

# Why internationalisation pathway?



Oman toiminnan vaikutus  
suhteessa globaaliin maailmaan  
/planetaariseen hyvinvointiin

Oman toiminnan vaikutus  
suhteessa ympäröivään  
yhteiskuntaan

Oma osaamiseni  
suhteessa tulevaan työhöni,  
mitä minulta vaaditaan ja  
miten voin kehittää osaamista  
opintojen aikana

Tiedekunnan strategia ja  
kansainvälistymisen tavoitteet  
– oma osaamiseni suhteessa  
niihin



Oma positioni,  
arvoni ja  
kansainvälinen  
kokemus

# Internationalisation pathway

- 1 Language-aware expertise / kielitietoisuus
- 2 Intercultural mindedness / kulttuurienvälinen ymmärrys ja suhtautuminen
- 3 Global and ethical responsibility / globaali ja eettinen vastuu
- 4 International expertise / kansainvälinen asiantuntijuus

Ohjaa (H)OPS työtä

Tunnistaa ilmiöt opinnoissa ja työelämän tilanteissa

Ohjaa henkilöstön työtä



Ohjaa opiskelijan asiantuntijuuden rakentumista

Tavoitteet konkretisoituvat opintojaksokohtaisesti

Tunnistaa ja rakentaa omaa osaamista

# 1 Language-aware expertise

- What kind of language-aware/'non-language-aware' practices are part of everyday university life? Which languages, voices and perspectives are seen and heard, and which are hidden?
- How can the participation of people with different language backgrounds and Finnish language learners be supported? How can different languages, modalities and communication channels be used in meetings and teaching?
- How can Finnish be strengthened as a language of international communication?
- How do I see myself as a language user, as a professional communicator and an academic communicator? How can my language repertoire be strengthened?
- How can equality be strengthened through language and literacy skills in teaching and studying at the university - how can different languages be included and used? How to strengthen teaching in a language aware way?

## 2 Intercultural mindedness

- How is my teaching/professionalism (in the faculty) promoting intercultural mindedness? How is it visible in the future worklife or curriculum content and study materials?
- What type of intercultural mindedness is needed in work life for graduates from our faculty? How can we support developing intercultural mindedness?
- How can we recognize inequalities and act on them and how can we support respecting and valuing diverse diversities?
- How do we construct and re-construct new knowledge and awareness of diverse knowledge systems and how do we include them into our everyday practices?

## 3 Global and ethical responsibility

- How can education and psychology as academic disciplines recognize the value of different ways of knowing and being?
- How can educators, researchers and students in the Faculty of Education and Psychology expand the idea of sustainability and democracy?
- What learning and unlearning are needed to promote planetary citizenship?
- How are global and ethical responsibilities addressed in different courses, subject matter, and relationships?
- How are SDG goals written into course goals and evaluation?

## 4 International expertise

- Where and in which contexts do you need international professional and academic language skills and knowledge of academic literature?
- How do you construct your understanding and expertise regarding the central concepts of your professional field? How can you use it in practice?
- How do you communicate and share your academic and professional knowledge in daily life while communicating with diverse people?
- How do you gain knowledge and understanding of different educational cultures and context?
- How well are you aware of and able to consider the similarities and differences between different educational contexts and educational systems?
- How can you construct international networks and collaboration with professionals on your field both in Finland and abroad?

- ✓ Osaava ja hyvinvoiva ihminen
- ✓ **Missio.** Olemme vaikuttava sivistysyliopisto
- ✓ **Visio.** Jyväskylän yliopisto on vahva, vaikuttava ja kansainvälisesti vetovoimainen tiedeyliopisto
- ✓ Edustamme **maailman kärkeä** oppimisen ja hyvinvoinnin ja luonnon perusilmiöiden tutkimuksessa ja koulutuksessa. Tarjoamme **ensiluokkaisen** akateemisen yhteisön ja opiskelijakokemuksen



Yhteiskunnallisesti  
vaikuttava  
yliopisto

Vahva  
tiedeyliopisto

Kansainvälisesti  
vetovoimainen  
yliopisto



JYVÄSKYLÄN YLIOPISTO  
UNIVERSITY OF JYVÄSKYLÄ

