 The lived experiences of four doctoral students' transitioning in their researcher identity as members of a learning community Claire Walsh, Suzy Macken, Dylan Scanlon, Cassandra Lannucci	ID 236 The meaning of feedback in PE and PETE Gunn Nyberg, Erik Backman, Mikael Quennerstedt, Björn Tolgfors	ID 298 Antecedents of physical education teachers' motivational strategies in Central Europe Agnes Csordás-Makszin, Christopher Spray, Tamas Berki, Pal Hamar, Istvan Soós	ID 523 The impact of physical education teacher education on ball games teaching in Swedish physical education Jan Mustell	ID 420 Digitif: Supporting grassroots sports clubs to be Fit for the Digital Age Fiona Chambers, Briony Supple, Laura-Maria Lehisté, Jakob Breddam, Carole Ponchon	ID 178 Physical literacy interventions: a research program from the design, reporting, and effectiveness to their implementation in Europe Johannes Carl	ID 89 Human Flourishing as The Aim of Physical Education? Jamie Brunsdon
ID 572 How (de-)motivational teaching behaviours affect students' cognitive and affective predisposition for Physical Education? Alfonso Valero-Valenzuela, Luis García-González, Ángel Abós, José Francisco Jiménez-Parra	ID 247 Good intentions – a vague outcome: PETE educators and PE teachers' perceptions of the curriculum Erik Aasland, Lars Bjørke, Kjersti Mordal Moen	ID 303 The puzzling nature of Physical Education Teacher Education Declan Hamblin, Alex Beckey	ID 466 A critical discourse analysis of teacher negligence in physical education Lise Porsanger, Andre Horgen, Petter Erik Leirhaug	ID 548 Views of sports talent development: the voice of participants in short track speed skating József Bognár, Attila Telegdi, Gábor Gécz, Gabriella Trzaskoma-Bicsérdy	ID 276 Enhancing Physical Literacy in Specialized Institutions: Navigating Challenges and Embracing Opportunities Lisa Lefèvre, Christophe Schnitzler	ID 231 Xiaoping Fan: Stakeholder recommendations for physical education policy: A multifaceted approach Xiaoping Fan, Jaimie McMullen
ID 447 Student assessment and homeschooling in physical education during COVID-19 Petter E. Leirhaug	ID 257 Beneficial Effects of Assessment for Learning in a Badminton Unit with a Game Sense Approach Vanessa Lentillon-Kaestner, Valérian Cece, Cédric Roure, Patrick Fargier	ID 309 Pre-Service Teacher Perceptions of Teacher-Educational Assistant Collaboration in Physical Education Hayley Morrison, Jennie Burton	ID 468 Closing the gap? Rethinking Physical Education Teacher Education (PETE) School Practicum Tonje Langnes, Jolanta Kilanowsak, Siv Lund, Marc Esser-Noethlichs	ID 571 Factors Influencing Talent Development of Junior Soccer Players in Sport Academies: Focus on Coaches and Parents Laszlo Revesz, Zoltan Kiss, Istvan Csaki	ID 319 Children and adolescents' perceptions of physical literacy Elaine Murtagh, Sinead Connolly, Hannah Goss, Orlagh Farmer, Sarahjane Belton, Marie Murphy, Kyle Ferguson, Wesley O'Brien	ID 84 Physical activity behaviour intervention and use of manual wheelchairs as predictors of health-related quality of life Daniel Njenga, Lucy-Joy Wachira, Edna Thangu
ID 411 Sport Education: An approach to promote inclusion and participation in a Special School Yessica Segovia, Jorge Abellán, Nieves M. Sáez-Gallego	ID 263 'It was torture' Negative experiences in physical education Pablo Saiz-González, Javier Fernandez-Rio	ID 362 Co-creating a framework of inclusion in PE with Primary School Children Sheryl Mansfield, Kyriaki Makopoulou	ID 407 An examination of pre-service Physical Education teachers perceived and assessed levels of common content knowledge Brendan O'Keeffe	ID 456 Coaches' perceptions of using a pictorial questionnaire to assess physical literacy in First-Nation Australian children in regional and rural areas Emiliano Mazzoli, Chathurani De Silva, Lisa M Barnett	ID 324 Motivational profiles and students' achievement emotions in fitness testing Naomi Harte, Lorraine Cale, Laura Alfrey, Christopher, M. Spray	ID 344 Exploring physical literacy in chronic disease participants: development and effects of a pilot intervention Alexandre Mouton, Antoine Dael, Jean-Pierre Weerts
ID 435 Social and Emotional Development in Sport Education Group Work Sheri Brock, Nikki Hollett	ID 507 Reconstruction of Pre-Service Teachers' Professional Practices through Transformative Learning Theory Eslem Gökçek, Deniz Hünük	ID 110 Beginning teachers' need satisfaction and need frustration: a qualitative study to optimize teacher induction Silke Hellebaut, Katrien De Cocker, Leen Haerens, Ruben Vanderlinde, Mikael Quennerstedt, Arne Bouten, Veronique Shiwa	ID 187 Physical Education teacher's attrition and experiences as novices Magnus Ferry, Runa Westerlund			

15:45-16:00

Break

16:00-17:15

Oral Location: C-building - C1 Chair: Lars Borghouts PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Tristan Wallhead PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Johanna Ihalainen PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: L-building - L303 Chair: Francisco Ortega PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: L-building - L304 Chair: Peter Iserbyt PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: RUU-building - Helena Chair: Mikko Huhtiniemi PHYSICAL LITERACY, HEALTH LITERACY	Oral/awards Location: RUU-building - Juho Chair: Kristy Howells & Joao Martins AIESEP AWARDS FOR 2024: EARLY CAREER AND DEVELOPMENTAL COUNTRY RESEARCHERS
ID 262 Teacher's and student's experiences of racism and anti-racist potential in sports and physical education: findings of a mixed method approach Lucas Abel, Marten Winkler, Tobias Vogt	ID 265 Another step in Meaningful PE. New features? Pablo Saiz-González, Javier Fernandez-Rio	ID 347 Spatio-temporal and socio-cultural divergences in physical activity: a comparison study between France and New-Caledonia Thibaut Derigny, François Potdevin, Marie-Jeanne Urvoy, Joseph Gandrieau, Pierre-Yves Leroux, Guillaume Wattelez, Paul Zongo, Stephane Frayon, Christophe Schnitzler, Olivier Galy	ID 317 Constructions of Minority Girls as "the Other" in Physical Education Kristin Walseth, Erik Aasland, Ingfrid Thorjussen	ID 482 Students as constructors of a PE curriculum for wellbeing: a participatory approach study from Malta Anna Maria Gatt, Kyriaki Makopoulou, Jennifer Cumming	ID 555 Digitalized health promotion in schools through Participatory Action Research with young people Pablo Lope, María José Camacho-Miñano, Ana Rey-Cao	ID 605 Perceived motor competence in early childhood predicts perceived and actual motor competence in middle childhood Donna Niemistö, Lisa M. Barnett, Arto Laukkanen, Asko Tolvanen, Arja Sääkslahti
ID 161 Exploration of the Teacher Professional Development TARGET-tool for enhancing the Motivational Climate in secondary school Physical Education Gwen Weeldenburg, Menno Slingerland, Lars Borghouts, Len Kromkamp, Bart van Dijk, Eva van der Born, Steven Vos	ID 270 Effects of the Jigsaw method on students' physical activity: the role of the habituation and the sex Cochon Drouet Océane, Margas Nicolas, Cece Valérian, Lentillon-Kaestner Vanessa	ID 147 Effect of Circuit Training on Maximum Oxygen Uptake (VO2max) of Adolescents Inayat Shah, Sarmad Ijaz, Muhammad Waleed	ID 326 Understanding the use of Social Learning Strategies in HPE outdoor adventure programmes: investigating an innovative pedagogical approach Carla Valerio, Ben Williams, Caroline Binne	ID 489 Preservice Teachers' Improvement of Adaptive Competence in Lesson Plans Based on Reflections and Supervisor Feedback in Two School Placements Toon Dehandschutter, Hans van der Mars, Phillip Ward, Peter Iserbyt	ID 467 Interventions with a focus on cognitive activation in physical education: a systematic review with meta-analysis Clemens Töpfer, Sophie Engelhardt, Julia Hapke, Johannes Carl	ID 172 Teacher Education - the Core and Future of School Physical Education Dan Jones, Kristy Howells
ID 102: Teaching for Personal and Societal Flourishing: An Elective Course Case Study Jamie Brunsdon, Brandon Hill, Kerrith Griffin, Jamie Brunsdon	ID 281 Body experiences between physical and virtual reality Helena Sträter, David Wiesche, Caterina Schäfer	ID 381 Exploring adolescent girls' motor competence perception in a non-competitive after-school sport program Félix Enrique Lobo de Diego	ID 674 Reaching global consensus on a health-related physical fitness test battery for school-based settings Francisco B. Ortega, Kai Zhang, Justin J. Lang	ID 498 Promoting the Veridicality of Physical Self-Concept through Self-Assessment: An Intervention Study in Primary School Physical Education Michael Braksies, Iris Pahmeier	ID 525 Students' emotional experiences of jumping tasks in physical education Mareike Ahns, Leonie Filz, Günter Amesberger	ID 130 Teaching Air Badminton in low-income communities: promotion of well-being, health and preventing children's play at shore Ernest Yeboah Acheampong, Ralph Frimpong





ID 472 ‘Failing successfully’ - preservice-teachers and dance in physical education teacher education	ID 299 Slow Movement Practices (SMP) within the subject of Physical Education (PE) in upper secondary school	ID 518 A Study of Kindergarten's Needs for Physical Activities and Sport in China	ID 342 Teacher emotions in the enactment of student voice pedagogies as innovative practice in primary physical education	ID 500 Pedagogical recommendations for Meaningful Physical Education: Outcomes from an action research project	ID 445 Can we explain an unfavorable pattern of motor competence development on the basis of BMI, enjoyment and perceived motor competence of young children?
Tonje Langnes, Hilde Rustad	Anna Rosen	Jinxia Dong, Xiaoxiao Ma, Qiaowen Gu, Tiantian Wang	Grace Cardiff, Stephanie Beni	Annemari Munk Svendsen	Pim Koolwijk, Ester de Jonge, Remo Mombarg, Teun Remmers, Dave Van Kann, Ingrid van Aart, Geert Savelsbergh, Sanne de Vries
ID 584 Designing games based on cooperative behaviour towards fair play and enjoyment where all students learn	ID 306 Tracking situational interest and student emotions through fitness-based Sport Education season phases	ID 631 Changes in Finnish children’s participation in sport, outdoor time, and motor competence during a 6-year follow-up period	ID 392 Professionalising future physical education teachers for the use of technology in inclusive physical education	ID 501 Children's perspectives on the use of an Integrated Teaching Model in Mathematics and Physical Education in the Primary School	ID 453 Examining physical literacy as a mediator in the relationship between motivation and physical activity levels during a university sport education season
Luisa Estriga, Guilherme Vieira, Amândio Graça, Paula Batista	Tristan Wallhead, Duanying Li, Lunxin Chen, Tristan Wallhead, Kelly Simonton, Hairui Liu, Peter Hastie, Hongshen Ji, Jian Sun	Nanne-Mari Luukkainen, Arja Sääkslahti, Donna Niemistö, Elina Meklin, Arto Laukkanen	Svenja Kehm	Suzy Macken, Olivia Courtney, Breed Murphy	Siu Ming Choi
ID 198 The Occupational Socialisation of PE Teachers’ and Identity shifts	ID 526 IMPACT programme: PE teachers’ motives to participate in the program and their perceptions of the structure and content of the webinars	ID 561 Exploring Dual Career Construction Styles among Adolescent Athletes in Lower Secondary Education and Their Impact on Transition to Upper Secondary School	ID 365 Noticing rhizomatics in paradoxes of inclusive teaching practices in physical education	ID 502 Teachers' Perspectives on Quality Physical Education (QPE): Insights from the UNESCO Global QPE Survey	ID 201 Post-pandemic effects on grading in PE secondary schools in the north of Sweden
Karl Brennan, Ash Casey, Julie Stirrup	Nikolaos Digelidis, Ioannis Syrmipas, Geraldine Escriva-Boulley, Gokce Erturan, Damien Tessier, Charalampos Krommidas, Philippe Sarrazin, Athanasios Papaioannou	Joni Kuokkanen, Milla Saarinen, Romar	Jan-Erik	Corina van Doodewaard	Rachel Sandford, Oliver Hooper, Julie Stirrup, Lorraine Cale, Paula Griffiths, Paul Downward
					Peter Åström

18:30-23:30

Banquet
Locations: Lozzi (P-building) & Uno (RUU-building)

21:00-23:30

Afterparty: C-building, lobby
Performances and live music



FRIDAY 17.5.2024

8:15-9:30

Oral Location: C-building - C1 Chair: Anthony Watt PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Outi Aarresola PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C4 Chair: Pasi Koski PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: C-building - C5 Chair: Anne Soini PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Helena Chair: Ilisahunter PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Juho Chair: Mari Kääpä PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Lucina Chair: Niina Loukkola COACH EDUCATION, PROFESSIONAL DEVELOPMENT
ID 396 Effects of data-based decision making professional development program on secondary school physical education teachers and students learning	ID 350 Peer-teaching reloaded: a pedagogical framework for expanding student active learning	ID 99 Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review	ID 527 Development of deportugalízate: an intersectional critical feminist curriculum	ID 404 Spanning Boundaries in Curriculum Reform; The Evolving Role of a Physical Education Teacher Educator in Ireland	ID 95 Exploring movement in creative dance: introducing ‘dancemlage’ in physical education teacher education	ID 377 The role of physical activity and sport modality in shaping psychosocial skills: a study on fair play, self- esteem, and self-efficacy in children
Serap Sarikaya, M. Levent Ince	Cláudio Farias	Nathan Scott, Nicole Kirk, Phillip Tomporowski	Marina Castro-García, Dillon Landi, David Kirk	Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack	Christopher Engdahl	Andrea Ceciliani, Marcelo Bigliassi, Ekaterina Oparina, Francesco De Matteis, Gabriele Russo
ID 174 Online video-annotation tool to improve (de)motivating teaching: effectiveness in pre-service physical education teachers	ID 368 In Different Shapes: Competitions in Korean Secondary School Physical Education	ID 569 The European Physical Education Observatory’s Toolkit for Internal Monitoring: a Case study about the Quality Physical Education in a Portuguese High School	ID 167 Metaphors as visual (re)presentations of discourse about the body in Physical Education and Sport	ID 288 Biographical experiences as an implicit mental barrier for professional development of PE teachers – a case-based study	ID 380 Becoming and being a PE teacher during the COVID-19 pandemic: the experience in a Brazilian PETE context and the development of divergent skills	ID 696 Enhancing professional judgement and decision-making in dynamic environments
Katrien De Cocker, Arne Bouten, Leen Haerens	Minsook Kim, Okseon Lee, Euichang Choi	Rafael Cristão, Nuno Moreira, Henrique Páscoa, João Martins, Marcos Onofre	Aspasia Dania, Laura Lorenz	Vera Volkmann	Allyson Carvalho de Araújo, Leilane Shamara Guedes Pereira Leite	Andrew Horrell, Jas Bruce, Brodie Runciman
ID 181 Exploring Practice-Based Professional Development Program on Primary School Teachers' Knowledge of Teaching Fundamental Motor Skills	ID 382 Navigating Change: Implementation of Teaching Personal and Social Responsibility in K-1 Physical Education	ID 387 Children’s Physical Activity and Play Behaviors During Recess in elementary schools: a three-year longitudinal perspective	ID 315 Unlocking Human Potential: The Significance of a Whole Physical Education	ID 530 Primary School teachers’ understanding of Physical Education, Physical Activity, School Sports, and Physical Literacy.	ID 383 Impact of Teachers' Participation in an Interdisciplinary Professional Development Community on Teaching of Body Systems and Health-Related Fitness Topics	ID 434 Planning for social value creation while building a methodology for a game-based approach to teaching martial arts in an after-school program
Hakan Tas, Irmak Hürmeriç Altunsöz, (A. C.) Anneke Timmermans, Esther Hartman	Adam D. Rosenbery, Emily M. Jones, Andrew D. Eberline, Mary L. Henninger	Kian Vanluyten, Shu Cheng, Tonghe Zhang, Cédric Roure, Phillip Ward, Peter Iserbyt	Alejandro Ramón Reboloso	Jessica Mangione, Sarah Hunt	Nehir Kavi Şimşek, Mustafa Levent Ince	Alba Rodrigues, Risto Marttinen, Dominique Banville
ID 272 From what to how in ‘formative’ assessment – tracing how physical education teacher education comes to matter for physical education practice	ID 197 The characteristics of Chinese aspiring physical education teachers in a WeChat learning community	ID 708 Differences in physical activity and gaming profiles of adolescents with disabilities	ID 558 Challenging future PE teachers to embrace students’ diversity in teaching team games and fitness	ID 234 Exploring the Transition from PE Teacher to PE Teacher-Educator	ID 698 The Influence of Beliefs on Professional Vision of Physical Education Teachers	ID 431 Challenging the beliefs driving a controlling style in physical education and sports: what does the evidence reveal
Erik Backman, Mikael Quennerstedt, Björn Tolgfors, Gunn Nyberg	Hongyun Li, Gareth Wiltshire, Argyro Elisavet Manoli & Ashley Casey.	Kwok Ng, Sami Kokko, Veli-Matti Karhulahti, Raine Koskimaa, Pasi Koski	Paula Batista, Luisa Estriga, Amândio Graça	Cameron Van der Smeë, Carla Valerio	Katrin Strub, Sabine Reuker	Leen Haerens
ID 94 The challenges of interculturality in the training of physical education teachers		ID 459 Cultural change: the valuing of the meanings of physical activities has fallen among Finnish children	ID 406 Infusing Indigenous content and Treaty Education within physical education teacher education (PETE): A collaborative self-study of teacher education practice (S-STEP)	ID 238 Agents of change? Exploring relations among school staff connected to daily physical activity promotion in a Swedish secondary school from a social network perspective	ID 711 Special Olympics as an impetus for inclusion - myth or reality? - An explorative study with prospective physical education teachers	ID 128 Measuring Motivation of Adolescent Student-Athletes – Development of the Student-Athletes’ Academic and Athletic Motivation Scale (SAAMS)
Marcelo Castillo-Retamal, Gerardo Sánchez Sánchez, Marcelo Castillo-Retamal, Valeria Sumonte Rojas		Pasi Koski	Daniel Robinson, William Walters	Sara Hoy, Håkan Larsson, Åsa Norman, Kayla de la Haye	Heike Tiemann	Maike Niehues, Erin Gerlach, Jeffrey Sallen
		ID 480 A diagnostic motor competency screening tool and targeted interventions for Early Years children	ID 424 Early-career physical education teacher socialization: Exploring the tensions and realities of teaching for social justice	ID 149 Reflective conversations at practicum: A matter of control		
		Vanessa King, Kristy Howells	Lee Schaefer, Vanessa Dafonte	Emil Johansson		

9:45-10:45

Keynote: Professor Eeva Anttila
More than movement: The potential of embodied learning to support pupils’ holistic growth
Location: C-building Auditorium
Chair: Risto Marttinen

11:00-12:00

Lunch
Restaurants: Lozzi, Uno, Syke





12:15-13:30

Oral Location: C-building - C1 Chair: Outi Aarresola PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: C-building - C2 Chair: Zuzanna Mazur PEDAGOGY AND DIDACTICS IN PHYSICAL EDUCATION	Oral Location: C-building - C5 Chair: Pirjo Aunio PHYSICAL ACTIVITY IN CHILDREN'S AND ADOLESCENTS' LIFE	Oral Location: RUU-building - Helena Chair: Ann MacPhail PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Juho Chair: Tristan Wallhead PHYSICAL EDUCATION TEACHER EDUCATION, PROFESSIONAL DEVELOPMENT	Oral Location: RUU-building - Lucina Chair: Anthony Watt PHYSICAL LITERACY, HEALTH LITERACY
ID 198 The Occupational Socialisation of PE Teachers’ and Identity shifts	ID 183 The Use of Adventure Education-Based Parkour in Physical Education and Sports to Develop Motor, Cognitive and Social-Emotional Skills	ID 258 Highlighting stimulating games that impact physical, social and nature-related behaviors in different outdoor environments for preschool children	ID 133 Cognitive activation in pre-service PE teachers’ beliefs–Insights into different stages of professional socialization	ID 564 Learning from older generations of teachers by means of narrative inquiry	ID 158 Physical Literacy Journey of Physical Education and Classroom Teachers: A Hybrid Community of Practice Experience
Karl Brennan, Ash Casey, Julie Stirrup	Oğuzhan Yolcu, Irmak Hürmeriç Altunsöz, Mustafa Levent Ince, Dean Kriellaars	Laurane Le Boulengé, Boris Jidovtseff, Gilles Fossion, Fanny Bonaventure, Lucie Debrus	Sophie Engelhardt, Julia Hapke	Amândio Graça, Amélia Lopes, Leanete Dotta, Paula Batista	Gonca Eren, Dilek Yaliz Solmaz
ID 205 The Type of Goals PE Teachers Set for Their Classes Matters: Longitudinal Effects on Autonomy Support, Structure, Chaos, and Control	ID 413 Curriculum enactment in China: the legal system and its influence on teacher pedagogy	ID 375 Body Mass, Physical Fitness, and Healthy Habits According to Extracurricular Behaviour	ID 140 Empowering primary physical education leads through a CPD programme focusing on influencing and negotiating.	ID 567 (Re)framing the Teaching Performance Assessment in HPE Teacher Education: Beyond performative notions of ‘classroom readiness’	ID 107 Physical Literacy Consensus Statement for England
Arne Bouten, Leen Haerens, Katrien De Cocker	Xuan Meng, Andrew Horrell, Paul Mcmillan	Jorge López-Fernández, Patricio Puche Palao, Víctor Jiménez Díaz-Benito	Jason King, David Morley	Amanda Mooney	Lawrence Foweather, Inimfon Essiet, Liezel Hurter, Mike Duncan, Daniel Bingham, Jade Morris, Will Roberts, Kiara Lewis, Hannah Goss, Wesley O'Brien, Andy Daly-Smith, Cara Shearer
ID 210 Investigating the Role and Use of The Spectrum in Modern Physical Education Teacher Education Programs	ID 416 Physical Education Teachers as Homeroom Teachers: Professional Identity, Perceptions, and Implementations	ID 286 Effects of Chronic Exercise on the Executive Functions and Mathematics Achievement of Elementary Students	ID 156 A Hierarchical Analysis of Mentors Mentoring Characteristics, Practices and Barriers in Predicting Student Teachers’ Career Development	ID 246 Continuing Professional Development of in-service Physical Education Teachers: A Scoping Review, 2002 – 2021	ID 532 Teaching social-emotional well-being on Instagram through authentic sharing by teachers
Christopher Mellor, Jamie Brunsdon	Sima Zach, Amit Natani, Sarit Shalev, Miki Ophir	Jemima Fajardo	Munkaila Seibu	Aziz Onurhan Ahraz, Dr. Ash Casey, Dr. Tina Byrom	Xin Xiang Ang
ID 206 The Effectiveness of an Online Intervention with Video Annotation to Enhance Secondary PE Teachers' Motivating Style	ID 427 High school students’ experiences in learning health through a salutogenic and inquiry-based approach	ID 495 #fitspiration: Investigating students' perspectives on body ideals in sports-related social media	ID 157 Translating physical education policy advocacy experiences into practical lessons through the policy process case method with a teacher, teacher educator, and curriculum officer		ID 508 “I am proud of what I can achieve by myself” – Guided sporting activities in prisons benefit the mental state of female inmates in Germany
Arne Bouten, Leen Haerens, Katrien De Cocker	Heidi Jancer Ferreira, Luiza Gonçalves, Laura Alfrey	Brigitta Höger	Jenna Lorusso, Ann MacPhail		Martin Koddebusch, Milan Dransmann, Bernd Gröben, Pamela Wicker
ID 221 From physical education to physical and health education: Implementation of an in-service training activity designed for secondary school PE teachers	ID 477 The disciplinary power of innocent gendered playfulness in upper secondary Polish physical education				ID 389 A transnational analysis of PE teachers' attitudes to change and embrace a holistic approach to developing Physical Literacy
Marc Cloes, Emilie Scenna, Nicolas Franck, Maurine Remacle, Alexandre Mouton	Zuzanna Mazur, Natalia Organista, Nils Håkan Olof Larsson				David Grecic, Efstathios Christodoulides, Andrew Sprake, Hongwei Guan, Jose Amoroso, Khaled Mohammed Abdelkarem, Jonathan Leo Ng, Olia Tsivitanidou, Alan Thomson

13:45-14:45

Closing ceremony
Location: C-building, Auditorium

Chair: Risto Marttinen

17:30-20:00

Finnish baseball - Pesäpallo