

Kindly note, Local Organising Committee reserves the right for any changes.

TUESDAY 6.5					
9:00	Registration 9:00-17:00 C-Building lobby				
12:00-12:30	Opening of the Conference				
12:30	Keynote: Professor Tatek Abebe - Location: C1				
13:30	Coffee break - C-Building lobby				
14:00	Keynote: Professor Anna Rönkä - Location: C1				
15:00	Pause				
15:30-16:30 Oral presentations	Location: C1	Location: C2	Location: C4	Location: C5	Location: S203
	ID 14 Relationship building in European culturally diverse classrooms – a scoping review Leandra Ve Saskia Romey, Ville Mankki, Eija Pakarinen, Sotiria Varis	ID 3 Youth Climate Activism and the Politics of Possibility: Rethinking Utopias through Hannah Arendt Turkan Firinci Orman	ID 51 Inequalities in work-family reconciliation Johanna Lammi-Taskula, Johanna Närvi	ID 6 Night-time care in Finnish families with young children Erika Grigorjew, Petteri Eerola, Marja Leena Böök	ID 102 Exploring children's experiences of their local communities through photowalking Antonina Peltola, Jonna Kangas, Anna Leena Lastikka
	ID 15 “It’s difficult, but if we offer them love” Balancing Social and Curriculum Challenges when meeting migrating children in Greek schools. Elin Almér, Ylva Svensson, Thaleia Chatzigiannoglou	ID 4 Shared leave, shared nights? A qualitative study on Finnish, British and Spanish parents’ accounts of sharing the parental leave and night-time care Inka-Liisa Kuusiahho, Petteri Eerola, Katherine Twamley, Pedro Romero Balsas	ID 119 Perspectives on social support on the pathways to working life: refugee women’s experiences in Sweden Cecilia Garell, Marie Lydell, Marie-Helene Zimmerman Nilsson, Eva-Carin Lindgren, Krister Hertting	ID 7 Pre-service teachers' responses to children's literature on LGBTQ+ and diverse family structures Maria Stergiou	ID 63 “There are all kinds of emotions during the day”. Children’s emotions in early childhood education and care from the perspective of early childhood education professionals Merja Koivula, Eija Sevón

ID 18 Guided emotion participation at the start of early childhood education and care Eija Salonen, Lasse Lipponen, Annukka Pursi, Yaiza Lucas Revilla, Niina Rutanen	EMPTY	EMPTY	ID 27 Exploring the Complexity of Emotional Experiences in Parent-Child Interactions Using Intensive Longitudinal Data Ziwen Teuber, Gesine Jordan, Sonsoles López-Pernas	ID 87 Nature-based activities in encouraging youth's contacts with nature and its microbiota Mira Grönroos, Riikka Puhakka
Chair: Suvi Heikkinen	Chair: Inka-Liisa Kuusiahio	Chair: Sanna Moilanen	Chair: Petteri Eerola	Chair: Merja Koivula

16.30

Pause

16:45 - 17:45 Oral presentations

Location: C1	Location: C2	Location: C4	Location: C5	Location: S203	Location: S204
ID 20 Risks, knowledge and skills for social work students to become vicariously resilient: what researchers are telling us? Julija Eidukeviciute, Henna Pirskanen, Dovile Daugeliene	ID 50 The complex interplay between changing gender role attitudes and family policies in Finland Johanna Närvi, Merita Mesiäislehto, Johanna Lammi-Taskula	ID 28 Parental ideals in early childhood education and care: a sociomaterial approach Eeva Järventausta	ID 43 Family life and family time during the COVID-19 pandemic in Finnish families with financial difficulties Katja Repo, Petteri Eerola	ID 26 Microbes and mouths: Living in compromised ecologies Zsuzsa Millei, Jan Varpanen, Erika Aalto	ID 30 Consequences of Developmental Trajectories of School Absences among Adolescents Mari Tunkkari, Tuomo Virtanen, Noona Kiuru, Kati Vasalampi
ID 24 Reconfiguring responsibility?: Building from the parenting “grind” to reimagine inclusion and care in the United States Elsa Davidson, Jennifer Patico	ID 68 Affective dimensions of poverty in family life Ella Sihvonen, Katja Repo, Mia Tammelin	ID 29 Turning points and hope in the lives of young people in challenging life situations Alix Helfer, Tuuli Pitkänen	ID 71 School-aged children's views on parental divorce Marja Leena Böök, Johanna Terävä	ID 69 Parental Agency and Social Resilience in Families During Unexpected Societal Shocks: A Case Study from the Early Stage of the COVID-19 Pandemic Miia Saarikallio-Torp, Ella Sihvonen	ID 31 Moral Agency and Emotions in Ethical Challenges of Leaders in Early Childhood Education and Care Kaisu Peltoperä, Suvi Heikkinen

ID 25 Reconfiguring responsibility?: Building from the parenting “grind” to reimagine inclusion and care in the United States Elsa Davidson, Jennifer Patico	EMPTY	EMPTY	ID 82 Couple Resilience and Coping with Dyadic Adversity: A Cross-Cultural Study Across Three European Countries Jaume Grané-Morcillo, Silvia Donato, Miriam Parise, Susana Costa-Ramalho, Carles Pérez-Testor, & Berta Vall.	ID 122 Beyond bullying: Children’s and young people’s accounts of peer conflicts Maria Lahtinen, Marianne Notko, Eija Salonen, Eija Sevon	ID 65 Engagement with and use of ICT in PISA 2022: Differences between genders Mitcho Hristov, Takumi Yada, Päivi Häkkinen, Janne Fagerlund, Piia Näykki
Chair: Eija Salonen	Chair: Mari Vuorisalo	Chair: Henna-Riikka Peltola	Chair: Suvi Saarikallio	Chair: Eija Sevon	Chair: Kati Vasalampi

18:00

18:15

Get-together - C-Building lobby

WEDNESDAY 7.5

9:00-10:30

Location: C1	Location: C2	S203	S204
Symposium ID 59 Tensions, trigger points and spaces of belonging in educational transitions	Symposium ID 60 Understanding development of a physically active lifestyle in childhood – a geographically representative longitudinal study in Finland	Workshop ID 5 KINDness and Connection through Creativity	Workshop ID 39 Supporting Young Children’s Narrative Identity Development to Build Innate Hope and Resilience

<p>Jasemin Can, Yaiza Lucas Revilla, Natalia Meireles Santos da Costa, Sara Olafsdottir, Niina Rutanen, Mari Vuorisalo, Tina Binfield-Skøie, Kaisa Harju, Eija Salonen</p> <p>Chair: Jasemin Can Commentator: Eija Salonen</p>	<p>Arto Laukkanen, Arja Sääkslahti, Donna Niemistö</p> <p>Chair: Arto Laukkanen Commentator: Arja Sääkslahti</p>	<p>Suzanne Wilson, Daniel Whitehouse</p> <p>Chair: Suzanne Wilson</p>	<p>Lynn Mayo</p> <p>Chair: Lynn Mayo</p>
<p>ID 48 Incommensurable tensions facing early childhood education transitions: A collective writing project</p> <p>Yaiza Lucas Revilla, Tina Binfield-Skøie, Jasemin Can, Kaisa Harju, Natalia Meireles Santos da Costa, Sara Olafsdottir, Niina Rutanen, Mari Vuorisalo, Jayne White</p>	<p>ID 58 From Skilled Kids to skilful primary schoolers: the importance of early years to perceived competence and physically active lifestyle</p> <p>Donna Niemistö, Arto Laukkanen, Arja Sääkslahti</p>		
<p>ID 55 Children constructing belonging during transition to school in Finland and in Iceland</p> <p>Sara Ólafsdóttir, Niina Rutanen, Mari Vuorisalo</p>	<p>ID 61 Child, family, and environmental level predictors of physical activity parenting: a three-year longitudinal study</p> <p>Arto Laukkanen, Donna Niemistö, Kaisa Aunola, Arja Sääkslahti</p>		
<p>ID 42 Institutionalised age: transitioning at three in Early Childhood Education and Care institutions</p> <p>Kaisa Harju, Tina Binfield-Skøie</p>			

10:30-11:00	Coffee break - C-Building lobby				
11:00-12:00	Keynote: Professor Amy Shuffelton - Location: C1				
12:00-13:00	Lunch break - Restaurants: Lozzi & Illokivi				
	Location: C1	Location: C2	S203	S204	

13:00-14:30

Symposium ID 81	Symposium ID 83	Workshop ID 37	Workshop ID 22
Unveiling the Crucial Role of Parental Work as a Resource or Vulnerability in Shaping Health and Family Life Wen-Jui Han, Jianghong Li, Sanna Moilanen, Misun Lim, Chia Liu, Mia Tammelin, Chair: Wen-Jui Han	Coparenting in diverse families and cultures Kaisa Malinen, Chino Yabunaga, Karla Van Leeuwen, Anu-Riina Sventlin, Johanna Moilanen, Tiina Lehto-Lundén, Marjatta Kekkonen, Anna Rönkä, Marja Leena Böök, Angela Abela Chair: Kaisa Malinen	Transforming Higher Education Through Critical Pedagogy: Redesigning a Childhood Studies Program for Equity and Social Change Susan Eliason, Lynn Mayo Chair: Susan Eliason	Something in the air- artistic imaginations with microbes Erika Aalto, Zsuzsa Millei, Jan Varpanen Chair: Erika Aalto
ID 49 Longitudinal Work Trajectories and Health among Parents with Children with a Cross-Country Lens Wen-Jui Han, Johanna Carrasco, Tinh Doan, Matthias Pollmann-Schult	ID 94 Coparenting practices and changing perceptions of partners' parenting: Japanese cases Chino Yabunaga, Daisuke Ito		
ID 41 Work-Family Conflict Trajectories During the Transition to Parenthood and the Intention to Have a Second Child: Comparing Finnish Mothers and Fathers Sanna Moilanen, Eija Räikkönen, Kaisa Malinen, Anna Rönkä	ID 19 Reevaluating Coparenting Dynamics:		

ID 57 Non-standard work schedules and work-family conflict: the role of parenthood and child age Sarahi Resendez, Jianghong Li, Matthias Pollmann-Schult	Insights from a Belgian Study on Ex- and Current Partner Coparenting Relationships Karla Van Leeuwen
ID 46 Parents' Work-Family Conflict and Children's Emotional Well-being: Investigating the Mediating Role of Parenting Behaviors Misun Lim, Matthias Pollmann-Schult, Jianghong Li	ID 92 Understanding coparenting in foster care Anu-Riina Svenlin, Johanna Moilanen, Kaisa Malinen, Tiina Lehto-Lundén
ID 53 Maternal nonstandard work schedules and children's social-emotional well-being: Evidence from the UK Aim: The aim of this study was to analyze the relationship between mothers' Chia Liu, Jianghong Li, Till Kaiser	
ID 77 Temporal Properties of Work and Family in Economic Hardship and Precarious Employment: Are Routines, Predictability and Autonomy Privileges? Mia Tammelén	ID 23 Promotion of Coparenting in Preventive and Early Support Child and Family Services Marjatta Kekkonen, Marja-Leena Böök, Johanna Moilanen, Kaisa Malinen, Angela Abela, Anna Rönkä

14:30-15:30

Posters & Art exhibition with coffee - C-Building lobby					
Poster	Poster	Poster	Poster	Poster	

15:30 - 17:00 Oral presentations	ID 67 The Parental Night Shift: Gendered Inequalities in Night-time Care in the Era of Intensive Parenting Erika Grigorjew, Petteri Eerola, Inka-Liisa Kuusiahho, Katherine Twamley, Pedro Romaro-Balsas, Henna Pirskanen, Armi Mustosmäki	ID 70 Peer collaboration and basic psychological need satisfaction in linguistically and culturally diverse student groups Francesca De Sanctis, Auli Lehtinen, Päivi Häkkinen, Piia Näykki	ID 97 Children's Social Competence in Early Childhood Education and Care: does it Depend on the Quality of Teacher-Child Interactions and Differ according to Child Emotional Regulation Hà Phạm-Đào, Eija Sevón, Merja Koivula, Eija Räikkönen	ID 104 The writing teacher (RESISTANCE) project Noora Heiskanen, Anna Kristiina Kokko, Mirva Poikola	ID 106 Professional Identity Construction Among Early Childhood Educators: Narratives of Emotion-laden Situations with Children Essi Hanhikoski, Maarit Alasuutari, Kaija Collin, Tarja Liinamaa & Eija Sevón
	Location: C1	Location: C2	Location: C4	Location: C5	S203
	Oral	Oral	Oral	Oral	Oral
	ID 44 Listening to unheard voices: experiences of maltreatment in foster care and arts-based methods Marianne Notko, Antti Malinen	ID 13 Strengthening the transformational potential of children's participation and activism: learning from Bourdieu and Marxist Social Movement theory Johanna Kiili, Cath Larkins	ID 32 Longing for the Concreteness of the Other: The Role of Materiality and Body-Memory in Children's Grief Saila Poulter, Annukka Pursi, Lasse Lipponen	ID 85 Hidden cries for help? Suicidal youths and family interactions7 Kati Kataja, Veera Nieminen	ID 75 Gender differences in physical activity in early childhood education and care Anette Mehtälä, Arja Sääkslahti, Janne Kulmala, Harto Hakonen, Tuomas Kukko, Tuija Tammelin
					ID 34 Hoping for better sleep – hoping for better society? Niklas Alexander Chimirri, Jaakko Hilppö

<p>ID 54 Resilience and Mental Health Among Immigrant Adolescents in Europe: A Scoping Review with a Focus on Second-Generation adolescents</p> <p>Yonne Tangelder, Jennifer Drummond Johansen, Dawit Shawel Abebe</p>	<p>ID 12 Creative Situations as a Method of Expanding the Field of Children's Participation in Museums.</p> <p>BEATA NESSEL LUKASIK</p>	<p>ID 38 The importance of psychosocial support for families in which a child is diagnosed with cancer</p> <p>Ella Näsi</p>	<p>ID 90 Parenting ideals among Finnish mothers living in economic hardship</p> <p>Katri Otonkorpi-Lehtoranta, Mia Tammelin, Katja Repo</p>	<p>ID 76 "Waiting for a Better Time Is a Waste of Time": Resilience in Learning Amid the Genocide in Gaza</p> <p>Tahani Aldahdouh</p>	<p>ID 35 The Mothers' House of Language</p> <p>Petra Partanen</p>
<p>ID 64 The reorganisation of Finnish food aid - expectations and outcomes</p> <p>Vera Kauppinen</p>	<p>ID 11 Immigrant parents' views of home-school cooperation in Finnish schools.</p> <p>Qazi Waqas Ahmed, Anna Ronka, Eerola Petteri</p>	<p>ID 40 Supportive discussions between young people and adult online counsellors in anonymous chat-services</p> <p>Tuuli Pitkänen, Alix Helfer, Janne Takala</p>	<p>ID 91 Families and Institutional Practices: Frictional Encounters</p> <p>Anu Pohjanvälke</p>	<p>ID 80 An inclusive pedagogic approach in Early Childhood Initial Teacher Education which offers welcome and visibility to refugee children.</p> <p>Donna Gaywood</p>	<p>ID 107 Cocreating quantitative evaluation through Socratic dialogue: learning from research in diverse contexts to strengthen our methods</p> <p>Cath Larkins, Rebecca NOWland</p>
<p>ID 116 Conflicts in the everyday lives of youth: Forum Theatre method in the search for solutions</p> <p>Marianne Notko, Eija Sevón, Maria Lahtinen, Eija Salonen</p>	<p>ID 16 Reimagining social change: How multilingual children challenge normative structures in Finnish basic education</p> <p>Venla Rantanen</p>	<p>ID 56 Fostering hopeful narratives for the futures of our care experienced youth: an exploration of successful adulthood from their own perspectives</p> <p>Elle Scott</p>	<p>ID 93 Disqualifying poverty in families suffering from gambling and substance use problems</p> <p>Johanna Järvinen-Tassopoulos</p>	<p>ID 123 Schools as resilient institutions</p> <p>Tarna Kannisto</p>	<p>EMPTY</p>

EMPTY	EMPTY	EMPTY	EMPTY	EMPTY	EMPTY
Chair: Maria Lahtinen	Chair: Qazi Ahmed	Chair: Essi Jouhki	Chair: Heli Valtonen	Chair: Niina Rutanen	Chair: Maarit Alasuutari

19:00

Conference dinner 19:00-23:00 Location: Piato Dresscode: smart casual

THURSDAY 8.5				
9.30-11:00	Location: C1	Location: C2	S203	
	Symposium ID 96 Perinatal Period - The Window of Opportunity for Parenting Interventions Sari Ahlqvist-Björkroth, Henrika Pulliainen, Johanna Lindstedt Chair: Sari Ahlqvist-Björkroth	Symposium ID 114 Music for Hope and Resilience Dana Swarbrick, Eeva Siljamäki, Henna-Riika Peltola, Lotta Kourilehto, Joshua S. Bamford, Catherine Tan Chair: Dana Swarbrick	Workshop ID 84 Microbial Futures Lab: Future Medicine workshop. Participatory Art Workshop Eva Bubla Chair: Eva Bubla	
	ID 88 Does interactive ultrasound intervention relieve minor depressive symptoms and increase maternal attachment in pregnancy?	ID 108 School music education and social sustainability		

Henrika Pulliainen, Eeva Ekholm, Sari Ahlqvist-Björkroth	Eeva Siljamäki
	ID 115 Doing, belonging, and becoming oneself: Upper secondary school students' experiences of the meaning of music for everyday wellbeing
ID 72 Effects of the interactive ultrasound intervention on prenatal representations of pregnant women with minor depression symptoms	Henna-Riikka Peltola
	ID 79 "It is the soundtrack for my life" – Cinematic construction of self-identity through music listening
Johanna Lindstedt, Henrika Pulliainen, Iida Hilska, Eeva Ekholm, Riikka Korja, Sari Ahlqvist-Björkroth	Lotta Kourilehto, Suvi Saarikallio, Henna-Riikka Peltola, Elina Westinen
ID 98 Mental health and self-efficacy of parents of neonates after the Close Collaboration with Parents intervention in Estonian NICUs	ID 113 Conceptualizing and measuring young people's social-emotional development through music: Scoping Review
	Dana Swarbrick, Friederike Koehler, Alicia Lucendo-Noriega, Suvi Saarikallio
	ID 74 Developing resilience through relationship to culture: a theoretical framework
Sari Ahlqvist-Björkroth, Ryo Itoshima, Heiti Varendi, Liis Toome, Pille Saik, Ali Moazami Goodarzi, Liisa Lehtonen	Joshua S. Bamford
	ID 117 Tunes and technology: A lifespan comparison on uses and attitudes towards music technologies for mood regulation

11:00-11:15

11.15-12:45

Comfort break

Location: C1	Location: C2	Location: C4	Location: C5	S203
Symposium ID 120	Oral	Oral	Oral	Oral
Parental Perspectives on School Attendance Problems	ID 124 Fictional Diary Writing as a Mechanism to Support Preservice College Students' Psychosocial Skills to Foster Resilience in Children	ID 62 Peer work in labour market program targeting unemployed youth	ID 109 The Meanings of Children's Finnish Language Skills Constructed in ECEC Plan Meetings Between Teachers and Language-Minority Parents	ID 100 Resilience among youth with severe behavior problem and factors related to it
Petra Vesuri, Annika Borgström, Tiina Laurén-Knuutila	Lynn Mayo, Ilfa Zhulamanova	Daniel Olof Wiedel, Bo Helsing	Yehya Alhajji, Eija Sevon, Tanja Vehkakoski	Kitta Ripatti, Marko Manninen, Kati Heinonen-Tuomaala
ID 52 Parents' Narratives of Changes in Parenting When a Child Refuses School	ID 125 At the crossroads of resilience and agency. Exploring migrant parents' engagement in Polish schools' lives.	ID 73 Multiple Dimensions of Child Poverty : Children's Perspectives on Material Resources, Social Relations, and Opportunities	ID 105 Parental participation as part of the children's support process in early childhood education and care	ID 101 Learning with hope: an evaluation of a trauma response service for families in Northern England
Petra Vesuri	Wiktorja Moritz-Leśniak	Johanna Närvi, Jenni Helenius, Mia Tammelin, Hanne Lamberg	Jenna Niemi, Noora Heiskanen, Marja Syrjämäki, Jaana Viljaranta	Nicola Farrelly, Cath Larkins

<p>ID 112 Return to school after absenteeism -What really helped? Guardians' perspective</p> <p>Tiina Lauren-Knuutila</p>	<p>ID 126 “You never want to write a child off, but...”: The accountability discourse in early years education in England and Finland.</p> <p>Anna Max</p>	EMPTY	EMPTY	EMPTY
<p>ID 121 Guardian-reported school attendance problems in students with neuropsychiatric difficulties</p> <p>Annika Borgström, Raisa Ahtiainen, Monica Londén, Katarina Alanko</p>	EMPTY	EMPTY	EMPTY	EMPTY
	Chair: Marleena Mustola	Chair: Anna Rönkä	Chair: Arto Laukkanen	Chair: Johanna Kiili
12:45-13:45	Lunch break - Restaurants: Lozzi & Ilokivi			
13:45-14:45	Keynote: Professor Marketta Kyttä - Location: C1			
14:45-15:00	Closing words - Location: C1			

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