

Doctoral presentation sessions at the EDUPSY-Doc Summer School 2026

Sessions 1–4 at 11.00–12.00			
Session/chair	Time	Presenter	Title
Session 1 Chair - Hung Nguyen E308 Aino	11:00 – 11:20	Julia Partio	The Impact of Reading and Math skills and ADHD on Educational Attainment and Receiving Basic Social Assistance: A 6 – Year Follow-Up Study in Finland
	11:20 – 11:40	Anduena Ballo	Phenomenography a research methodology to explore and understand human interactions in a world
	11:40 – 12:00	Sara Huotari	Early Longitudinal Predictors of Arithmetic Dysfluency from Grade 1 to Grade 2
Session 2 Chair – Gabriele Gullo E307 Katri	11:00 – 11:20	Pablo Sardi i Wangüemert	A chronotopic exploration of Welsh and Finnish teachers’ language ideologies.
	11:20 – 11:40	Katri Puronaho	“It’s like a completely different school subject!” Teacher conceptualizations of early language education
	11:40 – 12:00	Shengyun Cui	Reading Anxiety’s Longitudinal Associations With Reading Skills and Reading Interest From Second to Third Grade
Session 3 Chair - Rushi Mehta D101 Juho	11:00 – 11:20	Gomathy Soundararaj	Beyond Bringing Teachers Together: The Role of Action Research in constituting a Professional Learning Community
	11:20 – 11:40	Anastasiia Korol	From doubts to design: engaging with “difficult questions” in the early stages of a Nexus Analytic study on inclusion and exclusion in higher education.
	11:40 – 12:00	Apoorwa Hooda	Rural Schools as Learning Organizations: An appreciative inquiry into organizational learning practices of selected rural schools in India
Session 4 Chair: Heini Ikäheimo D104 Helena	11:00 – 11:20	Upeksha Rathnasena <i>(online)</i>	Teacher Agency enactment in bilingual classrooms in Sri Lanka
	11:20 – 11:40	Aunimarjut Kari	Holistic Insights into Young Adults’ Social Exclusion: A Systematic Literature Review
	11:40 – 12:00	Hennamari Huikko	What is Meant by Teacher Love? Exploring the Foundations of The History of Finnish Education.

Sessions 5–8 at 15.45–16.45

Session/chair	Time	Presenter	Title
Session 5 <i>(In Finnish)</i> Chair - Emmi Koukkari D104 Helena	15.45 – 16.05	Sari Lipponen	Digitaalisen Tunne-etsivät-pelin käytettävyys varhaiskasvatuksessa ja vaikuttavuus lasten sosiaalis-emotionaalisten taitojen tukemisessa
	16:05 – 16:25	Marika Warsell	Varhaiskasvatuksen moniammatilliset tiimit muuttuvassa henkilöstörakenteessa
	16:25 – 16:45	Tekla Seppälä	5-vuotiaiden lasten itsesäätelyprofiilit: miten erilaiset lapseen liittyvät tekijät ja varhaiskasvattajien tavat tukea itsesäätelyä ovat yhteydessä itsesäätelyprofiileihin
Session 6 Chair - Anduena Ballo D101 Juho	15.45 – 16.05	Katja Koskialho	Abusive Life History of Sentenced Prisoners in Finland: Relationship Between Lifetime Experiences of Abuse and Current Trauma Symptoms Among Male and Female Prisoners
	16:05 – 16:25	Emmi Pelkonen	Validity and reliability of student evaluations of classroom behavioural climate
	16:25 – 16:45	Gabriele Gullo	Italian adaptation of the Japanese START Program for enhancing self-regulation in kindergarteners: a pilot study
Session 7 Chair - Hennamari E308 Aino	15:45 – 16:05	Ishmael Kweku Forson	Vocabulary Learning Strategies in Additional Language Acquisition: A Systematic Literature Review of Empirical Studies
	16:05 – 16:25	Phi Hung Nguyen	Pedagogical Variation within EMI: Comparing CLIL-Informed and Conventional EMI in Vietnamese Undergraduate Business Education
	16:25 – 16:45	Ruyi Liu	The effect of internal attention on visual working memory performance: A meta-analysis of the retro-cue effect
Session 8 Chair – Elaine Pereira-Aaltonen E307 Katri	15:45 – 16:05	Tamasha Therea	Mathematics Teaching Through Play-based pedagogy in Early Learning in Zanzibar
	16:05 – 16:25	Heini Ikäheimo	Preparing Pre-Service Vocational Teachers for Inclusive and Reflective Practice: Simulated Encounters with Diverse Learners
	16:25 – 16:45	Sadiq Mobeen	ERP responses to auditory and visual presentation of magnitudes and quantities in adults.

Poster session at 15.15–15.35

Poster session Chair - Abitha Chakrapani RUU Lobby	Elena Finnilä	Alpha–beta oscillatory dynamics underlying auditory inhibitory control in children
	Aunimarjut Kari	Holistic Insights into Young Adults' Social Exclusion: A Systematic Literature Review
	HyoSun Lee	“I Want to Decide What I Speak.” Exploring Immigrant Child Agency in Family and Classroom Language Policies in Finnish Primary Classrooms
	Lijing Guo	Background Color and Facial Emotion Identification: Cultural and Face-Race Considerations.