

Kindly note, Local Organising Committee reserves the right for any changes.

TUESDAY 6.5

9:00
12:00-12:30
12:30
13:30
14:00
15:00
15:30-16:30 Oral presentations

Registration 9:00-17:00 C-Building lobby					
Opening of the Conference					
Keynote: Professor Tatek Abebe - Location: C1					
Coffee break - C-Building lobby					
Keynote: Professor Anna Rönkä - Location: C1					
Pause					
Location: C1	Location: C2	Location: C4	Location: C5	Location: S203	Location: S204
<p>ID 14 Relationship building in European culturally diverse classrooms – a scoping review</p> <p>Leandra Ve Saskia Romey, Ville Mankki, Eija Pakarinen, Sotiria Varis</p>	<p>ID 3 Youth Climate Activism and the Politics of Possibility: Rethinking Utopias through Hannah Arendt</p> <p>Turkan Firinci Orman</p>	<p>ID 51 Inequalities in work-family reconciliation</p> <p>Johanna Lammi-Taskula, Johanna Närvi</p>	<p>ID 6 Night-time care in Finnish families with young children</p> <p>Erika Grigorjew, Petteri Eerola, Marja Leena Böök</p>	<p>ID 10 Embracing the darkness: the role of organisational identification in prefiguring power from below</p> <p>Bethany Skinner</p>	<p>ID 2 Hobbies, Leisure, and Children's Participation Rights: Insights from a Chinese Study</p> <p>Boshi Liu</p>
<p>ID 14 “It’s difficult, but if we offer them love” Balancing Social and Curriculum Challenges when meeting migrating children in Greek schools.</p> <p>Elin Almér, Ylva Svensson, Thaleia Chatzigiannoglou</p>	<p>ID 4 Shared leave, shared nights? A qualitative study on Finnish, British and Spanish parents’ accounts of sharing the parental leave and night-time care</p> <p>Inka-Liisa Kuusiahho, Petteri Eerola, Katherine Twamley, Pedro Romero Balsas</p>	<p>ID 119 Perspectives on social support on the pathways to working life: refugee women’s experiences in Sweden</p> <p>Cecilia Garell, Marie Lydell, Marie-Helene Zimmerman Nilsson, Eva-Carin Lindgren, Krister Hertting</p>	<p>ID 7 Pre-service teachers' responses to children's literature on LGBTQ+ and diverse family structures</p> <p>Maria Stergiou</p>	<p>ID 102 Exploring children’s experiences of their local communities through photowalking</p> <p>Antonina Peltola, Jonna Kangas, Anna Leena Lastikka</p>	<p>ID 87 Nature-based activities in encouraging youth’s contacts with nature and its microbiota</p> <p>Mira Grönroos, Riikka Puhakka</p>

<p>ID 18 Guided emotion participation at the start of early childhood education and care</p> <p>Eija Salonen, Lasse Lipponen, Annukka Pursi, Yaiza Lucas Revilla, Niina Rutanen</p>	<p>EMPTY</p>	<p>EMPTY</p>	<p>ID 27 Exploring the Complexity of Emotional Experiences in Parent-Child Interactions Using Intensive Longitudinal Data</p> <p>Ziwen Teuber, Gesine Jordan, Sonsoles López-Pernas</p>	<p>ID 63 “There are all kinds of emotions during the day”. Children’s emotions in early childhood education and care from the perspective of early childhood education professionals</p> <p>Merja Koivula, Eija Sevón</p>	<p>EMPTY</p>
<p>16.30 Pause</p>					
<p>Location: C1</p>	<p>Location: C2</p>	<p>Location: C4</p>	<p>Location: C5</p>	<p>Location: S203</p>	<p>Location: S204</p>
<p>ID 20 Risks, knowledge and skills for social work students to become vicariously resilient: what researchers are telling us?</p> <p>Julija Eidukeviciute, Henna Pirskanen, Dovile Daugeliene</p>	<p>ID 50 The complex interplay between changing gender role attitudes and family policies in Finland</p> <p>Johanna Närvi, Merita Mesiäislehto, Johanna Lammi-Taskula</p>	<p>ID 21 Family Sound Hammock in social services -Supportive affordances in and through music activities</p> <p>Laura Huhtinen-Hildén, Anna-Maria Isola</p>	<p>ID 43 Family life and family time during the COVID-19 pandemic in Finnish families with financial difficulties</p> <p>Katja Repo, Petteri Eerola</p>	<p>ID 26 Microbes and mouths: Living in compromised ecologies</p> <p>Zsuzsa Millei, Jan Varpanen, Erika Aalto</p>	<p>ID 30 Consequences of Developmental Trajectories of School Absences among Adolescents</p> <p>Mari Tunkkari, Tuomo Virtanen, Noona Kiuru, Kati Vasalampi</p>
<p>ID 24 Reconfiguring responsibility?: Building from the parenting “grind” to reimagine inclusion and care in the United States</p> <p>Elsa Davidson, Jennifer Patico</p>	<p>ID 68 Affective dimensions of poverty in family life</p> <p>Ella Sihvonen, Katja Repo, Mia Tammelin</p>	<p>ID 28 Parental ideals in early childhood education and care: a sociomaterial approach</p> <p>Eeva Järventausta</p>	<p>ID 71 School-aged children’s views on parental divorce</p> <p>Marja Leena Böök, Johanna Terävä</p>	<p>ID 69 Parental Agency and Social Resilience in Families During Unexpected Societal Shocks: A Case Study from the Early Stage of the COVID-19 Pandemic</p> <p>Miia Saarikallio-Torp, Ella Sihvonen</p>	<p>ID 31 Moral Agency and Emotions in Ethical Challenges of Leaders in Early Childhood Education and Care</p> <p>Kaisu Peltoperä, Suvi Heikkinen</p>

16.30
16:45 - 17:45 Oral presentations

<p>ID 25 Reconfiguring responsibility?: Building from the parenting “grind” to reimagine inclusion and care in the United States</p> <p>Elsa Davidson, Jennifer Patico</p>	<p>ID 1 Cultivating Hope and Resilience for Inclusion, Belonging, and Equity in Education for Minorities in Iran</p> <p>Mehdi Damaliamiri, Firouzeh Akbari, Mahmmod Taajobi</p>	<p>ID 29 Turning points and hope in the lives of young people in challenging life situations</p> <p>Alix Helfer, Tuuli Pitkänen</p>	<p>ID 82 Couple Resilience and Coping with Dyadic Adversity: A Cross-Cultural Study Across Three European Countries</p> <p>Jaume Grané-Morcillo, Silvia Donato, Miriam Parise, Susana Costa-Ramalho, Carles Pérez-Testor, & Berta Vall.</p>	<p>ID 122 Beyond bullying: Children’s and young people’s accounts of peer conflicts</p> <p>Maria Lahtinen, Marianne Notko, Eija Salonen, Eija Sevon</p>	<p>ID 65 Engagement with and use of ICT in PISA 2022: Differences between genders</p> <p>Mitcho Hristov, Takumi Yada, Päivi Häkkinen, Janne Fagerlund, Piia Näykki</p>
---	--	--	--	--	---

18:00

18:15

Get-together - C-Building lobby

WEDNESDAY 7.5

9:00-10:30

Location: C1	Location: C2	S203	S204
<p>Symposium ID 59 THEME</p> <p>Tensions, trigger points and spaces of belonging in educational transitions</p> <p>Jasemin Can, Kaisa Harju, Yaiza Lucas Revilla, Mari Vuorisalo, Niina Rutanen.</p> <p>Chair: Eija Salonen</p>	<p>Symposium ID 60 THEME</p> <p>Understanding development of a physically active lifestyle in childhood – a geographically representative longitudinal study in Finland</p> <p>Arto Laukkanen, Arja Sääkstahti, Donna Niemistö</p> <p>Chair: Arja Sääkstahti</p>	<p>Workshop ID 5</p> <p>KINDness and Connection through Creativity</p> <p>Suzanne Wilson, Daniel Whitehouse</p> <p>Chair: Suzanne Wilson</p>	<p>Workshop ID 39</p> <p>Supporting Young Children’s Narrative Identity Development to Build Innate Hope and Resilience</p> <p>Lynn Mayo</p> <p>Chair: Lynn Mayo</p>

<p>ID 42 Institutionalised age: transitioning at three in Early Childhood Education and Care institutions Kaisa Harju, Tina Binfield-Skøie</p>			
<p>ID 48 Incommensurable tensions facing early childhood education transitions: A collective writing project</p> <p>Yaiza Lucas Revilla, Tina Binfield-Skøie, Jasemin Can, Kaisa Harju, Natalia Meireles Santos da Costa, Sara Olafsdottir, Niina Rutanen, Mari Vuorisalo, Jayne White</p>			
<p>ID 55 Children constructing belonging during transition to school in Finland and in Iceland</p> <p>Sara Ólafsdóttir, Niina Rutanen, Mari Vuorisalo</p>			

10:30-11:00	Coffee break - C-Building lobby
11:00-12:00	Keynote: Professor Amy Shuffelton - Location: C1
12:00-13:00	Lunch break - Restaurants: Lozzi & Ilokivi

	Location: C1	Location: C2	S203	S204
13:00-14:30	<p>Symposium ID 81 THEME</p> <p>Unveiling the Crucial Role of Parental Work as a Resource or Vulnerability in Shaping Health and Family Life</p>	<p>Symposium ID 83 THEME</p> <p>Coparenting in diverse families and cultures</p>	<p>Workshop ID 37</p> <p>Transforming Higher Education Through Critical Pedagogy: Redesigning a Childhood Studies Program for Equity and Social Change</p>	<p>Workshop ID 22</p> <p>Something in the air- artistic imaginations with microbes</p>

<p>Wen-Jui Han, Jianghong Li, Sanna Moilanen, Misun Lim, Chia Liu, Mia Tammelin,</p> <p>Chair: Wen-Jui Han</p>	<p>Kaisa Malinen, Chino Yabunaga, Karla Van Leeuwen, Anu-Riina Svenlin, Johanna Moilanen, Tiina Lehto-Lundén, Marjatta Kekkonen, Anna Rönkä, Marja Leena Böök, Angela Abela</p> <p>Chair: Kaisa Malinen</p>	<p>Susan Eliason, Lynn Mayo</p> <p>Chair: Susan Eliason</p>	<p>Erika Aalto, Zsuzsa Millei, Jan Varpanen</p> <p>Chair: Erika Aalto</p>
<p>ID 49 Longitudinal Work Trajectories and Health among Parents with Children with a Cross-Country Lens</p> <p>Wen-Jui Han, Johanna Carrasco, Tinh Doan, Matthias Pollmann-Schult</p>	<p>ID 94 Coparenting practices and changing perceptions of partners' parenting: Japanese cases</p> <p>Chino Yabunaga, Daisuke Ito</p>		
<p>ID 41 Work-Family Conflict Trajectories During the Transition to Parenthood and the Intention to Have a Second Child: Comparing Finnish Mothers and Fathers</p> <p>Sanna Moilanen, Eija Räikkönen, Kaisa Malinen, Anna Rönkä</p>			
<p>ID 57 Non-standard work schedules and work-family conflict: the role of parenthood and child age</p> <p>Sarahi Resendez, Jianghong Li, Matthias Pollmann-Schult</p>	<p>ID 19 Reevaluating Coparenting Dynamics: Insights from a Belgian Study on Ex- and Current Partner Coparenting Relationships</p> <p>Karla Van Leeuwen</p>		
<p>ID 46 Parents' Work-Family Conflict and Children's Emotional Well-being: Investigating the Mediating Role of Parenting Behaviors</p> <p>Misun Lim, Matthias Pollmann-Schult, Jianghong Li</p>	<p>ID 92 Understanding coparenting in foster care</p>		

<p>ID 53 Maternal nonstandard work schedules and children's social-emotional well-being: Evidence from the UK Aim: The aim of this study was to analyze the relationship between mothers'</p>	<p>Anu-Riina Svenlin, Johanna Moilanen, Kaisa Malinen, Tiina Lehto-Lundén</p>
<p>Chia Liu, Jianghong Li, Till Kaiser</p>	<p>ID 23 Promotion of Coparenting in Preventive and Early Support Child and Family Services</p>
<p>ID 77 Temporal Properties of Work and Family in Economic Hardship and Precarious Employment: Are Routines, Predictability and Autonomy Privileges?</p>	<p>Marjatta Kekkonen, Marja-Leena Böök, Johanna Moilanen, Kaisa Malinen, Angela Abela, Anna Rönkä</p>
<p>Mia Tammelin</p>	

14:30-15:30

15:30 - 17:00

Oral presentations

Posters& Art exhibition with coffee - C-Building lobby					
Location: C1	Location: C2	Location: C4	Location: C5	S203	S204
Oral	Oral	Oral	Oral	Oral	Oral
<p>ID 44 Listening to unheard voices: experiences of maltreatment in foster care and arts-based methods</p> <p>Marianne Notko, Antti Malinen</p>	<p>ID 13 Strengthening the transformational potential of children's participation and activism: learning from Bourdieu and Marxist Social Movement theory</p> <p>Johanna Kiili, Cath Larkins</p>	<p>ID 32 Longing for the Concreteness of the Other: The Role of Materiality and Body-Memory in Children's Grief</p> <p>Saila Poulter, Annukka Pursi, Lasse Lipponen</p>	<p>ID 85 Hidden cries for help? Suicidal youths and family interactions7</p> <p>Kati Kataja, Veera Nieminen</p>	<p>ID 75 Gender differences in physical activity in early childhood education and care</p> <p>Anette Mehtälä, Arja Sääkslahti, Janne Kulmala, Harto Hakonen, Tuomas Kukko, Tuija Tammelin</p>	<p>ID 34 Hoping for better sleep – hoping for better society?</p> <p>Niklas Alexander Chimirri, Jaakko Hilppö</p>

<p>ID 54 Resilience and Mental Health Among Immigrant Adolescents in Europe: A Scoping Review with a Focus on Second-Generation adolescents</p> <p>Yonne Tangelder, Jennifer Drummond Johansen, Dawit Shawel Abebe</p>	<p>ID 12 Creative Situations as a Method of Expanding the Field of Children's Participation in Museums.</p> <p>BEATA NESSEL LUKASIK</p>	<p>ID 38 The importance of psychosocial support for families in which a child is diagnosed with cancer</p> <p>Ella Näsi</p>	<p>ID 90 Parenting ideals among Finnish mothers living in economic hardship</p> <p>Katri Otonkorpi-Lehtoranta, Mia Tammelin, Katja Repo</p>	<p>ID 76 "Waiting for a Better Time Is a Waste of Time": Resilience in Learning Amid the Genocide in Gaza</p> <p>Tahani Aldahdouh</p>	<p>ID 35 The Mothers' House of Language</p> <p>Petra Partanen</p>
<p>ID 64 The reorganisation of Finnish food aid - expectations and outcomes</p> <p>Vera Kauppinen</p>	<p>ID 11 Immigrant parents' views of home-school cooperation in Finnish schools.</p> <p>Qazi Waqas Ahmed, Anna Ronka, Eerola Petteri</p>	<p>ID 40 Supportive discussions between young people and adult online counsellors in anonymous chat-services</p> <p>Tuuli Pitkänen, Alix Helfer, Janne Takala</p>	<p>ID 91 Families and Institutional Practices: Frictional Encounters</p> <p>Anu Pohjanvälke</p>	<p>ID 80 An inclusive pedagogic approach in Early Childhood Initial Teacher Education which offers welcome and visibility to refugee children.</p> <p>Donna Gaywood</p>	<p>ID 107 Cocreating quantitative evaluation through Socratic dialogue: learning from research in diverse contexts to strengthen our methods</p> <p>Cath Larkins, Rebecca NOWland</p>
<p>ID 116 Conflicts in the everyday lives of youth: Forum Theatre method in the search for solutions</p> <p>Marianne Notko, Eija Sevón, Maria Lahtinen, Eija Salonen</p>	<p>ID 16 Reimagining social change: How multilingual children challenge normative structures in Finnish basic education</p> <p>Venla Rantanen</p>	<p>ID 56 Fostering hopeful narratives for the futures of our care experienced youth: an exploration of successful adulthood from their own perspectives</p> <p>Elle Scott</p>	<p>ID 93 Disqualifying poverty in families suffering from gambling and substance use problems</p> <p>Johanna Järvinen-Tassopoulos</p>	<p>ID 123 Schools as resilient institutions</p> <p>Tarna Kannisto</p>	<p>EMPTY</p>

EMPTY	EMPTY	EMPTY	ID 99 The ECEC field - the (re)positioning of pedagogues as well-being actors Lene S. K. Schmidt	EMPTY	EMPTY
-------	-------	-------	--	-------	-------

19:00

Conference dinner 19:00-23:00 Location: Piato

THURSDAY 8.5

9.30-11:00

Location: C1	Location: C2	S203	S204
Symposium ID 96 THEME Perinatal Period - The Window of Opportunity for Parenting Interventions Sari Ahlqvist-Björkroth, Henrika Pulliainen, Johanna Lindstedt Chair: Sari Ahlqvist-Björkroth	Symposium ID 114 THEME Music for Hope and Resilience Dana Swarbrick, Eeva Siljamäki, Henna-Riika Peltola, Lotta Kourilehto, Joshua S. Bamford, Catherine Tan Chair: Dana Swarbrick	Workshop ID 84 Microbial Futures Lab: Future Medicine workshop. Participatory Art Workshop Eva Bubla Chair: Eva Bubla	Workshop ID 86 Action Competence for Planetary Well-being Orsolya Tuba, Heidi Layne, Tiina Mäkelä Chair: Orsolya Tuba
ID 72 Effects of the interactive ultrasound intervention on prenatal representations of	ID 108 School music education and social sustainability Eeva Siljamäki		

<p>pregnant women with minor depression symptoms</p> <p>Johanna Lindstedt, Henrika Pulliainen, Iida Hilska, Eeva Ekholm, Riikka Korja, Sari Ahlqvist-Björkroth</p>	<p>ID 115 Doing, belonging, and becoming oneself: Upper secondary school students' experiences of the meaning of music for everyday wellbeing</p> <p>Henna-Riikka Peltola</p>
<p>ID 88 Does interactive ultrasound intervention relieve minor depressive symptoms and increase maternal attachment in pregnancy?</p> <p>Henrika Pulliainen, Eeva Ekholm, Sari Ahlqvist-Björkroth</p>	<p>ID 79 "It is the soundtrack for my life" – Cinematic construction of self-identity through music listening</p> <p>Lotta Kourilehto, Suvi Saarikallio, Henna-Riikka Peltola, Elina Westinen</p>
<p>ID 98 Mental health and self-efficacy of parents of neonates after the Close Collaboration with Parents intervention in Estonian NICUs</p> <p>Sari Ahlqvist-Björkroth, Ryo Itoshima, Heili Varendi, Liis Toome, Pille Saik, Ali Moazami Goodarzi, Liisa Lehtonen</p>	<p>ID 113 The MUSICCONNECT Scale for Measuring Self- and Social Connectedness, Awareness, and Agency</p> <p>Dana Swarbrick, Suvi Saarikallio</p>
	<p>ID 74 Developing resilience through relationship to culture: a theoretical framework</p> <p>Joshua S. Bamford</p>
	<p>ID 117 Tunes and technology: A lifespan comparison on uses and attitudes towards music technologies for mood regulation</p> <p>Catherine Tan, Suvi Saarikallio</p>

11:00-11:15

11.15-12:45

Comfort break					
Location: C1	Location: C2	Location: C4	Location: C5	S203	
Symposium ID 120 THEME	Oral	Oral	Oral	Oral	
Parental Perspectives on School Attendance Problems Petra Vesuri, Annika Borgström, Tiina Laurén-Knuutila	ID 124 Fictional Diary Writing as a Mechanism to Support Preservice College Students' Psychosocial Skills to Foster Resilience in Children Lynn Mayo, Ilfa Zhulamanova	ID 62 Peer work in labour market program targeting unemployed youth Daniel Olof Wiedel, Bo Helsing	ID 103 Transgression and the Family Practice of South-Asian Interfaith Families Living in Finland Falguny Islam	ID 100 Resilience among youth with severe behavior problem and factors related to it Kitta Ripatti, Marko Manninen, Kati Heinonen-Tuomaala	
ID 52 Parents' Narratives of Changes in Parenting When a Child Refuses School Petra Vesuri	ID 125 At the crossroads of resilience and agency. Exploring migrant parents' engagement in Polish schools' lives. Wiktorina Moritz-Leśniak	ID 73 Multiple Dimensions of Child Poverty : Children's Perspectives on Material Resources, Social Relations, and Opportunities Johanna Närvi, Jenni Helenius, Mia Tammelin, Hanne Lamberg	ID 109 The Meanings of Children's Finnish Language Skills Constructed in ECEC Plan Meetings Between Teachers and Language-Minority Parents Yehya Alhajji, Eija Sevon, Tanja Vehkakoski	ID 101 Learning with hope: an evaluation of a trauma response service for families in Northern England Nicola Farrelly, Cath Larkins	
ID 112 Return to school after absenteeism -What really helped? Guardians' perspective	ID 126 "You never want to write a child off, but...": The accountability discourse in early years education in England and Finland.	ID 105 Parental participation as part of the children's support process in early childhood education and care	EMPTY	ID 110 Changing the Focus of Residential Care: Fostering Belonging, Sustaining Family Relationships and Community Connectedness as Protective Factors for Resilience	

	Tiina Lauren-Knuutila	Anna Max	Jenna Niemi, Noora Heiskanen, Marja Syrjämäki, Jaana Viljaranta		Catherine Carty
	ID 121 Guardian-reported school attendance problems in students with neuropsychiatric difficulties Annika Borgström, Raisa Ahtiainen, Monica Londén, Katarina Alanko	EMPTY	EMPTY	EMPTY	ID 130 Networks of Strength: Social Capital and Coping Patterns in Children of Parents with Mental Illness (COPMI) Rabia Khawar, Samavia Hussain, Rizwana Amin, Imtiaz Ahmad Dogar, Memoona Aslam
12:45-13:45	Lunch break - Restaurants: Lozzi & Ilokivi				
13:45-14:45	Keynote: Professor Marketta Kyttä - Location: C1				
14:45-15:00	Closing words - Location: C1				

Kindly note, Local Organising Committee reserves the right for any changes.