

Kindly note, Local Organising Committee reserves the right for any changes.

TUESDAY 6.5					
9:00	Registration 9:00-17:00 C-Building lobby				
12:00-12:30	Opening of the Conference				
12:30	Keynote: Professor Tatek Abebe - Location: C1				
13:30	Coffee break - C-Building lobby				
14:00	Keynote: Professor Anna Rönkä - Location: C1				
15:00	Pause				
15:30-16:30 Oral presentations	Location: C1	Location: C2	Location: C4	Location: C5	Location: S203
	<b>ID 14 Relationship building in European culturally diverse classrooms – a scoping review</b>  Leandra Ve Saskia Romey, Ville Mankki, Eija Pakarinen, Sotiria Varis	<b>ID 3 Youth Climate Activism and the Politics of Possibility: Rethinking Utopias through Hannah Arendt</b>  Turkan Firinci Orman	<b>ID 51 Inequalities in work-family reconciliation</b>  Johanna Lammi-Taskula, Johanna Närvi	<b>ID 6 Night-time care in Finnish families with young children</b>  Erika Grigorjew, Petteri Eerola, Marja Leena Böök	<b>ID 102 Exploring children's experiences of their local communities through photowalking</b>  Antonina Peltola, Jonna Kangas, Anna Leena Lastikka
	<b>ID 15 “It’s difficult, but if we offer them love” Balancing Social and Curriculum Challenges when meeting migrating children in Greek schools.</b>  Elin Almería, Ylva Svensson, Thaleia Chatzigiannoglou	<b>ID 4 Shared leave, shared nights? A qualitative study on Finnish, British and Spanish parents’ accounts of sharing the parental leave and night-time care</b>  Inka-Liisa Kuusiahho, Petteri Eerola, Katherine Twamley, Pedro Romero Balsas	<b>ID 119 Perspectives on social support on the pathways to working life: refugee women’s experiences in Sweden</b>  Cecilia Garell, Marie Lydell, Marie-Helene Zimmerman Nilsson, Eva-Carin Lindgren, Krister Hertting	<b>ID 7 Pre-service teachers' responses to children's literature on LGBTQ+ and diverse family structures</b>  Maria Stergiou	<b>ID 63 “There are all kinds of emotions during the day”. Children’s emotions in early childhood education and care from the perspective of early childhood education professionals</b>  Merja Koivula, Eija Sevón

<b>ID 18 Guided emotion participation at the start of early childhood education and care</b>  Eija Salonen, Lasse Lipponen, Annukka Pursi, Yaiza Lucas Revilla, Niina Rutanen	EMPTY	EMPTY	<b>ID 27 Exploring the Complexity of Emotional Experiences in Parent-Child Interactions Using Intensive Longitudinal Data</b>  Ziwen Teuber, Gesine Jordan, Sonsoles López-Pernas	<b>ID 87 Nature-based activities in encouraging youth's contacts with nature and its microbiota</b>  Mira Grönroos, Riikka Puhakka
<b>Chair: Eija Salonen</b>	<b>Chair: Inka-Liisa Kuusiahho</b>	<b>Chair: Sanna Moilanen</b>	<b>Chair: Petteri Eerola</b>	<b>Chair: Suvi Heikkinen</b>

**16.30**

Pause

**16:45 - 17:45 Oral presentations**

Location: C1	Location: C2	Location: C4	Location: C5	Location: S203	Location: S204
<b>ID 20 Risks, knowledge and skills for social work students to become vicariously resilient: what researchers are telling us?</b>  Julija Eidukeviciute, Henna Pirskanen, Dovile Daugeliene	<b>ID 50 The complex interplay between changing gender role attitudes and family policies in Finland</b>  Johanna Närvi, Merita Mesiäislehto, Johanna Lammi-Taskula	<b>ID 28 Parental ideals in early childhood education and care: a sociomaterial approach</b>  Eeva Järventausta	<b>ID 43 Family life and family time during the COVID-19 pandemic in Finnish families with financial difficulties</b>  Katja Repo, Petteri Eerola	<b>ID 26 Microbes and mouths: Living in compromised ecologies</b>  Zsuzsa Millei, Jan Varpanen, Erika Aalto	<b>ID 30 Consequences of Developmental Trajectories of School Absences among Adolescents</b>  Mari Tunkkari, Tuomo Virtanen, Noona Kiuru, Kati Vasalampi
<b>ID 24 Reconfiguring responsibility?: Building from the parenting “grind” to reimagine inclusion and care in the United States</b>  Elsa Davidson, Jennifer Patico	<b>ID 68 Affective dimensions of poverty in family life</b>  Ella Sihvonen, Katja Repo, Mia Tammelin	<b>ID 29 Turning points and hope in the lives of young people in challenging life situations</b>  Alix Helfer, Tuuli Pitkänen	<b>ID 71 School-aged children's views on parental divorce</b>  Marja Leena Böök, Johanna Terävä	<b>ID 69 Parental Agency and Social Resilience in Families During Unexpected Societal Shocks: A Case Study from the Early Stage of the COVID-19 Pandemic</b>  Miia Saarikallio-Torp, Ella Sihvonen	<b>ID 31 Moral Agency and Emotions in Ethical Challenges of Leaders in Early Childhood Education and Care</b>  Kaisu Peltoperä, Suvi Heikkinen

<b>ID 25 Reconfiguring responsibility?: Building from the parenting “grind” to reimagine inclusion and care in the United States</b>  Elsa Davidson, Jennifer Patico	EMPTY	EMPTY	<b>ID 82 Couple Resilience and Coping with Dyadic Adversity: A Cross-Cultural Study Across Three European Countries</b>  Jaume Grané-Morcillo, Silvia Donato, Miriam Parise, Susana Costa-Ramalho, Carles Pérez-Testor, & Berta Vall.	<b>ID 122 Beyond bullying: Children’s and young people’s accounts of peer conflicts</b>  Maria Lahtinen, Marianne Notko, Eija Salonen, Eija Sevon	<b>ID 65 Engagement with and use of ICT in PISA 2022: Differences between genders</b>  Mitcho Hristov, Takumi Yada, Päivi Häkkinen, Janne Fagerlund, Piia Näykki
<b>Chair: Merja Koivula</b>	<b>Chair: Mari Vuorisalo</b>	<b>Chair: Henna-Riikka Peltola</b>	<b>Chair: Suvi Saarikallio</b>	<b>Chair: Eija Sevon</b>	<b>Chair: Kati Vasalampi</b>

18:00

18:15

Get-together 18:15-21:00 - C-Building lobby
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<b>WEDNESDAY 7.5</b>
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9:00-10:30

Location: C1	Location: C2	S203	S204
<b>Symposium ID 59</b>  Tensions, trigger points and spaces of belonging in educational transitions	<b>Symposium ID 60</b>  Understanding development of a physically active lifestyle in childhood – a geographically representative longitudinal study in Finland	<b>Workshop ID 5</b>	<b>Workshop ID 39</b>

<p>Jasemin Can, Yaiza Lucas Revilla, Natalia Meireles Santos da Costa, Sara Olafsdottir, Niina Rutanen, Mari Vuorisalo, Tina Binfield-Skøie, Kaisa Harju, Eija Salonen</p> <p>Chair: Jasemin Can Commentator: Eija Salonen</p>	<p>Arto Laukkanen, Arja Sääkslahti, Donna Niemistö</p> <p>Chair: Arto Laukkanen Commentator: Arja Sääkslahti</p>	<p><b>KINDness and Connection through Creativity</b></p>	<p><b>Supporting Young Children's Narrative Identity Development to Build Innate Hope and Resilience</b></p>
<p><b>ID 48 Incommensurable tensions facing early childhood education transitions: A collective writing project</b></p> <p>Yaiza Lucas Revilla, Tina Binfield-Skøie, Jasemin Can, Kaisa Harju, Natalia Meireles Santos da Costa, Sara Olafsdottir, Niina Rutanen, Mari Vuorisalo, Jayne White</p>	<p><b>ID 58 From Skilled Kids to skilful primary schoolers: the importance of early years to perceived competence and physically active lifestyle</b></p> <p>Donna Niemistö, Arto Laukkanen, Arja Sääkslahti</p>		
<p><b>ID 55 Children constructing belonging during transition to school in Finland and in Iceland</b></p> <p>Sara Ólafsdóttir, Niina Rutanen, Mari Vuorisalo</p>	<p><b>ID 61 Child, family, and environmental level predictors of physical activity parenting: a three-year longitudinal study</b></p> <p>Arto Laukkanen, Donna Niemistö, Kaisa Aunola, Arja Sääkslahti</p>		
<p><b>ID 42 Institutionalised age: transitioning at three in Early Childhood Education and Care institutions</b></p> <p>Kaisa Harju, Tina Binfield-Skøie</p>			

<b>10:30-11:00</b>	Coffee break - C-Building lobby				
<b>11:00-12:00</b>	<b>Keynote: Professor Amy Shuffelton - Location: C1</b>				
<b>12:00-13:00</b>	Lunch break - Restaurants: Lozzi & Ilokivi				
	Location: C1	Location: C2	S203	S204	

13:00-14:30

Symposium ID 81	Symposium ID 83	Workshop ID 37	Workshop ID 22
<p><b>Unveiling the Crucial Role of Parental Work as a Resource or Vulnerability in Shaping Health and Family Life</b></p> <p>Wen-Jui Han, Jianghong Li, Sanna Moilanen, Misun Lim, Chia Liu, Mia Tammelin,</p> <p>Chair: Wen-Jui Han</p>	<p><b>Coparenting in diverse families and cultures</b></p> <p>Kaisa Malinen, Chino Yabunaga, Karla Van Leeuwen, Anu-Riina Sventlin, Johanna Moilanen, Tiina Lehto-Lundén, Marjatta Kekkonen, Anna Rönkä, Marja Leena Böök, Angela Abela</p> <p>Chair: Kaisa Malinen</p>	<p><b>Transforming Higher Education Through Critical Pedagogy: Redesigning a Childhood Studies Program for Equity and Social Change</b></p> <p>Susan Eliason, Lynn Mayo</p> <p>Chair: Susan Eliason</p>	<p><b>Something in the air- artistic imaginations with microbes</b></p> <p>Erika Aalto, Zsuzsa Millei, Jan Varpanen</p> <p>Chair: Erika Aalto</p>
<p><b>ID 49 Longitudinal Work Trajectories and Health among Parents with Children with a Cross-Country Lens</b></p> <p>Wen-Jui Han, Johanna Carrasco, Tinh Doan, Matthias Pollmann-Schult</p>	<p><b>ID 94 Coparenting practices and changing perceptions of partners' parenting: Japanese cases</b></p> <p>Chino Yabunaga, Daisuke Ito</p>		
<p><b>ID 41 Work-Family Conflict Trajectories During the Transition to Parenthood and the Intention to Have a Second Child: Comparing Finnish Mothers and Fathers</b></p> <p>Sanna Moilanen, Eija Räikkönen, Kaisa Malinen, Anna Rönkä</p>	<p><b>ID 19 Reevaluating Coparenting Dynamics:</b></p>		

<b>ID 57 Non-standard work schedules and work-family conflict: the role of parenthood and child age</b> Sarahi Resendez, Jianghong Li, Matthias Pollmann-Schult	<b>Insights from a Belgian Study on Ex- and Current Partner Coparenting Relationships</b>  Karla Van Leeuwen
<b>ID 46 Parents' Work-Family Conflict and Children's Emotional Well-being: Investigating the Mediating Role of Parenting Behaviors</b> Misun Lim, Matthias Pollmann-Schult, Jianghong Li	<b>ID 92 Understanding coparenting in foster care</b>      Anu-Riina Svenlin, Johanna Moilanen, Kaisa Malinen, Tiina Lehto-Lundén
<b>ID 53 Maternal nonstandard work schedules and children's social-emotional well-being: Evidence from the UK</b> <b>Aim: The aim of this study was to analyze the relationship between mothers'</b>     Chia Liu, Jianghong Li, Till Kaiser	
<b>ID 77 Temporal Properties of Work and Family in Economic Hardship and Precarious Employment: Are Routines, Predictability and Autonomy Privileges?</b>  Mia Tammelén	<b>ID 23 Promotion of Coparenting in Preventive and Early Support Child and Family Services</b>     Marjatta Kekkonen, Marja-Leena Böök, Johanna Moilanen, Kaisa Malinen, Angela Abela, Anna Rönkä

14:30-15:30

Posters & Art exhibition with coffee - C-Building lobby					
Poster	Poster	Poster	Poster	Poster	

15:30 - 17:00 Oral presentations	<b>ID 67 The Parental Night Shift: Gendered Inequalities in Night-time Care in the Era of Intensive Parenting</b>  Erika Grigorjew, Petteri Eerola, Inka-Liisa Kuusiahho, Katherine Twamley, Pedro Romaro-Balsas, Henna Pirskanen, Armi Mustosmäki	<b>ID 70 Peer collaboration and basic psychological need satisfaction in linguistically and culturally diverse student groups</b>  Francesca De Sanctis, Auli Lehtinen, Päivi Häkkinen, Piia Näykki	<b>ID 97 Children's Social Competence in Early Childhood Education and Care: does it Depend on the Quality of Teacher-Child Interactions and Differ according to Child Emotional Regulation</b>  Hà Phạm-Đào, Eija Sevón, Merja Koivula, Eija Räikkönen	<b>ID 104 The writing teacher (RESISTANCE) project</b>  Noora Heiskanen, Anna Kristiina Kokko, Mirva Poikola	<b>ID 106 Professional Identity Construction Among Early Childhood Educators: Narratives of Emotion-laden Situations with Children</b>  Essi Hanhikoski, Maarit Alasuutari, Kaija Collin, Tarja Liinamaa & Eija Sevón
	Location: C1	Location: C2	Location: C4	Location: C5	S203
	Oral	Oral	Oral	Oral	Oral
	<b>ID 44 Listening to unheard voices: experiences of maltreatment in foster care and arts-based methods</b>  Marianne Notko, Antti Malinen	<b>ID 13 Strengthening the transformational potential of children's participation and activism: learning from Bourdieu and Marxist Social Movement theory</b>  Johanna Kiili, Cath Larkins	<b>ID 32 Longing for the Concreteness of the Other: The Role of Materiality and Body-Memory in Children's Grief</b>  Saila Poulter, Annukka Pursi, Lasse Lipponen	<b>ID 85 Hidden cries for help? Suicidal youths and family interactions7</b>  Kati Kataja, Veera Nieminen	<b>ID 75 Gender differences in physical activity in early childhood education and care</b>  Anette Mehtälä, Arja Sääkslahti, Janne Kulmala, Harto Hakonen, Tuomas Kukko, Tuija Tammelin
					<b>ID 34 Hoping for better sleep – hoping for better society?</b>

<div><div><div>ID 54 Resilience and Mental Health Among Immigrant Adolescents in Europe: A Scoping Review with a Focus on Second-Generation adolescents</div><div>Yonne Tangelder, Jennifer Drummond Johansen, Dawit Shawel Abebe</div></div></div>	<div><div><div>ID 12 Creative Situations as a Method of Expanding the Field of Children's Participation in Museums.</div><div>BEATA NESSEL LUKASIK</div></div></div>	<div><div><div>ID 38 The importance of psychosocial support for families in which a child is diagnosed with cancer</div><div>Ella Näsi</div></div></div>	<div><div><div>ID 90 Parenting ideals among Finnish mothers living in economic hardship</div><div>Katri Otonkorpi-Lehtoranta, Mia Tammelin, Katja Repo</div></div></div>	<div><div><div>ID 76 "Waiting for a Better Time Is a Waste of Time": Resilience in Learning Amid the Genocide in Gaza</div><div>Tahani Aldahdouh</div></div></div>	<div><div><div>Niklas Alexander Chimirri, Jaakko Hilppö</div></div></div>
<div><div><div>ID 64 The reorganisation of Finnish food aid - expectations and outcomes</div><div>Vera Kauppinen</div></div></div>	<div><div><div>ID 11 Immigrant parents' views of home-school cooperation in Finnish schools.</div><div>Qazi Waqas Ahmed, Anna Ronka, Eerola Petteri</div></div></div>	<div><div><div>ID 40 Supportive discussions between young people and adult online counsellors in anonymous chat-services</div><div>Tuuli Pitkänen, Alix Helfer, Janne Takala</div></div></div>	<div><div><div>ID 91 Families and Institutional Practices: Frictional Encounters</div><div>Anu Pohjanvälke</div></div></div>	<div><div><div>ID 80 An inclusive pedagogic approach in Early Childhood Initial Teacher Education which offers welcome and visibility to refugee children.</div><div>Donna Gaywood</div></div></div>	<div><div><div>ID 35 The Mothers' House of Language</div></div></div>
<div><div><div>ID 116 Conflicts in the everyday lives of youth: Forum Theatre method in the search for solutions</div><div>Marianne Notko, Eija Sevón, Maria Lahtinen, Eija Salonen</div></div></div>	<div><div><div>ID 16 Reimagining social change: How multilingual children challenge normative structures in Finnish basic educatio</div><div>Venla Rantanen</div></div></div>	<div><div><div>ID 56 Fostering hopeful narratives for the futures of our care experienced youth: an exploration of successful adulthood from their own perspectives</div><div>Elle Scott</div></div></div>	<div><div><div>ID 93 Disqualifying poverty in families suffering from gambling and substance use problems</div><div>Johanna Järvinen-Tassopoulos</div></div></div>	<div><div><div>ID 123 Schools as resilient institutions</div><div>Tarna Kannisto</div></div></div>	<div><div><div>Petra Partanen</div></div></div>
<div><div><div>Chair: Maria Lahtinen</div></div></div>	<div><div><div>Chair: Qazi Ahmed</div></div></div>	<div><div><div>Chair: Essi Jouhki</div></div></div>	<div><div><div>Chair: Heli Valtonen</div></div></div>	<div><div><div>Chair: Niina Rutanen</div></div></div>	<div><div><div>Chair: Maarit Alasuutari</div></div></div>

**19:00**

Conference dinner 19:00-23:00    Location: Piato    Dresscode: smart casual



THURSDAY 8.5

9.30-11:00

Location: C1	Location: C2	S204
<p><b>Symposium ID 96</b></p> <p><b>Perinatal Period - The Window of Opportunity for Parenting Interventions</b></p> <p>Sari Ahlqvist-Björkroth, Henrika Pulliainen, Johanna Lindstedt</p> <p>Chair: Sari Ahlqvist-Björkroth</p>	<p><b>Symposium ID 114</b></p> <p><b>Music for Hope and Resilience</b></p> <p>Dana Swarbrick, Eeva Siljamäki, Henna-Riika Peltola, Lotta Kourilehto, Joshua S. Bamford, Catherine Tan</p> <p>Chair: Dana Swarbrick</p>	<p><b>Workshop</b></p> <p><b>ID 84 Microbial Futures Lab: Future Medicine workshop. Participatory Art Workshop</b></p> <p>Eva Bubla</p> <p>Chair: Eva Bubla</p>
<p><b>ID 88 Does interactive ultrasound intervention relieve minor depressive symptoms and increase maternal attachment in pregnancy?</b></p> <p>Henrika Pulliainen, Eeva Ekholm, Sari Ahlqvist-Björkroth</p>	<p><b>ID 108 School music education and social sustainability</b></p> <p>Eeva Siljamäki</p>	
	<p><b>ID 115 Doing, belonging, and becoming oneself: Upper secondary school students' experiences of the meaning of music for everyday wellbeing</b></p> <p>Henna-Riikka Peltola</p>	
<p><b>ID 72 Effects of the interactive</b></p>		

<p><b>ultrasound intervention on prenatal representations of pregnant women with minor depression symptoms</b></p> <p>Johanna Lindstedt, Henrika Pulliainen, Iida Hiltka, Eeva Ekholm, Riikka Korja, Sari Ahlqvist-Björkroth</p>	<p><b>ID 79 "It is the soundtrack for my life" – Cinematic construction of self-identity through music listening</b></p> <p>Lotta Kourilehto, Suvi Saarikallio, Henna-Riikka Peltola, Elina Westinen</p>
<p><b>ID 98 Mental health and self-efficacy of parents of neonates after the Close Collaboration with Parents intervention in Estonian NICUs</b></p> <p>Sari Ahlqvist-Björkroth, Ryo Itoshima, Heiti Varendi, Liis Toome, Pille Saik, Ali Moazami Goodarzi, Liisa Lehtonen</p>	<p><b>ID 113 Conceptualizing and measuring young people's social-emotional development through music: Scoping Review</b></p> <p>Dana Swarbrick, Friederike Koehler, Alicia Lucendo-Noriega, Suvi Saarikallio</p>
	<p><b>ID 74 Developing resilience through relationship to culture: a theoretical framework</b></p> <p>Joshua S. Bamford</p>
	<p><b>ID 117 Tunes and technology: A lifespan comparison on uses and attitudes towards music technologies for mood regulation</b></p> <p>Catherine Tan, Suvi Saarikallio</p>

<b>11:00-11:15</b>	Comfort break				
<b>11.15-12:45</b>	Location: C1	Location: C2	Location: C4	Location: C5	S203
	Symposium ID 120	Oral	Oral	Oral	Oral

<b>Parental Perspectives on School Attendance Problems</b>  Petra Vesuri, Annika Borgström, Tiina Laurén-Knuutila	<b>ID 124 Fictional Diary Writing as a Mechanism to Support Preservice College Students' Psychosocial Skills to Foster Resilience in Children</b>  Lynn Mayo, Ilfa Zhulamanova	<b>ID 62 Peer work in labour market program targeting unemployed youth</b>  Daniel Olof Wiedel, Bo Helsing	<b>ID 109 The Meanings of Children's Finnish Language Skills Constructed in ECEC Plan Meetings Between Teachers and Language-Minority Parents</b>  Yehya Alhajji, Eija Sevon, Tanja Vehkakoski	<b>ID 100 Resilience among youth with severe behavior problem and factors related to it</b>  Kitta Ripatti, Marko Manninen, Kati Heinonen-Tuomaala
<b>ID 121 Guardian-reported school attendance problems in students with neuropsychiatric difficulties</b>  Annika Borgström, Raisa Ahtiainen, Monica Londén, Katarina Alanko	<b>ID 125 At the crossroads of resilience and agency. Exploring migrant parents' engagement in Polish schools' lives.</b>  Wiktoria Moritz-Leśniak		<b>ID 105 Parental participation as part of the children's support process in early childhood education and care</b>  Jenna Niemi, Noora Heiskanen, Marja Syrjämäki, Jaana Viljaranta	<b>ID 101 Learning with hope: an evaluation of a trauma response service for families in Northern England</b>  Nicola Farrelly, Cath Larkins
<b>ID 112 Return to school after absenteeism -What really helped? Guardians' perspective</b>	<b>ID 126 "You never want to write a child off, but...": The accountability discourse in early years education in England and Finland.</b>	<b>ID 73 Multiple Dimensions of Child Poverty : Children's Perspectives on Material Resources, Social Relations, and Opportunities</b>	<b>ID 127 Networks of Strength: Social Capital and Coping Patterns in Children of Parents with Mental Illness (COPMI)</b>	<b>ID 107 Cocreating quantitative evaluation through Socratic dialogue: learning from research in diverse contexts to strengthen our methods</b>

	Tiina Lauren-Knuutila	Anna Max	Johanna Närvi, Jenni Helenius, Mia Tammelin, Hanne Lamberg	Rabia Khawar	Cath Larkins, Rebecca NOWland
	<b>ID 52 Parents' Narratives of Changes in Parenting When a Child Refuses School</b>  Petra Vesuri	Chair: Marleena Mustola	Chair: Eija Räikkönen	Chair: Arto Laukkanen	Chair: Johanna Kiili
<b>12.45-13:45</b>	Lunch break - Restaurants: Lozzi & Ilokivi				
<b>13:45-14:45</b>	<b>Keynote: Professor Marketta Kyttä - Location: C1</b>				
<b>14:45-15:00</b>	Closing words - Location: C1				

*Kindly note, Local Organising Committee reserves the right for any changes.*