

CURRICULUM VITAE¹

1. Full name and date

- Pöyhönen (former Isoherranen), Sari Hannele Elisabet
- Female
- September 23, 2016

2. Date and place of birth, nationality, current residence

- March 19, 1969, Vihti, Finland
- Finnish citizen
- Kylänlahdentie 6 A 40950 Muurame, Finland

3. Education and degrees awarded

- FT (Ph.D.), December 9, 2003, University of Jyväskylä, Applied Linguistics
- FM (M.A.), May 20, 1997, University of Jyväskylä, Applied Linguistics
- Docent in language education policies, University of Eastern Finland, June 20, 2011

4. Other training, qualifications and skills

Pedagogical studies (see more, teaching portfolio)

- Pedagogical studies for Adult Educators (35 credits), University of Jyväskylä, Department of Education, 2005
- Education, basic studies (15 credits), 1997
- Portfolio as a pedagogical tool (5 credits), 2002
- Course on supervising the work processes in thesis writing, 2005

Leadership training

- Course on inspiring and supporting as a team leader (16 hours, 2012)

5. Linguistic skills

- Finnish: native language, C2
- English C1, Russian & Swedish: B2 according to CEFR (self-assessed), languages in use at present employment relationship on daily basis

6. Current position

- Professor in Applied Language Studies (professori, permanent position), University of Jyväskylä, Centre for Applied Language Studies, Finland.

¹ Compiled according to the recommendations of the Academy of Finland and Finnish Advisory Board on Research Integrity.

7. Most important previous employment relationships (incl. start and end dates and career breaks)

University of Jyväskylä, Centre for Applied Language Studies

- Professor (professori, ma), September 1, 2012-31.1.2014
- Senior Researcher (erikoistutkija), January 1, 2005 – August 31, 2012
- Post-Doctoral Researcher (tutkijatohtori), March 15, 2004 – December 31, 2004
- Postgraduate Student, (tutkijakoulutettava) December 23, 2003 – March 14, 2004
- *Maternity leave*, (äitiysloma/vanhempainvapaa) February 11 – December 22, 2003
- Postgraduate Student (tutkijakoulutettava), March 24, 2001 – February 10, 2003
- *Maternity leave*, (äitiysloma/vanhempainvapaa) May 12, 2000 – March 23, 2001
- Postgraduate Student (tutkijakoulutettava), January 1, 1999 – May 11, 2000

8. Research funding as well as leadership and supervision

Principal applicant in the following successful applications

- Jag bor i Oravais - integrationsvägar i svenska Österbotten, 60 000 €, Svenska kulturfonden, 2016
- Jag bor i Oravais - asylsökandes integrationsvägar i svenska Österbotten, 45 000 €, Svenska kulturfonden, 2015
- *Survey among institutions and teachers on integration training for adult migrants in Finland*, 16 888 €, Finnish Cultural Foundation, 2012
- *Transforming Professional Integration*, 687 500 €, Academy of Finland, 2011–2014
- *Participative integration into Finland (development plan and consultation of sub-projects & ministries)*, 289 670 €, Finnish Cultural Foundation, 2010–2013
- *Nordic citizens in knowledge society: Literacy practices in transition*, 40 000 €, NOS-HS, (Joint Committee for Nordic Research Councils for the Humanities and the Social Sciences), for exploratory workshops (applicant: prof. Anne Pitkänen-Huhta, co-applicant: Sari Pöyhönen), 2010
- *Start-up money for young researchers*, 15 200 €, Academy of Finland, 2004
- *Bilateral research exchange in Russia* (travel grant), 9 740 €, Academy of Finland, 1998–2000, 2002, 2004
- *International mobility for researchers for strengthening strategic partnership and career development*, ca. 5 000 €, University of Jyväskylä, 2009
- Significant contribution (i.e. one of the 2-3 main writers) in the application) *Towards Future Literacy Pedagogies*, 220 010 €, Academy of Finland, (researcher in charge: Prof. Minna-Riitta Luukka), 2007-2009

Research leadership

- Co-leader of the thematic group 'Language policies and social structure' in Research Collegium for Language in Changing Society (2016-2020), funded by the Academy of Finland, Core profile area of the University of Jyväskylä
- Co-Investigator, Jag bor i Oravais, funded by Svenska kulturfonden, 2015–2017
- Principal Investigator, Transforming Professional Integration, funded by the Academy of Finland, 2011–2014
- Research leader, National Network for Language Education Policies, funded by the Ministry of Education, 2010–2015
- Research leader, Development project (implemented by a provisional law), funded by the State of Finland and Finnish and Swedish Cultural Foundations, 2010–2013

- Coordinator, Towards Future Literacy Pedagogies, funded by the University of Jyväskylä and the Academy of Finland, 2004–2009
- Coordinator/First Secretary, National project on language education policies (KIEPO), funded by the Ministry of Education, 2005–2007

4 completed doctoral dissertations, 10 doctoral dissertations under supervision.

10. Awards, prizes and honours

- Ellen and Artturi Nyysönen Foundation's Award for a significant promotion of scientific research at the University of Jyväskylä (5000 euros), 2014.

11. Other academic merits

Reviewer of scientific journals & publications

- The Finnish Literature Society (SKS), 2016; Routledge, 2016
- Nordand – Nordisk tidsskrift for andrespråksforskning, 2014, 2015
- Language & Intercultural Communication, 2015
- Publication series of The Finnish Educational Research Association, 2012
- Nordic Journal of Migration Research, 2011, 2012
- Anthropology & Education Quarterly, 2011
- Apples – Journal of Applied Language Studies, 2009

Post-graduate training and supervision

- Consultation and co-supervision of post-graduate research programme for the Centre for Applied Language Studies, University of Jyväskylä, 2004–
- National graduate school for Language Studies (Langnet), supervisor in a subprogramme: language learning (kielen oppiminen), 2011–

Preliminary examiner or opponent of doctoral dissertations

- Preliminary examiner and opponent of a doctoral thesis by Pirkko Kukkohovi "Italian kieli, Oulun yliopisto ja monikielisyyspolitiikka. Kun diskurssit ja käytänteet kohtaavat" [La lingua italiana, l'Università di Oulu e la politica del plurilinguismo: Tra discorsi e pratiche] in University of Turku, 2011.
- Preliminary examiner of a doctoral thesis by Anu Karjalainen "Liikkuva ja muuttuva suomi. Diskursiivis-etnografinen tutkimus amerikansuomalaisten kielielämäkertoista" [The Finnish language in motion. An ethnographic and discourse analytic study of Finnish-American language biographies] in University of Jyväskylä, 2012.
- External discussant in a final seminar of a doctoral thesis by Jenny Rösen "Svenska för invandrarskap?" [Swedish for immigrant status? Språk, kategorisering och identitetskapande inom utbildningsformen Svenska för invandrare (Sfi)] in University of Örebro and Högskola Dalarna, Sweden, 2013.
- Examiner of doctoral dissertation by Olga Solovova "(In)between a rock and a hard place: notes for an ecology of language policies from a complementary school for Eastern European immigrant children in Portugal, University of Coimbra, Portugal, 2014.
- Preliminary examiner and opponent of a doctoral thesis by Kirsi-Liisa Koskinen-Sinisalo "Pitkä tie. maahanmuuttajasta opettajaksi Suomeen" [A long way from an immigrant to a teacher]. University of Tampere, Finland.

12. Scientific and societal impact of research (see more, list of publications)

- Total number of publications 84, including 29 peer-reviewed scientific articles, 22 non-refereed scientific articles, 12 monographs, edited collections and research-based reports for policy-makers, and 18 articles intended for wider professional communities. Examples:
 - Tarnanen, M., T. Rynkänen & S. Pöyhönen (2015). Kielten käyttö ja oppiminen aikuisten maahanmuuttajien integroitumisen ja identiteettien rakennusaineina. [Language use and learning in integration and construction of identities among adult migrants.] In T. Jakonen, J. Jalkanen, T. Paakkinen & M. Suni (eds.) *Kielenoppimisen virtauksia – Flows of language learning* Jyväskylä: Suomen soveltavan kielitieteen yhdistys AFinLA. AFinLA yearbook 73, pp. 56–72. <http://ojs.tsv.fi/index.php/afinlavk/article/view/49654/16543>
 - Pöyhönen, S. & Tarnanen, M. (2015). Integration policies and adult second language learning in Finland. In J. Simpson & A. Whiteside (eds.) *Adult Language Education and Migration. Challenging Agendas in Policy and Practice*. London: Routledge, pp. 107-118.
 - Lähtenmäki, M. & Pöyhönen, S. (2014). Language Rights of the Russian-Speaking Minority in Finland: Multi-Sited Historical Arguments and Language Ideologies. In M. Halonen, P. Ihalainen & T. Saarinen (eds.) *Language Policies in Finland and Sweden. Interdisciplinary and Multi-Sited Comparisons*. Bristol: Multilingual Matters, pp. 90-115.
- 6 letters to the editor (Helsingin Sanomat, Keski-suomalainen) on language education policies in general, teaching of minority languages, language assessment and adult second language learning.
- Over 35 interviews in Finnish newspapers. Topics include language education policies, minority issues, pedagogical practices in language classrooms, asylum seekers and adult migrants & integration.
- Over 15 radio interviews. The latest topics include language education policies, asylum seekers and integration, and multilingualism.
- Editor (2009-2015) of a web-based open-access journal *Kieli, koulutus ja yhteiskunta* (Language, education and society) intended for wider professional communities and public. Published by CALS, National Network for Language Education Policies, <http://www.kieliverkosto.fi/en/ejournal/>, articles are used also as teaching material in several universities across Finland.

13. Positions of trust, merits and activities in society

Advisory & expert opinions and expert positions, including research-based policy-advice positions

- Advisory opinion on the application of an education project of Mozaika association (promoting Russian language and culture in Finland) to the Ministry of Education, 2012
- Advisory opinion to the Administration Committee (Finnish Parliament) about a proposal for the Integration Act, 2010
- Advisory opinion to the Ministry of Education about a proposal for the arrangement of school time and syllabus structure for the basic education, (as director of the National network for Language Education Policies), 2010, 2012
- Advisory opinion to the National Board of Education about a proposal for the curriculum of integration education of immigrants, together with Prof. Mirja Tarnanen, 2007
- Expert opinion at the Finnish Parliament on native language teaching for pupils with a migrant background, 2010
- Reporting the results of the national project on language education policies at the meeting with EU Commissioner for multilingualism Leonid Orban, 2008
- Consulting the Italian development project ALIS in benchmarking the project aims and outcomes to the Finnish project on language education policies, KIEPO, 2008
- Expert member in the committee for developing Swedish in Finnish education system, Ministry of

Education, 2011–2012

- Expert member in the development committee for Participative integration into Finland project (implemented by a provisional law), Ministry of Interior, 2011–2013
- External member in the working group for setting new curricula for basic education, Finnish National Board of Education, 2012.
- Expert member in the committee for developing basic education for adult migrants, Ministry of Education, 2013–2014.
- Member of the Ethical committee of the University of Jyväskylä, 2015–2016.