

## **ILRF EC conference 9.-11.th September 2024**

University of Jyväskylä, Ruusupuisto, Alvar Aallon katu 9, Jyväskylä

### **Timetable**

#### **Monday 9.9. 2024**

11.00 Get together, poster gallery open, some refreshments, (Ruusupuisto lobby)  
11.45-12.30 Keynote, Maria Cooper: *Resilient leadership in ECE: Holistic wayfinding principles for navigating change* / Ruusupuisto lobby stairs  
12.30-13.30 Lunch time  
13.30-14.15 Keynote, Johanna Heikka: *Distributed pedagogical leadership in early childhood education* +  
Manjula Waniganyake In Memoriam/ Ruusupuisto lobby stairs  
14.15-14.30 break  
14.30-16.00 sessions 1a, 1b,  
16.00-16.30 break  
16.30-18.00 research group meetings:  
Open interest groups (room Juho)  
Florida & Finnish Ethical leadership group (room Katri),  
Turnover leadership (room Minna)  
Extra: Outdoor exercise "wild group" (Meeting at Ruusupuisto lobby)

#### **Tuesday 10.9. 2024**

Field trip 9-11, ECE centres (only for registered), Petra Strehmel's research group (room Lauri), Educa research group (room RUUD320a, 3rd floor)  
11.00-12.00 poster gallery / Ruusupuisto lobby  
12.00-13.00 lunch break  
13.00-14.30 sessions 2a, 2b, 2c  
14.30-15.00 coffee break  
15.00-16.30 sessions 3a, 3b, 3c  
19.00 Dinner party, Restaurant Vesilinna (address: Ihantolantie 5, Jyväskylä)  
<https://vesilinna-restaurant.fi/> (payment 50 €)

#### **Wednesday 11.9. 2024**

9.30-11.00 sessions 4a, 4b  
11.00-12.00 lunch break  
12.00-13.30 sessions 5a, 5b  
13.30-14.00 coffee break  
14.00-14.30 Concluding words (room Juho)

### **Sessions**

#### **Monday 9.9. 2024**

**14.30-16.00 Session 1 a** (room Juho) Chair Raisa Ahtiainen

Daniel Turani, Germany: *Needs & challenges for ECEC centre leaders from an international perspective: Their perceptions & possible solutions*

Kaisu Peltoperä and Suvi Heikkinen, Finland: *Ethical dilemmas in early childhood education leadership*

Tunde Szecsi, Jessica Essary, Melissa Rodriguez Meehan, and Isabel Fernandez, US, Elina Fonsén, Ahtiainen, Raisa, Finland: *Ethical principles and values in early childhood leadership: A case study of center directors' perceptions and practices in a migrant community in Florida*

**14.30-16.00 Session 1b** (room 2nd floor lobby) Chair Hannele Roponen

Fay Hadley, Lennie Barblett, Susan Irvine, Linda Harrison, Jennifer Cartmel, and Francis Bobongie-Harris, Australia: *Listening to and empowering early childhood educators to lead quality early education programs and practices: Co-creating change*

Linda Janninger, Paal E. Salvesen, and Birgitte Ljunggren, Norway: *Handling policy expectations - sludging of Norwegian ECECs work with inclusion?*

**Tuesday 10.9. 2024**

**13.00-14.30 Session 2a** (room Juho) Chair Marit Bøe

Hannele Roponen, Tuulikki Ukkonen-Mikkola, Raisa Ahtiainen, and Elina Fonsén, Finland: *Enhancing understanding of broad-based pedagogical leadership in Finnish early childhood education through cultural artifacts*

Akram Eshaghi, Australia: *The role of distributed leadership in early childhood education in NSW, Australia*

Hege Nordnes, Norway: *How leadership matters when engaging kindergarten staff in reflecting on professional and ethical issues*

**13.00-14.30 Session 2b** (room Lauri) Chair Eija Hanhimäki

Kjetil Borhaug, Norway, Hanne Kvilhaugsvik, Norway, Marjo Mäntyjärvi, Finland & Petra Strehmel, Germany: *The political influence of non-governmental ECEC service providers in Finland, Germany and Norway*

Amelia Ruscoe, Australia: *Children at the table: Reviving democratic pedagogical leadership*

Lise Hannevig, Norway: *Does Early Childhood Education provide relevant leadership training for newly qualified ECEC leaders?*

**13.00-14.30 Session 2c** (room Isa) Chair Juan Dall'Asta

Melissa Rodriguez-Meehan and Janka Szilagyi, USA: *Early PreK and universal PreK in urban and suburban settings in Western New York: experiences of early childhood leaders*

Laila Skjei Flormaelen and Kristine Warhuus Smeby, Norway: *Leadership of systemic quality development - the ECEC managers perspectives*

Merete Moe, Audun Forr and Lotta Johansson, Norway: *Voices of Leadership – Experiences, Relations and Challenges Between Past, Present and Future*

**15.00-16.30 Session 3a** (room Juho) Chair Evie Jusni

Ian Alchin, Australia: *Improving leadership in the early childhood context: The potential of a systemic approach to ameliorate the challenges in early childhood leadership process and practice*

Barbara Lochner and NurdinThielemann, Germany: *Social work in ECEC services - Requirements for leadership and management*

Kristine Warhuus Smeby and Laila Skjei Flormælen, Norway: *Pedagogical leaders' experience using a structured quality assessment system as a tool for leading ECEC-quality development in complex organizations.*

**15.00-16.30 Session 3b** (room Lauri) Chair Karin Hognestad

Janniina Vlasov and Kirsi Alila, Finland: *Integrative Leadership Framework for Quality in Early Childhood Education and Care*

Lennie Barblett, Australia: *Developing a positive organisational Early Childhood Education and Care culture to retain early childhood educator*

Marit Bøe and Karin Hognestad, Norway: *Leadership for pedagogical quality in changing basic staff conditions in Norwegian early childhood education and care*

**15.00-16.30 Session 3c** (room Isa) Chair Marika Warsell

Birgitte Ljunggren, Norway & Vigdis Saltrø, director of Markaplassen: *Facilitating smooth workflows- pedagogical leadership and masculinity in Norwegian ECECs*

Amy Fabry, Australia: *Navigating complexity in the early years of school: The role of pedagogical leadership*

**Wednesday 11.9. 2024**

**9.30-11.00 Session 4a** (room Juho) Chair Ulviyya Mikailova

Janniina Vlasov, Finland: *Leading ECEC centers in the times of change*

Ulviyya Mikayilova and Lalakhanim Orujova, Azerbaijan: *Exploring Pedagogical Leadership in Diverse ECE Models in Azerbaijan*

Sine Bjerregård Hanssen, Norway : *Paradox in leadership*

**9.30-11.00 Session 4b** (room 2nd floor lobby) Chair Monika Haanpää

Fiona Boylan, Australia: *Enhancing the early childhood education and care workforce by developing resilient educators and leaders*

Marianne Schram, Gunn Anita Søråunet and Maria Selmer-Olsen, Norway: *ECEC teachers' positioning as pedagogical leaders in a culture of equality*

Elina Fonsén, Raisa Ahtiainen and Kirsi-Marja Heikkinen, Finland: *Finnish Early Childhood Education and Care Leaders' Conceptualisations and Understandings of Pedagogical Leadership*

**12.00-13.30 Session 5a** (room Juho) Chair Eija Hanhimäki

Mari Westerhus, Norway: *Co-created leadership development in partnership*

Maria Cooper and Kiri Gould, New Zealand: *Collective storytelling about culture and place: a transformative approach to leadership learning*

Marjo Mäntyjärvi and Marja-Liisa Keski-Rauska, Finland: *Developmental paths of joint leadership*

**12.00-13.30 Session 5b** (room 2nd floor lobby) Chair Elina Fonsén

Catarina Arvidsson, Maria Styf, Sweden: *Didactic choices in two Swedish municipalities systematic quality work*

Janette Buchmann, Theresia Pachner and Johanna Romefort, Germany: *Organisational climate & awareness of COVID-19 regulations as an expression of leadership and its relationship to process quality in German childcare centres*

**Posters**

1. **Taiwo Ademola Adesina, Nigeria:** *Promoting Inclusive Practices for Children with Special Needs in Nigerian Early Childhood Education Settings (ECES)*
2. **Claudine Auger & Lyne Chantal Boudreau, Canada:** *Socialization of the language of the French-speaking minority from early childhood: to collectively commit under a shared leadership to meet this challenge*
3. **Janine Birkel-Barmsen, Germany:** *Unpacking the Predictors of Recruitment Success: The Role of Incentives and Organisational Efficiency in Early Childhood Education and Care*

4. **Setsuko Kubotera, Japan and Takumi Yada, Finland:** *Relationships between novice and expert kindergarten teachers transformed through the creation of “Learning Stories”*
5. **Naoko Murai, Japan:** *Cultivating ECE Teachers’ Pedagogical Tact: through the reflection on practice*
6. **Pia Nordin, Finland:** *The moment is now – time and timefullness in pedagogical leadership practices in early childhood education,*
7. **Tetsuhito Sakata and Mariko Inoue, Japan:** *A Study of Childcare Workers’ Organizational and Career Commitment*

### **Matti Huuskonen, City of Jyväskylä**

Extra: Outdoor exercise “wild group ” (Meeting at Ruusupuisto lobby on Monday 16:30)

Welcome to join and enjoy a holistic experience nurturing all the aspects of a physio-psycho-social human being, and feel a moment of respite during a multi-day conference while appreciating fresh and innovative outlooks on the cutting edge of Early Childhood Education in Finland. Your host will be an experienced ECE teacher and a current coordinator of ECE physical education in Jyväskylä region, Matti Huuskonen, who will take you for an exciting and surprising field trip through nature spots at the heart of JYU campus area!