



ILRF EC conference 9th-11th September 2024

University of Jyväskylä, Ruusupuisto, Alvar Aallon katu 9, Jyväskylä

Timetable

Monday 9.9. 2024

11.00 Get together, poster gallery open / Ruusupuisto lobby
11.45-12.30 Keynote, Maria Cooper / Ruusupuisto lobby stairs
12.30-13.30 Lunch break
13.30-14.15 Keynote, Johanna Heikka / Ruusupuisto lobby stairs
14.15-14.30 Break
14.30-16.00 Sessions (1a,1b)
16.00-16.30 Break
16.30-18.00 Research group meetings

Tuesday 10.9. 2024

Field trip 9-11, 3 ECE centres (only for registered)
11.00-12.00 Poster gallery / Ruusupuisto lobby
12.00-13.00 Lunch break
13.00-14.30 Sessions (2a, 2b, 2c)
14.30-15.00 Coffee break
15.00-16.30 Sessions (3a, 3b, 3c)
19.00 Dinner party, Restaurant Vesilinna
<https://vesilinna-restaurant.fi/> (payment 50 €)

Wednesday 11.9. 2024

9.30-11.00 Sessions (4a,4b)
11.00-12.00 Lunch break
12.00-13.30 Sessions (5a, 5b)
13.30-14.00 Coffee break
14.00-14.30 Concluding words (room Juho)

Conference sessions

Monday 9.9. 2024

14.30-16.00 Session 1 a (room Juho) Chair Raisa Ahtiainen

Daniel Turani, Germany: *Needs & challenges for ECEC centre leaders from an international perspective: Their perceptions & possible solutions*

Kaisu Peltoperä and Suvi Heikkinen, Finland: *Ethical dilemmas in early childhood education leadership*

Tunde Szecsi, Jessica Essary, Melissa Rodriguez Meehan, and Isabel Fernandez, US, Elina Fonsén, Ahtiainen, Raisa, Finland: *Ethical principles and values in early childhood leadership: A case study of center directors' perceptions and practices in a migrant community in Florida*

14.30-16.00 Session 1b (room Emma) Chair Hannele Roponen

Fay Hadley, Lennie Barblett, Susan Irvine, Linda Harrison, Jennifer Cartmel, and Francis Bobongie-Harris, Australia: *Listening to and empowering early childhood educators to lead quality early education programs and practices: Co-creating change*

Linda Janninger, Paal E. Salvesen, and Birgitte Ljunggren, Norway: *Handling policy expectations - sludging of Norwegian ECECs work with inclusion?*

Tuesday 10.9. 2024

13.00-14.30 Session 2a (room Juho) Chair Marit Bøe

Hannele Roponen, Finland: *Enhancing understanding of broad-based pedagogical leadership in Finnish early childhood education through cultural artifacts*

Merete Moe, Norway: *Affective dimensions in leadership – between past, present and future*

Akram Eshaghi, Australia: *The role of distributed leadership in early childhood education in NSW, Australia*

13.00-14.30 Session 2b (room Lauri) Chair Eija Hanhimäki

Kjetil Borhaug, Norway: *The political influence of non-governmental ECEC service providers in Finland, Germany and Norway*

Amelia Ruscoe, Australia: *Children at the table: Reviving democratic pedagogical leadership*

13.00-14.30 Session 2c (room Isa) Chair Juan Dall'Asta

Melissa Rodriguez-Meehan and Janka Szilagyi, USA: *Early PreK and universal PreK in urban and suburban settings in Western New York: experiences of early childhood leaders*

Laila Skjei Flormaalen and Kristine Warhuus Smeby, Norway: *Leadership of systemic quality development - the ECEC managers perspectives*

Hege Nordnes, Norway: *How leadership matters when engaging kindergarten staff in reflecting on professional and ethical issues*

15.00-16.30 Session 3a (room Juho) Chair Evie Jusni

Ian Alchin, Australia: *Improving leadership in the early childhood context: The potential of a systemic approach to ameliorate the challenges in early childhood leadership process and practice*

Barbara Lochner and NurdinThielemann, Germany: *Social work in ECEC services - Requirements for leadership and management*

Kristine Warhuus Smeby and Laila Skjei Flormælen, Norway: *Pedagogical leaders' experience using a structured quality assessment system as a tool for leading ECEC-quality development in complex organizations*

15.00-16.30 Session 3b (room Lauri) Chair Karin Hognestad

Kirsi Alila, Finland: *Integrative Leadership Framework for Quality in Early Childhood Education and Care*

Lennie Barblett, Australia: *Developing a positive organisational Early Childhood Education and Care culture to retain early childhood educator*

Marit Bøe and Karin Hognestad, Norway: *Leadership for pedagogical quality in changing basic staff conditions in Norwegian early childhood education and care*

15.00-16.30 Session 3c (room Isa) Chair Marika Warsell

Birgitte Ljunggren & Vigdis Saltrø, director of Markaplassen, Norway: *Facilitating smooth workflows- pedagogical leadership and masculinity in Norwegian ECECs*

Amy Fabry, Australia: *Navigating complexity in the early years of school: The role of pedagogical leadership*

Hjelt, Hanna, Finland: *The relationship between working conditions and commitment to work in ECE*

Wednesday 11.9. 2024

9.30-11.00 Session 4a (room Juho) Chair Ulviyya Mikayilova

Janniina Vlasov, Finland: *Leading ECEC centers in the times of change*

Ulviyya Mikayilova and Lalakhanim Orujova, Azerbaijan: *Exploring Pedagogical Leadership in Diverse ECE Models in Azerbaijan*

Sine Bjerregård Hanssen, Norway : *Paradox in leadership*

9.30-11.00 Session 4b (room Katri) Chair Monika Haanpää

Fiona Boylan, Australia: *Enhancing the early childhood education and care workforce by developing resilient educators and leaders*

Marianne Schram, Gunn Anita Søråunet and Maria Selmer-Olsen, Norway: *ECEC teachers' positioning as pedagogical leaders in a culture of equality*

12.00-13.30 Session 5a (room Juho) Chair Kirsi-Marja Heikkinen

Mari Westerhus, Norway: *Co-created leadership development in partnership*

Maria Cooper and Kiri Gould, New Zealand: *Collective storytelling about culture and place: a transformative approach to leadership learning*

Marjo Mäntyjärvi and Marja-Liisa Keski-Rauska, Finland: *Developmental paths of joint leadership*

12.00-13.30 Session 5b (room Elsa) Chair Elina Fonsén

Catarina Arvidsson, Sweden: *Didactic choices in two Swedish municipalities systematic quality work*

Janette Buchmann, Theresia Pachner and Johanna Romefort, Germany: *Organisational climate & awareness of COVID-19 regulations as an expression of leadership and its relationship to process quality in German childcare centres*

Posters

1. Taiwo Ademola Adesina, Nigeria: *Promoting Inclusive Practices for Children with Special Needs in Nigerian Early Childhood Education Settings (ECES)*
2. Claudine Auger, Canada: *Socialization of the language of the French-speaking minority from early childhood: to collectively commit under a shared leadership to meet this challenge*
3. Janine Birkel-Barmsen, Germany: *Unpacking the Predictors of Recruitment Success: The Role of Incentives and Organisational Efficiency in Early Childhood Education and Care*
4. Setsuko Kubotera, Japan and Takumi Yada, Finland: *Relationships between novice and expert kindergarten teachers transformed through the creation of "Learning Stories"*

5. Prudence Maloka, South Africa: *Navigating Professional Identity and Wellness of Early Childhood Middle Leaders' experiences in South African Schools*
6. Naoko Murai, Japan: *Cultivating ECE Teachers' Pedagogical Tact: through the reflection on practice*
7. Jamiya Namulinda, Uganda: *Impact of culture on education and wellbeing of Albinos in East African*
8. Pia Nordin, Finland: *The moment is now – time and timefullness in pedagogical leadership practices in early childhood education*
9. Tetsuhito Sakata and Mariko Inoue, Japan: *A Study of Childcare Workers' Organizational and Career Commitment*