

**Peer-reviewed scientific articles (starting at present; \*student author)**

- Psyridou, M., Prezja, F., Torppa, M., Lerkkanen, M.-K., Poikkeus, A.-M., & Vasalampi, K. (2024). Machine learning predicts upper secondary education dropout as early as the end of primary school. *Scientific Reports*, *14*, Article 12956. <https://doi.org/10.1038/s41598-024-63629-0>
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- Muhonen, H., Pakarinen, E., Rasku-Puttonen, H., Poikkeus, A.-M., Siekkinen, M., & Lerkkanen, M.-K. (2024). Investigating educational dialogue: Variations of dialogue amount and quality among different subjects between early primary and secondary school classrooms. *Learning, Culture and Social Interactio*, in press. <https://doi.org/10.1016/j.lcsi.2024.100799>
- Ruotsalainen, J., Torppa, M., Koponen, T., Siekkinen, M., Poikkeus, A.-M., & Lerkkanen, M.-K. (2023). Luokan kertaajien taidot ja taitojen kehitys luokilla 1-4. *Oppimisen ja oppimisvaikeuksien erityislehti: NMI-bulletin*, *33*(4), 159-178.
- Ruotsalainen, J., Pakarinen, E., Poikkeus, A.-M., & Lerkkanen, M.-K. (2023). Associations between students' reading performance and literacy instruction in first grade: a cross-lagged study. *European Journal of Psychology of Education*, *Early online*. <https://doi.org/10.1007/s10212-023-00784-4>
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- Psyridou, M., Torppa, M., Tolvanen, A., Poikkeus, A.-M., Lerkkanen, M.-K., & Koponen, T. Developmental Profiles of Arithmetic Fluency Skills from Grades 1 to 9 and their Early Identification. *Developmental Psychology*. Accepted for publication.
- Manu, M.,\* Torppa, M., Vasalampi, K., Lerkkanen, M.-K., Poikkeus, A.-M., & Niemi, P. (2023). Reading Development from Kindergarten to Age 18: The Role of Gender and Parental Education. *Reading Research Quarterly*, *58*(4), 505–538, doi:10.1002/rrq.518DOI: 10.1002/rrq.518
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